



City of Melrose
Melrose School Committee
Regular Meeting

Tuesday, July 28, 2026, 7:00 PM
562 Main Street, Melrose, MA 02176
Council Chamber, First Floor, Melrose City Hall

AGENDA

NOTE

To watch this meeting live, visit mmtv3.org or local cable station MMTV (Comcast - Ch 3, 15, 22 or Verizon - Ch 37, 38, 39)

To speak during Public Comment, use zoom link <https://cityofmelrose-org.zoom.us/my/specialmtg>
Meeting ID: 382 229 5129 Passcode: 665001

1. CALL TO ORDER/PLEDGE

Margaret Raymond Driscoll	Member
Jen Grigoraitis	Mayor
Matt Hartman	Vice Chair
Melissa Holleran	Member
Seamus Kelley	Chair
Sheri Leo	Member
Jen Razi-Thomas	Member
Cari Berman	Superintendent
Ken Kelley	Deputy Superintendent

2. PUBLIC COMMENT

3. ANNOUNCEMENTS OF THE SUPERINTENDENT

1. Report: Personnel
2. Report: Enrollment Updates
3. Report: Winthrop Playground Update
4. Vote: Memorial Naming Proposal

4. CONSENT AGENDA

1. Warrants

FY26 School - [S26096](#) - \$750,334.73
FY27 July Debit Card - [S27001](#) - \$1,430.00

FY27 June Meals Tax - [S27002](#) - \$5.81
FY27 June High School Student Activity Wire - [S27003](#) - \$10,509.01
FY27 June MVMMS Student Activity Wire - [S27004](#) - \$22,948.00
FY27 School - [S27005](#) - \$277,098.67
FY27 Refunds/Officials - [S27006](#) - \$16,144.96
FY27 School - [S27007](#) - \$79,193.40

2. Regular Meeting Minutes: June 23, 2026
3. Cafeteria Report
4. Second vote to rescind Policy KCB
5. Second vote to approve Policy KA
6. Second vote to approve Policy KDB

5. SUBCOMMITTEES (COMMITTEE OF THE WHOLE)

1. Finance and Facilities - Margaret Driscoll/Melissa Holleran
 - A Budget Summary/Grants/Revolving Accounts
 - B Report: FY25 End of Year Report Audit
2. Policy and Planning - Matt Hartman/Margaret Driscoll
 - A Review: Policy KBA: School/Parent Relations Goals
 - B Review: Recommended changes to Policy JF: Admissions
 - C Discussion: Strategic Plan
3. Educational Programs and Personnel - Jen Razi-Thomas/Sheri Leo
 - A Vote: MVMMS School Improvement Plan

6. ANNOUNCEMENTS OF THE CHAIR

1. Vote: Superintendent End of Cycle Evaluation
2. Vote: Meeting Calendar Updates
3. Report: Rolling Agenda
4. Report: Outreach

7. ADJOURN



Melrose Public Schools
Administrative Offices

360 Lynn Fells Parkway, Melrose, MA 02176
Phone: 781-662-2000 V/TTY FAX: 781-979-2112

CARI BERMAN

Superintendent
cberman@melroseschools.com

KEN KELLEY

Deputy Superintendent
kkelley@melroseschools.com

To: Melrose School Committee
From: Ken Kelley, Deputy Superintendent
Date: July 28, 2026
Re: Personnel updates - June/July

Hired

Employee	Position	Building	Hire/Effective Date
Meghan Bouchard	Teacher	MVMMS	8/31/2026
Alexandria Burzlaff	Teacher	Winthrop	8/31/2026
Charles Byrne	Hall Monitor	MHS	9/2/2026
Nicolas Caracino	Desktop Technician	District	6/29/2026
Ryan Celli	Teacher	MHS	8/31/2026
Sarah Chen	Digital Literacy	Winthrop	8/31/2026
Marcie Day	Teacher	MHS	8/31/2026
Marion Devilliers	Teacher	MVMMS/MHS	8/31/2026
Megan Dillon	Teacher	MVMMS	8/31/2026
Brooke Ent	Teacher	MVMMS	8/31/2026
Julia Federico	Paraprofessional	Franklin	8/31/2026
Shanna Howard	Teacher	MVMMS	8/31/2026
Dina Kats	Teacher	MVMMS	8/31/2026
Lindsey Kotowicz	Teacher	MVMMS	8/31/2026
Thalles Lavinsky Pereira	Teacher	MHS	8/31/2026
Shayla Lawrence	Teacher	MHS	8/31/2026
Robin Macneil	Admin Assistant	Hoover	8/26/2026
Ellen Noto	STEM Director	District	8/17/2026
Rachel Paraski	Teacher	MVMMS	8/31/2026

Karina Pinales	Paraprofessional	MVMMS	8/31/2026
Jocelyn Roberts	Teacher	Lincoln	8/31/2026
Emily Rotondi	Reading Specialist	MVMMS	8/31/2026
Rasika Scarff	Teacher	MVMMS	8/31/2026
Robert Svenning	Teacher	MVMMS	8/31/2026
Holly Viglione	Reading Specialist	MVMMS	8/31/2026
Thayer Wollenberg	Teacher	Winthrop	8/31/2026

Resignations/Separations/Retirements

Employee	Position	Building	Effective Date
Nancy Arrington	Admin Assistant	MHS	6/11/2026
Melissa Aveni	Admin Assistant	Franklin	6/11/2026
Scott Celli	Teacher	MHS	6/17/2026
Vanetta McFadden	Special Ed Coordinator	MVMMS	6/30/2026
Lea Prince	Teacher	MVMMS	6/17/2026
Ryan Murray	Paraprofessional	Lincoln	6/17/2026
Miriam Conaway-Morrison	Assistant Principal	Winthrop	6/30/2026
Nicolas Gregory	Paraprofessional	MHS	6/17/2026
Jean Rodriguez	SLPA	MVMMS	6/17/2026
Emily Walsh	Teacher	MVMMS	6/17/2026
Robert Mahoney	Teacher	MVMMS	6/17/2026
Eliza Stopa	SLP	Franklin	6/17/2026
Noah Nuss	Teacher	MVMMS	6/17/2026
Susannah Buzard	Teacher	MHS	6/17/2026
Roza Eynula	Teacher	MVMMS	6/17/2026
Maeve Keane	Teacher	Roosevelt	6/17/2026
Romani Torres	Paraprofessional	Roosevelt	6/17/2026
Isabel Cunningham	Paraprofessional	Roosevelt	6/17/2026

Prediction 2026-2027 School Year

as of 7/22/2026

Franklin	Kindergarten	Pre K	TOTAL
Classrooms	1	16	17
Average Student	16.00	16.06	
Predict Totals	17	257	273

Hoover	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	SP	TOTAL
Classrooms	2	2	2	3	2	2		13
Average Student	18.00	22.00	19.50	18.00	22.50	23.00		
Predict Totals	36	44	39	54	45	46		264

Horace Mann	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	SP	TOTAL
Classrooms	2	2	2	2	2	2		12
Average Student	19.50	23.00	22.00	22.00	22.00	21.00		
Predict Totals	39	46	44	44	44	42		259

LINCOLN	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	SP	TOTAL
Classrooms	3	3	3	3	3	3		18
Average Student	19.33	19.33	22.33	22.67	20.67	22.67		
Predict Totals	58	58	67	68	62	68		381

ROOSEVELT	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	SP	TOTAL
Classrooms	3	2	3	3	3	3		17
Average Student	17.00	23.50	17.33	22.67	22.33	22.67		
Predict Totals	51	47	52	68	67	68		353

WINTHROP	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	SP	TOTAL
Classrooms	3	3	3	3	3	3		18
Average Student	19.33	20.33	20.33	22.67	18.33	23.33		
Predict Totals	58	61	61	68	55	70		373

Elementary Tot	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5		Total
Predict Totals	258	250	258	302	268	294		1630

Middle School	Grade 6	Grade 7	Grade 8			Sp	TOTAL
Predict Totals	300	269	263				832

High School	Grade 9	Grade 10	Grade 11	Grade 12		Sp	TOTAL
Predict Totals	261	270	245	255			1019

Current 2026-27	64
Current Service	78
FY26-27 Predict Enrollment	3481
FY26-27 Predict Enrollment & P	3738
FY26-27 Predict Enroll, Pre-K &	3880

MEMORIAL NAMING PROPOSAL

To: Superintendent Berman and the Melrose School Committee

From: Colleagues, Students, and Friends of the Hoover School

Date: May 11, 2026

RE: Proposal to Establish "Caplan's Corner" in Honor of Michelle Caplan

Dear Superintendent Berman and Members of the School Committee,

It is with heavy hearts but a deep sense of purpose that we submit this proposal to create a lasting memorial for our dear colleague and friend, Michelle Caplan. Following her passing in the winter of 2026, there has been an overwhelming desire within the Hoover community to ensure that her spirit and her love for learning remain a permanent part of the school she served so faithfully for a decade.

A Legacy of Ten Years

Michelle Caplan was more than just a teacher at the Hoover School; she was a vibrant presence whose influence spanned ten remarkable years. Her dedication to her students was matched only by her kindness toward her peers. While we continue to mourn her loss, we wish to celebrate the incredible light she brought to our hallways—a light that deserves a permanent home in our school.

Sharing the World with Hoover

Those who knew Michelle knew of her profound love for travel. She viewed the world as a vast classroom and made it her mission to share that wonder with her students. She taught them that the world is a place to be explored, respected, and understood. To honor this, we believe the library—a place of infinite discovery—is the most appropriate setting for her memorial.

The Proposal: "Caplan's Corner"

We formally request the committee's approval to designate a specific area of the Hoover School Library as "**Caplan's Corner.**" Our vision for this space includes:

- **The Location:** A quiet, inviting corner of the library dedicated to our non-fiction collection.

- **The Collection:** A focus on books regarding world travel, geography, and diverse cultures—topics Michelle championed throughout her career.
- **The Commemoration:** A memorial plaque to be placed on a prominent bookshelf. The plaque will name the area and serve as a reminder of Michelle's commitment to "opening the world" for her students.

Dedication Ceremony: September 2026

We are hoping to formally dedicate this corner in **September of 2026**. We envision a ceremony to mark the start of the new school year, allowing the Hoover community—staff, students, and Michelle's family—to come together to celebrate her life and officially open "Caplan's Corner." It would be a meaningful way to honor a teacher who gave so much to our community and ensure her legacy continues with the incoming class.

Michelle Caplan's absence is deeply felt, but through "Caplan's Corner," her passion for travel and her love for her students will continue to inspire future generations of Hoover explorers. We thank you for your consideration of this tribute.

With gratitude and remembrance,

The Hoover School Community

"The world is a book, and those who do not travel read only a page."

PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 06/30/2026
WARRANT: S26096
AMOUNT: 750,334.73

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132								
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
13087	MARK D ABRAHAMS			0000	26301110	INV	07/28/2026	02112026		351522	477028	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1197000	57613	1210	ADMIN	DUES C&ADM			300.00			
								CHECK TOTAL	300.00			
									300.00			
18325	AMAZON CAPITAL SERVIC			0004	26390023	INV	07/28/2026	1QMW-TL94-HGM6		351213	476708	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1577265	55500	2430	SUP & MAT	SUP & MAT			245.21			
									245.21			
18325	AMAZON CAPITAL SERVIC			0004	26390023	INV	07/28/2026	1XWK-KC9N-NFCF		351214	476709	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1577265	55500	2430	SUP & MAT	SUP & MAT			180.37			
									180.37			
18325	AMAZON CAPITAL SERVIC			0004	26390023	INV	07/28/2026	144V-DRX6-413F		351216	476711	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1577265	55500	2430	SUP & MAT	SUP & MAT			4,164.20			
									4,164.20			
18325	AMAZON CAPITAL SERVIC			0004	26396181	INV	07/28/2026	16Y1-X7V3-7FMC		351217	476712	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1477265	55500	2410	SUP&MAT	SUPP/MATER			263.30			
									263.30			
18325	AMAZON CAPITAL SERVIC			0004	26390021	INV	07/28/2026	1P7J-CDXM-QTGD		351222	476717	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1577265	55500	2430	SUP & MAT	SUP & MAT			13.36			
									13.36			
18325	AMAZON CAPITAL SERVIC			0004	26301183	INV	07/28/2026	1FGJ-LCD1-GYRC		351324	476823	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1116350	55500	2430	ROOSVLT	RV GEN SUP			940.60			
									940.60			
18325	AMAZON CAPITAL SERVIC			0004	26301186	INV	07/28/2026	11CD-YRVC-RCWY		351326	476825	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1131000	55500	2430	H.S.	HS GEN SUP			1,861.60			
									1,861.60			
18325	AMAZON CAPITAL SERVIC			0004	26301195	INV	07/28/2026	14D4-46T4-DQX4		351327	476826	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1199104	55500	2210	S-WIDE BUS SW COMP LN				2,499.90			
									2,499.90			

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 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrnt

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Detail Invoice List

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CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
18325	AMAZON CAPITAL SERVIC	0004	26396165	INV	07/28/2026	13XK-DJJ3-9L6G		351330	476829	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 57617 2357		CUR&PDEV	CR PROFDEV			896.40			
							896.40			
18325	AMAZON CAPITAL SERVIC	0004	26396165	INV	07/28/2026	1WLT-JPTY-63V3		351331	476830	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 57617 2357		CUR&PDEV	CR PROFDEV			478.08			
							478.08			
18325	AMAZON CAPITAL SERVIC	0004		CRM	07/28/2026	19QR-HWJW-TVFY		351332	476831	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 57617 2357		CUR&PDEV	CR PROFDEV			-478.08			
							-478.08			
18325	AMAZON CAPITAL SERVIC	0004	26396154	INV	07/28/2026	1XLQ-RGLT-HK6V		351334	476834	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1482255 55500 2410		FY25SUPMAT	FY25SUPMAT			434.96			
							434.96			
18325	AMAZON CAPITAL SERVIC	0004	26301180	INV	07/28/2026	14KD-CGYJ-H3JK		351395	476895	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1118350 55500 2415		FRANKLIN	FN INSTRUC			940.60			
							940.60			
18325	AMAZON CAPITAL SERVIC	0004	26331116	INV	07/28/2026	1WR6-FVTJ-QMRD		351465	476968	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1131000 55500 2430		H.S.	HS GEN SUP			14.99			
							14.99			
18325	AMAZON CAPITAL SERVIC	0004	26390022	INV	07/28/2026	1MDM-19FT-QTFP		351466	476970	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1577265 55500 2430		SUP & MAT	SUP & MAT			2,892.77			
							2,892.77			
18325	AMAZON CAPITAL SERVIC	0004	26396180	INV	07/28/2026	1CL4-3L13-DF9L		351467	476971	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1477255 55500 2410		FY25SUPMAT	FY25SUPMAT			47.44			
	2 1477265 55500 2410		SUP&MAT	SUPP/MATER			90.15			
							137.59			
18325	AMAZON CAPITAL SERVIC	0004	26307111	INV	07/28/2026	169H-4K9X-LJJL		351513	477018	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18512 55500 2430		ED STAT	SUMMER EXP			92.84			
							92.84			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
18325	AMAZON CAPITAL SERVIC	0004	26301182	INV	07/28/2026	16GC-T1YT-HPNQ		351523	477029	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1112350 55500 2430		HOOVER	HV GEN SUP		940.60				
							940.60			
18325	AMAZON CAPITAL SERVIC	0004	26301184	INV	07/28/2026	1NTK-Q9JR-FRHP		351524	477030	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1114350 55500 2430		LINCOLN	LN GEN SUP		940.60				
							940.60			
18325	AMAZON CAPITAL SERVIC	0004	26301185	INV	07/28/2026	1CHL-V9PY-CNW9		351525	477032	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1117350 55500 2415		WINTHROP	WN INS SUP		940.60				
							940.60			
18325	AMAZON CAPITAL SERVIC	0004	26301187	INV	07/28/2026	1K64-YHRQ-GHXX		351527	477033	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1131000 55500 2430		H.S.	HS GEN SUP		1,628.90				
							1,628.90			
						CHECK TOTAL	20,029.39			
950007	ANTHONY ANGELES	0000	26341149	INV	07/28/2026	FY26TRANSPORTMAY		351547	477054	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 53450 3300		SPED	IN TRAN		325.09				
							325.09			
950007	ANTHONY ANGELES	0000	26341149	INV	07/28/2026	FY26TRANSPORTJUNE		351548	477055	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 53450 3300		SPED	IN TRAN		307.98				
							307.98			
						CHECK TOTAL	633.07			
20317	SHEILA ANN BARRY	0000	26341087	INV	07/28/2026	MEL2611		351218	476713	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320		SPED	OTH COST		1,213.20				
							1,213.20			
						CHECK TOTAL	1,213.20			
631300	NRT BUS INC	0003	26390002	INV	07/28/2026	INV198313		351249	476744	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1577264 52400 3300		CONT SRV	TRANSPORT		4,575.00				
							4,575.00			

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 Program ID: apwarrnt

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
631300	NRT BUS INC	0003	26390002	INV	07/28/2026	INV215251		351539	477046	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1577264 52400 3300		CONT SRV	TRANSPORT		8,140.00				
							8,140.00			
631300	NRT BUS INC	0003		CRM	07/28/2026	CM18181		351541	477048	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1577264 52400 3300		CONT SRV	TRANSPORT		-1,830.00				
							-1,830.00			
631300	NRT BUS INC	0003		CRM	07/28/2026	CM18211		351542	477049	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1577264 52400 3300		CONT SRV	TRANSPORT		-1,560.00				
							-1,560.00			
631300	NRT BUS INC	0003		CRM	07/28/2026	CM18215		351543	477050	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1577264 52400 3300		CONT SRV	TRANSPORT		-780.00				
							-780.00			
						CHECK TOTAL	8,545.00			
102225	BRANDON RESIDENTIAL T	0000	26341046	INV	07/28/2026	27850		351220	476715	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300		SPED	NON-PUBLIC		8,472.97				
							8,472.97			
						CHECK TOTAL	8,472.97			
22932	FRANCISCO J BRINCHEIR	0000	26301069	INV	07/28/2026	SY20252026		351221	476716	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 52400 3200		SYS-WIDE	CONTR SVCS		5,000.00				
							5,000.00			
						CHECK TOTAL	5,000.00			
128180	CAPITAL LEASE GROUP L	0000	265317	INV	07/28/2026	25039-06426		351551	477059	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300		SPED	IN TRAN		105.00				
							105.00			
128180	CAPITAL LEASE GROUP L	0000	265317	INV	07/28/2026	25040-062426		351555	477062	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300		SPED	IN TRAN		105.00				
							105.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	210.00			
135650	DIANE CARPENTER	0000	26301202	INV	07/28/2026	FY26REIMBURSEMENT		351519	477025	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1131000 57612 2210	H.S.	HS GRAD			343.56				
						CHECK TOTAL	343.56			
17779	CJ'S TRANSPORTATION	0001	265323	INV	07/28/2026	202627-06		351289	476786	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			675.00				
						CHECK TOTAL	675.00			
169793	COMCAST	0001	26301024	INV	07/28/2026	06092026		351223	476718	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53614 4130	SYS-WIDE	PHONE SW			12.59				
						CHECK TOTAL	12.59			
23720	CONSTELLATIONS BEHAVI	0001	26341022	INV	07/28/2026	14693046		351511	477016	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED	OTH COST			5,655.00				
						CHECK TOTAL	5,655.00			
22338	KAREN AND OR KEVIN CO	0000	26341178	INV	07/28/2026	APRIL 2026		351224	476719	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			81.57				
						CHECK TOTAL	81.57			
186250	COTTING SCHOOL INC	0000	26341180	INV	07/28/2026	INV4574		351471	476975	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED	OTH COST			2,420.00				
						CHECK TOTAL	2,420.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
186250	COTTING SCHOOL INC	0000	26341180	INV	07/28/2026	INV4538		351472	476976	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		450.00				
							450.00			
186250	COTTING SCHOOL INC	0000	26341180	INV	07/28/2026	INV4583		351473	476977	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		56.25				
							56.25			
186250	COTTING SCHOOL INC	0000	26341180	INV	07/28/2026	INV4584		351474	476978	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		2,110.00				
							2,110.00			
186250	COTTING SCHOOL INC	0000	26341180	INV	07/28/2026	INV4585		351475	476979	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		2,110.00				
							2,110.00			
						CHECK TOTAL	7,146.25			
20473	D AND R GENERAL CONTR	0000	26301177	INV	07/28/2026	4153-3		351468	476972	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1727266 52400 4220	FY26 SPSUP		FY26 SPSUP		100,000.00				
							100,000.00			
						CHECK TOTAL	100,000.00			
15213	SJ TRANSPORTATION LLC	0001	265316	INV	07/28/2026	June 2026-1		351225	476720	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED		IN TRAN		6,750.00				
							6,750.00			
15213	SJ TRANSPORTATION LLC	0001	265316	INV	07/28/2026	June 2026-2		351226	476721	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED		IN TRAN		7,730.00				
							7,730.00			
15213	SJ TRANSPORTATION LLC	0001	265316	INV	07/28/2026	June 2026-3		351227	476722	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED		IN TRAN		3,562.50				
							3,562.50			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132						
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
15213	SJ TRANSPORTATION LLC	0001	265316	INV	07/28/2026	June 2026-4		351228	476723	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			3,657.50				
						CHECK TOTAL	3,657.50			
							21,700.00			
241600	EASTER SEALS MASSACHU	0000	26341142	INV	07/28/2026	113189		351292	476789	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320	CONT SVC	CONTR SVCS			112.50				
						CHECK TOTAL	112.50			
							112.50			
24613	MARY T EMMONS	0000	26341162	INV	07/28/2026	MEL2602		351531	477037	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320	CONT SVC	CONTR SVCS			1,660.00				
						CHECK TOTAL	1,660.00			
							1,660.00			
24320	TIM FELKE	0000	26331043	INV	07/28/2026	6ITXAKWP-0001		351486	476991	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1131104 55500 2415	HS BUS/COMHS BUS SUP				530.00				
						CHECK TOTAL	530.00			
							530.00			
20215	FOLLETT CONTENT SOLUT	0001	26396144	INV	07/28/2026	753165B		351229	476724	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410	CUR&PDEV	CR INS MAT			976.60				
						CHECK TOTAL	976.60			
							976.60			
20215	FOLLETT CONTENT SOLUT	0001	26396144	INV	07/28/2026	753165F		351230	476725	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410	CUR&PDEV	CR INS MAT			435.60				
						CHECK TOTAL	435.60			
							435.60			

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WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
24759	CLAIRE GALLOWAY-JONES	0000	26390016	INV	07/28/2026	MPS-2026-003		351231	476726	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1577264 52400 2358		CONT SRV	PROF DEV		750.00				
							750.00			
						CHECK TOTAL	750.00			
24568	JANE M GREENSTEIN	0000	26341159	INV	07/28/2026	537		351521	477027	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320		SPED	OTH COST		3,375.50				
2	1475264 52400 2356		CONT SVC	CONTR SVCS		4,500.00				
							7,875.50			
						CHECK TOTAL	7,875.50			
286382	HOPEFUL JOURNEYS EDUC	0000	26341028	INV	07/28/2026	062026CB		351232	476727	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 53901 9300		SPED	NON-PUBLIC		0.78				
2	162726 53901 9300		FY26 TUIT	CB PRIVATE		14,116.03				
							14,116.81			
286382	HOPEFUL JOURNEYS EDUC	0000	26341029	INV	07/28/2026	062026ML		351233	476728	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 53901 9300		SPED	NON-PUBLIC		0.78				
2	162726 53901 9300		FY26 TUIT	CB PRIVATE		14,116.03				
							14,116.81			
286382	HOPEFUL JOURNEYS EDUC	0000	26341030	INV	07/28/2026	062026NP		351234	476729	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 53901 9300		SPED	NON-PUBLIC		14,116.81				
							14,116.81			
286382	HOPEFUL JOURNEYS EDUC	0000	26341043	INV	07/28/2026	062026AM		351512	477017	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 53901 9300		SPED	NON-PUBLIC		14,116.81				
							14,116.81			
						CHECK TOTAL	56,467.24			
12942	INTERNATIONAL TRANSLA	0000	26341086	INV	07/28/2026	INV-05112		351297	476794	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320		SPED	OTH COST		2,153.00				
							2,153.00			
						CHECK TOTAL	2,153.00			

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Detail Invoice List

WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
9149	JOSTENS	0001	26331085	INV	07/28/2026	38364565		351487	476992	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1131000 57612 2210	H.S.	HS GRAD			1,485.95				
							1,485.95			
						CHECK TOTAL	1,485.95			
394530	JUSTICE RESOURCE INST	0000	26341036	INV	07/28/2026	12451226MEL		351236	476731	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC			7,193.78				
							7,193.78			
						CHECK TOTAL	7,193.78			
394530	JUSTICE RESOURCE INST	0000	26341035	INV	07/28/2026	12451226MELLC		351237	476732	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC			7,193.78				
							7,193.78			
						CHECK TOTAL	14,387.56			
20661	KING BRIAN TRANSPORTA	0002	265333	INV	07/28/2026	903		351212	476707	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			4,835.00				
							4,835.00			
						CHECK TOTAL	4,835.00			
20661	KING BRIAN TRANSPORTA	0002	265333	INV	07/28/2026	905		351470	476974	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			3,550.00				
							3,550.00			
						CHECK TOTAL	8,385.00			
15568	GINGER LAZARUS AND OR	0000	26341109	INV	07/28/2026	JUNE2026		351300	476799	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			243.60				
							243.60			
						CHECK TOTAL	243.60			
22776	LOCA ENTERPRISES	0000	265330	INV	07/28/2026	57266		351238	476733	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			35.00				
							35.00			
						CHECK TOTAL	35.00			

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WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
810330	MACAVOY JOYCE & KOWAL	0000	26341075	INV	07/28/2026	3148		351303	476802	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53401 1430		SYS-WIDE	LEGAL SVCS		5,690.77				
							5,690.77			
810330	MACAVOY JOYCE & KOWAL	0000	26341075	INV	07/28/2026	3214		351507	477012	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53401 1430		SYS-WIDE	LEGAL SVCS		1,632.00				
							1,632.00			
						CHECK TOTAL	7,322.77			
22678	JOHN MACERO	0000	26301199	INV	07/28/2026	16		351476	476980	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 52400 1410		SYS-WIDE	CONSULT SW		5,200.00				
							5,200.00			
						CHECK TOTAL	5,200.00			
30962	MACMILLAN HOLDINGS, L	0001	26396167	INV	07/28/2026	85555223		351239	476734	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		13,545.61				
							13,545.61			
30962	MACMILLAN HOLDINGS, L	0001	26396173	INV	07/28/2026	86061690		351240	476735	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		3,784.79				
							3,784.79			
30962	MACMILLAN HOLDINGS, L	0001	26396176	INV	07/28/2026	86170198		351241	476736	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		9,992.46				
							9,992.46			
30962	MACMILLAN HOLDINGS, L	0001	26396176	INV	07/28/2026	86231227		351242	476737	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		2,400.00				
							2,400.00			
30962	MACMILLAN HOLDINGS, L	0001	26396167	INV	07/28/2026	86659928		351377	476877	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		3,000.00				
							3,000.00			
						CHECK TOTAL	32,722.86			

Report generated: 07/06/2026 10:16:39
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarnt

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WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
10540	MANCHESTER ESSEX REGI	0000	26341044	INV	07/28/2026	3925 6.26		351243	476738	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 162726 53900 9400		FY26 TUIT	FY26COLLAB		6,295.90				
							6,295.90			
						CHECK TOTAL	6,295.90			
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	07/28/2026	140910388001		351244	476739	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		44,998.19				
							44,998.19			
						CHECK TOTAL	44,998.19			
526600	THE MCLEAN HOSPITAL I	0001	26341059	INV	07/28/2026	CINV00204597		351478	476983	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300		SPED	NON-PUBLIC		11,754.54				
							11,754.54			
526600	THE MCLEAN HOSPITAL I	0001	26341060	INV	07/28/2026	CINV00204596		351479	476984	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300		SPED	NON-PUBLIC		11,754.54				
							11,754.54			
						CHECK TOTAL	23,509.08			
534335	CITY OF MELROSE - DPW	0000	265308	INV	07/28/2026	JUN26S		351341	476841	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300		SPED	IN TRAN		5,475.84				
							5,475.84			
534335	CITY OF MELROSE - DPW	0000	26301197	INV	07/28/2026	JUN26F		351351	476852	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 12002 520000		SCHLUN EXPPURCH SVCS			438.57				
							438.57			
534335	CITY OF MELROSE - DPW	0000	26301198	INV	07/28/2026	JUN25A		351353	476853	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135700 53450 3510		ATHL	AT TRANS		765.91				
							765.91			
						CHECK TOTAL	6,680.32			

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Detail Invoice List

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CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
16553	NASHOBA LEARNING GROU	0000	26341038	INV	07/28/2026	033269		351245	476740	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 53901 9300	SPED	NON-PUBLIC			13,236.10				
							13,236.10			
16553	NASHOBA LEARNING GROU	0000	26341037	INV	07/28/2026	033268		351246	476741	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 53901 9300	SPED	NON-PUBLIC			13,236.10				
							13,236.10			
						CHECK TOTAL	26,472.20			
609610	NEW ENGLAND ACADEMY,	0000	26341061	INV	07/28/2026	MEL0626H		351247	476742	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 53901 9300	SPED	NON-PUBLIC			8,312.12				
							8,312.12			
						CHECK TOTAL	8,312.12			
611603	THE NEW ENGLAND CENTE	0001	26341093	INV	07/28/2026	PSINV135023		351517	477023	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320	SPED	OTH COST			799.00				
							799.00			
						CHECK TOTAL	799.00			
633500	NORTH SUBURBAN TRANSP	0000	26335165	INV	07/28/2026	1347		351568	477075	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1135700 53450 3510	ATHL	AT TRANS			620.00				
							620.00			
						CHECK TOTAL	620.00			
24990	OPEN ARCHITECTS INC	0000	26396172	INV	07/28/2026	1674		351250	476745	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1196000 55502 2410	CUR&PDEV	CR INS MAT			15,900.00				
							15,900.00			
						CHECK TOTAL	15,900.00			
672000	THE PAUL CENTER FOR L	0000	26341182	INV	07/28/2026	ESY-9		351251	476746	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1475264 52400 9300	CONT SVC	CONTR SVCS			967.19				
							967.19			

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Detail Invoice List

WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	967.19			
674702	PEARSON EDUCATION	0003	26396177	INV	07/28/2026	31940169		351338	476838	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT			3,499.80			
							3,499.80			
674702	PEARSON EDUCATION	0003	26396177	INV	07/28/2026	31937794		351339	476839	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT			7,066.40			
							7,066.40			
						CHECK TOTAL	10,566.20			
679200	PERKINS SCHOOL FOR TH	0000	26341026	INV	07/28/2026	C100009397		351252	476747	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300		SPED	NON-PUBLIC			12,286.92			
							12,286.92			
						CHECK TOTAL	12,286.92			
22448	PERSPECTIVES CHILDREN	0000	26341094	INV	07/28/2026	252636		351506	477011	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST			800.00			
							800.00			
						CHECK TOTAL	800.00			
21576	PRECISION HUMAN RESOU	0001	26341003	INV	07/28/2026	2100040287		351253	476748	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST			4,649.38			
							4,649.38			
21576	PRECISION HUMAN RESOU	0001	26341003	INV	07/28/2026	2100040378		351304	476803	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST			4,751.02			
							4,751.02			
21576	PRECISION HUMAN RESOU	0001	26341003	INV	07/28/2026	2100040458		351544	477051	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST			2,464.74			
							2,464.74			
						CHECK TOTAL	11,865.14			

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CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
724812	RIVERVIEW SCHOOL	0000	26341063	INV	07/28/2026	2026052200002		351254	476749	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC			3,657.30				
						CHECK TOTAL	3,657.30			
							3,657.30			
737730	S&S WORLDWIDE	0001	26307110	INV	07/28/2026	IN101774510		351268	476764	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18512 55500 6300	ED STAT	GEN SUPP			258.27				
							258.27			
737730	S&S WORLDWIDE	0001	26307110	INV	07/28/2026	IN101774384		351269	476765	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18512 55500 6300	ED STAT	GEN SUPP			565.42				
						CHECK TOTAL	565.42			
							823.69			
757861	SCHOOL SPECIALTY, LLC	0003	26396169	INV	07/28/2026	208137111078		351255	476750	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410	CUR&PDEV	CR INS MAT			2,513.35				
							2,513.35			
757861	SCHOOL SPECIALTY, LLC	0003	26396150	INV	07/28/2026	308104875780		351256	476751	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410	CUR&PDEV	CR INS MAT			293.95				
							293.95			
						CHECK TOTAL	2,807.30			
757850	SCHOOLS FOR CHILDREN,	0000	26341166	INV	07/28/2026	0000156229		351307	476806	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED	OTH COST			9,487.36				
							9,487.36			
						CHECK TOTAL	9,487.36			
763600	SEEM COLLABORATIVE	0001	26341066	INV	07/28/2026	99527		351257	476753	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 162726 53900 9400	FY26 TUIT	FY26COLLAB			5,922.00				
							5,922.00			

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CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
763600	SEEM COLLABORATIVE	0001	26341068	INV	07/28/2026	99533		351258	476754	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 162726 53900 9400		FY26 TUIT	FY26COLLAB		5,922.00				
							5,922.00			
763600	SEEM COLLABORATIVE	0001	25341236	INV	07/28/2026	99528		351259	476755	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400		SPED	COLL TUIT		5,922.00				
							5,922.00			
763600	SEEM COLLABORATIVE	0001	25341237	INV	07/28/2026	99530		351260	476756	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400		SPED	COLL TUIT		2,961.00				
							2,961.00			
763600	SEEM COLLABORATIVE	0001	25341238	INV	07/28/2026	99531		351261	476757	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400		SPED	COLL TUIT		5,922.00				
							5,922.00			
763600	SEEM COLLABORATIVE	0001	26341067	INV	07/28/2026	99532		351262	476758	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400		SPED	COLL TUIT		5,922.00				
							5,922.00			
763600	SEEM COLLABORATIVE	0001	26341069	INV	07/28/2026	99534		351263	476759	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400		SPED	COLL TUIT		5,922.00				
							5,922.00			
763600	SEEM COLLABORATIVE	0001	26341070	INV	07/28/2026	99526		351264	476760	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400		SPED	COLL TUIT		5,922.00				
							5,922.00			
763600	SEEM COLLABORATIVE	0001	26341065	INV	07/28/2026	99525		351265	476761	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400		SPED	COLL TUIT		5,922.00				
							5,922.00			
763600	SEEM COLLABORATIVE	0001	26341065	INV	07/28/2026	99698		351266	476762	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400		SPED	COLL TUIT		4,914.00				
							4,914.00			

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Detail Invoice List

WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
763600	SEEM COLLABORATIVE	0001	26341081	INV	07/28/2026	99529		351267	476763	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 162726 53900 9400		FY26 TUIT	FY26COLLAB		5,922.00				
							5,922.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	07/28/2026	S20654		351488	476993	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		3,650.00				
							3,650.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	07/28/2026	S20616		351489	476994	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		770.00				
							770.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	07/28/2026	S20655		351490	476995	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		539.00				
							539.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	07/28/2026	S20664		351491	476996	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		1,124.00				
							1,124.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	07/28/2026	S20686		351492	476997	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		269.50				
							269.50			
763600	SEEM COLLABORATIVE	0001	26341101	INV	07/28/2026	S20702		351493	476998	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		539.00				
							539.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	07/28/2026	S20593		351494	476999	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		1,000.00				
							1,000.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	07/28/2026	S20596		351495	477000	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		269.50				
							269.50			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
763600	SEEM COLLABORATIVE	0001	26341150	INV	07/28/2026	S20674		351496	477001	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320		CONT SVC	CONTR SVCS		1,411.00				
							1,411.00			
763600	SEEM COLLABORATIVE	0001	26341150	INV	07/28/2026	S20630		351497	477002	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320		CONT SVC	CONTR SVCS		831.00				
							831.00			
763600	SEEM COLLABORATIVE	0001	26341150	INV	07/28/2026	S20600		351498	477003	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320		CONT SVC	CONTR SVCS		947.00				
							947.00			
763600	SEEM COLLABORATIVE	0001	26341150	INV	07/28/2026	S20597		351499	477004	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320		CONT SVC	CONTR SVCS		831.00				
							831.00			
763600	SEEM COLLABORATIVE	0001	26341150	INV	07/28/2026	S20627		351500	477005	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320		CONT SVC	CONTR SVCS		947.00				
							947.00			
763600	SEEM COLLABORATIVE	0001	26341147	INV	07/28/2026	S20517		351508	477013	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		1,155.00				
	2 1475264 52400 2356		CONT SVC	CONTR SVCS		1,771.00				
							2,926.00			
763600	SEEM COLLABORATIVE	0001	26341147	INV	07/28/2026	S20705		351509	477014	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2356		CONT SVC	CONTR SVCS		924.00				
							924.00			
763600	SEEM COLLABORATIVE	0001	26341150	INV	07/28/2026	S20636		351528	477034	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320		CONT SVC	CONTR SVCS		831.00				
							831.00			
763600	SEEM COLLABORATIVE	0001	265300	INV	07/28/2026	99761		351650	477158	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300		SPED	IN TRAN		6,736.86				
							6,736.86			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
763600	SEEM COLLABORATIVE	0001	265300	INV	07/28/2026	99762		351651	477159	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 53450 3300	SPED	IN TRAN			88,540.72				
							88,540.72			
						CHECK TOTAL	174,259.58			
802717	STERICYCLE INC.	0002	26341015	INV	07/28/2026	8014682275		351534	477040	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320	SPED	OTH COST			220.00				
							220.00			
						CHECK TOTAL	220.00			
23378	AMANDA THORPE	0000	26341090	INV	07/28/2026	19		351480	476985	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320	SPED	OTH COST			162.50				
							162.50			
23378	AMANDA THORPE	0000	26341090	INV	07/28/2026	20		351481	476986	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320	SPED	OTH COST			162.50				
							162.50			
						CHECK TOTAL	325.00			
19359	TTF SOLUTIONS, LLC	0001	26341023	INV	07/28/2026	21480455		351516	477022	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320	SPED	OTH COST			920.50				
							920.50			
						CHECK TOTAL	920.50			
8995	VERIZON NEW ENGLAND I	0000	26301025	INV	07/28/2026	06182026		351518	477024	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1199000 53614 4130	SYS-WIDE	PHONE SW			259.00				
							259.00			
						CHECK TOTAL	259.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26096 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132									
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
11350	VISTA HIGHER LEARNING	0001	26396178	INV	07/28/2026	SI336847		351656	477164		
ACCOUNT DETAIL						LINE AMOUNT					
1	1196000 52400 2110		CUR&PDEV	CR TRANS		5,033.63					
2	1196000 55502 2410		CUR&PDEV	CR INS MAT		57,626.80					
3	1196101 55500 2415		CR ELL	CR INS SUP		3,966.37					
							66,626.80				
						CHECK TOTAL	66,626.80				
484680	WB MASON CO INC	0000	26341184	INV	07/28/2026	262631881		351321	476820		
ACCOUNT DETAIL						LINE AMOUNT					
1	1474265 55500 2415		SUP&MAT	SUPP/MATER		44.85					
							44.85				
484680	WB MASON CO INC	0000	26341014	INV	07/28/2026	262843994		351515	477021		
ACCOUNT DETAIL						LINE AMOUNT					
1	1141400 55500 2430		SPED	GENERAL SU		70.31					
							70.31				
						CHECK TOTAL	115.16				
140	INVOICES	WARRANT TOTAL				750,334.73	750,334.73				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Preliminary Warrant Summary

WARRANT: S26096 06/30/2026

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0111	1112350	HOOVER ALL ELEMENTARY 0111-3-000-000-12-350-00-30-55500 -2430	HV GENERAL SUPPLIES 940.60	5,840.10
0111	1114350	LINCOLN ALL ELEMENTAR 0111-3-000-000-14-350-00-30-55500 -2430	LN GENERAL SUPPLIES 940.60	13,789.39
0111	1116350	ROOSEVELT ALL ELEMENT 0111-3-000-000-16-350-00-30-55500 -2430	RV GENERAL SUPPLIES 940.60	904.64
0111	1117350	WINTHROP ALL ELEMENTA 0111-3-000-000-17-350-00-30-55500 -2415	WN INSTR SUPPLIES 940.60	3,521.80
0111	1118350	FRANKLIN ALL ELEMENTA 0111-3-000-000-18-350-00-30-55500 -2415	FN INSTRUCTIONAL SUPP 940.60	8,382.18
0111	1131000	HIGH SCHOOL 0111-3-000-000-31-000-00-50-55500 -2430	HS GENERAL SUPPLIES 3,505.49	75,071.18
0111	1131000	HIGH SCHOOL 0111-3-000-000-31-000-00-50-57612 -2210	HS GRADUATION EXPENSE 1,829.51	75,071.18
0111	1131104	H.S.BUSINESS/COMPUTER 0111-3-000-000-31-104-00-50-55500 -2415	HS BUSINES/COMP INSTR 530.00	75,071.18
0111	1135700	ATHLETICS 0111-3-000-000-35-700-00-50-53450 -3510	AT TRANSPORT 1,385.91	25,696.80
0111	1141400	SPED 0111-3-000-000-41-400-00-00-52400 -2320	SP RELATED COSTS 53,275.95	447,045.97
0111	1141400	SPED 0111-3-000-000-41-400-00-00-53450 -3300	SP TRANSPORATION MPS 132,716.66	447,045.97
0111	1141400	SPED 0111-3-000-000-41-400-00-00-53900 -9400	SP TUITION COLLABORAT 43,407.00	447,045.97
0111	1141400	SPED 0111-3-000-000-41-400-00-00-53901 -9300	SP TUITION NON-PUBLIC 125,333.33	447,045.97
0111	1141400	SPED 0111-3-000-000-41-400-00-00-55500 -2430	SP GENERAL SUPPLIES 70.31	447,045.97
0111	1196000	CURRICULUM & PROF DEV 0111-3-000-000-96-000-00-00-52400 -2110	CR TRANSLATION SERVIC 5,033.63	354.22
0111	1196000	CURRICULUM & PROF DEV 0111-3-000-000-96-000-00-00-55502 -2410	CR INSTR MATERIALS 166,033.55	385,307.20
0111	1196000	CURRICULUM & PROF DEV 0111-3-000-000-96-000-00-00-57617 -2357	CR PROF DEVELOPMENT 896.40	385,307.20
0111	1196101	CR ELL 0111-3-000-000-96-101-00-00-55500 -2415	CR ELL INSTR SUPPLIES 3,966.37	385,307.20
0111	1197000	ADMIN 0111-3-000-000-97-000-00-00-57613 -1210	AD DUES ADMINISTRATIO 300.00	1,497.75
0111	1199000	SYSTEM-WIDE 0111-3-000-000-99-000-00-00-52400 -1410	SW CONSULTANTS 5,200.00	-91,021.07
0111	1199000	SYSTEM-WIDE 0111-3-000-000-99-000-00-00-52400 -3200	SW CONTRACT SERVICES 5,000.00	2,147,035.14
0111	1199000	SYSTEM-WIDE 0111-3-000-000-99-000-00-00-53401 -1430	SW LEGAL SERVICES 7,322.77	-91,021.07
0111	1199000	SYSTEM-WIDE 0111-3-000-000-99-000-00-00-53614 -4130	SW TELEPHONE 271.59	-91,021.07
0111	1199104	SYSTEM-WIDE BUSINESS/ 0111-3-000-000-99-104-00-00-55500 -2210	SW COMPUTER LICENSES 2,499.90	-91,021.07
FUND TOTAL			563,281.37	
1200	12002	SCHOOL LUNCH - EXP 1200-3-300-300-00-00-00-520000-	PURCHASED SERVICES 438.57	-91,021.07
FUND TOTAL			438.57	
1474	1474265	Supplies and Material 1474-3-026-006-41-000-20-02-55500 -2415	Supplies and Material 44.85	0.00
FUND TOTAL			44.85	
1475	1475264	CONTRACT SERVICES 1475-3-026-005-41-000-20-05-52400 -2320	CONTRACT SERVICES ASS 7,570.50	17,318.13
1475	1475264	CONTRACT SERVICES 1475-3-026-005-41-000-20-05-52400 -2356	CONTRACT SERVICES-PDE 7,195.00	4,271.74
1475	1475264	CONTRACT SERVICES 1475-3-026-005-41-000-20-05-52400 -9300	CONTRACT SERVICES NON 967.19	28,678.02
FUND TOTAL			15,732.69	

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 Program ID: apwarrnt

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1477	1477255	FY25 TITLE I SUPPLIES	1477-3-025-300-96-000-20-05-55500 -2410	FY25 TITLE I SUPPLIES	47.44	0.00
1477	1477265	FY26 TITLE I SUPPLIES	1477-3-026-300-96-000-20-05-55500 -2410	FY26 TITLE I SUPPLIES	353.45	0.00
FUND TOTAL					400.89	
1482	1482255	FY25Title II Supplies	1482-3-025-300-96-000-20-02-55500 -2410	FY25 Title II Supplie	434.96	3,258.51
FUND TOTAL					434.96	
1577	1577264	FY26 METCO CONTRACT S	1577-3-026-005-90-000-22-05-52400 -2358	FY26 METCO PROFESSION	750.00	16,900.00
1577	1577264	FY26 METCO CONTRACT S	1577-3-026-005-90-000-22-05-52400 -3300	FY26 METCO TRANSPORTA	8,545.00	96,071.00
1577	1577265	FY26 METCO SUPPLIES &	1577-3-026-006-90-000-22-05-55500 -2430	FY26 METCO SUPPLIES &	7,495.91	-28,736.50
FUND TOTAL					16,790.91	
1627	162726	FY26 CB TUITIONS	1627-3-000-300-00-000-24-05-53900 -9400	FY26 CB COLLABORATIVE	24,061.90	-70,597.80
1627	162726	FY26 CB TUITIONS	1627-3-000-300-00-000-24-05-53901 -9300	FY26 CB PRIVATE TUITI	28,232.06	-126,592.20
FUND TOTAL					52,293.96	
1727	1727266	FY26 SPECIAL SUPPORT	1727-3-026-300-00-000-23-05-52400 -4220	FY26 DPWSPSUPPORT EAR	100,000.00	0.00
FUND TOTAL					100,000.00	
1851	18512	ED STATIONS - EXPENSE	1851-3-300-300-00-00 -29-02-55500 -2430	SUMMER EXPENSES	92.84	4,224,304.31
1851	18512	ED STATIONS - EXPENSE	1851-3-300-300-00-00 -29-02-55500 -6300	GENERAL SUPPLY	823.69	4,224,304.31
FUND TOTAL					916.53	
WARRANT SUMMARY TOTAL					750,334.73	
GRAND TOTAL					750,334.73	

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26096 06/30/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
476707	20661 KING BRIAN TRANSPORTATION	351212	903	265333	INV	07/28/2026	4,835.00	MELROSE STUDENT TRANS
476708	18325 AMAZON CAPITAL SERVICES	351213	1QMW-TL94-HGM6	26390023	INV	07/28/2026	245.21	METCO STUDENT BOOKS /
476709	18325 AMAZON CAPITAL SERVICES	351214	1XWK-KC9N-NFCF	26390023	INV	07/28/2026	180.37	METCO STUDENT BOOKS /
476711	18325 AMAZON CAPITAL SERVICES	351216	144V-DRX6-413F	26390023	INV	07/28/2026	4,164.20	METCO STUDENT BOOKS /
476712	18325 AMAZON CAPITAL SERVICES	351217	16Y1-X7V3-7FMC	26396181	INV	07/28/2026	263.30	CURR FY26 STUDENT SUP
476713	20317 SHEILA ANN BARRY	351218	MEL2611	26341087	INV	07/28/2026	1,213.20	MELROSE PPS READING C
476715	102225 BRANDON RESIDENTIAL TREAT	351220	27850	26341046	INV	07/28/2026	8,472.97	MELROSE PPS SCHOOL TU
476716	22932 FRANCISCO J BRINCHEIRO	351221	SY20252026	26301069	INV	07/28/2026	5,000.00	MELROSE SCHOOL PHYSIC
476717	18325 AMAZON CAPITAL SERVICES	351222	1P7J-CDXM-QTGD	26390021	INV	07/28/2026	13.36	METCO BOOKS FOR STUDE
476718	169793 COMCAST	351223	06092026	26301024	INV	07/28/2026	12.59	FY26 HIGH SCHOOL CABL
476719	22338 KAREN AND OR KEVIN CORR	351224	APRIL 2026	26341178	INV	07/28/2026	81.57	TRANSPORT REIMBURSEME
476720	15213 SJ TRANSPORTATION LLC	351225	June 2026-1	265316	INV	07/28/2026	6,750.00	FY26 MELROSE OUT OF D
476721	15213 SJ TRANSPORTATION LLC	351226	June 2026-2	265316	INV	07/28/2026	7,730.00	FY26 MELROSE OUT OF D
476722	15213 SJ TRANSPORTATION LLC	351227	June 2026-3	265316	INV	07/28/2026	3,562.50	FY26 MELROSE OUT OF D
476723	15213 SJ TRANSPORTATION LLC	351228	June 2026-4	265316	INV	07/28/2026	3,657.50	FY26 MELROSE OUT OF D
476724	20215 FOLLETT CONTENT SOLUTIONS	351229	753165B	26396144	INV	07/28/2026	976.60	MELROSE ELA CURRICULU
476725	20215 FOLLETT CONTENT SOLUTIONS	351230	753165F	26396144	INV	07/28/2026	435.60	MELROSE ELA CURRICULU
476726	24759 CLAIRE GALLOWAY-JONES	351231	MPS-2026-003	26390016	INV	07/28/2026	750.00	MELROSE PROFESSIONAL
476727	286382 HOPEFUL JOURNEYS EDUCATIO	351232	062026CB	26341028	INV	07/28/2026	14,116.81	MELROSE PPS SCHOOL TU
476728	286382 HOPEFUL JOURNEYS EDUCATIO	351233	062026ML	26341029	INV	07/28/2026	14,116.81	MELROSE PPS SCHOOL TU
476729	286382 HOPEFUL JOURNEYS EDUCATIO	351234	062026NP	26341030	INV	07/28/2026	14,116.81	MELROSE PPS SCHOOL TU
476731	394530 JUSTICE RESOURCE INSTITUT	351236	12451226MEL	26341036	INV	07/28/2026	7,193.78	MELROSE PPS SCHOOL TU
476732	394530 JUSTICE RESOURCE INSTITUT	351237	12451226MELLIC	26341035	INV	07/28/2026	7,193.78	MELROSE PPS TUITION J
476733	22776 LOCA ENTERPRISES	351238	57266	265330	INV	07/28/2026	35.00	STUDENT VAN MASS STAT
476734	30962 MACMILLAN HOLDINGS, LLC D	351239	85555223	26396167	INV	07/28/2026	13,545.61	FY26 AP STATISTICS TE
476735	30962 MACMILLAN HOLDINGS, LLC D	351240	86061690	26396173	INV	07/28/2026	3,784.79	FY26 AP BUSINESS MATE
476736	30962 MACMILLAN HOLDINGS, LLC D	351241	86170198	26396176	INV	07/28/2026	9,992.46	AP PHYSICS MATERIALS
476737	30962 MACMILLAN HOLDINGS, LLC D	351242	86231227	26396176	INV	07/28/2026	2,400.00	AP PHYSICS MATERIALS
476738	10540 MANCHESTER ESSEX REGIONAL	351243	3925 6.26	26341044	INV	07/28/2026	6,295.90	MELROSE PPS SCHOOL TU
476739	9881 MCGRAW HILL SCHOOL EDU LL	351244	140910388001	26396152	INV	07/28/2026	44,998.19	FY26 MATH CURRICULUM
476740	16553 NASHOBA LEARNING GROUP, I	351245	033269	26341038	INV	07/28/2026	13,236.10	MELROSE PPS SCHOOL TU
476741	16553 NASHOBA LEARNING GROUP, I	351246	033268	26341037	INV	07/28/2026	13,236.10	MELROSE PPS SCHOOL TU
476742	609610 NEW ENGLAND ACADEMY, LLC	351247	MEL0626H	26341061	INV	07/28/2026	8,312.12	MELROSE PPS SCHOOL TU
476744	631300 NRT BUS INC	351249	INV198313	26390002	INV	07/28/2026	4,575.00	MELROSE METCO LATE BU
476745	24990 OPEN ARCHITECTS INC	351250	1674	26396172	INV	07/28/2026	15,900.00	ANALYTICS PLATFORM JU
476746	672000 THE PAUL CENTER FOR LEARN	351251	ESY-9	26341182	INV	07/28/2026	967.19	MELROSE PPS SCHOOL TU
476747	679200 PERKINS SCHOOL FOR THE BL	351252	CI00009397	26341026	INV	07/28/2026	12,286.92	MELROSE PPS SCHOOL TU
476748	21576 PRECISION HUMAN RESOURCE	351253	2100040287	26341003	INV	07/28/2026	4,649.38	MELROSE PPS TEACHERS
476749	724812 RIVERVIEW SCHOOL	351254	2026052200002	26341063	INV	07/28/2026	3,657.30	MELROSE PPS TUITION J
476750	757861 SCHOOL SPECIALTY, LLC	351255	208137111078	26396169	INV	07/28/2026	2,513.35	SCIENCE MATERIALS WAT

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 Program ID: apwarrrt

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26096 06/30/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
476751	757861 SCHOOL SPECIALTY, LLC	351256	308104875780	26396150	INV	07/28/2026	293.95	ROOSEVELT SCHOOL SCIE
476753	763600 SEEM COLLABORATIVE	351257	99527	26341066	INV	07/28/2026	5,922.00	MELROSE PPS SCHOOL TU
476754	763600 SEEM COLLABORATIVE	351258	99533	26341068	INV	07/28/2026	5,922.00	MELROSE PPS SCHOOL TU
476755	763600 SEEM COLLABORATIVE	351259	99528	25341236	INV	07/28/2026	5,922.00	MELROSE PPS SCHOOL TU
476756	763600 SEEM COLLABORATIVE	351260	99530	25341237	INV	07/28/2026	2,961.00	MELROSE PPS SCHOOL TU
476757	763600 SEEM COLLABORATIVE	351261	99531	25341238	INV	07/28/2026	5,922.00	MELROSE PPS SCHOOL TU
476758	763600 SEEM COLLABORATIVE	351262	99532	26341067	INV	07/28/2026	5,922.00	MELROSE PPS SCHOOL TU
476759	763600 SEEM COLLABORATIVE	351263	99534	26341069	INV	07/28/2026	5,922.00	MELROSE PPS SCHOOL TU
476760	763600 SEEM COLLABORATIVE	351264	99526	26341070	INV	07/28/2026	5,922.00	MELROSE PPS SCHOOL TU
476761	763600 SEEM COLLABORATIVE	351265	99525	26341065	INV	07/28/2026	5,922.00	MELROSE PPS SCHOOL TU
476762	763600 SEEM COLLABORATIVE	351266	99698	26341065	INV	07/28/2026	4,914.00	MELROSE PPS SCHOOL TU
476763	763600 SEEM COLLABORATIVE	351267	99529	26341081	INV	07/28/2026	5,922.00	MELROSE PPS SCHOOL T
476764	737730 S&S WORLDWIDE	351268	IN101774510	26307110	INV	07/28/2026	258.27	FY26 ED STA LINCOLN S
476765	737730 S&S WORLDWIDE	351269	IN101774384	26307110	INV	07/28/2026	565.42	FY26 ED STA LINCOLN S
476786	17779 CJ'S TRANSPORTATION	351289	202627-06	265323	INV	07/28/2026	675.00	FY26 MELROSE STUDENT
476789	241600 EASTER SEALS MASSACHUSETT	351292	113189	26341142	INV	07/28/2026	112.50	MELROSE PPS OTC SERV
476794	12942 INTERNATIONAL TRANSLATION	351297	INV-05112	26341086	INV	07/28/2026	2,153.00	INTERPRETING SERVICES
476799	15568 GINGER LAZARUS AND OR GAR	351300	JUNE2026	26341109	INV	07/28/2026	243.60	TRANSPORTATION REIMBU
476802	810330 MACAVOY JOYCE & KOWALSKI	351303	3148	26341075	INV	07/28/2026	5,690.77	MELROSE PPS CONTRACTE
476803	21576 PRECISION HUMAN RESOURCE	351304	2100040378	26341003	INV	07/28/2026	4,751.02	MELROSE PPS TEACH ASS
476806	757850 SCHOOLS FOR CHILDREN, INC	351307	0000156229	26341166	INV	07/28/2026	9,487.36	MELROSE PPS STEP JUNE
476820	484680 WB MASON CO INC	351321	262631881	26341184	INV	07/28/2026	44.85	MELROSE PPS SUPPLIES
476823	18325 AMAZON CAPITAL SERVICES	351324	1FGJ-LCD1-GYRC	26301183	INV	07/28/2026	940.60	(20) METAL FLOOR FANS
476825	18325 AMAZON CAPITAL SERVICES	351326	11CD-YRVC-RCWY	26301186	INV	07/28/2026	1,861.60	(40) FLOOR FANS / HIG
476826	18325 AMAZON CAPITAL SERVICES	351327	14D4-46T4-DQX4	26301195	INV	07/28/2026	2,499.90	TEN (10) SAMSUNG GALA
476829	18325 AMAZON CAPITAL SERVICES	351330	13XK-DJJ3-9L6G	26396165	INV	07/28/2026	896.40	FY26 CURRICULUM BOOKS
476830	18325 AMAZON CAPITAL SERVICES	351331	1WLT-JPTY-63V3	26396165	INV	07/28/2026	478.08	FY26 CURRICULUM BOOKS
476831	18325 AMAZON CAPITAL SERVICES	351332	19QR-HWJW-TVFY		CRM	07/28/2026	-478.08	FY26 CURRICULUM BOOK
476834	18325 AMAZON CAPITAL SERVICES	351334	1XLQ-RGLT-HK6V	26396154	INV	07/28/2026	434.96	SKILLFUL TEACHER BOOK
476838	674702 PEARSON EDUCATION	351338	31940169	26396177	INV	07/28/2026	3,499.80	FY26 AP BIOLOGY MATER
476839	674702 PEARSON EDUCATION	351339	31937794	26396177	INV	07/28/2026	7,066.40	FY26 AP BIOLOGY MATER
476841	534335 CITY OF MELROSE - DPW	351341	JUN26S	265308	INV	07/28/2026	5,475.84	FUEL FOR STUDENT TRAN
476852	534335 CITY OF MELROSE - DPW	351351	JUN26F	26301197	INV	07/28/2026	438.57	FOOD SERV VEHICLE FUE
476853	534335 CITY OF MELROSE - DPW	351353	JUN25A	26301198	INV	07/28/2026	765.91	ATHLETICS VAN FUEL JA
476877	30962 MACMILLAN HOLDINGS, LLC D	351377	86659928	26396167	INV	07/28/2026	3,000.00	AP STATISTICS TEXTBOO
476895	18325 AMAZON CAPITAL SERVICES	351395	14KD-CGYJ-H3JK	26301180	INV	07/28/2026	940.60	(20) METAL FLOOR FANS
476968	18325 AMAZON CAPITAL SERVICES	351465	1WR6-FVTJ-QMRD	26331116	INV	07/28/2026	14.99	INDEX CARDS FOR BAGS
476970	18325 AMAZON CAPITAL SERVICES	351466	1MDM-19FT-QTFP	26390022	INV	07/28/2026	2,892.77	METCO STUDENT BOOKS /
476971	18325 AMAZON CAPITAL SERVICES	351467	1CL4-3L13-DF9L	26396180	INV	07/28/2026	137.59	CURRICULUM OFFICE SUP
476972	20473 D AND R GENERAL CONTRACTI	351468	4153-3	26301177	INV	07/28/2026	100,000.00	MVMMS WALKWAY SPECIAL

Report generated: 07/06/2026 10:16:39
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrnt

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26096 06/30/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
476974	20661 KING BRIAN TRANSPORTATION	351470	905	265333	INV	07/28/2026	3,550.00	STUDENT TRANSPORTATIO
476975	186250 COTTING SCHOOL INC	351471	INV4574	26341180	INV	07/28/2026	2,420.00	MELROSE PPS MAY 2026
476976	186250 COTTING SCHOOL INC	351472	INV4538	26341180	INV	07/28/2026	450.00	MELROSE PPS CONSULT S
476977	186250 COTTING SCHOOL INC	351473	INV4583	26341180	INV	07/28/2026	56.25	MELROSE PPS CONSULTIN
476978	186250 COTTING SCHOOL INC	351474	INV4584	26341180	INV	07/28/2026	2,110.00	MELROSE PPS CONSULTIN
476979	186250 COTTING SCHOOL INC	351475	INV4585	26341180	INV	07/28/2026	2,110.00	MELROSE PPS CONSULTIN
476980	22678 JOHN MACERO	351476	16	26301199	INV	07/28/2026	5,200.00	SENIOR ADVISOR SERVIC
476983	526600 THE MCLEAN HOSPITAL INC.	351478	CINV00204597	26341059	INV	07/28/2026	11,754.54	MELROSE PPS SCHOOL TU
476984	526600 THE MCLEAN HOSPITAL INC.	351479	CINV00204596	26341060	INV	07/28/2026	11,754.54	MELROSE PPS SCHOOL TU
476985	23378 AMANDA THORPE	351480	19	26341090	INV	07/28/2026	162.50	MELROSE PPS CONSULTAN
476986	23378 AMANDA THORPE	351481	20	26341090	INV	07/28/2026	162.50	MELROSE PPS CONSULTAN
476991	24320 TIM FELKE	351486	6ITXAKWP-0001	26331043	INV	07/28/2026	530.00	MELROSE ACTIVE LEARNI
476992	9149 JOSTENS	351487	38364565	26331085	INV	07/28/2026	1,485.95	MELROSE HS DIPLOMAS /
476993	763600 SEEM COLLABORATIVE	351488	S20654	26341101	INV	07/28/2026	3,650.00	MELROSE PPS COTA JUNE
476994	763600 SEEM COLLABORATIVE	351489	S20616	26341101	INV	07/28/2026	770.00	MELROSE PPS BCBA JUNE
476995	763600 SEEM COLLABORATIVE	351490	S20655	26341101	INV	07/28/2026	539.00	MELROSE PPS BCBA JUNE
476996	763600 SEEM COLLABORATIVE	351491	S20664	26341101	INV	07/28/2026	1,124.00	MELROSE PPS TRANSITIO
476997	763600 SEEM COLLABORATIVE	351492	S20686	26341101	INV	07/28/2026	269.50	MELROSE PPS VISION JU
476998	763600 SEEM COLLABORATIVE	351493	S20702	26341101	INV	07/28/2026	539.00	MELROSE PPS BCBA JUNE
476999	763600 SEEM COLLABORATIVE	351494	S20593	26341101	INV	07/28/2026	1,000.00	MELROSE PPS TUTORING
477000	763600 SEEM COLLABORATIVE	351495	S20596	26341101	INV	07/28/2026	269.50	MELROSE PPS VISION JU
477001	763600 SEEM COLLABORATIVE	351496	S20674	26341150	INV	07/28/2026	1,411.00	MELROSE PPS TUTORING
477002	763600 SEEM COLLABORATIVE	351497	S20630	26341150	INV	07/28/2026	831.00	MELROSE PPS TUTORING
477003	763600 SEEM COLLABORATIVE	351498	S20600	26341150	INV	07/28/2026	947.00	MELROSE PPS TUTORING
477004	763600 SEEM COLLABORATIVE	351499	S20597	26341150	INV	07/28/2026	831.00	MELROSE PPS TUTORING
477005	763600 SEEM COLLABORATIVE	351500	S20627	26341150	INV	07/28/2026	947.00	MELROSE PPS TUTORING
477011	22448 PERSPECTIVES CHILDREN'S T	351506	252636	26341094	INV	07/28/2026	800.00	MELROSE PPS SPEECH &
477012	810330 MACAVOY JOYCE & KOWALSKI	351507	3214	26341075	INV	07/28/2026	1,632.00	MELROSE PPS LEGAL SER
477013	763600 SEEM COLLABORATIVE	351508	S20517	26341147	INV	07/28/2026	2,926.00	MELROSE PPS SOCIAL WO
477014	763600 SEEM COLLABORATIVE	351509	S20705	26341147	INV	07/28/2026	924.00	MELROSE PPS SOCIAL WO
477016	23720 CONSTELLATIONS BEHAVIORAL	351511	14693046	26341022	INV	07/28/2026	5,655.00	MELROSE PPS SCHOOL BE
477017	286382 HOPEFUL JOURNEYS EDUCATIO	351512	062026AM	26341043	INV	07/28/2026	14,116.81	MELROSE PPS SCHOOL TU
477018	18325 AMAZON CAPITAL SERVICES	351513	169H-4K9X-LJJL	26307111	INV	07/28/2026	92.84	FY26 ED STA SUMMER SU
477021	484680 WB MASON CO INC	351515	262843994	26341014	INV	07/28/2026	70.31	MELROSE PPS SUPPLIES
477022	19359 TTF SOLUTIONS, LLC	351516	21480455	26341023	INV	07/28/2026	920.50	MELROSE PPS SCHOOL PA
477023	611603 THE NEW ENGLAND CENTER FO	351517	PSINV135023	26341093	INV	07/28/2026	799.00	MELROSE PPS ACE MONTH
477024	8995 VERIZON NEW ENGLAND INC	351518	06182026	26301025	INV	07/28/2026	259.00	FY26 SCHOOL FIOS JUNE
477025	135650 DIANE CARPENTER	351519	FY26REIMBURSEMENT	26301202	INV	07/28/2026	343.56	REIMBURSEMENT FOR 202
477027	24568 JANE M GREENSTEIN	351521	537	26341159	INV	07/28/2026	7,875.50	MELROSE PPS PROFESSIO
477028	13087 MARK D ABRAHAMS	351522	02112026	26301110	INV	07/28/2026	300.00	MELROSE FY27 CH 70 FE

Report generated: 07/06/2026 10:16:39
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrrt

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26096 06/30/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
477029	18325 AMAZON CAPITAL SERVICES	351523	16GC-T1YT-HPNQ	26301182	INV	07/28/2026	940.60	(20) METAL FLOOR FANS
477030	18325 AMAZON CAPITAL SERVICES	351524	1NTK-Q9JR-FRHP	26301184	INV	07/28/2026	940.60	(20) METAL FLOOR FANS
477032	18325 AMAZON CAPITAL SERVICES	351525	1CHL-V9PY-CNW9	26301185	INV	07/28/2026	940.60	(20) METAL FLOOR FANS
477033	18325 AMAZON CAPITAL SERVICES	351527	1K64-YHRQ-GHXX	26301187	INV	07/28/2026	1,628.90	(35) FLOOR FANS MIDDLE
477034	763600 SEEM COLLABORATIVE	351528	S20636	26341150	INV	07/28/2026	831.00	MELROSE PPS TUTORING
477037	24613 MARY T EMMONS	351531	MEL2602	26341162	INV	07/28/2026	1,660.00	MELROSE PPS OOD COMPL
477040	802717 STERICYCLE INC.	351534	8014682275	26341015	INV	07/28/2026	220.00	MELROSE SCHOOLS SHRED
477046	631300 NRT BUS INC	351539	INV215251	26390002	INV	07/28/2026	8,140.00	FY26 METCO LATE BUS A
477048	631300 NRT BUS INC	351541	CM18181		CRM	07/28/2026	-1,830.00	MELROSE METCO CREDIT
477049	631300 NRT BUS INC	351542	CM18211		CRM	07/28/2026	-1,560.00	FY26 MELROSE METCO CR
477050	631300 NRT BUS INC	351543	CM18215		CRM	07/28/2026	-780.00	FY26 MELROSE METCO CR
477051	21576 PRECISION HUMAN RESOURCE	351544	2100040458	26341003	INV	07/28/2026	2,464.74	MELROSE PPS TEACHERS
477054	950007 ANTHONY ANGELES	351547	FY26TRANSPORTMAY	26341149	INV	07/28/2026	325.09	TRANSPORTATION REIMBU
477055	950007 ANTHONY ANGELES	351548	FY26TRANSPORTJUNE	26341149	INV	07/28/2026	307.98	TRANSPORTATION REIMBU
477059	128180 CAPITAL LEASE GROUP LTD.	351551	25039-06426	265317	INV	07/28/2026	105.00	MELROSE REG & PROCESS
477062	128180 CAPITAL LEASE GROUP LTD.	351555	25040-062426	265317	INV	07/28/2026	105.00	MELROSE REG & PROCESS
477075	633500 NORTH SUBURBAN TRANSPORT	351568	1347	26335165	INV	07/28/2026	620.00	FY26 MELROSE GIRLS TE
477158	763600 SEEM COLLABORATIVE	351650	99761	265300	INV	07/28/2026	6,736.86	MELROSE JUNE 2026 OUT
477159	763600 SEEM COLLABORATIVE	351651	99762	265300	INV	07/28/2026	88,540.72	MELROSE OUT OF DISTRI
477164	11350 VISTA HIGHER LEARNING INC	351656	SI336847	26396178	INV	07/28/2026	66,626.80	FY26 CURRICULUM ML PR

WARRANT TOTAL

750,334.73

PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 07/28/2026
WARRANT: S27001
AMOUNT: 1,430.00

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____



PRELIMINARY CITY OF MELROSE WARRANT REPORT

Paid Invoice List

WARRANT: S27001 07/28/2026

CASH ACCOUNT:		00	104200	EASTERN VENDOR 1132							
VENDOR	VENDOR NAME	REMIT	INVOICE	DOCUMENT	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	COMCAST HOLDING	00001	277007801	351683	27301001	DD	07/28/2026	1,430.00	477192	21288	FY27 COMCAST IN 2024
TOTAL FOR CASH ACCOUNT:		00	104200					1,430.00			



PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 07/28/2026
WARRANT: S27002
AMOUNT: 5.81

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____



PRELIMINARY CITY OF MELROSE WARRANT REPORT

Paid Invoice List

WARRANT: S27002 07/28/2026

CASH ACCOUNT:		00	104200	EASTERN VENDOR 1132						
VENDOR	VENDOR NAME	REMIT	INVOICE	DOCUMENT	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK COMMENT
	MASS COMM (REVE	00000	JUNE 2026	351520		DD	07/28/2026	5.81	477026	21282 JUNE 2026: 0-167485651
TOTAL FOR CASH ACCOUNT:00		104200						5.81		



PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 07/28/2026
WARRANT: S27003
AMOUNT: 10,509.01

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Paid Invoice List

WARRANT: S27003 07/28/2026

CASH ACCOUNT:	00	104316	EASTERN HS SA 1510								
VENDOR	VENDOR NAME	REMIT	INVOICE	DOCUMENT	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	MELROSE CITY -	00000	MHSJRP0516351918	351918		DD	07/28/2026	1,022.13	477446	21328	CHECK# 4316: CL53335
	BLACK	00000	ALICE BY HEALING	351920		DD	07/28/2026	375.00	477448	21329	CHECK# 4317: DRAM186
	MELROSE CITY -	00000	SRYRBK0529351921	351921		DD	07/28/2026	248.63	477449	21330	CHECK# 4318: CL53335
	WAKEFIELD ITEM	00000	23236	351922		DD	07/28/2026	490.00	477450	21331	CHECK# 4319: IMPR200
	MELROSE HIGH SC	00000	2608	351924		DD	07/28/2026	200.00	477452	21332	CHECK# 4320: VISU2100
	HOME DEPOT	00009	0882822889	351925		DD	07/28/2026	99.94	477453	21333	CHECK# 4321: DRAM1036
	HOME DEPOT	00009	1805632534	351926		CRM	07/28/2026	-23.49	477454	21334	CHECK# 4321: DRAM1036
	MELROSE CITY -	00000	MA121425	351927		DD	07/28/2026	248.63	477455	21335	CHECK# 4322: CL53335
	HOME DEPOT	00009	0882376427	351928		DD	07/28/2026	316.47	477456	21336	CHECK# 4323: DRAM1036
	HOME DEPOT	00009	0882348064	351929		DD	07/28/2026	449.73	477457	21337	CHECK# 4324: DRAM1036
	HOME DEPOT	00009	0882348063	351930		DD	07/28/2026	393.87	477458	21338	CHECK# 4325: DRAM1036
	MELROSE CITY -	00000	DB06012026	351931		DD	07/28/2026	386.75	477459	21339	CHECK# 4326: DRAM1036
	HOME DEPOT	00009	0882376429	351934		DD	07/28/2026	254.61	477463	21340	CHECK# 4327: DRAM1036
	MELROSE CITY -	00000	IN120525	351935		DD	07/28/2026	165.75	477464	21341	CHECK# 4328: DRAM1036
	HOME DEPOT	00009	0882376428	351937		DD	07/28/2026	191.82	477466	21342	CHECK# 4329: DRAM1036
	DANVERSPORT YAC	00000	50125512-2	351939		DD	07/28/2026	1,622.50	477468	21343	CHECK# 4330: CLAS9654
	AMAZON	00004	1T7V-P4MF-R351940	351940		DD	07/28/2026	18.99	477469	21344	CHECK# 4331: DRAM1036
	AMAZON	00004	1LDK-DXPT-G351941	351941		DD	07/28/2026	105.90	477470	21345	CHECK# 4332: DRAM1036
	AMAZON	00004	1MTM-PXM1-351942	351942		DD	07/28/2026	396.24	477471	21346	CHECK# 4333: DRAM1036
	AMAZON	00004	1XWF-6J71-V351943	351943		DD	07/28/2026	63.54	477472	21347	CHECK# 4334: DRAM1036
	FOLLOW YOUR ART	00000	196	351944		DD	07/28/2026	350.00	477473	21348	CHECK# 4335: VISU18892
	HUB TOWN TOURS	00000	C-514738976	351945		DD	07/28/2026	420.00	477474	21349	CHECK# 4336: FIEP23511
	AMAZON	00004	1P1G-TXTL-4851946	351946		DD	07/28/2026	44.98	477475	21350	CHECK# 4337: DRAM1036
	AMAZON	00004	14FD-1NPY-F351947	351947		DD	07/28/2026	160.58	477476	21351	CHECK# 4338: DRAM1036
	AMAZON	00004	1M4C-RW6F-351948	351948		DD	07/28/2026	301.49	477477	21352	CHECK# 4339: DRAM1036
	AMAZON	00004	1P9R-TWWL-361949	351949		DD	07/28/2026	222.73	477478	21353	CHECK# 4340: DRAM1036
	WAPPINGERS FALL	00000	62699	351950		DD	07/28/2026	501.00	477479	21354	CHECK# 4341: IMPR23163
	JOSTENS INC	00001	1454271	351951		DD	07/28/2026	1,481.22	477480	21355	CHECK# 4342: YEAB149
TOTAL FOR CASH ACCOUNT:00		104316						10,509.01			



PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 07/28/2026
WARRANT: S27004
AMOUNT: 22,948.00

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____



PRELIMINARY CITY OF MELROSE WARRANT REPORT

Paid Invoice List

WARRANT: S27004 07/28/2026

CASH ACCOUNT: 00		104319	EASTERN MS SA 7683									
VENDOR	VENDOR NAME	REMIT	INVOICE	DOCUMENT	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT	
	JOSHUA DICKEY	00000	06/22/26 FINA	351952		DD	07/28/2026	525.00	477481	21356	CHECK# 2905	24590
	AVELLINOS RESTA	00000	06/09/26	351954		DD	07/28/2026	2,380.00	477483	21357	CHECK# 2904: SEM	1345
	CANOBIE LAKE PA	00000	SCH39923	351957		DD	07/28/2026	8,323.00	477487	21360	CHECK# 2903: CL	13372
	NORTH SUBURBAN	00000	1346	351958		DD	07/28/2026	3,720.00	477488	21361	CHECK# 2902: CL	13500
	BOSTON RED SOX	00000	819100	351959		DD	07/28/2026	8,000.00	477489	21362	CHECK# 2901: CL	13675
TOTAL FOR CASH ACCOUNT:00		104319						22,948.00				



PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 07/28/2026
WARRANT: S27005
AMOUNT: 277,098.67

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27005 07/28/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
18325	AMAZON CAPITAL SERVIC	0004	26341185	INV	07/28/2026	1T1W-VVGP-RTTH		351710	477220	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 55500 2415		SPED	SP INS SUP		1.71				
	2 1474265 55500 2415		SUP&MAT	SUPP/MATER		81.87				
							83.58			
18325	AMAZON CAPITAL SERVIC	0004	26341185	INV	07/28/2026	19CJ-V9LG-XQT9		351711	477221	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1474265 55500 2415		SUP&MAT	SUPP/MATER		224.03				
							224.03			
18325	AMAZON CAPITAL SERVIC	0004	26341185	INV	07/28/2026	1GDT-VN9X-FXVD		351712	477222	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1474265 55500 2415		SUP&MAT	SUPP/MATER		12.24				
							12.24			
18325	AMAZON CAPITAL SERVIC	0004	26301181	INV	07/28/2026	1W4D-1QG4-H1DQ		351772	477287	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1113350 55500 2430		HORACE MAINM GEN SUP			940.60				
							940.60			
18325	AMAZON CAPITAL SERVIC	0004	26307112	INV	07/28/2026	1KW3-PGMK-4H4J		351802	477320	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18512 55500 2430		ED STAT	SUMMER EXP		5.99				
							5.99			
18325	AMAZON CAPITAL SERVIC	0004	26396180	INV	07/28/2026	19GF-4PYY-31YX		351969	477502	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1477255 55500 2410		FY25SUPMAT	FY25SUPMAT		897.56				
							897.56			
18325	AMAZON CAPITAL SERVIC	0004		CRM	07/28/2026	1L3Q-M7W6-T39D		351970	477503	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1477255 55500 2410		FY25SUPMAT	FY25SUPMAT		-159.84				
							-159.84			
18325	AMAZON CAPITAL SERVIC	0004		CRM	07/28/2026	1M9H-YVGV-VD7W		351971	477504	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1477255 55500 2410		FY25SUPMAT	FY25SUPMAT		-159.39				
							-159.39			
18325	AMAZON CAPITAL SERVIC	0004		CRM	07/28/2026	1J4W-LJD3-M7QJ		351972	477505	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1477255 55500 2410		FY25SUPMAT	FY25SUPMAT		-73.28				
							-73.28			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27005 07/28/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132								
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
18325	AMAZON CAPITAL SERVIC			0004		CRM	07/28/2026	1NXR-RDPG-71KT		351973	477506	
ACCOUNT DETAIL								LINE AMOUNT				
1	1477255	55500	2410	FY25SUPMAT		FY25SUPMAT			-53.19			
									-53.19			
18325	AMAZON CAPITAL SERVIC			0004		CRM	07/28/2026	1TMC-N9JF-4V7P		351974	477507	
ACCOUNT DETAIL								LINE AMOUNT				
1	1477255	55500	2410	FY25SUPMAT		FY25SUPMAT			-216.95			
									-216.95			
18325	AMAZON CAPITAL SERVIC			0004		CRM	07/28/2026	1TMC-N9JF-4V11		351975	477508	
ACCOUNT DETAIL								LINE AMOUNT				
1	1477255	55500	2410	FY25SUPMAT		FY25SUPMAT			-42.78			
									-42.78			
								CHECK TOTAL	1,458.57			
24084	ARROWSTREET INC			0000	26301091	INV	07/28/2026	730914		351968	477501	
ACCOUNT DETAIL								LINE AMOUNT				
1	1199000	52400	1410	SYS-WIDE	CONSULT SW				13,821.25			
									13,821.25			
								CHECK TOTAL	13,821.25			
693500	CBIZ CPAS PC			0002	26301120	INV	07/28/2026	21289291		352063	477600	
ACCOUNT DETAIL								LINE AMOUNT				
1	1199000	52400	1410	SYS-WIDE	CONSULT SW				1,500.00			
									1,500.00			
								CHECK TOTAL	1,500.00			
146800	COMPASS GROUP USA, IN			0001	26301036	INV	07/28/2026	X039760926		351768	477283	
ACCOUNT DETAIL								LINE AMOUNT				
1	12002	520000		SCHLUN EXP		PURCH SVCS			76,630.09			
									76,630.09			
								CHECK TOTAL	76,630.09			
23720	CONSTELLATIONS BEHAVI			0001	26307019	INV	07/28/2026	14693036		351810	477328	
ACCOUNT DETAIL								LINE AMOUNT				
1	18512	52400	6300	ED STAT	CONTR SVCS				1,031.25			
									1,031.25			
								CHECK TOTAL	1,031.25			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27005 07/28/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
15213	SJ TRANSPORTATION LLC	0001	265316	INV	07/28/2026	June 2026-1A		352276	477829	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			6,750.00				
							6,750.00			
15213	SJ TRANSPORTATION LLC	0001	265316	INV	07/28/2026	June 2026-2A		352277	477830	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			2,050.00				
							2,050.00			
15213	SJ TRANSPORTATION LLC	0001	265316	INV	07/28/2026	June 2026-3A		352278	477832	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			1,800.00				
							1,800.00			
15213	SJ TRANSPORTATION LLC	0001	265316	INV	07/28/2026	June 2026-4A		352279	477833	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			4,235.00				
							4,235.00			
						CHECK TOTAL	14,835.00			
245500	ECONOMY PRINTING & SI	0000	26307113	INV	07/28/2026	a17636		351713	477223	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18512 55500 6300	ED STAT	GEN SUPP			225.00				
							225.00			
						CHECK TOTAL	225.00			
261825	EVERETT PUBLIC SCHOOL	0000	265324	INV	07/28/2026	INV-39		351715	477225	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			2,250.00				
							2,250.00			
						CHECK TOTAL	2,250.00			
272375	LUCY FIGUEIREDO	0000	26341126	INV	07/28/2026	MARCH-MAY2026		351801	477318	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			1,932.38				
							1,932.38			
						CHECK TOTAL	1,932.38			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27005 07/28/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
25021	KERRIN GIBBS	0000	26301200	INV	07/28/2026	FY26 SETTLEMENT		351932	477461	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53401 1430		SYS-WIDE	LEGAL SVCS		25,000.00				
						CHECK TOTAL	25,000.00			
							25,000.00			
14317	HEARTLAND PAYMENT SYS	0001	26301137	INV	07/28/2026	3527187		351745	477256	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 12002 520000		SCHLUN EXPPURCH SVCS			15,391.00				
						CHECK TOTAL	15,391.00			
							15,391.00			
25022	NITA HOLDER	0000	26301201	INV	07/28/2026	FY26 SETTLEMENT		351933	477462	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53401 1430		SYS-WIDE	LEGAL SVCS		20,000.00				
						CHECK TOTAL	20,000.00			
							20,000.00			
286382	HOPEFUL JOURNEYS EDUC	0000	26341091	INV	07/28/2026	052026CBPM		351723	477233	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		2,470.00				
							2,470.00			
286382	HOPEFUL JOURNEYS EDUC	0000	26341091	INV	07/28/2026	062026CBPM		352064	477601	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		2,640.00				
						CHECK TOTAL	2,640.00			
							5,110.00			
15030	VALERIE LABELLE	0000	26301206	INV	07/28/2026	FY26REIMBURSEMENT		351809	477327	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1131000 55500 2430		H.S.	HS GEN SUP		24.72				
							24.72			
						CHECK TOTAL	24.72			
							24.72			
25015	SARAH MADDEN MARTORAN	0000	26341190	INV	07/28/2026	FY26TUITIONREIMBURSE		351808	477325	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300		SPED	NON-PUBLIC		10,000.00				
							10,000.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27005 07/28/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	10,000.00			
15447	MAXIM HEALTHCARE SERV	0001	26341074	INV	07/28/2026	V30428413		351806	477323	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			8,400.00				
							8,400.00			
15447	MAXIM HEALTHCARE SERV	0001	26341074	INV	07/28/2026	V30608576		351807	477324	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			6,000.00				
							6,000.00			
						CHECK TOTAL	14,400.00			
534335	CITY OF MELROSE - DPW	0000	26301203	INV	07/28/2026	NOTA050726		351757	477269	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 16092 55500 2430	WINTHROP	SUPPLIES			51.30				
	2 16192 55500 2430	H MANN	SUPPLIES			51.30				
	3 16222 55500 2430	LINCOLN	SUPPLIES			51.30				
	4 18082 55500 2430	HIGH SCH	SUPPLIES			51.33				
	5 18102 55500 2430	HOOVER	SUPPLIES			51.30				
	6 18112 55500 2430	ROOSE	SUPPLIES			51.30				
	7 19162 55500 2430	MIDDLE SCH	GEN SUPP			51.30				
							359.13			
						CHECK TOTAL	359.13			
328497	MELROSE WAKEFIELD HEA	0001	26335166	INV	07/28/2026	06082026		351967	477500	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135733 55500 3510	AT TRAINER	AT TRAINER			18,800.00				
							18,800.00			
						CHECK TOTAL	18,800.00			
14850	MARK MORGAN	0001	26341096	INV	07/28/2026	FEB-APR2026		351978	477511	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED	OTH COST			1,100.00				
							1,100.00			
14850	MARK MORGAN	0001	26341096	INV	07/28/2026	SEP16-DEC312025		352065	477602	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED	OTH COST			1,350.00				
							1,350.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27005 07/28/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	2,450.00			
598100	NCS PEARSON, INC.	0000	26341202	INV	07/28/2026	31966593		351902	477428	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 55500 2430	SPED		GENERAL SU		112.48				
	2 1141400 55508 2800	SPED		EVAL SUPP		3,234.76				
							3,347.24			
						CHECK TOTAL	3,347.24			
22787	CRAIG NOTO AND OR ELI	0000	26341144	INV	07/28/2026	MAY-JUNE2026		351811	477329	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED		IN TRAN		1,635.60				
							1,635.60			
						CHECK TOTAL	1,635.60			
25016	RAPTOR TECHNOLOGIES L	0001	26301196	INV	07/28/2026	INV266262		351965	477498	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199104 55500 2210			S-WIDE BUS SW COMP LN		2,646.00				
							2,646.00			
25016	RAPTOR TECHNOLOGIES L	0001	26301196	INV	07/28/2026	INV265817		351966	477499	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199104 55500 2210			S-WIDE BUS SW COMP LN		10,955.00				
							10,955.00			
						CHECK TOTAL	13,601.00			
757861	SCHOOL SPECIALTY, LLC	0003	26341183	INV	07/28/2026	208137117222		351775	477290	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1474265 55500 2415	SUP&MAT		SUPP/MATER		234.01				
							234.01			
						CHECK TOTAL	234.01			
763600	SEEM COLLABORATIVE	0001	26341101	INV	07/28/2026	99228		351758	477272	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		392.00				
							392.00			
						CHECK TOTAL	392.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27005 07/28/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
802717	STERICYCLE INC.	0002	26341015	INV	07/28/2026	8014709466		351760	477274	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320	SPED		OTH COST		100.00				
							100.00			
802717	STERICYCLE INC.	0002	26341015	INV	07/28/2026	8014709465		351761	477275	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320	SPED		OTH COST		40.00				
							40.00			
						CHECK TOTAL	140.00			
806400	STONEHAM MOTOR CO	0000	26301163	INV	07/28/2026	893995		351741	477252	
	ACCOUNT DETAIL					LINE AMOUNT				
1	12002 520000			SCHLUN EXPPURCH SVCS		294.53				
							294.53			
						CHECK TOTAL	294.53			
24992	THE BELL FOUNDATION I	0000	26396179	INV	07/28/2026	1039		352062	477598	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1196000 55502 2410	CUR&PDEV		CR INS MAT		15,187.00				
2	1477265 55500 2410	SUP&MAT		SUPP/MATER		10,000.00				
							25,187.00			
						CHECK TOTAL	25,187.00			
862424	UNIVERSITY OF MASSACH	0001	26301205	INV	07/28/2026	WSBC-26-0141		351762	477276	
	ACCOUNT DETAIL					LINE AMOUNT				
1	16202 52400 3200	MEDICAID		CONTR SVCS		1,038.72				
							1,038.72			
						CHECK TOTAL	1,038.72			
23686	VALERIO DOMINELLO & H	0000	26301179	INV	07/28/2026	18		351763	477277	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1199000 53401 1430	SYS-WIDE		LEGAL SVCS		4,977.25				
							4,977.25			
23686	VALERIO DOMINELLO & H	0000	26301179	INV	07/28/2026	19		351764	477278	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1199000 53401 1430	SYS-WIDE		LEGAL SVCS		265.00				
							265.00			
						CHECK TOTAL	5,242.25			



PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27005 07/28/2026

CASH ACCOUNT: 00104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
868855	VERIZON COMMUNICATION	0000	26301038	INV	07/28/2026	6147558896		351903	477430	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53614 4130		SYS-WIDE	PHONE SW		491.93				
							491.93			
						CHECK TOTAL	491.93			
908700	WOBURN RACQUET CLUB	0000	26301204	INV	07/28/2026	0004		351765	477279	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135708 55500 3510		B TENNIS	B TENNIS		276.00				
							276.00			
						CHECK TOTAL	276.00			
51	INVOICES		WARRANT TOTAL			277,098.67	277,098.67			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Preliminary Warrant Summary

WARRANT: S27005 07/28/2026

FUND	ORG		ACCOUNT		AMOUNT	AVLB BUDGET
0111	1113350	HORACE MANN ALL ELEME	0111-3-000-000-13-350-00-30-55500 -2430	HM GENERAL SUPPLIES	940.60	881.49
0111	1131000	HIGH SCHOOL	0111-3-000-000-31-000-00-50-55500 -2430	HS GENERAL SUPPLIES	24.72	75,046.46
0111	1135708	ATHLETICS TENNIS	0111-3-000-000-35-708-00-50-55500 -3510	AT TENNIS BOYS	276.00	25,420.80
0111	1135733	AT TRAINER	0111-3-000-000-35-733-00-50-55500 -3510	AT TRAINER	18,800.00	8,832.46
0111	1141400	SPED	0111-3-000-000-41-400-00-00-52400 -2320	SP RELATED COSTS	8,092.00	976,625.58
0111	1141400	SPED	0111-3-000-000-41-400-00-00-53450 -3300	SP TRANSPORTATION MPS	35,052.98	976,625.58
0111	1141400	SPED	0111-3-000-000-41-400-00-00-53901 -9300	SP TUITION NON-PUBLIC	10,000.00	976,625.58
0111	1141400	SPED	0111-3-000-000-41-400-00-00-55500 -2415	SP INSTRUCTIONAL SUPP	1.71	976,625.58
0111	1141400	SPED	0111-3-000-000-41-400-00-00-55500 -2430	SP GENERAL SUPPLIES	112.48	976,625.58
0111	1141400	SPED	0111-3-000-000-41-400-00-00-55508 -2800	SP EVALUATION SUPPLIE	3,234.76	976,625.58
0111	1196000	CURRICULUM & PROF DEV	0111-3-000-000-96-000-00-00-55502 -2410	CR INSTR MATERIALS	15,187.00	385,517.20
0111	1199000	SYSTEM-WIDE	0111-3-000-000-99-000-00-00-52400 -1410	SW CONSULTANTS	15,321.25	100,764.01
0111	1199000	SYSTEM-WIDE	0111-3-000-000-99-000-00-00-53401 -1430	SW LEGAL SERVICES	50,242.25	100,764.01
0111	1199000	SYSTEM-WIDE	0111-3-000-000-99-000-00-00-53614 -4130	SW TELEPHONE	491.93	100,764.01
0111	1199104	SYSTEM-WIDE BUSINESS/	0111-3-000-000-99-104-00-00-55500 -2210	SW COMPUTER LICENSES	13,601.00	100,764.01
FUND TOTAL					171,378.68	
1200	12002	SCHOOL LUNCH - EXP	1200-3-300-300-00-000-00-02-520000-	PURCHASED SERVICES	92,315.62	100,764.01
FUND TOTAL					92,315.62	
1474	1474265	Supplies and Material	1474-3-026-006-41-000-20-02-55500 -2415	Supplies and Material	552.15	0.00
FUND TOTAL					552.15	
1477	1477255	FY25 TITLE I SUPPLIES	1477-3-025-300-96-000-20-05-55500 -2410	FY25 TITLE I SUPPLIES	192.13	705.43
1477	1477265	FY26 TITLE I SUPPLIES	1477-3-026-300-96-000-20-05-55500 -2410	FY26 TITLE I SUPPLIES	10,000.00	0.00
FUND TOTAL					10,192.13	
1609	16092	WINTHROP EXPENSE	1609-3-000-000-00-000-29-02-55500 -2430	SUPPLIES	51.30	46,877.72
FUND TOTAL					51.30	
1619	16192	HORACE MANN EXPENSE	1619-3-000-000-00-000-29-02-55500 -2430	SUPPLIES	51.30	11,704.70
FUND TOTAL					51.30	
1620	16202	MEDICAID	1620-3-000-000-00-000-29-02-52400 -3200	CONTRACT SERVICES	1,038.72	-9,125.18

Report generated: 07/23/2026 15:30:49
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrnt

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CITY OF MELROSE v2024.7 LIVE

PRELIMINARY CITY OF MELROSE WARRANT REPORT



					FUND TOTAL	1,038.72	
1622	16222	LINCOLN EXPENSE	1622-3-000-000-00-000-29-02-55500 -2430	SUPPLIES		51.30	30,513.13
					FUND TOTAL	51.30	
1808	18082	HIGH SCH - EXP	1808-3-000-000-00-000-29-02-55500 -2430	SUPPLIES		51.33	41,848.17
					FUND TOTAL	51.33	
1810	18102	HOOVER - EXPENSE	1810-3-000-000-00-000-29-02-55500 -2430	SUPPLIES		51.30	55,609.10
					FUND TOTAL	51.30	
1811	18112	ROOSEVELT EXPENSE	1811-3-000-000-00-000-29-02-55500 -2430	SUPPLIES		51.30	-1,800.98
					FUND TOTAL	51.30	
1851	18512	ED STATIONS - EXPENSE	1851-3-300-300-00-00 -29-02-52400 -6300	CONTRACT SERVICES		1,031.25	4,452,900.81
1851	18512	ED STATIONS - EXPENSE	1851-3-300-300-00-00 -29-02-55500 -2430	SUMMER EXPENSES		5.99	4,452,900.81
1851	18512	ED STATIONS - EXPENSE	1851-3-300-300-00-00 -29-02-55500 -6300	GENERAL SUPPLY		225.00	4,452,900.81
					FUND TOTAL	1,262.24	
1916	19162	MIDDLE SCHOOL	1916-3-000-300-21-000-29-02-55500 -2430	GENERAL SUPPLY		51.30	27,953.87
					FUND TOTAL	51.30	
WARRANT SUMMARY TOTAL						277,098.67	
GRAND TOTAL						277,098.67	

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S27005 07/28/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
477220	18325 AMAZON CAPITAL SERVICES	351710	1T1W-VVGP-RTTH	26341185	INV	07/28/2026	83.58	MELROSE PPS ESY SUPPL
477221	18325 AMAZON CAPITAL SERVICES	351711	19CJ-V9LG-XQT9	26341185	INV	07/28/2026	224.03	MELROSE PPS ESY SUPPL
477222	18325 AMAZON CAPITAL SERVICES	351712	1GDT-VN9X-FXVD	26341185	INV	07/28/2026	12.24	MELROSE PPS ESY SUPPL
477223	245500 ECONOMY PRINTING & SIGNS	351713	a17636	26307113	INV	07/28/2026	225.00	MELROSE BUSINESS OFFI
477225	261825 EVERETT PUBLIC SCHOOLS	351715	INV-39	265324	INV	07/28/2026	2,250.00	FY26 MELROSE TRANSP 5
477233	286382 HOPEFUL JOURNEYS EDUCATIO	351723	052026CBPM	26341091	INV	07/28/2026	2,470.00	MELROSE PPS BCBA MAY
477252	806400 STONEHAM MOTOR CO	351741	893995	26301163	INV	07/28/2026	294.53	MELROSE FOOD SERV VAN
477256	14317 HEARTLAND PAYMENT SYSTEMS	351745	3527187	26301137	INV	07/28/2026	15,391.00	MELROSE FOOD SER MOSA
477269	534335 CITY OF MELROSE - DPW	351757	NOTA050726	26301203	INV	07/28/2026	359.13	CELEBRATE THE ARTS CU
477272	763600 SEEM COLLABORATIVE	351758	99228	26341101	INV	07/28/2026	392.00	MELROSE PPS ASSESSMEN
477274	802717 STERICYCLE INC.	351760	8014709466	26341015	INV	07/28/2026	100.00	MELROSE SHREDDING JUN
477275	802717 STERICYCLE INC.	351761	8014709465	26341015	INV	07/28/2026	40.00	MELROSE SHREDDING JUN
477276	862424 UNIVERSITY OF MASSACHUSET	351762	WSBC-26-0141	26301205	INV	07/28/2026	1,038.72	FY26 Q1 AAC CLAIM FY2
477277	23686 VALERIO DOMINELLO & HILLM	351763	18	26301179	INV	07/28/2026	4,977.25	FY26 MELROSE SCHOOLS
477278	23686 VALERIO DOMINELLO & HILLM	351764	19	26301179	INV	07/28/2026	265.00	FY26 MELROSE SCHOOL L
477279	908700 WOBURN RACQUET CLUB	351765	0004	26301204	INV	07/28/2026	276.00	MELROSE ATHLETICS COU
477283	146800 COMPASS GROUP USA, INC.	351768	X039760926	26301036	INV	07/28/2026	76,630.09	FY26 FOOD SERVICE NET
477287	18325 AMAZON CAPITAL SERVICES	351772	1W4D-1QG4-H1DQ	26301181	INV	07/28/2026	940.60	HORACE MANN (20) META
477290	757861 SCHOOL SPECIALTY, LLC	351775	208137117222	26341183	INV	07/28/2026	234.01	MELROSE PPS ESY SUPPL
477318	272375 LUCY FIGUEIREDO	351801	MARCH-MAY2026	26341126	INV	07/28/2026	1,932.38	TRANSPORTATION REIMBU
477320	18325 AMAZON CAPITAL SERVICES	351802	1KW3-PGMK-4H4J	26307112	INV	07/28/2026	5.99	FY26 ED STA OFFICE SU
477323	15447 MAXIM HEALTHCARE SERVICES	351806	V30428413	26341074	INV	07/28/2026	8,400.00	MELROSE PPS MAY 2026
477324	15447 MAXIM HEALTHCARE SERVICES	351807	V30608576	26341074	INV	07/28/2026	6,000.00	MELROSE PPS TRANSPORT
477325	25015 SARAH MADDEN MARTORANO AN	351808	FY26TUITIONREIMBURSE	26341190	INV	07/28/2026	10,000.00	FY26 SCHOOL TUITION -
477327	15030 VALERIE LABELLE	351809	FY26REIMBURSEMENT	26301206	INV	07/28/2026	24.72	FY26 HS BREAKFAST CLU
477328	23720 CONSTELLATIONS BEHAVIORAL	351810	14693036	26307019	INV	07/28/2026	1,031.25	MELROSE FY26 ED STA B
477329	22787 CRAIG NOTO AND OR ELIZABE	351811	MAY-JUNE2026	26341144	INV	07/28/2026	1,635.60	TRANSPORTATION REIMBU
477428	598100 NCS PEARSON, INC.	351902	31966593	26341202	INV	07/28/2026	3,347.24	MELROSE PPS SUPPLIES
477430	868855 VERIZON COMMUNICATIONS IN	351903	6147558896	26301038	INV	07/28/2026	491.93	WIRELESS PHONE SERVIC
477461	25021 KERRIN GIBBS	351932	FY26 SETTLEMENT	26301200	INV	07/28/2026	25,000.00	FY26 PER LEGAL AGREEM
477462	25022 NITA HOLDER	351933	FY26 SETTLEMENT	26301201	INV	07/28/2026	20,000.00	FY26 PER LEGAL AGREEM
477498	25016 RAPTOR TECHNOLOGIES LLC	351965	INV266262	26301196	INV	07/28/2026	2,646.00	MELROSE SCHOOLS / PRI
477499	25016 RAPTOR TECHNOLOGIES LLC	351966	INV265817	26301196	INV	07/28/2026	10,955.00	MELROSE / VISITOR SAF
477500	328497 MELROSE WAKEFIELD HEALTHC	351967	06082026	26335166	INV	07/28/2026	18,800.00	MELROSE ATHLETIC TRAI
477501	24084 ARROWSTREET INC	351968	730914	26301091	INV	07/28/2026	13,821.25	FY26 MELROSE SCHOOLS
477502	18325 AMAZON CAPITAL SERVICES	351969	19GF-4PYY-31YX	26396180	INV	07/28/2026	897.56	CURRICULUM OFFICE SUP
477503	18325 AMAZON CAPITAL SERVICES	351970	1L3Q-M7W6-T39D		CRM	07/28/2026	-159.84	CURRICULUM CREDIT MEM
477504	18325 AMAZON CAPITAL SERVICES	351971	1M9H-YYGV-VD7W		CRM	07/28/2026	-159.39	CURRICULUM CREDIT MEM
477505	18325 AMAZON CAPITAL SERVICES	351972	1J4W-LJD3-M7QJ		CRM	07/28/2026	-73.28	CURRICULUM CREDIT MEM
477506	18325 AMAZON CAPITAL SERVICES	351973	1NXR-RDPG-71KT		CRM	07/28/2026	-53.19	CURRICULUM CREDIT MEM

Report generated: 07/23/2026 15:30:49
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrnt

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PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S27005 07/28/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
477507	18325 AMAZON CAPITAL SERVICES	351974	1TMC-N9JF-4V7P		CRM	07/28/2026	-216.95	CURRICULUM CREDIT MEM
477508	18325 AMAZON CAPITAL SERVICES	351975	1TMC-N9JF-4V11		CRM	07/28/2026	-42.78	CURRICULUM CREDIT MEM
477511	14850 MARK MORGAN	351978	FEB-APR2026	26341096	INV	07/28/2026	1,100.00	MELROSE CONTRACTED SE
477598	24992 THE BELL FOUNDATION INC	352062	1039	26396179	INV	07/28/2026	25,187.00	MELROSE PROGRAM MATER
477600	693500 CBIZ CPAS PC	352063	21289291	26301120	INV	07/28/2026	1,500.00	MELROSE SCHOOLS CLIEN
477601	286382 HOPEFUL JOURNEYS EDUCATIO	352064	062026CBPM	26341091	INV	07/28/2026	2,640.00	MELROSE PPS ABA BCBA
477602	14850 MARK MORGAN	352065	SEP16-DEC312025	26341096	INV	07/28/2026	1,350.00	FEE REIMBURSEMENT SEP
477829	15213 SJ TRANSPORTATION LLC	352276	June 2026-1A	265316	INV	07/28/2026	6,750.00	FY26 OUT OF DISTRICT
477830	15213 SJ TRANSPORTATION LLC	352277	June 2026-2A	265316	INV	07/28/2026	2,050.00	FY26 OUT OF DISTRICT
477832	15213 SJ TRANSPORTATION LLC	352278	June 2026-3A	265316	INV	07/28/2026	1,800.00	FY26 OUT OF DISTRICT
477833	15213 SJ TRANSPORTATION LLC	352279	June 2026-4A	265316	INV	07/28/2026	4,235.00	FY26 OUT OF DISTRICT
WARRANT TOTAL							277,098.67	



PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 07/28/2026
WARRANT: S27006
AMOUNT: 16,144.96

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27006 07/28/2026

CASH ACCOUNT: 00104200				EASTERN VENDOR 1132								
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
25084	SHERRI AMERO			0000		INV	07/28/2026	FY27REFUND		352149	477699	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			117.50			
									117.50			
								CHECK TOTAL	117.50			
22085	JENNIFER ASPESI			0000		INV	07/28/2026	FY27REFUND		352150	477700	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			210.00			
									210.00			
								CHECK TOTAL	210.00			
25078	JAZMIN BARBIERI			0000		INV	07/28/2026	FY27REFUND		351977	477510	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18504	437500		ECC	NEXT FY			419.40			
									419.40			
								CHECK TOTAL	419.40			
24637	ALEX BELKNAP			0000		INV	07/28/2026	FY27REFUND		352151	477701	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			117.50			
									117.50			
								CHECK TOTAL	117.50			
25085	THOMAS BENSON			0000		INV	07/28/2026	FY27REFUND		352152	477702	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			210.00			
									210.00			
								CHECK TOTAL	210.00			
25086	DANIELA BENTO			0000		INV	07/28/2026	FY27REFUND		352153	477703	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			210.00			
									210.00			
								CHECK TOTAL	210.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27006 07/28/2026

CASH ACCOUNT: 00104200				EASTERN VENDOR 1132								
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
25087	SAYANTAN BHOWMICK			0000		INV	07/28/2026	FY27REFUND		352154	477704	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		210.00				
									210.00			
								CHECK TOTAL	210.00			
25088	DWIGHT BIDDLE			0000		INV	07/28/2026	FY27REFUND		352155	477705	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		420.00				
									420.00			
								CHECK TOTAL	420.00			
25089	STEPHANIE BLOUNT			0000		INV	07/28/2026	FY27REFUND		352156	477706	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		420.00				
									420.00			
								CHECK TOTAL	420.00			
24669	SARAH BORDELON			0000		INV	07/28/2026	FY27REFUND		352157	477707	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		327.50				
									327.50			
								CHECK TOTAL	327.50			
25099	TIFFANY BRADY			0000		INV	07/28/2026	FY27REFUND		352194	477744	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		117.50				
									117.50			
25099	TIFFANY BRADY			0000		INV	07/28/2026	FY27REFUND2		352195	477745	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		117.50				
									117.50			
								CHECK TOTAL	235.00			
25090	MARGARET CEFALO			0000		INV	07/28/2026	FY27REFUND		352158	477708	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		210.00				
									210.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27006 07/28/2026

CASH ACCOUNT: 00				104200		EASTERN VENDOR 1132						
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
CHECK TOTAL								210.00				
17587	YU YAU CHONG			0000		INV	07/28/2026	FY27REFUND		352159	477709	
ACCOUNT DETAIL								LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		420.00				
CHECK TOTAL								420.00				
CHECK TOTAL								420.00				
25025	LAURA COHRON			0000		INV	07/28/2026	FY27REFUND		351777	477292	
ACCOUNT DETAIL								LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		740.00				
CHECK TOTAL								740.00				
CHECK TOTAL								740.00				
25091	MATTHEW COTE			0000		INV	07/28/2026	FY27REFUND		352161	477711	
ACCOUNT DETAIL								LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		327.50				
CHECK TOTAL								327.50				
CHECK TOTAL								327.50				
25093	JENNIFER DELMONTE			0000		INV	07/28/2026	FY27REFUND		352163	477713	
ACCOUNT DETAIL								LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		210.00				
CHECK TOTAL								210.00				
CHECK TOTAL								210.00				
25094	PETER DIB			0000		INV	07/28/2026	FY27REFUND		352164	477714	
ACCOUNT DETAIL								LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		420.00				
CHECK TOTAL								420.00				
CHECK TOTAL								420.00				
25092	KATHRYN DORSEY			0000		INV	07/28/2026	FY27REFUND		352162	477712	
ACCOUNT DETAIL								LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		210.00				
CHECK TOTAL								210.00				
CHECK TOTAL								210.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27006 07/28/2026

CASH ACCOUNT: 00				EASTERN VENDOR 1132								
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
24093	SHELBY DOYLE			0000		INV	07/28/2026	FY27REFUND		351778	477293	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			185.00			
									185.00			
24093	SHELBY DOYLE			0000		INV	07/28/2026	FY27REFUND2		352165	477715	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			117.50			
									117.50			
								CHECK TOTAL	302.50			
14200	CORTNEY DRYER			0000		INV	07/28/2026	FY27REFUND		352167	477717	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			117.50			
									117.50			
								CHECK TOTAL	117.50			
25095	CHRISTOPHER DUPONT			0000		INV	07/28/2026	FY27REFUND		352166	477716	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			210.00			
									210.00			
								CHECK TOTAL	210.00			
25096	STEPHANIE FARACI			0000		INV	07/28/2026	FY27REFUND		352168	477718	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			210.00			
									210.00			
								CHECK TOTAL	210.00			
17437	CHRISSY FINN			0000		INV	07/28/2026	FY27REFUND		352196	477747	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			117.50			
									117.50			
								CHECK TOTAL	117.50			
25100	ROBERT FINNIGAN			0000		INV	07/28/2026	FY27REFUND		352198	477748	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			210.00			
									210.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27006 07/28/2026

CASH ACCOUNT: 00		104200	EASTERN VENDOR 1132								
VENDOR			REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
							CHECK TOTAL	210.00			
22082	CLAIRE FOX		0000		INV	07/28/2026	FY27REFUND		352200	477750	
	ACCOUNT DETAIL						LINE AMOUNT				
	1	18514	437500	ED STAT	NEXT FY		210.00				
							CHECK TOTAL	210.00			
							CHECK TOTAL	210.00			
25101	KODAI FUJIKAWA		0000		INV	07/28/2026	FY27REFUND		352202	477752	
	ACCOUNT DETAIL						LINE AMOUNT				
	1	18514	437500	ED STAT	NEXT FY		210.00				
							CHECK TOTAL	210.00			
							CHECK TOTAL	210.00			
24755	ANTHONY GLAZIER		0000		INV	07/28/2026	2026-726		352066	477603	
	ACCOUNT DETAIL						LINE AMOUNT				
	1	16012	51122 3510	ATHLET	OFFICIALS		117.00				
							CHECK TOTAL	117.00			
							CHECK TOTAL	117.00			
25102	TIM GLYNN		0000		INV	07/28/2026	FY27REFUND		352205	477755	
	ACCOUNT DETAIL						LINE AMOUNT				
	1	18514	437500	ED STAT	NEXT FY		210.00				
							CHECK TOTAL	210.00			
							CHECK TOTAL	210.00			
24149	ALLISON GOLDBERG		0000		INV	07/28/2026	FY27REFUND		352204	477754	
	ACCOUNT DETAIL						LINE AMOUNT				
	1	18514	437500	ED STAT	NEXT FY		210.00				
							CHECK TOTAL	210.00			
							CHECK TOTAL	210.00			
19060	NGHIA VAN HO		0000		INV	07/28/2026	FY27REFUND		352206	477756	
	ACCOUNT DETAIL						LINE AMOUNT				
	1	18514	437500	ED STAT	NEXT FY		117.50				
							CHECK TOTAL	117.50			
							CHECK TOTAL	117.50			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27006 07/28/2026

CASH ACCOUNT: 00				104200		EASTERN VENDOR 1132						
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
25103	HENRY HOM			0000		INV	07/28/2026	FY27REFUND		352207	477757	
ACCOUNT DETAIL								LINE AMOUNT				
1	18514	437500		ED STAT	NEXT FY			210.00				
								CHECK TOTAL	210.00			
									210.00			
13451	NIKOLAOS G. ILIOPULOS			0000		INV	07/28/2026	2026-725		351812	477331	
ACCOUNT DETAIL								LINE AMOUNT				
1	1135701	55500	3510	ATH O/MIS	ATH OF/MIS			117.00				
								CHECK TOTAL	117.00			
									117.00			
25104	EMILY IRONS			0000		INV	07/28/2026	FY27REFUND		352208	477758	
ACCOUNT DETAIL								LINE AMOUNT				
1	18514	437500		ED STAT	NEXT FY			210.00				
								CHECK TOTAL	210.00			
									210.00			
25105	JENNIFER JABS			0000		INV	07/28/2026	FY27REFUND		352209	477759	
ACCOUNT DETAIL								LINE AMOUNT				
1	18514	437500		ED STAT	NEXT FY			210.00				
								CHECK TOTAL	210.00			
									210.00			
25106	SAMIR JALLOUL			0000		INV	07/28/2026	FY27REFUND		352210	477760	
ACCOUNT DETAIL								LINE AMOUNT				
1	18514	437500		ED STAT	NEXT FY			210.00				
								CHECK TOTAL	210.00			
									210.00			
25107	KYLE KELLER			0000		INV	07/28/2026	FY27REFUND		352212	477762	
ACCOUNT DETAIL								LINE AMOUNT				
1	18514	437500		ED STAT	NEXT FY			210.00				
								CHECK TOTAL	210.00			
									210.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27006 07/28/2026

CASH ACCOUNT: 00104200				EASTERN VENDOR 1132								
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
25108	ALEXANDRA KOERTEN			0000		INV	07/28/2026	FY27REFUND		352213	477763	
		ACCOUNT DETAIL						LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			210.00			
								CHECK TOTAL	210.00			
									210.00			
									210.00			
25109	KRISHNAN KOUSIK			0000		INV	07/28/2026	FY27REFUND		352214	477764	
		ACCOUNT DETAIL						LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			210.00			
								CHECK TOTAL	210.00			
									210.00			
									210.00			
25110	BRETT LARSON			0000		INV	07/28/2026	FY27REFUND		352215	477765	
		ACCOUNT DETAIL						LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			117.50			
								CHECK TOTAL	117.50			
									117.50			
									117.50			
25111	GEORGE CHERIAN LIJU			0000		INV	07/28/2026	FY27REFUND		352216	477766	
		ACCOUNT DETAIL						LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			210.00			
								CHECK TOTAL	210.00			
									210.00			
									210.00			
23798	AARON LIU			0000		INV	07/28/2026	FY27REFUND		352217	477767	
		ACCOUNT DETAIL						LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			210.00			
								CHECK TOTAL	210.00			
									210.00			
									210.00			
25112	ERIN LUCCA			0000		INV	07/28/2026	FY27REFUND		352218	477768	
		ACCOUNT DETAIL						LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY			210.00			
								CHECK TOTAL	210.00			
									210.00			
									210.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27006 07/28/2026

CASH ACCOUNT: 00				104200		EASTERN VENDOR 1132						
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
25113	BEN MARCIONEK			0000		INV	07/28/2026	FY27REFUND		352219	477770	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		117.50				
								CHECK TOTAL	117.50			
25114	AMY MCCURLEY			0000		INV	07/28/2026	FY27REFUND		352222	477772	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		210.00				
								CHECK TOTAL	210.00			
25115	RYAN MCGRAW			0000		INV	07/28/2026	FY27REFUND		352223	477773	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		210.00				
								CHECK TOTAL	210.00			
24844	SONYA PETRI			0000		INV	07/28/2026	FY27REFUND		352228	477778	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		327.50				
								CHECK TOTAL	327.50			
25116	LAUREN PISANI			0000		INV	07/28/2026	FY27REFUND		352230	477780	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18514	437500		ED STAT	NEXT FY		117.50				
								CHECK TOTAL	117.50			
25077	REBECCA POSWOLSKY			0000		INV	07/28/2026	FY27REFUND		351976	477509	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18504	437500		ECC	NEXT FY		1,111.53				
								CHECK TOTAL	1,111.53			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27006 07/28/2026

CASH ACCOUNT: 00				104200		EASTERN VENDOR 1132						
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
18201	MICHELLE PRESTON			0000		INV	07/28/2026	FY27REFUND		352225	477775	
ACCOUNT DETAIL								LINE AMOUNT				
1	18514	437500		ED STAT	NEXT FY				235.00			
								CHECK TOTAL	235.00			
25061	ALYCIA ROYER			0000		INV	07/28/2026	FY27REFUND		351870	477393	
ACCOUNT DETAIL								LINE AMOUNT				
1	18504	437500		ECC	NEXT FY				1,111.53			
								CHECK TOTAL	1,111.53			
25061	ALYCIA ROYER			0000		INV	07/28/2026	FY27REFUND2		351872	477395	
ACCOUNT DETAIL								LINE AMOUNT				
1	18514	437500		ED STAT	NEXT FY				681.00			
								CHECK TOTAL	681.00			
25061	ALYCIA ROYER			0000		INV	07/28/2026	FY27REFUND3		351873	477396	
ACCOUNT DETAIL								LINE AMOUNT				
1	18514	437500		ED STAT	NEXT FY				1,475.00			
								CHECK TOTAL	1,475.00			
								CHECK TOTAL	3,267.53			
25097	AIZHAMAL SATZHANOVA			0000		INV	07/28/2026	FY27REFUND		352169	477719	
ACCOUNT DETAIL								LINE AMOUNT				
1	18514	437500		ED STAT	NEXT FY				210.00			
								CHECK TOTAL	210.00			
								CHECK TOTAL	210.00			
12678	ADMAS TESSEMA			0000		INV	07/28/2026	FY27REFUND		352148	477698	
ACCOUNT DETAIL								LINE AMOUNT				
1	18514	437500		ED STAT	NEXT FY				210.00			
								CHECK TOTAL	210.00			
								CHECK TOTAL	210.00			
25098	HEATHER ZAYKOWSKI			0000		INV	07/28/2026	FY27REFUND		352170	477720	
ACCOUNT DETAIL								LINE AMOUNT				
1	18514	437500		ED STAT	NEXT FY				117.50			
								CHECK TOTAL	117.50			
								CHECK TOTAL	117.50			



PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27006 07/28/2026

CASH ACCOUNT: 00		104200	EASTERN VENDOR 1132							
VENDOR			REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER
57	INVOICES				WARRANT TOTAL		16,144.96	16,144.96		CHECK



PRELIMINARY CITY OF MELROSE WARRANT REPORT

Preliminary Warrant Summary

WARRANT: S27006 07/28/2026

FUND	ORG		ACCOUNT		AMOUNT	AVLB BUDGET
0111	1135701	ATHLETICS OFFICIALS/M	0111-3-000-000-35-701-00-50-55500 -3510	AT OFFICIAL SALARY	117.00	25,420.80
FUND TOTAL					117.00	
1601	16012	ATHLETICS - EXP	1601-3-000-000-35-000-27-02-51122 -3510	OFFICIALS	117.00	442,447.43
FUND TOTAL					117.00	
1850	18504	ECC REVENUE	1850-3-000-300-00-00 -29-04-437500-	NEXT FY YEAR FEES	2,642.46	0.00
FUND TOTAL					2,642.46	
1851	18514	ED STATIONS - REVENUE	1851-3-300-300-00-00 -29-04-437500-	NEXT FY YEAR FEES	13,268.50	0.00
FUND TOTAL					13,268.50	
WARRANT SUMMARY TOTAL					16,144.96	
GRAND TOTAL					16,144.96	

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S27006 07/28/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
477292	25025 LAURA COHRON	351777	FY27REFUND		INV	07/28/2026	740.00	FY27 ED STA REFUND SU
477293	24093 SHELBY DOYLE	351778	FY27REFUND		INV	07/28/2026	185.00	FY27 ED STA REFUND SU
477331	13451 NIKOLAOS G. ILIOPULOS	351812	2026-725		INV	07/28/2026	117.00	OFFICIAL BOYS FRESHME
477393	25061 ALCYIA ROYER	351870	FY27REFUND		INV	07/28/2026	1,111.53	FY27 FRANKLIN SEPTEMB
477395	25061 ALCYIA ROYER	351872	FY27REFUND2		INV	07/28/2026	681.00	FY27 REFUND FRANKLIN
477396	25061 ALCYIA ROYER	351873	FY27REFUND3		INV	07/28/2026	1,475.00	FY27 REFUND PRE-K SEP
477509	25077 REBECCA POSWOLSKY	351976	FY27REFUND		INV	07/28/2026	1,111.53	FY27 FRANKLIN REFUND
477510	25078 JAZMIN BARBIERI	351977	FY27REFUND		INV	07/28/2026	419.40	FY27 FRANKLIN REFUND
477603	24755 ANTHONY GLAZIER	352066	2026-726		INV	07/28/2026	117.00	BOYS FRESHMEN BASEBAL
477698	12678 ADMAS TESSEMA	352148	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477699	25084 SHERRI AMERO	352149	FY27REFUND		INV	07/28/2026	117.50	FY27 ED STA REFUND FO
477700	22085 JENNIFER ASPESI	352150	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477701	24637 ALEX BELKNAP	352151	FY27REFUND		INV	07/28/2026	117.50	FY27 ED STA REFUND FO
477702	25085 THOMAS BENSON	352152	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477703	25086 DANIELA BENTO	352153	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477704	25087 SAYANTAN BHOWMICK	352154	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477705	25088 DWIGHT BIDDLE	352155	FY27REFUND		INV	07/28/2026	420.00	FY27 ED STA REFUND FO
477706	25089 STEPHANIE BLOUNT	352156	FY27REFUND		INV	07/28/2026	420.00	FY27 ED STA REFUND FO
477707	24669 SARAH BORDELON	352157	FY27REFUND		INV	07/28/2026	327.50	FY27 ED STA REFUND FO
477708	25090 MARGARET CEFALO	352158	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477709	17587 YU YAU CHONG	352159	FY27REFUND		INV	07/28/2026	420.00	FY27 ED STA REFUND FO
477711	25091 MATTHEW COTE	352161	FY27REFUND		INV	07/28/2026	327.50	FY27 ED STA REFUND FO
477712	25092 KATHRYN DORSEY	352162	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477713	25093 JENNIFER DELMONTE	352163	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477714	25094 PETER DIB	352164	FY27REFUND		INV	07/28/2026	420.00	FY27 ED STA REFUND FO
477715	24093 SHELBY DOYLE	352165	FY27REFUND2		INV	07/28/2026	117.50	FY27 ED STA REFUND FO
477716	25095 CHRISTOPHER DUPONT	352166	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477717	14200 CORTNEY DRYER	352167	FY27REFUND		INV	07/28/2026	117.50	FY27 ED STA REFUND FO
477718	25096 STEPHANIE FARACI	352168	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477719	25097 AIZHAMAL SATZHANOVA	352169	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477720	25098 HEATHER ZAYKOWSKI	352170	FY27REFUND		INV	07/28/2026	117.50	FY27 ED STA REFUND FO
477744	25099 TIFFANY BRADY	352194	FY27REFUND		INV	07/28/2026	117.50	FY27 ED STA REFUND FO
477745	25099 TIFFANY BRADY	352195	FY27REFUND2		INV	07/28/2026	117.50	FY27 ED STA REFUND FO
477747	17437 CHRISSY FINN	352196	FY27REFUND		INV	07/28/2026	117.50	FY27 ED STA REFUND FO
477748	25100 ROBERT FINNIGAN	352198	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477750	22082 CLAIRE FOX	352200	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477752	25101 KODAI FUJIKAWA	352202	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477754	24149 ALLISON GOLDBERG	352204	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477755	25102 TIM GLYNN	352205	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477756	19060 NGHIA VAN HO	352206	FY27REFUND		INV	07/28/2026	117.50	FY27 ED STA REFUND FO

Report generated: 07/23/2026 12:02:25
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrnt

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PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S27006 07/28/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
477757	25103 HENRY HOM	352207	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477758	25104 EMILY IRONS	352208	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477759	25105 JENNIFER JABS	352209	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477760	25106 SAMIR JALLOUL	352210	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477762	25107 KYLE KELLER	352212	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477763	25108 ALEXANDRA KOERTEN	352213	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477764	25109 KRISHNAN KOUSIK	352214	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477765	25110 BRETT LARSON	352215	FY27REFUND		INV	07/28/2026	117.50	FY27 ED STA REFUND FO
477766	25111 GEORGE CHERIAN LIJU	352216	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477767	23798 AARON LIU	352217	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477768	25112 ERIN LUCCA	352218	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477770	25113 BEN MARCIONEK	352219	FY27REFUND		INV	07/28/2026	117.50	FY27 ED STA REFUND FO
477772	25114 AMY MCCURLEY	352222	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477773	25115 RYAN MCGRAW	352223	FY27REFUND		INV	07/28/2026	210.00	FY27 ED STA REFUND FO
477775	18201 MICHELLE PRESTON	352225	FY27REFUND		INV	07/28/2026	235.00	FY27 ED STA REFUND FO
477778	24844 SONYA PETRI	352228	FY27REFUND		INV	07/28/2026	327.50	FY27 ED STA REFUND FO
477780	25116 LAUREN PISANI	352230	FY27REFUND		INV	07/28/2026	117.50	FY27 ED STA REFUND FO
WARRANT TOTAL							16,144.96	



PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 07/28/2026
WARRANT: S27007
AMOUNT: 79,193.40

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27007 07/28/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
18325	AMAZON CAPITAL SERVIC	0004	27321004	INV	07/28/2026	1MML-4T6Q-6FNW		352235	477785	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1121000 55500 2430	M.S.	MS GEN SUP			279.99				
							279.99			
18325	AMAZON CAPITAL SERVIC	0004	27341020	INV	07/28/2026	1JYX-QTX6-T7Q7		352275	477828	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1474265 55500 2415	SUP&MAT	SUPP/MATER			36.00				
	2 1475265 55500 2430	SUP&MAT	GEN SUPP			2.97				
							38.97			
						CHECK TOTAL	318.96			
22064	APPTEGY, INC	0000	27301008	INV	07/28/2026	INV37392		352068	477606	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199104 55500 2210	S-WIDE BUS SW COMP LN				20,370.00				
							20,370.00			
						CHECK TOTAL	20,370.00			
20864	ARBITERSPORTS LLC	0000	27335001	INV	07/28/2026	INV84584		352069	477607	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135722 55500 3510	ATH EXTRA	ATH EXTRA			3,165.00				
							3,165.00			
						CHECK TOTAL	3,165.00			
128180	CAPITAL LEASE GROUP L	0000	27335002	INV	07/28/2026	726018-A		352070	477608	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135700 53450 3510	ATHL	AT TRANS			2,397.00				
							2,397.00			
128180	CAPITAL LEASE GROUP L	0000	275317	INV	07/28/2026	726018-N		352071	477609	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			5,887.00				
							5,887.00			
						CHECK TOTAL	8,284.00			
134305	THE CARNIVAL PARTY LL	0000	27307002	INV	07/28/2026	20264		352088	477628	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18512 55500 2430	ED STAT	SUMMER EXP			750.00				
							750.00			
						CHECK TOTAL	750.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27007 07/28/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
169793	COMCAST	0001	27301017	INV	07/28/2026	07092026		352236	477786	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53614 4130		SYS-WIDE	PHONE SW		12.59				
							12.59			
						CHECK TOTAL	12.59			
20661	KING BRIAN TRANSPORTA	0000	275333	INV	07/28/2026	912		352067	477605	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300		SPED	IN TRAN		3,250.00				
							3,250.00			
						CHECK TOTAL				
20661	KING BRIAN TRANSPORTA	0000	275333	INV	07/28/2026	914		352171	477721	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300		SPED	IN TRAN		4,750.00				
							4,750.00			
						CHECK TOTAL	8,000.00			
448250	LINCOLN SCHOOL PTO	0000	27314001	INV	07/28/2026	SY26PHOTOGRAPHYFUNDS		352090	477630	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 16224 480000		LINCOLN	MISC REV		1,678.00				
							1,678.00			
						CHECK TOTAL	1,678.00			
493800	MASSACHUSETTS ASSOCIA	0001	27301013	INV	07/28/2026	8465		352073	477611	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1197000 57613 1210		ADMIN	DUES C&ADM		1,525.00				
							1,525.00			
						CHECK TOTAL	1,525.00			
494100	MASSACHUSETTS ASSOCIA	0000	27301016	INV	07/28/2026	2027000117		352091	477631	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1197000 57613 1110		ADMIN	DUES COMM		6,837.00				
							6,837.00			
						CHECK TOTAL	6,837.00			
494700	MASSACHUSETTS ASSOCIA	0001	27301003	INV	07/28/2026	J2026EI - KenKelley		352075	477613	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1197000 57613 1210		ADMIN	DUES C&ADM		300.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27007 07/28/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
494700	MASSACHUSETTS ASSOCIA	0001	27301004	INV	07/28/2026	J2026EI - CariBerman	300.00	352076	477614	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1197000 57613 1210	ADMIN	DUES C&ADM			825.00				
494700	MASSACHUSETTS ASSOCIA	0001	27301005	INV	07/28/2026	NSIP2627-CariBerman	825.00	352077	477615	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1197000 57613 1210	ADMIN	DUES C&ADM			4,700.00				
494700	MASSACHUSETTS ASSOCIA	0001	27301006	INV	07/28/2026	Dues2627-Melrose Pub	4,700.00	352078	477616	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 57613 2210	CUR&PDEV	CR DUES			1,150.00				
	2 1197000 57613 1210	ADMIN	DUES C&ADM			3,874.00				
							5,024.00			
						CHECK TOTAL	10,849.00			
461500	MASS INTERSCHOLASTIC	0000	27335003	INV	07/28/2026	2027 MellrMe1		352083	477622	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135700 57613 3510	ATHL	ATH DUES			6,452.00				
							6,452.00			
						CHECK TOTAL	6,452.00			
534335	CITY OF MELROSE - DPW	0000	27335005	INV	07/28/2026	SPRTSLAX26		352084	477623	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 16011 51302 4110	ATHLET	CUST SAL			3,895.14				
534335	CITY OF MELROSE - DPW	0000	27335004	INV	07/28/2026	tb06102026	3,895.14	352085	477624	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 16011 51302 4110	ATHLET	CUST SAL			193.38				
							193.38			
						CHECK TOTAL	4,088.52			
509080	MASS SCHOOL ADMINISTR	0000	27331002	INV	07/28/2026	MS27- 01780505		352079	477617	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1131000 57613 2210	H.S.	HS DUES			758.00				
							758.00			
						CHECK TOTAL	758.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S27007 07/28/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
610500	NEW ENGLAND ASSOCIATI	0001	27331001	INV	07/28/2026	27-376		352086	477625	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1131000 57613 2210	H.S.		HS DUES		4,885.00				
							4,885.00			
						CHECK TOTAL	4,885.00			
8977	RICOH USA INC	0001	27301018	INV	07/28/2026	110147687		352245	477795	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 55500 2420	SYS-WIDE		SYS EQUIP		232.06				
							232.06			
						CHECK TOTAL	232.06			
22203	SDI INNOVATIONS, INC	0001	27321002	INV	07/28/2026	S26-0337016		352239	477789	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1121000 55500 2430	M.S.		MS GEN SUP		237.51				
							237.51			
						CHECK TOTAL	237.51			
18335	VOLLI COMMUNICATIONS	0000	27301015	INV	07/28/2026	95182		352089	477629	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53614 4130	SYS-WIDE		PHONE SW		750.76				
							750.76			
						CHECK TOTAL	750.76			
25	INVOICES					WARRANT TOTAL	79,193.40			79,193.40

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Preliminary Warrant Summary

WARRANT: S27007 07/28/2026

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0111	1121000	MIDDLE SCHOOL	0111-3-000-000-21-000-00-40-55500 -2430	MS GENERAL SUPPLIES 517.50 17,214.30
0111	1131000	HIGH SCHOOL	0111-3-000-000-31-000-00-50-57613 -2210	HS DUES 5,643.00 75,046.46
0111	1135700	ATHLETICS	0111-3-000-000-35-700-00-50-53450 -3510	AT TRANSPORT 2,397.00 25,420.80
0111	1135700	ATHLETICS	0111-3-000-000-35-700-00-50-57613 -3510	AT DUES 6,452.00 25,420.80
0111	1135722	ATHLETICS EXTRA-CURRI	0111-3-000-000-35-722-00-50-55500 -3510	AT EXTRA-CURRICULAR 3,165.00 25,420.80
0111	1141400	SPED	0111-3-000-000-41-400-00-00-53450 -3300	SP TRANSPORATION MPS 13,887.00 976,625.58
0111	1196000	CURRICULUM & PROF DEV	0111-3-000-000-96-000-00-00-57613 -2210	CR MEMBERSHIPS AND DU 1,150.00 385,517.20
0111	1197000	ADMIN	0111-3-000-000-97-000-00-00-57613 -1110	AD DUES SCHOOL COMMIT 6,837.00 1,497.75
0111	1197000	ADMIN	0111-3-000-000-97-000-00-00-57613 -1210	AD DUES ADMINISTRATIO 11,224.00 1,497.75
0111	1199000	SYSTEM-WIDE	0111-3-000-000-99-000-00-00-53614 -4130	SW TELEPHONE 763.35 100,764.01
0111	1199000	SYSTEM-WIDE	0111-3-000-000-99-000-00-00-55500 -2420	SW MAINTENANCE OF EQU 232.06 100,764.01
0111	1199104	SYSTEM-WIDE BUSINESS/	0111-3-000-000-99-104-00-00-55500 -2210	SW COMPUTER LICENSES 20,370.00 100,764.01
			FUND TOTAL	72,637.91
1474	1474265	Supplies and Material	1474-3-026-006-41-000-20-02-55500 -2415	Supplies and Material 36.00 0.00
			FUND TOTAL	36.00
1475	1475265	SUPPLIES&MATERIALS	1475-3-026-006-41-000-20-05-55500 -2430	SUPPLIES&MATERIALS -S 2.97 552.37
			FUND TOTAL	2.97
1601	16011	ATHLETICS	1601-3-000-000-35-000-27-01-51302 -4110	ATHLETIC REV CUSTODIA 4,088.52 -6,375.21
			FUND TOTAL	4,088.52
1622	16224	LINCOLN REVENUE	1622-3-000-000-00-000-29-04-480000-	MISC REVENUE 1,678.00 -6,375.21
			FUND TOTAL	1,678.00
1851	18512	ED STATIONS - EXPENSE	1851-3-300-300-00-00 -29-02-55500 -2430	SUMMER EXPENSES 750.00 4,452,900.81
			FUND TOTAL	750.00
			WARRANT SUMMARY TOTAL	79,193.40
			GRAND TOTAL	79,193.40

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S27007 07/28/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
477605	20661 KING BRIAN TRANSPORTATION	352067	912	275333	INV	07/28/2026	3,250.00	FY27 MELROSE STUDENT
477606	22064 APPTGEY, INC	352068	INV37392	27301008	INV	07/28/2026	20,370.00	FY27 MELROSE THRILLSH
477607	20864 ARBITERSPORTS LLC	352069	INV84584	27335001	INV	07/28/2026	3,165.00	MELROSE ATHLETICS REG
477608	128180 CAPITAL LEASE GROUP LTD.	352070	726018-A	27335002	INV	07/28/2026	2,397.00	FY27 MELROSE ATHLETIC
477609	128180 CAPITAL LEASE GROUP LTD.	352071	726018-N	275317	INV	07/28/2026	5,887.00	MELROSE 7 SCHOOL VAN
477611	493800 MASSACHUSETTS ASSOCIATION	352073	8465	27301013	INV	07/28/2026	1,525.00	FY27 MEMBER & CONFERE
477613	494700 MASSACHUSETTS ASSOCIATION	352075	J2026EI - KenKelley	27301003	INV	07/28/2026	300.00	CONFERENCE 1 DAY KEN
477614	494700 MASSACHUSETTS ASSOCIATION	352076	J2026EI - CariBerman	27301004	INV	07/28/2026	825.00	CARI BERMAN JULY 13-1
477615	494700 MASSACHUSETTS ASSOCIATION	352077	NSIP2627-CariBerman	27301005	INV	07/28/2026	4,700.00	2026-2027 CARI BERMAN
477616	494700 MASSACHUSETTS ASSOCIATION	352078	Dues2627-Melrose Pub	27301006	INV	07/28/2026	5,024.00	DUES2627-MELROSE PUBL
477617	509080 MASS SCHOOL ADMINISTRATOR	352079	MS27- 01780505	27331002	INV	07/28/2026	758.00	MELROSE HIGH FY27 MEM
477622	461500 MASS INTERSCHOLASTIC ATHL	352083	2027 MellrMe1	27335003	INV	07/28/2026	6,452.00	FY27 MELROSE ATHLETIC
477623	534335 CITY OF MELROSE - DPW	352084	SPRTSLAX26	27335005	INV	07/28/2026	3,895.14	DPW CUSTODIAL LACROSS
477624	534335 CITY OF MELROSE - DPW	352085	tb06102026	27335004	INV	07/28/2026	193.38	DPW CUSTODIAL TRACK /
477625	610500 NEW ENGLAND ASSOCIATION O	352086	27-376	27331001	INV	07/28/2026	4,885.00	MELROSE HIGH SCHOOL N
477628	134305 THE CARNIVAL PARTY LLC	352088	20264	27307002	INV	07/28/2026	750.00	MELROSE ED STA JULY 7
477629	18335 VOLLI COMMUNICATIONS INC	352089	95182	27301015	INV	07/28/2026	750.76	FY27 JULY DISTRICT WI
477630	448250 LINCOLN SCHOOL PTO	352090	SY26PHOTOGRAPHYFUND	27314001	INV	07/28/2026	1,678.00	GESKUS COMMISSION CHEC
477631	494100 MASSACHUSETTS ASSOCIATION	352091	2027000117	27301016	INV	07/28/2026	6,837.00	FY27 MELROSE SCHOOL C
477721	20661 KING BRIAN TRANSPORTATION	352171	914	275333	INV	07/28/2026	4,750.00	FY27 MELROSE TRANSP J
477785	18325 AMAZON CAPITAL SERVICES	352235	1MML-4T6Q-6FNW	27321004	INV	07/28/2026	279.99	MVMMS PAPER SHREDDERS
477786	169793 COMCAST	352236	07092026	27301017	INV	07/28/2026	12.59	HIGH SCHOOL CABLE & I
477789	22203 SDI INNOVATIONS, INC	352239	S26-0337016	27321002	INV	07/28/2026	237.51	MELROSE MIDDLE SCHOOL
477795	8977 RICOH USA INC	352245	110147687	27301018	INV	07/28/2026	232.06	FY27 EQ RENTAL JUN28
477828	18325 AMAZON CAPITAL SERVICES	352275	1JYX-QTX6-T7Q7	27341020	INV	07/28/2026	38.97	INV# 1JYX-QTX6-T7Q7 S
WARRANT TOTAL							79,193.40	

May 2026

Melrose Public Schools Fy2026 YTD School Foodservice Report



		May 2025		May 2026	
Days of Operation		170		167	
		Total ALL Student Lunch Counts		331,309	
		337,540			
REVENUES		* lunch & ala carte student meals			
		Sales		9.8%	
		\$152,386		\$104,831	
		Reimbursements		7.2%	
		\$1,398,972		\$1,360,462	
TOTAL REVENUES		90.2%		92.8%	
		\$ 1,551,358		\$ 1,465,293	
		100.0%		100.0%	
		Daily Sales Average		\$ 9,126	
		\$ 8,774			
EXPENSES		Daily Meals Average		1986	
		1984			
		Product Cost (Food & Paper Purchases)		\$455,745	
		29.4%		\$410,444	
		\$599,545		\$605,900	
		38.6%		41.4%	
		Total Personnel Costs		\$18,089	
		1.2%		\$22,907	
		Total Other Directs		1.6%	
		Rebate Credits		6.1%	
		\$94,773		\$98,248	
		6.7%		8.3%	
		Administrative Charges		\$117,720	
		7.6%		\$122,193	
		Management Fee Expense		\$20,610	
		1.3%		\$21,393	
TOTAL EXPENSES		\$ 1,211,709		\$ 1,182,837	
		78.1%		80.7%	
NET PROFIT / LOSS YTD		\$ 339,649		\$ 282,456	
		21.9%		19.3%	

Notes:

Product Costs Cold lunch options expanded at elementary level. Increase in product cost by ordering more variety deli meats to serve to elementary students

On budget

Personnel Costs On Budget

Other Direct Costs On Budget

Management Fee Expense On budget

Net Profit to Program On budget

Please visit our Website: <http://melroseschools.nutrislice.com>

June 2026

Melrose Public Schools Fy2026 YTD School Foodservice Report



		June 2025		June 2026	
Days of Operation		180		180	
	Total ALL Student Lunch Counts	356,408		357,481	
REVENUES	* lunch & ala carte student meals				
	Sales	\$181,861	11.4%	\$107,494	6.7%
	Reimbursements	\$1,409,900	88.6%	\$1,494,357	93.3%
TOTAL REVENUES		\$ 1,591,761	100.0%	\$ 1,601,851	100.0%
EXPENSES	Daily Sales Average	\$ 8,843		\$ 8,899	
	Daily Meals Average	1980		1986	
	Product Cost (Food & Paper Purchases)	\$393,752	24.7%	\$420,073	26.2%
	Total Personnel Costs	\$644,771	40.5%	\$655,097	40.9%
	Total Other Directs	\$20,410	1.3%	\$23,855	1.5%
	Rebate Credits	\$107,019	6.7%	\$109,243	6.8%
	Administrative Charges	\$130,800	8.2%	\$135,770	8.5%
	Management Fee Expense	\$22,900	1.4%	\$23,770	1.5%
TOTAL EXPENSES		\$ 1,212,633	76.2%	\$ 1,258,565	78.6%
NET PROFIT / LOSS YTD		\$ 379,128	23.8%	\$ 343,286	21.4%

Notes:

Product Costs Cold lunch options expanded at elementary level. Increase in product cost by ordering more variety deli meats to serve to elementary students

On budget

Personnel Costs On Budget

Other Direct Costs On Budget

Management Fee Expense On budget

Net Profit to Program On budget

Please visit our Website: <http://melroseschools.nutrislice.com>

Melrose Public Schools' Policy Manual

KCB: Community Involvement in
Decision Making

Community participation in the affairs of the schools is essential if the school department and the community are to maintain mutual respect so that they can work together to improve the quality of education for students. The Committee will work hard to identify what the community wants and respond to them.

All residents are encouraged to express ideas, concerns, and judgments about the schools to the school administration, staff, appointed advisory boards, and the Committee.

Residents who are specially qualified because of interest, training, experience, or personal characteristics are encouraged to assume an active role in school affairs. From time to time, these people may be invited by the Committee to act as advisers, either individually or in groups.

The Committee and the staff will give weight to the advice they receive from individuals and community groups interested in the schools, particularly from those individuals and groups invited to advise them about specific problems.

The Committee reaffirms the right of its constituents to make recommendations to the Committee on ways to improve the city schools.

All communications received by the Committee are documents of public record, whether they are received

Arlington - MASC no longer holds in manual

**File: KCB - COMMUNITY
INVOLVEMENT IN DECISION
MAKING**

The School Committee endorses the concept that community participation in the affairs of the schools is essential if the school system and the community are to maintain mutual confidence and respect and work together to improve the quality of education for students. It therefore intends to exert every effort to identify the desires of the community and to be responsive, through its actions, to those desires.

All citizens will be encouraged to express ideas, concerns, and/or about the schools to the school administration, to any appointed advisory bodies, and to the committee.

Residents who are specially qualified because of interest, training, experience, or personal characteristics will be encouraged to assume an active role in school affairs. From time to time, these people may be invited by the committee to act as advisers, either individually or in groups.

The committee and the staff will give substantial weight to the advice they receive from individuals and community groups interested in the schools, particularly from those individuals and groups they have invited to advise them regarding specific problems, but will use their best judgment in arriving at decisions.

CROSS REF.: [BDF](#), Advisory Committees to the School Committee

electronically or in hard copy. If communications are received by the Melrose Public Schools for the Committee, they will be forwarded to the entire Committee at the earliest convenient time.

If any communication poses an immediate threat to students or property, the communication will be forwarded to the Superintendent and on to the Melrose Police Department.

Anonymous communication will also be distributed in this manner. Although the Committee does not encourage anonymous communication, some contributors may be unable or unwilling to include their identity because it is not possible for the Committee to shield the contributor's name from the public record. Committee members acknowledge the inherent difficulties of verification and accountability in anonymous communications and will do their best to judge the content accordingly. In no case will an anonymous communication be read at a public meeting or placed in an employee's personnel record.

Informational review:	6/11/2013
MSC first vote	6/11/2013
MSC second vote	6/18/2013

Melrose Public Schools' Policy Manual

KA: School/Community Relations Goals

The Melrose Public School district is an integral part of the community, and community support is necessary for the district's achievement of excellence. The Committee and school department staff members recognize that community support has a reciprocal effect, resulting in a dynamic process in which the district contributes to the community's success and, in turn, benefits from the community's dedication and contributions.

In order to maintain productive relationships with the community, the district is committed to sustaining:

1. Effective, accurate, and meaningful communication that facilitate dialogue, encourage involvement in district programs, and create community advocacy for its public schools.
2. Volunteer programs that provide mutually enriching experiences for our students, staff, and community volunteers.
3. Community service efforts that enable the district's staff and students to express their commitment to the community.

Informational review:	5/19/2026
MSC first vote	6/23/2026
MSC second vote	7/28/2026

Melrose Public Schools' Policy Manual

KDB: Public's Right to Know

The Committee is made up of public servants, and its meetings and records will be a matter of public information, except to the extent meetings and records are exempt pursuant to the Massachusetts Public Records Law or the Massachusetts Open Meeting Law.

The Committee supports the right of the people to know about district programs and services and will make every effort to disseminate respective information. All requests for information will be addressed fairly, completely, and expeditiously. See the Melrose Public Schools and/or City Website to request public records.

The official minutes of Committee meetings, its written policies and regulations, and its financial records will be open for inspection by anyone wishing to examine them during hours when the office is open. Meeting Minutes will also be posted on the City of Melrose website in accordance with the Open Meeting Law. No records pertaining to individual students or personnel records of staff members will be released by the Superintendent or any other person for inspection by the public, except as authorized in writing for release by individual employees, students or their legal guardians, or by court order.

Each principal is authorized and encouraged to use all means available to keep families and others in the particular school's community informed about the school's program and activities.

The Superintendent will develop and maintain a plan that sets out the guidelines for school-family and school-community communication, including rules about the use and protection of phone numbers, emails and other identifying information. The plan will be reviewed by the Committee on an annual basis and will be communicated to families at the beginning of each school year.

Informational review:	5/19/2026
MSC first vote	6/23/2026
MSC second vote	7/28/2026

YEAR-TO-DATE BUDGET REPORT

FOR 2027 12

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0111 SCHOOL GENERAL FUND							
1110 SCHOOL COMMITTEE	11,220.00	.00	11,220.00	.00	7,537.00	3,683.00	67.2%
1210 SUPERINTENDENT	407,176.74	.00	407,176.74	27,591.49	209,131.60	170,453.65	58.1%
1410 BUSINESS AND FINANCE	283,212.00	.00	283,212.00	14,692.30	185,307.60	83,212.10	70.6%
1420 HUMAN RESOURCES AND BENEFIT	308,880.00	.00	308,880.00	20,935.33	.00	287,944.67	6.8%
1430 LEGAL SVCS FOR SCHOOL COMM	75,000.00	.00	75,000.00	.00	.00	75,000.00	.0%
1450 DISTRICT-WIDE INFO MGMT &	80,748.28	.00	80,748.28	6,148.16	.00	74,600.12	7.6%
2110 CURRICULUM DIR (SUPERVISOR	1,553,051.96	.00	1,553,051.96	40,426.26	304,294.49	1,208,331.21	22.2%
2120 DEPART HEADS (NON-SUPERVIS	433,728.28	.00	433,728.28	.00	.00	433,728.28	.0%
2210 SCHOOL LEADERSHIP-BUILDING	2,581,454.83	.00	2,581,454.83	111,705.87	1,268,059.40	1,201,689.56	53.4%
2305 TEACHERS, CLASSROOM	27,720,713.32	.00	27,720,713.32	.00	.00	27,720,713.32	.0%
2320 MEDICAL/THERAPUTIC SERVICE	3,490,929.14	.00	3,490,929.14	.00	.00	3,490,929.14	.0%
2325 SUBSTITUTE TEACHERS	457,547.84	.00	457,547.84	.00	.00	457,547.84	.0%
2330 NON-CLER PARAPROF/INSTRUCT	3,634,320.21	.00	3,634,320.21	.00	.00	3,634,320.21	.0%
2340 LIBRARIANS AND MEDIA CTR D	311,894.04	.00	311,894.04	.00	.00	311,894.04	.0%
2356 INSTRUCT STAFF PD	15,000.00	.00	15,000.00	.00	.00	15,000.00	.0%
2357 PROF DEV STIP, PROVIDERS &	10,200.00	.00	10,200.00	.00	.00	10,200.00	.0%
2358 OUTSIDE PD PROVIDERS FOR I	15,810.00	.00	15,810.00	.00	.00	15,810.00	.0%
2410 TEXTBOOKS/SOFTWARE/MED/MAT	688,702.80	.00	688,702.80	.00	.00	688,702.80	.0%
2415 OTHER INSTRUCTIONAL MATERI	175,134.00	.00	175,134.00	.00	15,069.39	160,064.61	8.6%
2420 INSTRUCTIONAL EQUIPMENT	249,325.00	.00	249,325.00	1,430.00	20,429.69	227,465.31	8.8%
2430 GENERAL SUPPLIES	88,485.00	.00	88,485.00	.00	5,649.38	82,835.62	6.4%
2440 OTHER INSTRUCTIONAL SERVIC	195,330.00	.00	195,330.00	20,916.05	.00	174,413.95	10.7%
2710 GUIDANCE	929,595.77	.00	929,595.77	863.66	.00	928,732.11	.1%
2800 PSYCHOLOGICAL SERVICES	990,669.22	.00	990,669.22	.00	.00	990,669.22	.0%
3200 MEDICAL/HEALTH SERVICES	7,000.00	.00	7,000.00	.00	5,000.00	2,000.00	71.4%
3300 TRANSPORTATION SERVICES	2,416,587.37	.00	2,416,587.37	11,208.57	1,245,994.00	1,159,384.80	52.0%
3510 ATHLETICS	1,029,961.36	.00	1,029,961.36	117.00	33,587.00	996,257.36	3.3%
4130 UTILITY SERVICES	25,000.00	.00	25,000.00	.00	9,162.00	15,838.00	36.6%
4220 MAINTENANCE OF BUILDINGS	1,020.00	.00	1,020.00	.00	.00	1,020.00	.0%
4400 TECH INFRA MAINT SUPPT - S	263,143.79	.00	263,143.79	14,056.43	.00	249,087.36	5.3%
4450 TECH INFRA MAINT SUPPT - A	59,027.40	.00	59,027.40	4,441.50	.00	54,585.90	7.5%
5260 OTHER NON EMPLOYEE INSURAN	40,000.00	.00	40,000.00	.00	.00	40,000.00	.0%
5500 CROSSING GUARDS	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
5550 CROSSING GUARDS	179,450.00	.00	179,450.00	.00	.00	179,450.00	.0%
9300 TUITION TO NON-PUBLIC SCHO	4,255,925.00	.00	4,255,925.00	.00	.00	4,255,925.00	.0%
9400 TUITION TO COLLABORATIVE	1,282,736.65	.00	1,282,736.65	.00	.00	1,282,736.65	.0%
TOTAL SCHOOL GENERAL FUND	54,269,180.00	.00	54,269,180.00	274,532.62	3,309,221.55	50,685,425.83	6.6%
GRAND TOTAL	54,269,180.00	.00	54,269,180.00	274,532.62	3,309,221.55	50,685,425.83	6.6%

** END OF REPORT - Generated by Claudine Sweeney **

YEAR-TO-DATE BUDGET REPORT

REPORT OPTIONS

	Field #	Total	Page Break
Sequence 1	1	Y	N
Sequence 2	12	Y	N
Sequence 3	0	N	N
Sequence 4	0	N	N

Report title:
YEAR-TO-DATE BUDGET REPORT

Includes accounts exceeding 0% of budget.

Print totals only: Y

Print Full or Short description: S

Print full GL account: N

Format type: 2

Double space: N

Suppress zero bal accts: Y

Include requisition amount: N

Print Revenues-Version headings: N

Print revenue as credit: Y

Print revenue budgets as zero: N

Include Fund Balance: N

Print journal detail: N

From Yr/Per: 2025/ 1

To Yr/Per: 2025/ 1

Include budget entries: Y

Incl encumb/liq entries: Y

Sort by JE # or PO #: J

Detail format option: 1

Include additional JE comments: N

Multiyear view: F

Amounts/totals exceed 999 million dollars: N

Year/Period: 2027/12

Print MTD Version: N

Roll projects to object: N

Carry forward code: 1

Find Criteria
Field Name Field value

Fund 0111
 FUNCTION
 UMAS/GRT YR
 DEP/GRT LINE
 LOCATION
 PROGRAM
 S.R. CODE
 EXP CAT/LEVL
 Character Code
 Org
 Object
 Project
 Account type Expense

YEAR-TO-DATE BUDGET REPORT

REPORT OPTIONS

Account status
Rollup Code

GRANT	Grant Manager	Awarded Amount	Balance as of 07/09/26	END DATE	Final Report Due	Federal/State	MUTLIYEAR	MUNIS FUND	FUND CODE
TITLE I, Part A - Improving Basic Programs Operated by Local School Districts Federal Grant Program - Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.									
TITLE I 305 - FY25	Melanie Acevedo	\$137,188.00	\$0.00	9/30/26		FEDERAL	YES	1477	305
TITLE I 305 - FY26	Melanie Acevedo	\$144,018.00	\$128,083.91	9/30/27		FEDERAL	YES	1477	305
TITLE II, Part A - Building Systems of Support for Excellent Teaching and Leading - Federal Grant Program - Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading.									
TITLE IIA 140- FY25	Melanie Acevedo	\$52,482.00	\$4,262.49	9/30/26		FEDERAL	YES	1482	140
TITLE IIA 140 - FY26	Melanie Acevedo	\$54,282.00	\$54,051.35	9/30/27		FEDERAL	YES	1482	140
TITLE III - English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth - Federal Grant Program - Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.									
TITLE III 180 - FY25	Melanie Acevedo	\$30,699.00	\$2,686.69	9/30/26		FEDERAL	YES	1498	180
TITLE III 180 - FY26	Melanie Acevedo	\$31,946.00	\$31,643.89	9/30/27		FEDERAL	YES	1498	180
TITLE IV, Part A - Student Support and Academic Enrichment Grant - Federal Grant Program - Title IV, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity to help ensure that all students have equitable access to high quality educational experiences.									
TITLE IV 309 - FY25	Melanie Acevedo	\$10,000.00	\$0.00	9/30/26		FEDERAL	YES	1476	309
TITLE IV 309 - FY26	Melanie Acevedo	\$10,000.00	\$0.00	9/30/27		FEDERAL	YES	1476	309
SPED 240 - Individuals with Disabilities Education Act (IDEA) Federal Special Education Entitlement Grant - the purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs									
SPED 240 - FY25	Linda Chase & Marc Kerble	\$1,107,679.00	\$0.00	9/30/26		FEDERAL	YES	1475	240
SPED 240 - FY26	Linda Chase & Marc Kerble	\$1,099,123.00	\$340,682.13	9/30/27		FEDERAL	YES	1475	240
SPED 262 - Early Childhood Special Education (ECSE) Program Federal Entitlement Grant - the purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible 3, 4, and 5-year-old children with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment (LRE). Local Education Agencies (LEAs) are required to ensure that children, aged 3 through 5, who need special education and related services, receive these services through free and appropriate public education (FAPE), in accordance with the Individuals with Disabilities Education Act — (IDEA4) and Massachusetts Special Education laws (M.G.L. c. 71B) and regulations (603 CMR 28.00)									
SPED 262 - FY25	Linda Chase & Marc Kerble	\$24,189.00	\$0.00	9/30/26		FEDERAL	YES	1474	262
SPED 262 - FY26	Linda Chase & Marc Kerble	\$24,129.00	\$23,532.00	9/30/27		FEDERAL	YES	1474	262
.									
METCO - FY26	Doreen Ward	\$952,489.00	\$0.00	6/30/26		STATE	NO	1577	317
Harvard Donation - Harvard Donation - In 2024, MVMMS partnered with Harvard University to take part in the Project THINK and Project Share study. In turn, they made a donation as well as providing the results and interventions studied.									
FY24 Harvard Donation	Kerri Ciulla	\$10,655.00	\$3,638.01	n/a		n/a	NO	1724	n/a
COPS SVPP GRANT - The Students, Teachers, and Officers Preventing School Violence Act of 2018 (STOP School Violence Act of 2018) gave the COPS Office authority to provide awards directly to States, units of local government, or Indian tribes to improve security at schools and on school grounds in the jurisdiction of the grantee through evidence-based school safety programs and technology.									
COPS SVPP GRANT	Ken Kelley	\$139,088.00	\$15,295.30	9/30/27		n/a	NO	1350	n/a

FY26 Offset Projections

The Melrose Public School District judiciously uses revolving accounts, for specific purposes and in accordance with the budget. It is important to note that the balance of each account fluctuates over time, both during the course of the year (as funds flow in and are expended) and from year to year. Thus we cannot assume that the same amount of budget support from each revolving account is or will be available every year. The following revolving accounts are used as applied funds, i.e. to offset portions of the Melrose Public Schools budget

			7/30/25	8/31/25	9/30/25	10/31/25	11/30/25	12/31/25	1/31/26	2/28/26	3/31/26	4/30/26	5/31/26	6/30/26	
Fund #	Fund Name	Budgeted	Current Bal.	Current Bal.	Current Bal.	Current Bal.	Current Bal.	Current Bal.	Current Bal.	Current Bal.	Current Bal.	Current Bal.	Current Bal.	Current Bal.	Budget Variance
	Athletics/Co-Curricular														
1601	Revolving	\$324,000.00	\$162,198.63	\$163,765.19	\$209,309.98	\$307,841.98	\$317,984.10	\$372,322.08	\$452,915.58	\$469,575.85	\$486,828.35	\$496,598.35	\$590,708.35	\$596,945.85	\$ 272,945.85
1603	Facility Rentals	\$260,000.00	\$124,960.40	\$153,657.97	\$177,297.04	\$227,249.24	\$239,326.98	\$276,921.00	\$298,208.07	\$309,403.68	\$345,766.39	\$341,814.27	\$407,890.63	\$426,697.19	\$ 166,697.19
1643	Facility B	\$125,000.00	\$492,821.24	\$492,821.24	\$492,821.24	\$492,821.24	\$492,821.24	\$492,821.24	\$492,821.24	\$492,821.24	\$492,821.24	\$492,821.24	\$492,821.24	\$492,821.24	\$ 367,821.24
1851	Education Stations	\$1,400,000.00	\$730,326.76	\$670,620.44	\$763,615.90	\$983,680.00	\$1,058,135.05	\$1,485,464.98	\$1,635,034.04	\$1,990,328.51	\$2,283,393.82	\$2,479,156.81	\$2,502,846.13	\$2,293,145.89	\$ 893,145.89
1620	Medicare	\$225,000.00	\$56,454.23	\$56,454.23	\$56,454.23	\$54,248.14	\$54,248.14	\$54,248.14	\$54,248.14	\$51,269.78	\$52,758.96	\$52,758.96	\$52,758.96	\$296,664.24	\$ 71,664.24
1850	ECC Revenue	\$375,000.00	\$400,781.09	-\$724,230.98	-\$613,387.96	-\$488,474.51	-\$363,740.28	-\$131,031.18	-\$12,918.58	\$226,302.76	\$414,594.87	\$554,544.29	\$715,325.58	\$739,020.63	\$ 364,020.63
1627	CB	\$2,100,000.00	\$1,337,563.02	\$2,372,512.17	\$2,372,512.17	\$2,847,553.17	\$2,847,553.17	\$3,322,594.17	\$3,322,594.17	\$3,322,594.17	\$3,322,594.17	\$3,994,825.17	\$3,994,825.17	\$4,397,362.13	\$ 2,297,362.13
1200	Cafe Revolving	\$150,000.00	\$1,505,186.48	\$1,543,034.59	\$492,724.21	\$612,614.99	\$796,134.27	\$934,595.65	\$1,184,413.53	\$1,466,412.49	\$1,344,508.82	\$1,728,376.43	\$1,715,700.79	\$1,603,957.79	\$ 1,453,957.79
n/a	Special Ed. Stab. req	\$250,000.00													\$ (250,000.00)

**SCHOOL DEPARTMENT
OF THE CITY OF MELROSE, MASSACHUSETTS**

**INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON
PROCEDURES OVER COMPLIANCE APPLICABLE TO MASSACHUSETTS
SCHOOL DISTRICTS' END OF YEAR FINANCIAL REPORT**

FOR THE FISCAL YEAR ENDED JUNE 30, 2025

**Independent Accountants' Report on Applying Agreed-Upon Procedures
Over Compliance Applicable to Massachusetts School Districts'
End of Year Financial Report**

To the School Committee
School Department of the City of Melrose, Massachusetts

We have performed the procedures enumerated in Attachment A, related to the requirements set forth in the Massachusetts Department of Elementary and Secondary Education's ("DESE") *Compliance Supplement for Massachusetts School Districts Agreed Upon Procedures Engagements* ("*Compliance Supplement*") related to the End of Year Financial Report (the "EOYR") prepared by the School Department of the City of Melrose, Massachusetts (the "City") for the year ended June 30, 2025. The City's management is responsible for compliance with those requirements.

The engaging party, the City has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose specified in DESE's *Compliance Supplement* related to the EOYR prepared by the City for the year ended June 30, 2025. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes.

Our procedures and results are reported in Attachment A "Schedule of DESE EOYR Compliance Supplement Procedures and Results". For purposes of performing these procedures, findings were reported only if they exceeded 3% of the total of Line 1850 [\$40,702,835] in the EOYR.

We were engaged by the City to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on compliance with specified requirements for the year ended June 30, 2025. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the City and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

This report is intended solely for the information and use of the City and DESE, and is not intended to be and should not be used by anyone other than these specified parties.

CBIZ CPAs P.C.

Merrimack, New Hampshire
July 6, 2026

Attachment A
School Department of the City of Melrose, Massachusetts
Schedule of DESE EOYR Compliance Supplement Procedures and Results
For the Year Ended June 30, 2025

DESE Compliance Supplement Requirements	Procedures Performed	Results (Exceptions noted were reported only if they exceeded 3% of the total of Line 1850 in the EOYR)
General Compliance Requirements		
1. For all End of Year Report Schedules (EOYR):		
A. Ascertain if the financial information was prepared in accordance with the budgetary basis of accounting (e.g., modified accrual plus current year encumbrances minus expenditures of prior year encumbrances).		
a. Trace the amounts reported to accounting and other records that support the audited financial statements and verify [determine] agreement or perform alternative procedures to verify [determine] the accuracy and completeness of the reports and that they agree with the accounting records.	Traced account balances as required in the specific compliance requirements to the underlying support (accounting ledger).	See results in the specific compliance requirements.
b. Determine if all encumbrances were closed out by the 12/31 deadline and that reported expenditures were adjusted accordingly.	Obtained a schedule of encumbrances as of June 30, 2025 and compared it to the schedule of encumbrances as of December 31, 2025. Inspected to confirm that encumbrances were spent. For those encumbrances that were not spent as of December 31, 2025, confirmed the District received a waiver from DESE.	Procedure performed without exception.
B. Trace non-financial data to records that accumulate and summarize data.		
a. Perform tests of the underlying data to verify [determine] that the data was accumulated and summarized in accordance with the required or stated criteria and methodology, including the	Traced underlying data to stated criteria and internally created documented methodology in the procedures for Schedule 4 and Schedule 7 below.	Procedure performed without exception.

accuracy and completeness of the schedules. For Schedule 7, test eligibility criteria for reimbursable riders (pupils residing greater than 1.5 miles from their school of attendance).		
b. When intervening computations or calculations are required between the records and the schedules, trace reported data elements to supporting worksheets or other documentation that link the schedules to the data.	Traced the reported data elements to supporting worksheets or other documentation in the procedures for Schedule 4 and Schedule 7 below.	Procedure performed without exception.
C. Determine if the City's accounting system meets the following DESE requirements:		
a. Determine whether the City uses an accounting system that 1) provides for the reporting of all instructional costs by school location and 2) is in accordance with 603 CMR 10.03 (3)(a).	Confirmed the City's accounting ledger expenditure account structure includes specific account segments for each school location. Obtained copies of the City's expenditure reports and inspected to confirm that the accounting system is in accordance with 603 CMR 10.03 (3)(a).	Procedure performed without exception.
b. Determine if the accounting system is supported by up-to-date written policies and procedures and that the policies and procedures are followed on a uniform and consistent basis.	Obtained the City's written policies and procedures related to the accounting system and compared them to DESE's requirements.	Procedure performed without exception.
c. Determine if the City maintains written policies and procedures related to the classification of salaries and expenses by program, function and object and that the policies and procedures are followed on a uniform and consistent basis.	Obtained the City's current set of policies and procedures related to the classification of salaries and expenses by program, function, and object and agree policies meet DESE's requirements.	Procedure performed without exception.
2. Obtain written representation from management that the reports provided to the auditor are true copies of the EOYR submitted or electronically transmitted to the Department.	Obtained a signed Representation Letter from management which states that the reports provided are true copies of the EOYR submitted or electronically transmitted to DESE.	Procedure performed without exception.

3. Determine that the City submitted a signed Certification Statement.	Obtained signed Certification Statement submitted to DESE.	Procedure performed without exception.
4. Determine if amendments required from prior year's audit were submitted.	Reviewed the prior year's EOYR agreed-upon procedures reported and noted no amendments were required.	Procedure performed without exception.
Specific Compliance Requirements		
I. Revenues		
A. Revenue from Local Sources		
1. Trace Revenues from Local Sources reported on Schedule 1 to the municipal and City accounting ledgers. Also, trace the revenues reported on City's accounting ledgers to revenues reported on Schedule 1. These amounts should agree.	Traced all revenues from Local Sources reported on Schedule 1 to revenue per the accounting ledger provided by the City. Traced all local sources revenues reported in the City's accounting ledger to Local Sources reported on Schedule 1.	Procedure performed without exception.
C, D, and E. Revenues from Federal Grants, State Grants and Revolving and Special Funds		
2. Trace the revenue from state aid, federal grants, state grants, and revolving and special funds to the detail in City's accounting ledgers. Also, trace the revenues reported on City's accounting ledgers to revenues reported on Schedule 1. These amounts should agree with the possible exception of revenue from state aid, federal grants and state grants, which are entered by the state based on allotments. <i>Validate that the DESE Administered Federal Grant revenues entered on line 300 and the DESE Administered State Grant revenues on 510 match the final FY25 grant revenue file posted on the DESE EOYR website.</i> <i>Note: Amounts deposited in legally authorized revolving accounts (e.g. School Choice) cannot be transferred to the General Fund.</i>	Traced all state aid, federal grants, revolving and special funds revenues reported on Schedule 1 to accounting ledger provided by the City. Traced all state aid, federal grants, state grants, revolving and special funds revenues reported in the City's accounting ledger to state aid, federal grants, state grants, revolving and special funds revenues reported on Schedule 1. Traced all state aid, federal grants and state grants reported on Schedule 1 to the amounts posted on the DESE website and the amounts reported in the City's accounting ledger. Confirmed that the DESE Administered Federal Grant revenues entered on line 300 and the DESE Administered State Grant revenues on line 510 match the final FY25 grant revenue file posted on the DESE EOYR website.	Procedure performed without exception.

II. Expenditures		
A. By School Committee and B. By City or Town		
3. Trace the amounts reported for general fund education expenditures from Schedule 1, line 1850 to the municipal accounting ledgers and to the City accounting ledgers. Also, trace the expenditures reported on the City's accounting ledgers to expenditures reported on Schedule 1. These amounts should agree. If a crosswalk exists between the accounting ledgers and the EOYR, verify [determine] that the crosswalk agrees with the accounting ledgers in total and trace a sample of expenditures from the crosswalk to the accounting ledger.	Traced amounts reported for General Fund education expenditures in total from Schedule 1, line 1850 to the accounting ledger. Traced the total General Fund education expenditures reported on the City's accounting ledger to expenditures reported on Schedule 1.	Procedure performed without exception.
4. Trace the amounts reported for a sample of DESE functions (i.e., teachers, principals), object codes (i.e., professional salaries (01), other salaries (02), and other expenditures (04-06)) and DESE programs (i.e., regular day, special education, etc.) in Schedule 1 to the detail in the accounting ledgers or to the crosswalk, if applicable. These amounts should agree.	Haphazardly selected a sample of four DESE functions reported in Schedule 1 and traced the amounts reported by function, object code, and DESE program to the accounting ledger.	Procedure performed without exception.
5. Test Extraordinary Maintenance (4300) expenditures for the following: Verify [determine] that expenditures do not include salaries; verify [determine] that the expenditures include applicable principal portions of a loan or the cost of a lease/purchase agreement; and verify [determine] that expenditures classified as Extraordinary Maintenance (4300) do not exceed the per project per school dollar limit for extraordinary maintenance of \$150,000. Trace the expenditures to the detail in the accounting ledgers.	Inquired of the City's management and confirmed there were no extraordinary maintenance costs in the accounting ledger.	Procedure performed without exception.

6. Determine how expenditures for fringe benefits are assigned or allocated to Schedule 1 Employee Benefits, Insurance (5100, 5200).		
a. Trace the reported cost to the detail in the accounting ledgers using the methodology indicated. These amounts should agree.	Traced all expenditures reported for fringe benefits to the accounting ledger.	Procedure performed without exception.
b. Determine if expenses are charged to 5150 Employee Separation Costs. If no expenses are charged inquire if any City employees retired in FY25. In the event City employees retired, there should be costs/expenses reported.	No amounts were reported as Employee Separation Costs (5150). Inquired if any City employees retired in the current fiscal year to determine if costs should have been reported.	Procedure performed without exception.
c. <i>Determine if the City reported Insurance for Retired Employees (5250) separately and appropriately.</i>	Confirmed the City separately reports insurance for Retired School Employees (5250) and traced the amounts reported on the EOYR to the accounting ledger.	Procedure performed without exception.
7. If amounts are reported for Rental Lease of Equipment or Buildings determine if the required rental lease schedule is maintained locally.	Inquired of the City's management and confirmed no rental lease of equipment or building costs in the accounting ledger, therefore no rental lease schedule is maintained.	Procedure performed without exception.
8. Verify [determine] that expenditures charged to lines 1683 or 2060, Short-term Interest RAN's (5400) relate exclusively to Revenue Anticipation Notes (RAN's).	Confirmed there were no expenditures related to revenue anticipation notes in the accounting ledger and the treasurer's debt schedule.	Procedure performed without exception.
9. Verify [determine] that expenditures charged to line 1684 or 2065, Short-term Interest BAN's (5450) relate exclusively to Bond Anticipation Notes (BAN's).	Confirmed there were no expenditures related to bond anticipation notes in the accounting ledger and the treasurer's debt schedule.	Procedure performed without exception.
10. Identify expenditures reported as long-term School Construction debt for principal (8100) and interest (8200). Verify [determine] that BAN's are not included in these functions. Trace the reported costs to the treasurer's debt schedule. Trace the reported amount to the detail in the accounting ledgers. These amounts should agree. <i>Note: If the City received a lump</i>	Traced all amounts reported as long-term School Construction debt for principal (8100) and interest (8200) to the treasurer's debt schedule and to detail in the accounting ledgers and confirmed that BAN's are not included in these functions. The City did not receive a lump sum wait list payment or progress payment from the MSBA.	Procedure performed without exception.

<i>sum wait list or progress payment from the Massachusetts School Building Authority (MSBA), verify [determine] that the revenue was reported on line 130 and that expenses were reported for paydown of principal (8100) or Purchase of Land and Buildings (7100, 7200) if applicable.</i>		
11. Trace the expenditures for tuition payments to other public-school districts in state (9100), to out of state schools (9200), to non-public schools (9300), to member collaboratives (9400), and assessments to member regional school districts (9500) to the detail in the accounting ledgers. These amounts should agree. Note: If the City prepaid FY26 special education tuition, verify [determine] that prepaid tuition was not included as an FY25 expense. If the City prepaid FY25 tuition from FY24, that amount should be included as an FY25 expense.	Traced all expenditures for tuition payments to (1) other public-school districts in state (9100), (2) out of state schools (9200), (3) non-public schools (9300), (4) member collaboratives (9400), and (5) assessments to member regional school districts (9500) to the accounting ledgers. Inquired of the District's management there was no prepaid tuition in the current or prior year.	Procedure performed without exception.
12. For municipal expenditures that result in services directly related to the school committee:		
a. Obtain a copy of a written agreement between the School Committee and municipal officials documenting agreed upon methodologies to be used when allocating, distributing or assigning municipal expenditures to the City.	Obtained a copy of the written agreement between the School Committee and City which documents the methodologies to be used when allocating, distributing, or assigning municipal expenditures to the City.	Procedure performed without exception.
b. Test the amounts reported using the documented methodology. These amounts should agree.	Traced all amounts reported based on the written methodology previously obtained.	Procedure performed without exception.
13. Expenditures from Federal Grants, State Grants and Special Funds		
a. Trace amounts claimed as Circuit Breaker expenses on line 3080 column 7 to the accounting ledgers or journals.	Traced amounts reported as Circuit Breaker expenses on line 3080 column 7 to the corresponding amount in the accounting ledger.	Procedure performed without exception.

b. Determine if the City charged a restricted indirect rate to grants and indicate so in the report (including the rate charged).	Inquired of City personnel whether the City charged a restricted indirect rate to grants.	The City did not charge a restricted indirect rate to grants.
Schedule 3		
14. For Schedule 3 expenditures:		
a. Verify [determine] that the City's accounting system includes school location codes and trace the amounts reported by school location on the linked file to the accounting ledgers. These amounts should agree.	Inspected the City's accounting ledger and noted that it includes school location codes. Haphazardly selected two schools whose combined expenditures represent over 30% of the combined reported expenditures by school location and traced the amounts reported for these two schools to the corresponding amounts in the accounting ledger.	Procedure performed without exception.
b. If staff is assigned to more than one school, determine if the City maintains a payroll system or spreadsheet to document the assignment of staff salaries by school location.	Not applicable as staff not assigned to more than one school.	
c. If allocations are used to assign staff salaries to schools, programs, functions, or objects, was the allocation supported by a documented methodology?	Not applicable as allocations were not used to assign staff salaries.	
d. If allocations are used for non-salary expenditures, determine if the City maintains a documented methodology for consistency in application. Allocations are acceptable on Schedule 3 for non-salary expenditures although direct assignment or charging is preferable.	Not applicable as allocations were not used to assign non-salary expenditures.	
e. Ensure amounts reported as Districtwide expenditures cannot be assigned to a specific school.	Obtained the Districtwide schedule of expenditures by function and confirmed amounts reported were not assignable to a specific school.	Procedure performed without exception.

Schedule 4		
15. Ascertain the methodology used to allocate, distribute, or assign special education costs to the placement categories on Schedule 4 and review the propriety of the methodology. Test the amounts reported on Schedule 4 using this methodology. These amounts should agree.	Obtained the internally created documented methodology used to allocate, distribute, or assign special education costs to the placement categories on Schedule 4. Confirmed through comparison that the internally created documented methodology was consistent with prior years and is based on the number of special education students reported by placement code or direct expenditures reported by placement code. Recalculated all amounts reported on Schedule 4 based on the internally created documented methodology.	Procedure performed without exception.
Schedule 7		
16. Trace the transportation expenditures reported on Schedule 7 to the transportation expenditures reported on Schedule 1. These amounts should agree. Confirm that all expenditures reported do not include unliquidated encumbrances. Determine the methodology used to allocate transportation expenditures on Schedule 7 and verify [determine] the accuracy of the allocations. Also, if applicable, verify [determine] that reimbursable expenditures have been reduced by transportation revenue received from students transported.	Traced all transportation expenditures reported on Schedule 7 to transportation expenditures reported on Schedule 1 and confirmed that expenditures reported did not include unliquidated encumbrances based on testing in step 1.A.b. above. Obtained supporting documentation of the City's internally created documented methodology used to allocate transportation expenditures on Schedule 7 and recalculated the amounts reported based on the methodology. Traced all amounts reported for transportation fees on Schedule 1 to the underlying support and confirmed that expenditures were reduced by any transportation revenue received, if applicable.	Procedure performed without exception.
17. Determine if there is adequate detail to support amounts reported (expenses and riders) for special education pupils transported outside the City.	Obtained supporting documentation (general ledger accounting system report of special education rider costs and rider lists) to support all amounts reported (expenses and riders) for special education pupils transported out the City.	Procedure performed without exception.

18. Trace the riders reported on Schedule 7 to the detailed transportation records and verify [determine] that the amounts reported on Schedule 7 are accurate and consistent with the detailed records.	Traced all riders reported on Schedule 7 to the detailed rider lists maintained by the City.	Procedure performed without exception.
19. Determine if the City's accounting system separates costs in order to facilitate reporting as outlined in Schedule 7, including in- or out-of-District, pre-school, non-public, school choice, charter school.	Confirmed that the City's accounting system separates costs to facilitate reporting as outlined in Schedule 7, including in- or out-of-District, pre-school, non-public, school choice, charter school.	Procedure performed without exception.
a. Determine if reimbursable expenditures claimed on line 4283 Homeless to Outside the City and line 4285 Homeless from Outside the City are supported by adequate documentation.	Inspected supporting documentation (reports from the general ledger accounting system or invoices) for all reimbursable expenditures claimed on line 4283 for Homeless to Outside the City and line 4285 for Homeless from Outside the City.	Procedure performed without exception.
b. Verify [determine] that foster care transportation was not claimed as homeless and is reported appropriately on line 4286.	Confirmed with the City that no foster care transportation is reported on line 4286.	Procedure performed without exception.
If a cost allocation plan was used to determine reimbursable expenditures, review the propriety of the plan and test the expenditures reported.	Obtained the City's internally created documented methodology to allocate reimbursable expenditures reported on line 4283 and line 4285 and compared the methodology used to the prior year plan and noted it is consistent and it is based on the number of homeless students in each category. Recalculated the amounts reported on line 4283 and line 4285 based on the cost allocation plan.	Procedure performed without exception.
Schedule 19		
20. Determine if the school District has reported all changes to Schedule 19 Part A.1 — Appropriation by School Committee to the Department. Compare the final School Committee appropriation to Schedule 19 Part A.1 as filed/amended to determine if all changes were reported.	Traced final School Committee Appropriation amount in total per line 7320 of Schedule 19 to the City's annual adopted budget.	Procedure performed without exception.

21. Determine amounts budgeted in Schedule 19 Part A.2 are consistent with methodologies outlined in the agreement noted in procedure II A. 6 a. above.	Obtained documentation to support all amounts budgeted in Schedule 19, Part A.2. Recalculated the amounts in accordance with the methodologies identified in procedure II A. 6 a. above.	Procedure performed without exception.
22. Determine that retiree health insurance (5250) is reported separately.	Confirmed that amounts were reported for retiree health insurance (5250) on line 7490.	Procedure performed without exception.

School Department of the City of Melrose, Massachusetts
Supplementary Information
For the Year Ended June 30, 2025

In accordance with Step 13b in the Department of Elementary and Secondary Education's *Compliance Supplement for Massachusetts School Districts Agreed Upon Procedures Engagements*, the City did not charge a restricted indirect cost rate to grants.

Melrose Public Schools' Policy Manual
KBA: School-Parent/Guardian Relations Goals

It is the general goal of the District to foster relationships with parents/guardians, which encourage cooperation between the home and school in establishing and achieving common educational goals for students.

While parents/guardians are individually responsible for their children, the District provides direct services of education and indirect services of childcare for students during the time when they are within the supervision of school personnel. Consistent with these shared responsibilities and as appropriate to the maturity of the student, members of the school staff will consult with parents/guardians regarding student progress and achievement, methods to enhance student development, ~~and matters of student conduct.~~ Consistent with state law, school personnel will keep parents informed about any student conduct concerns as appropriate.

Additionally, involvement of parents/guardians in the schools is encouraged through regular communication with the school Principal and staff, the parent/teacher organizations, the school volunteer program, and other opportunities for participation in school activities and District programs.

Informational review: 5/19/2026 & 6/23/2026
MSC first vote
MSC second vote

JF: School Admissions

All children of school age who reside in the City of Melrose will be entitled to attend the public schools, as will certain children who do not reside in the City but who are admitted under state law, Committee policies relating to nonresident students, or by specific action of the Committee.

1. Children who are five years old on or before September 1st of any year are eligible to enroll in kindergarten for the school year commencing in September. ~~The parent or guardian of a child who does not meet the age requirement for kindergarten may petition the Superintendent for early enrollment, pursuant to the Procedure to Petition for Early Admission to Kindergarten. Such child will be eligible to enroll only if he or she meets the requirements of this procedure.~~ Advance registration for prospective kindergarten students will take place in late winter of the previous school year.
2. Children who are six years old on or before September 1st of any year are eligible to enroll in grade one for the school year commencing in September. ~~The parent or guardian of a child who does not meet the age requirement for grade one may petition the Superintendent for early enrollment, pursuant to the Procedure to Petition for Early Admission to First Grade. Such child will be eligible to enroll only if he or she meets the requirements of this procedure.~~
3. Every student seeking admission to school for the first time in the Melrose Public Schools must present a birth certificate or equivalent proof of age acceptable to the Superintendent or his/her designee and proof of vaccination and immunizations as required by the state and the Committee. Proof of residency and/or residency of legal guardianship may also be required by the school administration.
4. Students who are enrolled as seniors in Melrose High School may remain in attendance for the remainder of the school year even though a change of residence has taken place.
5. The Superintendent, upon request, may allow students in all other grades to finish a school year even though a change of residence has taken place. Such a request requires the approval of the principal where the child attends school.
6. Tuition: When a student is found to be a non-resident of the City of Melrose, the School Department will initiate a program to collect back tuition that is due for the period of non-residency. Tuition rate shall be set by the School Committee annually.
7. Resident students are eligible to continue to attend the Melrose Public Schools until they reach the age of 22, provided that they have not received a high school

diploma from any school or the equivalent. The administration will provide information relating to available adult education and/or GED programs to residents who are 22 years of age or older, have not received a high school diploma from any school or the equivalent, and seek to enroll in the Melrose Public Schools. Adult students (those over 18 years of age) whose parents or guardians do not reside in Melrose are eligible to attend public schools until they reach the age of 22 or receive a high school diploma or the equivalent if they are legal residents of the City of Melrose.

8. Parents, guardians, or students age eighteen or over may appeal an administrative decision concerning school admission and/or enrollment according to the Superintendent's Administrative Procedures for Appeal.
9. At the end of each school year, the Superintendent must review each case of residency for approval or denial of admission and/or enrollment for the next school year. With Committee approval, certain non-resident students may be allowed to attend the Melrose Public Schools, either with or without a tuition fee, subject to employee contracts, or participation in METCO, school choice, foreign exchange, or tuition-based programs.

MSC Informational:

MSC first vote:

MSC second vote:



Melrose Public Schools

School Improvement Plan 2026-27

Melrose Veterans Memorial Middle School

Melrose Public Schools – School Improvement Plan

The action plans in this document are designed to lead to the achievement of school-specific, measurable end-of-year outcomes that align with the goals in the district's strategic plan.

****NOTE: This page will be completed by the district in columns 1 & 2 and will be the same in all SIPs. Schools add their individual school goals****

Focus Area	2026-27 District Goals	2026-27 School Goals
Academic Outcomes	85% of students grow one full grade level BOY to EOY in ELA IXL 85% of students grow one full grade level BOY to EOY in Math IXL - MCAS return to pre-pandemic % of students meeting or exceeding in ELA, Math, and Science - Non-High School - ELA- 73% (2019) - Math- 65% (2019) - Science- 61% (2019) - High School- - ELA- 77% (2019) - Is Math- 69% (2019) - Science- 65% (2022)	By June 2027, 100% of students in grades 6-8 will demonstrate at least 1.0 year of literacy and math growth as measured by IXL diagnostic benchmarks. Students currently performing two or more grade levels below expectations will receive targeted tier II interventions to achieve 1.5 years of "catch-up" growth.
Universally Designed Grade Level Instruction		
Chronic Absenteeism	Return to the pre-COVID measure of 6.9% or better.	Return to the pre-COVID measure of 6.9% or better.

Data Sources & Analysis:

- IXL Data Data
- MCAS Data
- School Site Council Climate Survey

Overarching Goal: All students at MVMMS will be successful, socially, emotionally, and academically.

Theory of Action: If all students at MVMMS feel a sense of belonging and safety and are appropriately supported, they will be able to make the stated academic gains.

Proposed Solution or Strategy #1: Gains through Refined Tier 1 and Tier 2 supports

Desired Impact of Solution: All students make stated progress in academics and meet attendance goals.

Rationale for Selected Solution: What caused you to choose this strategy, and what data support the need for it?

- 11.7% of students missed more than 10% of school days during the 2024-25 school year

- High Needs and Students with Disabilities performed below all students in ELA and Math MCAS in 2025 (ex. 91% were PM or NM in 8th-grade Math)
- Below or Far below grade level - 48% Math IXL BOY (53% MOY)
- Below or Far below grade level - 38% ELA IXL BOY (38% MOY)
- MCAS ELA Average Composite Score Declined for: Hispanic or Latino (-4.4%) and Asian (-2.6%) groups between 2024 and 2025
- MCAS Math Average Composite Scaled Score Declined for: Asian (-6.5%), Hispanic or Latino (-5.4%), ELL, and White (-1.1%) groups
- IXL ELA Benchmark, at or above grade-level, falls from 70% at or above in Elementary School, to 57% in Middle School at or above, to 46% in High School.

Interim Measure(s) of Implementation: *What outcome indicators do we use to measure success throughout the year?*

- ☐ Trimester Benchmarking: ELA and Math IXL*
- ☐ Content Benchmark Assessments
- ☐ Trimester Attendance Report analysis*

*Data will be analyzed in the interim at monthly SST meetings and grade-level data meetings.

Action Steps	Lead	Start	Complete
Increase available Tier 2 Interventions: • AAA (Academic Support for non-Special Education students) • Tier 2 Counseling Options • Reading and Math Interventions in Literacy and Math Lab, and in Academic Support and AAA	Principals	7/1/26	6/30/28
Use of Data to Better Target Needs: Create "Data Dashboards" for each team that combines IXL, Attendance, and Behavior. Identify additional interim data points to monitor student progress. Provide clarity to the school grading system/pilot common grading practices.	Principals, Directors, Content Leads	7/1/26	6/30/28
Adoption of Materials: Pilot and implement High-Quality Instructional Materials (HQIM) that have built-in UDL supports in ELA and Math (Grades 6-8).	Content Leads and Directors	7/1/26	6/30/28
Reinstate teams (Grades 6 and 7) and Grade-Level Common Planning Times 6-8: Utilize collaborative team time to screen all students and recommend interventions.	Principals	7/1/26	6/30/28
Refine Attendance and Tardy Intervention Plan: Develop a middle school-friendly plan that partners with caregivers to ensure students maximize time on learning.	Principals	7/1/26	6/30/28

What support is needed from the central office to help the school meet its goals in this area?

- Curriculum materials for interventions in Math and Literacy
- Training: Tier 1 instruction, delivering interventions, modifying curriculum for SPED and EL
- Review of staffing

Proposed Solution or Strategy #2: Through PBIS and Structures

Desired Impact of Solution: Increase student belonging to reduce chronic tardiness, absenteeism, and conduct incidents.

Rationale for Selected Solution: *What caused you to choose this strategy, and what data support the need for it?*

Middle schoolers thrive when they have at least one "trusted adult" and feel safe at school.

- 84.7% of students feel emotionally safe at school (Climate Survey- February 2026)
- 56% of Staff believe that the protocols around discipline, school safety, and transitions are clear and followed by staff and administration (Climate Survey- February 2026).
- 86.5% of students say that they have trusted adults at school that they can talk to with a problem (Climate Survey - February 2026)
- Consistency and follow-through with student discipline and communication help staff uphold expectations.
- Approximately 25% of respondents said neither agree nor disagree, disagree, or strongly disagree with the statement "Students at my school feel like they belong at school."
- Students benefit from incentives (ie. STICK) to follow the rules of conduct. (Climate Survey - February 2026)

Interim Measure(s) of Implementation:

- ☐ Climate and Culture Survey
- ☐ Trimester Attendance Report
- ☐ Trimester Conduct Report

Action Steps	Lead	Start	Complete
Team Activities (Grades 6-7): Provide targeted support to cohorts, including English Learners and Language-Based programs. Provide regular meeting scheduled times to review the progress of cohorts.	Cohort Teams, Principals	7/1/26	6/30/28
Use of PRIME Block: Lessons to support goals around belonging. Examine the composition of the PRIME blocks to ensure that staff have multiple touchpoints with students. PBIS, Responsible Actions, Individual Growth, Meaningful Connections, Empathy and Understanding	PRIME Leaders, Principals	7/1/26	6/30/28
PBIS Reward System: Update core values to reflect continued change. Reinstate the ticket system to reward students for positive behaviors.	PBIS Team Lead, Principals	7/1/26	6/30/28
Clearer Protocols for Chronically Tardy and Absent Students: Implement clearer and quicker protocols to respond when a student misses 5 and then 10 school days. Provide better communication with families around excused absences.	Principals, Counseling Staff	7/1/26	6/30/28
Define and Refine Programming, including ACCESS and SSC: Supports connecting students to the school and, in turn, increases the time they spend in the classroom learning.	Ad Hoc Committees, Principals	7/1/26	6/30/28

What support is needed from the central office to help the school meet its goals in this area?

- Training and Support for Programming and Cohort Staff at MVMMS
- Budgeting for Stipends for PBIS Lead(s)

MEMORANDUM

TO: Members, Melrose School Committee

FROM: Seamus Kelley, Chair

DATE: July 24, 2026

SUBJECT: Executive Summary of Superintendent Cari Berman's 2025–2026 Performance

Following our recent evaluation cycle and the conclusion of the 2025–2026 academic year, I have synthesized the feedback provided by all committee members regarding Superintendent Cari Berman's performance. This memo serves as the executive summary of those evaluations for your reference.

Performance Overview

Superintendent Berman's leadership is defined by stabilization, operational transparency, and deep institutional knowledge. Having served the Melrose Public Schools for 25 years in various capacities, she is credited with providing steady, effective guidance during a period of significant organizational transition.

Core Strengths

- **Strategic Stability:** She is widely recognized for her ability to provide direction during volatile periods.
- **Financial Stewardship:** Under her leadership, the district has managed complex budgetary challenges, including the implementation of supplemental funds following recent override votes and the balancing of multi-year collective bargaining agreements.
- **Collaborative Communication:** Feedback highlights her "open-door" policy and her commitment to fostering a collaborative environment with the School Committee, staff, and the broader community.
- **Instructional Vision:** She has maintained a focus on academic rigor and student support, notably in her approach to reading and math, the integration of specialized instructional staff, and bringing back school improvement plans.

Key Performance Indicators & Initiatives

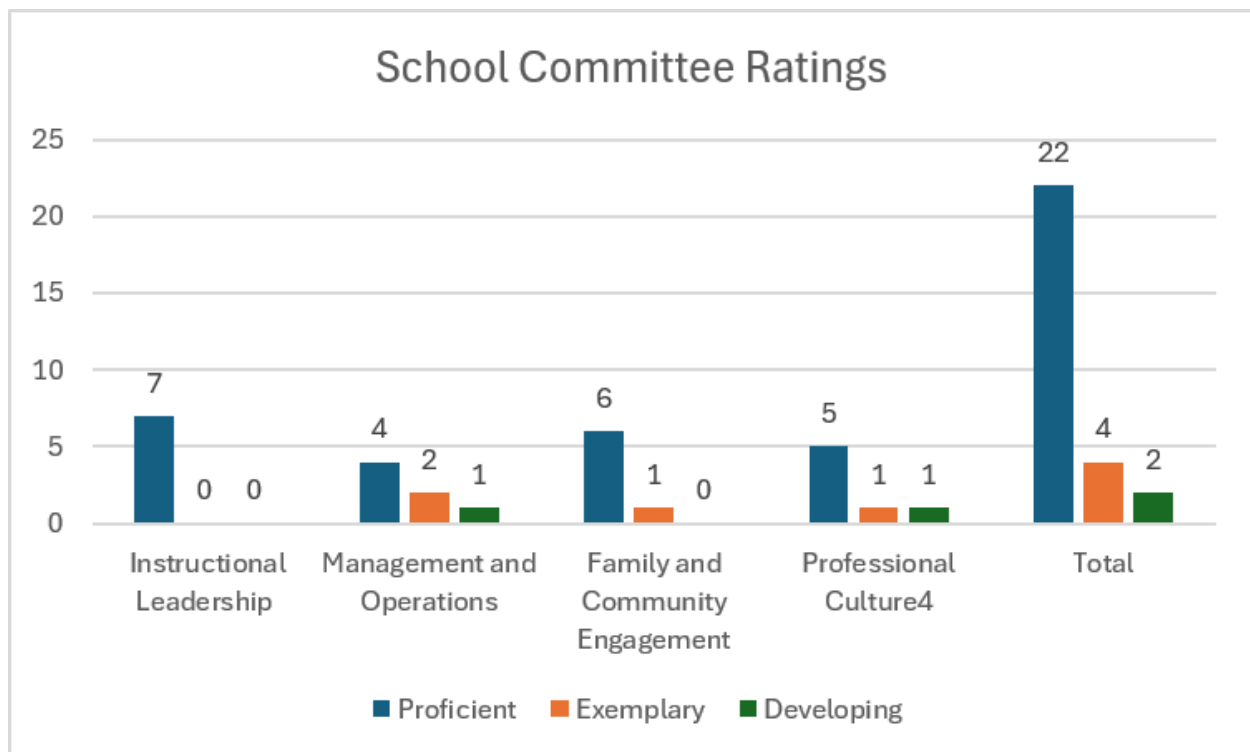
- **District Integration:** Successfully transitioned from Interim Superintendent to the permanent role, with the School Committee emphasizing her loyalty and deep understanding of Melrose's specific educational landscape.
- **Collaboration:** Established regular joint meetings between MPS and City leadership to foster proactive collaboration on finance, facilities, IT, and public safety, while

simultaneously working together to provide streamlined, employee-centered HR services for district staff.

- **Crisis Management:** Her leadership during sensitive periods—such as the tragic student loss at Winthrop Elementary in May 2026—has been noted for its compassionate and coordinated communication with families and staff.
- **Contracts:** She has played a critical role in successfully negotiating sustainable and competitive contracts for educators, aiming to support staff retention while respecting the district’s long-term financial outlook.

Rating

Based on the ratings of each member of the School Committee, Ms. Berman received an overall rating of “**Proficient**” for her first year as the Superintendent of Schools. Her overall ratings of proficient and exemplary total to 93%.



End-of-Cycle Summative Evaluation Report: Superintendent

Superintendent: Cari Berman



Evaluator: Margaret E. Raymond
Driscoll

July 2026

Name

Signature

Date

Step 1: Assess Progress Toward Goals (Reference performance goals; check one for each set of goal[s].)

Professional Practice Goal(s)	☐ Did Not Meet	☐ Some Progress	☒ Significant Progress	☐ Met	☐ Exceeded
Student Learning Goal(s)	☐ Did Not Meet	☐ Some Progress	☒ Significant Progress	☐ Met	☐ Exceeded
District Improvement Goal(s)	☐ Did Not Meet	☐ Some Progress	☒ Significant Progress	☐ Met	☐ Exceeded

Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of <i>Needs Improvement</i>, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both. Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected. Proficient = <i>Proficient</i> practice is understood to be fully satisfactory. This is the rigorous expected level of performance.	Unsatisfactory	Needs Improvement	Proficient	Exemplary
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	Exemplary = A rating of <i>Exemplary</i> indicates that practice significantly exceeds <i>Proficient</i> and could serve as a model of practice regionally or statewide.				
	Standard I: Instructional Leadership	☐	☐	☒	☐
	Standard II: Management and Operations	☐	☒	☐	☐
	Standard III: Family and Community Engagement	☐	☐	☒	☐
	Standard IV: Professional Culture	☐	☒	☐	☐

End-of-Cycle Summative Evaluation Report:
Superintendent

Step 3: Rate Overall Summative Performance (*Based on Step 1 and Step 2 ratings; check one.*)

☐ **Unsatisfactory**
☒ **Needs Improvement/Developing**
☐ **Proficient**
☐ **Exemplary**

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

Superintendent Berman came into the position under unusual and challenging circumstances, and has taken on the role bravely, boldly, collaboratively, and thoughtfully. She cares deeply for students and staff, aligns practices with her and the district's core values, and works extremely hard to achieve strong outcomes for children. She is an eager learner and never lets an opportunity pass to improve her practice, with her curious mind and sound intellect. She wisely calls on others as thought partners and critics to live a continuous cycle of improvement.

On top of this year's challenges, including reduced staffing etc., Superintendent Berman faced the unthinkable: the loss of a student. She navigated this heartbreaking situation with compassion and kindness, supporting her staff and communicating with all stakeholders. She also navigated negotiations with three collective bargaining units, supporting the team's satisfactory conclusion prior to the end of the school year. Difficult situations for any superintendent, let alone one in their first year.

In reviewing the criteria for ratings in the DESE Indicator Rubric for Superintendents, it is virtually impossible to achieve a proficient rating for a first-year leader. That is purposeful, supporting continued learning and upleveling, deepening of practice, and intentional development. While my ratings on the four Standards were evenly split, a Developing Summative Rating applies best as she continues her reflection on and exploration of the work ahead.

Superintendent Berman deserves congratulations and appreciation for a job well done, and Committee support for the learning and action next year and beyond.

End-of-Cycle Summative Evaluation Report: Superintendent

Superintendent: Cari Berman

Evaluator: Mayor Grigoraitis

July 2026

Name

Signature

Date

Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

	Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of <i>Needs Improvement</i>, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both. Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected. Proficient = Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance. Exemplary = A rating of <i>Exemplary</i> indicates that practice significantly exceeds <i>Proficient</i> and could serve as a model of practice regionally or statewide.	Unsatisfactory	Needs Improvement	Proficient	Exemplary
	Standard I: Instructional Leadership	☐	☐	☐ X	☐
	Standard II: Management and Operations	☐	☐	☐	X ☐

	Standard III: Family and Community Engagement	☐	☐	X ☐	☐
	Standard IV: Professional Culture	☐	☐	☐	X ☐

End-of-Cycle Summative Evaluation Report: Superintendent

Step 3: Rate Overall Summative Performance (*Based on Step 1 and Step 2 ratings; check one.*)

☐ **Unsatisfactory**
☐ **Needs Improvement**
☒ **Proficient**
☐ **Exemplary**

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

From my vantage point as mayor, in the first year of her tenure, Superintendent Berman has provided thoughtful, consistent, student-centered, intentional, fiscally-responsible, and professional leadership to the Melrose Public Schools. While she has met all expectations, she particularly excelled in the areas of management & operations and professional culture. Notable accomplishments include:

- Successful negotiation of new contracts with MEU units A,B, and C.
- Development and public presentation of both a FY 26 supplemental budget AND the FY 27 district budget, ensuring compliance with the override ballot question, funding for identified priorities such as the middle school team model and smaller class sizes, with judicious fiscal stewardship of taxpayer dollars
- Regular joint meetings of MPS and City leadership to ensure collaborative and proactive communication around finance, facilities, IT, and public safety needs of the district
- Thoughtful and meaningful collaboration with the City to deliver streamlined and more employee-centered HR services to MPS staff

Since her appointment to the interim position, Ms. Berman has led by example with a culture of regular check-ins to hear all perspectives, collaborative prioritization, and timely and holistic decision-making. In addition to the DPW meetings on facilities needs and our bi-monthly joint finance meetings, Superintendent Berman and I meet weekly to review issues and touch base on shared challenges and priorities for the City and the Schools. Ms. Berman brings her professional expertise as a teacher, vice principal, and special education director, her deep commitment to and knowledge of MPS, and her pragmatic, student-centered, caring, data-grounded, and equity-driven approach to her work to everything she does as superintendent. She is focused on meeting the needs of the district in the immediate, short, and long-term, and I am grateful for her service to Melrose in this role.

Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus Indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Student Learning Goal			☐	☐	☐	☐	☐
Professional Practice Goal			☐	☐	☐	☐	☐
District Improvement Goal 1			☐	☐	☐	☐	☐
District Improvement Goal 2			☐	☐	☐	☐	☐
District Improvement Goal 3			☐	☐	☐	☐	☐
District Improvement Goal 4			☐	☐	☐	☐	☐

Standards and Indicators for Effective Administrative Leadership

Superintendents should identify 1-2 focus Indicators per Standard aligned to their goals.

I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture
I-A. Curriculum I-B. Instruction I-C. Assessment I-D. Evaluation I-E. Data-Informed Decisionmaking I-F. Student Learning	II-A. Environment II-B. HR Management and Development II-C. Scheduling & Management Information Systems II-D. Law, Ethics and Policies II-E. Fiscal Systems	III-A. Engagement III-B. Sharing Responsibility III-C. Communication III-D. Family Concerns	IV-A. Commitment to High Standards IV-B. Cultural Proficiency IV-C. Communication IV-D. Continuous Learning IV-E. Shared Vision IV-F. Managing Conflict

Superintendent's Performance Rating for Standard I: Instructional Leadership

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measureable outcomes. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning.	☐	☐	☐	☐

☐ Focus Indicator (check if yes)				
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. ☐ Focus Indicator (check if yes)	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.			
OVERALL Rating for Standard I: Instructional Leadership The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.	☐	☐	☐	☐
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): 				

Superintendent's Performance Rating for Standard II: Management & Operations

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐

Superintendent's Performance Rating for Standard IV: Professional Culture

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IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.	☐	☐	☐	☐
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): 				

End-of-Cycle Summative Evaluation Report: Superintendent



Superintendent: Cari Berman _____
Evaluator: Melissa Holleran _____
Name **Signature** **Date**
July 2026

Step 1: Assess Progress Toward Goals (*Reference performance goals; check one for each set of goal[s].*)

Professional Practice Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ Met	☐ Exceeded
Student Learning Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ Met	☐ Exceeded
District Improvement Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ Met	☐ Exceeded

Step 2: Assess Performance on Standards (*Reference Performance Ratings per Standard; check one box for each Standard.*)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of <i>Needs Improvement</i>, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both. Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected. Proficient = Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance. Exemplary = A rating of <i>Exemplary</i> indicates that practice significantly exceeds <i>Proficient</i> and could serve as a model of practice regionally or statewide.		Unsa tisfa ctory	Need s Impr ove ment	Pro fici ent	Exem plary
	Standard I: Instructional Leadership	☐	☐	X	☐
	Standard II: Management and Operations	☐	☐	X	☐
	Standard III: Family and Community Engagement	☐	☐	X	☐
	Standard IV: Professional Culture	☐	☐	X	☐

End-of-Cycle Summative Evaluation Report: Superintendent

Step 3: Rate Overall Summative Performance (*Based on Step 1 and Step 2 ratings; check one.*)

☐ Unsatisfactory

☐ Needs Improvement

☒ Proficient

☐ Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus Indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Student Learning Goal			☐	☐	☐	☐	☐
Professional Practice Goal			☐	☐	☐	☐	☐
District Improvement Goal 1			☐	☐	☐	☐	☐
District Improvement Goal 2			☐	☐	☐	☐	☐
District Improvement Goal 3			☐	☐	☐	☐	☐
District Improvement Goal 4			☐	☐	☐	☐	☐

Standards and Indicators for Effective Administrative Leadership

Superintendents should identify 1-2 focus Indicators per Standard aligned to their goals.

I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture
I-A. Curriculum I-B. Instruction I-C. Assessment I-D. Evaluation I-E. Data-Informed Decisionmaking I-F. Student Learning	II-A. Environment II-B. HR Management and Development II-C. Scheduling & Management Information Systems II-D. Law, Ethics and Policies II-E. Fiscal Systems	III-A. Engagement III-B. Sharing Responsibility III-C. Communication III-D. Family Concerns	IV-A. Commitment to High Standards IV-B. Cultural Proficiency IV-C. Communication IV-D. Continuous Learning IV-E. Shared Vision IV-F. Managing Conflict

Superintendent's Performance Rating for Standard I: Instructional Leadership



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. ☐ Focus Indicator (check if yes)	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.			
OVERALL Rating for Standard I: Instructional Leadership The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.	☐	☐	X	☐
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): Superintendent Berman focused on her district goals of "Back to Basics" throughout 2026. She provided the School Committee with frequent updates about student testing scores, which provided the foundation for her budget request to update the math curriculum and to implement UFLI in all K-2 classes for the 26-27 school year. Communication about district successes, challenges and identified areas of improvement has been transparent and abundant (MOY report, IXL testing issues in Secondary, updates on testing scores). It will be important to continue to monitor student success and ensure we are closing achievement gaps, especially with the implementation of new curriculum.				

By increasing PD hours for teachers and paraprofessionals within key areas already identified, Superintendent Berman has shown her investment in creating a professional learning environment for all. She understands that providing more professional development will support our students' learning. For the upcoming school year, it will be beneficial to hear more about the teacher and administrator evaluation process. This will provide more context of the high standards expected of our staff to meet the needs of our students.

Superintendent's Performance Rating for Standard II: Management & Operations



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	☐	☐	X	☐

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Fiscal responsibility remains a focus for MPS given a tight budget. Thanks to the Melrose community approving the Override, Superintendent Berman was provided a total budget that allowed for adding back 17 positions, purchasing of HQIM curriculum, and addressing physical building needs as proposed and approved in the original FY 26-27 budget. The proposed budget reflected community feedback, focus on addressing achievement gaps, and continued redevelopment of roles that will best support student learning. Additionally, Superintendent Berman helped the district secure successful contract agreements with the MEU. While working in her role as consultant to the School Committee during negotiations with the MEU, Superintendent Berman was knowledgeable about the needs of each unit, allowing her to be creative with proposed offers, to identify solutions to teacher retention and to commit to being fiscally responsible.

Superintendent Berman continues to reevaluate and reframe how we can meet the needs of the community. Bringing positions back to the district has been intentional. Positions have been redefined with thoughtful changes to roles to ensure teachers, students and parents will receive support across multiple subject areas. Specifically, with the new Director roles, these positions have been adapted to support the structure of our current administration. As we move forward with restructuring and adding positions back into the district, it would be beneficial to ensure that all positions are meeting these new standards of expectation from the moment a job description is posted through the hiring and retention of new staff.

Restructuring and a limited budget continue to provide challenges. The district continues to have physical structure needs that cannot all be addressed immediately. Education Stations hiring and capacity continue to present limitations. Hiring for Traffic Supervisors remains a student safety priority. Superintendent Berman is aware of and addressing these challenges (as evidenced by projects already completed this spring or currently in progress - the PA systems, MHS bathrooms, MVMMS HVAC, etc.), while also remaining limited in her budget to make all changes identified. With the help of state secured funds for some of these challenges (Lincoln traffic study, etc.), I look forward to seeing what areas will be addressed and how this impacts the district's Strategic Plan.

Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.	☐	☐	☐	☐
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): Superintendent Berman has provided clear, direct and informative information as well as opportunities for dialogue to MPS families and the Melrose community through School community meetings, listening sessions, surveys and emails. She leads with an "Open Door" policy for the entire school staff, parents and school community. With the understanding that not everyone needs or wants to schedule meetings with the Superintendent, communication about district updates and events through her "Good News" emails is offered to all parents/guardians. Prior to presenting the MPS budget, multiple listening sessions were offered to all of the Melrose community and teachers to present about district goals and how funding may be categorized and why as well as gather feedback and expectations of the community before finalizing the budget. Surveys were available to provide anonymous feedback from all stakeholders. All community communication is additionally sent to School Committee members with the offer to discuss further, if necessary. In addition to reintroducing "Good News" newsletters, individualized student MOY progress and evaluation results were provided to all parents at every grade level. This provided parents with the opportunity to see their child(ren)'s progress with the district's current testing tools and another check-in point during the school year.				

Unfortunately, the Melrose community was impacted by a terrible tragedy this spring when a student died after being struck by a tree. Superintendent Berman provided the Winthrop community, the larger school community and, along with Mayor Grigoritis, the Melrose community as a whole with timely information that expressed necessary care and empathy in an unthinkable situation.

Looking ahead, I hope to see continued open communication and updates. It would be beneficial to hear more about what stakeholder surveys and sessions may be on the horizon and how we can better engage the community in this process.

Superintendent's Performance Rating for Standard IV: Professional Culture



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐

IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.	☐	☐	☐	☐
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): Superintendent Berman was clear and concise with her mission and goals for the 25-26 academic year. Throughout the year, she often referred back to these and how she was reinforcing them during professional development, in meetings and throughout the collective bargaining process. A detailed PD plan has already been presented to the School Committee for the 26-27 academic year, which shows that this time is necessary and essential for our teachers to be able to address student learning needs and that the district is ready to provide high-quality instruction to staff. Additionally, there is a focus on new curriculum support so teachers have the skills and knowledge to help students through the new curriculum. Members of the administration, school principals and academic teams are provided the opportunity to speak before the School Committee to present their work and knowledge. MPS has experienced a lack of consistent leadership in the Superintendent role over the past four years. Superintendent Berman has used her established relationships to highlight what makes MPS successful and also identified areas where progress needs to be made. It was noted multiple times by fellow committee members that Superintendent Berman is fostering a supportive culture throughout the district, which was apparent during MEU contract negotiations. As Superintendent Berman transitions from Interim, there is an opportunity for her to reset any expectations and make any necessary cultural shifts that would be beneficial to the district and to student learning.				

End-of-Cycle Summative Evaluation Report: Superintendent



Superintendent:

Cari Berman

July 14,
2026

Evaluator:

Matt Hartman

Name

Signature

Date

Step 1: Assess Progress Toward Goals (Reference performance goals; check one for each set of goal[s].)

Professional Practice Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ Met	☐ Exceeded
Student Learning Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ Met	☐ Exceeded
District Improvement Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ Met	☐ Exceeded

Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of *Needs Improvement*, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.

Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected.

Proficient = *Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.*

Exemplary = A rating of *Exemplary* indicates that practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

	Un sat isf ac t o r y	Ne ed s Im pr ov em ent	Pr of ic ie nt	Exe mpl ary
Standard I: Instructional Leadership	☐	☐	☒	☐
Standard II: Management and Operations	☐	☐	☐	☒
Standard III: Family and Community Engagement	☐	☐	☒	☐
Standard IV: Professional Culture	☐	☐	☒	☐

End-of-Cycle Summative Evaluation Report: Superintendent



Step 3: Rate Overall Summative Performance (*Based on Step 1 and Step 2 ratings; check one.*)

☐ Unsatisfactory ☐ Needs Improvement ☒ Proficient ☐ Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

Superintendent Berman entered the year after an unexpected turn of events and immediately took steps to establish a strong leadership structure during a trying time. She faced expected challenges with negotiating contracts, navigating difficult budget implementation choices, and truly unpredictable challenges in her first year that many superintendents will never face. While she was “learning the role” she was executing it with proficiency and competence, and in many cases showcasing early evidence of her ability to be exemplary. Throughout the year, she expressed a strong educational vision with multiple reflection points along the way, including a mid-cycle review that gave her an opportunity to identify progress toward goals in her short time as superintendent. As her time as leader of the district moves into a second year, the first full year that the impacts of her decisions will be more measurable, I see strong indications that the students in the district will benefit from her leadership. In her next year, I would encourage her to continue her strong leadership on managing the day-to-day operations of the district (one of her strongest areas), while leaning into one of her strongest growth areas of community and family engagement. I am grateful for her leadership during a year that had many challenges and for her partnership with the committee.



Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus Indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Student Learning Goal			☐	☐	☐	☐	☐
Professional Practice Goal			☐	☐	☐	☐	☐
District Improvement Goal 1			☐	☐	☐	☐	☐
District Improvement Goal 2			☐	☐	☐	☐	☐
District Improvement Goal 3			☐	☐	☐	☐	☐
District Improvement Goal 4			☐	☐	☐	☐	☐

Standards and Indicators for Effective Administrative Leadership

Superintendents should identify 1-2 focus Indicators per Standard aligned to their goals.

I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture
I-A. Curriculum I-B. Instruction I-C. Assessment I-D. Evaluation I-E. Data-Informed Decisionmaking I-F. Student Learning	II-A. Environment II-B. HR Management and Development II-C. Scheduling & Management Information Systems II-D. Law, Ethics and Policies II-E. Fiscal Systems	III-A. Engagement III-B. Sharing Responsibility III-C. Communication III-D. Family Concerns	IV-A. Commitment to High Standards IV-B. Cultural Proficiency IV-C. Communication IV-D. Continuous Learning IV-E. Shared Vision IV-F. Managing Conflict

Superintendent's Performance Rating for Standard I: Instructional Leadership

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measureable outcomes. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. ☐ Focus Indicator (check if yes)	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.			
OVERALL Rating for Standard I: Instructional Leadership The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.	☐	☐	X	☐
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>) Superintendent Berman focus her incoming goals on Tier 1 and 2 classroom teaching and supports, tying together elements of the strategic plan. This focus was regularly expressed in her decision-making and structural practices. Principals that appeared before the committee reinforced that these practices were being worked through the buildings under the leadership of the superintendent. Additionally, her budget planning prioritized high-quality curriculum to replace older outdated curriculum.				

Superintendent's Performance Rating for Standard II: Management & Operations

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	☐	☐	☐	X
Comments and analysis (recommended for any overall rating; required for overall rating of Exemplary, Needs Improvement or Unsatisfactory): Superintendent Berman always shows a strong understanding of the administrative and legal structures she operates. Immediately upon entry she prioritized restructuring her central office in a limited resource situation, prioritizing a supportive structure for the district during a time of significant disruption. She played a key role in securing multiple contract agreements for our educators, including our frontline teachers, without disruptions to the district during negotiations. She dealt with complex personnel issues with integrity, and clarity in decision-making. She navigates difficult budget decisions well, demonstrating her depth on the details of the budget. A key example of one of her strengths in this area is that she will not speculate on answers to a question posed during a meeting and will always return with a full answer at a subsequent meeting, leaving little room for confusion on operations or budget. I appreciate that she processes regular reflection with input from stakeholders and identifies new strategies for leadership, eg., principal's survey, regular meetings with MEU leadership. Her self-reflection discusses the ongoing capital needs of the district; for next year, I would encourage her to raise up the issues of school facilities more strongly. In addition, she establish some new procedures for presentation of the budget to the district and community, being responsive to committee requests for details through the process; I would encourage her to continue refining this process with the input of the committee.				

Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.	☐	☐	X	☐

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Family and community engagement is the area where I have seen the largest growth from Superintendent Berman. Upon entry as interim superintendent, it took some time for her to identify her favored means of communication. Yet, through the year, she has clearly focused on increasing her communications district-wide, whether presenting friendly updates, discussing strategic decision-making, or handling an unprecedented tragedy. She offered multiple opportunities for families to engage on the district budget proposals, traveled to Boston to engage with METCO families, and has always been responsive to individual family needs.

Superintendent's Performance Rating for Standard IV: Professional Culture

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. ☐ Focus Indicator (check if yes)	☐	☐	☐	X

IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.	☐	☐	X	☐
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): Superintendent Berman expresses a very clear professional vision for the district, with high expectations for all staff in executing their duties.				

Massachusetts Department
ELEMENTARY & SECONDARY
EDUCATION

Cari Berman

Seamus Kelley

July 2026

Date _____

Professional Practice Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ X Met	☐ Exceeded
Student Learning Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ X Met	☐ Exceeded
District Improvement Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ X Met	☐ Exceeded

Exemplary = A rating of *Exemplary* indicates that practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of <i>Needs Improvement</i>, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both. Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected. Proficient = Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance. Exemplary = A rating of <i>Exemplary</i> indicates that practice significantly exceeds <i>Proficient</i> and could serve as a model of practice regionally or statewide.		Unsatisfactory	Needs Improvement	Proficient	Exemplary
	Standard I: Instructional Leadership	☐	☐	☒	☐
	Standard II: Management and Operations	☐	☐	☒	☐
	Standard III: Family and Community Engagement	☐	☐	☒	☐
	Standard IV: Professional Culture	☐	☐	☒	☐

End-of-Cycle Summative Evaluation Report: Superintendent

Step 3: Rate Overall Summative Performance (*Based on Step 1 and Step 2 ratings; check one.*)

☐ Unsatisfactory

☐ Needs Improvement

☒ Proficient

☐ Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

Ms. Berman has turned out to be the right leader our district needed at a very challenging time. She led with empathy, directness, and a commitment to student learning and support for our educators. She is proficient in her practice. See supporting comments in the sections below.

Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus Indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Student Learning Goal			☐	☐	☐	☐	☐
Professional Practice Goal			☐	☐	☐	☐	☐
District Improvement Goal 1			☐	☐	☐	☐	☐
District Improvement Goal 2			☐	☐	☐	☐	☐
District Improvement Goal 3			☐	☐	☐	☐	☐
District Improvement Goal 4			☐	☐	☐	☐	☐

Standards and Indicators for Effective Administrative Leadership

Superintendents should identify 1-2 focus Indicators per Standard aligned to their goals.

I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture
I-A. Curriculum I-B. Instruction I-C. Assessment I-D. Evaluation I-E. Data-Informed Decisionmaking I-F. Student Learning	II-A. Environment II-B. HR Management and Development II-C. Scheduling & Management Information Systems II-D. Law, Ethics and Policies II-E. Fiscal Systems	III-A. Engagement III-B. Sharing Responsibility III-C. Communication III-D. Family Concerns	IV-A. Commitment to High Standards IV-B. Cultural Proficiency IV-C. Communication IV-D. Continuous Learning IV-E. Shared Vision IV-F. Managing Conflict

Superintendent's Performance Rating for Standard I: Instructional Leadership



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measureable outcomes. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. ☐ Focus Indicator (check if yes)	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.			
OVERALL Rating for Standard I: Instructional Leadership The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.	☐	☐	☒ X	☐
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): Ms. Berman has a strong professional background in instructional leadership. She started the year off with a back to basics message focusing on academics and instruction. She implemented school improvement plans with a strong focus on the middle school. She helped launch a pilot of instruction around UFLI, Orton Gillingham, the much anticipated new math curriculum, and helped the Special Education staff transition to new leadership. Importantly, Ms. Berman was in and out of school and classrooms this year. She observed teachers and administrators and provided feedback to them. She shared some of that with members of the School Committee.				

It is also worth noting that Ms. Berman has the respect and support of the professional teaching staff of MPS. This relationship is critically important to keep staff motivated and engaged as MPS launches new learning initiatives.

I am looking forward to hearing more about the implementation of our new academic initiatives in the next school year.

Superintendent's Performance Rating for Standard II: Management & Operations



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	☐	☐	☒ X	☐

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Ms. Berman leads a school district that has unacceptably lean management staff. Due to budget cuts, the central office and instructional leadership teams are missing key resources. Full-time assistant principals are lacking in many schools. Despite all of this, Ms. Berman had many successes this year in this standard. For example:

- Ms. Berman and her team managed a lean budget and then implemented our override funds with thoughtfulness;
- Ms. Berman helped the School Committee negotiate successor contracts with our Units A, B, and C MEU staff. As a member of the negotiating team, it was clear to me that our success in reaching those agreements was due to the MEU's respect of Ms. Berman and her historical knowledge of MPS; and,
- Ms. Berman developed a strong relationship with the mayor of Melrose, which helped when DPW staff was called to fix/address physical plant issues in our schools as well as the development of our budget.

One area of concern is managing the materials that come before the School Committee or shared with the district from the central office. At times there are items that are not the most critical to the administration of the district (i.e., Education Stations) that need to be vetted before going into a packet or being emailed to families. Similarly, a critical eye should watch any budget materials that are missing key clear information for the School Committee.

Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance.	☐	☐	☒ X	☐

☐ Focus Indicator (check if yes)				
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.	☐	☐	☒ X	☐
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): Ms. Berman's background in leading our Special Education Department made her sensitive and thoughtful when it comes to addressing challenging family and community conversations. She does a great job in addressing critical feedback from community members. Ms. Berman and her staff communicate effectively with the School Committee. She shares with us district-wide communication. As chair, I find her willing to take feedback and adjust her communication methods. I state this because the School Committee received criticism that she was not communicating with families and guardians often enough. Many of her conversations were reactive rather than proactive. Ms. Berman accepted that feedback well and brought back the Good News communication and periodically sent around updates to the district. Ms. Berman was particularly challenged this May when a tragedy occurred at the Winthrop School. Ms. Berman effectively navigated the news media, families, staff, and the community during this tragedy. I believe that she effectively deployed resources to the Winthrop community to help them through that tragedy. Going into her second year, I would recommend that Ms. Berman continues a focused and timely communication schedule to the MPS community. She should spend some time this summer considering her communication strategy for the upcoming school year and maintain it faithfully.				

Superintendent's Performance Rating for Standard IV: Professional Culture



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. ☐ Focus Indicator (check if yes)	☐	☐	☐	☒ X
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. ☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. ☐ Focus Indicator (check if yes)	☐	☐	☐	☒ X
OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.	☐	☐	☒ X	☐
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): If there were one area where I might rate Ms. Berman higher it is this one. She came into her role during a turbulent time. We had significant change in the leadership team, staffing cuts across schools, and a general feeling that things were not going well in MPS, especially at the middle school. She and her team turned that around. Her vision and leadership of our schools had immediate buy-in from the leadership of the MEU. Ms. Berman led faithfully and held her direct reports to high standards. Because she has held several positions within MPS, she knows what our staff should be doing and kept the focus on a high-level of professional culture. It is worth noting that this School Committee member received no complaints about teachers or administrators under her leadership. The same cannot be said for my prior years on the School Committee.				

2025-26 Superintendent Evaluation for Cari Berman
Drafted by Sheri Leo, Melrose School Committee

<https://www.doe.mass.edu/edeval/resources/evaluation/>

STANDARD I: Instructional Leadership

The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.

Indicator	Rating	Evidence
I-A: Curriculum	Needs Improvement: <i>Ensures that most instructional staff implement standards-based units of instruction consisting of well-structured lessons, but curricula in some schools or content areas lack appropriate rigor or alignment to state standards.</i>	Identified math as an area of investment for 2026-27 due to acknowledgement of unaligned math curricula, esp. in secondary grades
I-B: Instruction	Proficient: <i>Monitors and supports principals and instructional staff through observations and feedback to ensure that instructional practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.</i> Note: Evidence aligns w/ part of the Exemplary description but is not sufficient for Exemplary overall - <i>Stays informed of new, evidenced-based instructional practices and provides resources and supports to implement them as needed.</i>	Reinstated walkthrough practice with leadership team; piloted UFLI to address weakness in phonics instruction; trained 30+ staff in Orton-Gillingham and Morphology program to support upper-grades literacy instruction
I-C: Assessment	Needs Improvement: <i>Encourages most principals and administrators to facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding, but assessment use and analysis is inconsistent throughout the district.</i>	Year 1 of adopting IXL as benchmark K-12 but administration challenges made the HS data unusable; team has identified use of data as a priority but work is still in progress
I-D: Evaluation	Proficient: <i>Provides effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions, as evidenced by:</i> • <i>Support to all administrators in developing SMART goals aligned to school and district priorities,</i> • <i>Guidance, support and monitoring for all administrators to ensure they observe and provide useful feedback to faculty and staff, and</i> • <i>Frequent observations of and feedback to administrators on effective leadership practice.</i>	Per evidence in I-B., reinstated instructional walkthroughs this school year; in SIP presentations, school goals were well aligned w/ district priorities (but note that MVMMS SIP is still in progress and was not presented to the School Committee)

I-E: Data-Informed Decision Making	Proficient: <i>Uses multiple sources of evidence related to student learning, including state, district, and school assessment results and growth data, to inform district goals and improve organizational performance, educator effectiveness, and student learning. Regularly monitors and shares progress with the community. Supports principals to align school improvement goals to district plans and goals.</i>	Drew upon MCAS, IXL, and classroom assessment data to inform investment in new K-Algebra II math curriculum; data disaggregated to better understand student needs; quarterly data reviews with School Committee ground the group in evidence of student learning
I-F: Student Learning	Student growth and achievement are mixed, with gains and reduction in subgroup gaps for literacy/ELA but stagnation and even slight backslide in math. Bright spots include early literacy. However, student achievement has not recovered to pre-pandemic levels.	

Standard-Level Rating: Proficient

In her first year as interim superintendent, Ms. Berman refocused the district on the instructional core. Assessment results demonstrate that the district is not making the progress we would expect, especially in math, and Ms. Berman has prioritized closing these gaps for the 2026-27 school year. She began this work in 2025-26 with investments in the leadership team, new curricula, teacher professional development, and district-wide assessments, all of which will lay the groundwork for deeper instructional work in the next year.

STANDARD II: Management and Operations

Promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.

Indicator	Rating	Evidence
II-A. Environment	Proficient: <i>Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, and emotional and social needs of students throughout the district, as evidenced by:</i> <i>orderly and efficient student entry, dismissal, meals, class transitions, assemblies, and recess;</i> <i>school and district buildings that are clean, attractive, welcoming, and safe; and</i> <i>safe and supportive learning environments for all students.</i>	Reports from teachers, families, and students that the new structure of the unified secondary leadership has stabilized MVMMS, creating a safer and more supportive learning environment. No reports of concerns at other schools, and issues with buildings have been addressed throughout the year as funds were secured
II-B. HR Mgmt & Devel	I do not have insight into this indicator	
II-C. Scheduling & Mgmt Info Systems	Proficient: <i>Uses systems to ensure optimal use of time for teaching, learning, and collaboration, as evidenced by: school schedules that maximize student access to quality instructional time and minimize school day</i>	MVMMS moved to 5-day schedule in alignment w/ HS, allowing for shared staff and daily planning time for the first time

	<i>disruptions; and regular opportunities for administrators to collaborate.</i>	
II-D. Laws, Ethics and Policies	Proficient: <i>Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines, and provides the resources and support to ensure district-wide compliance.</i>	All one-on-one conversations and School Committee meetings reflect grounding in legal and ethical obligations that mitigate risk and center mission
II-E. Fiscal Systems	Exemplary: <i>Leads the administrator team to develop a district budget aligned with the district's vision, mission, and goals that addresses the needs of all students. Allocates and manages expenditures consistent with district/school-level goals, and seeks alternate funding sources as needed. Proactively communicates budget rationale to staff, community members, municipal stakeholders, and the school committee. Provides regular updates on implementation of the budget.</i>	Led two budgeting processes in her first year on the job, both with stakeholder input; communicated clearly and regularly about priorities, tradeoffs, and decisions, and incorporated override funds quickly into plans so they could be leveraged for this school year

Standard-Level Rating: Proficient

Despite starting the 2025-26 school year with extremely tight resources, Ms. Berman made thoughtful, priority-aligned decisions in staffing and scheduling to stabilize and improve the learning environment for the secondary campus. She then guided stakeholders through the process of incorporating much needed override funds into the budget mid-year and leveraged those investments to continue rebuilding the instructional core of MPS. Ms. Berman was clear and consistent in her priorities for the 2027 budget and allocated funds to align with these district needs. When additional Chapter 70 funding arrived, Ms. Berman listened to stakeholders and revisited plans to identify the investments that would positively impact the most students.

STANDARD III: Family and Community Engagement

Promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the school and district.

Indicator	Rating	Evidence
III-A. Engagement	Proficient: <i>Promotes, monitors and supports comprehensive, culturally responsive and collaborative engagement practices that welcome and encourage every family to actively participate in the classroom and school community, and engages community stakeholders to contribute to the classroom, school, and community's effectiveness.</i>	Leveraged The Bridge to engage volunteers in classrooms and schools - need to intentionally manage this resource in the coming year and clarify roles and responsibilities between MPS and The Bridge
III-B. Sharing Responsibility	I do not have insight into this indicator	Ms. Berman has identified the need for better coordination to connect families with community services and supports and has committed a new headcount to this purpose for 2026-27

III-C. Communication	Proficient: <i>Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance, that is provided in multiple formats and reflects understanding of and respect for different families' home languages, culture, and values.</i>	Relaunched the Good News as a monthly email to families; engaged stakeholders throughout the year in budget discussions; ensured that all comms are sent by S'Mores to allow for translation
III-D. Family Concerns	Proficient: <i>Addresses family concerns in an equitable, effective, and efficient manner, and supports administrators to seek equitable resolutions to both academic and non-academic concerns that (a) reflect relevant information from all parties including families, faculty, and staff, and (b) are in the best interest of students.</i>	Managed several crises this school year, with the Winthrop School accident the most prominent - met with the most impacted families, centered the principal's leadership, and prioritized students' needs

Standard-Level Rating: Proficient

In her first year as interim superintendent, Ms. Berman worked to establish communication and engagement channels with families and other stakeholders, including relaunching the Good News monthly email and attending a wide variety of student and family events. She managed a significant crisis capably and led with empathy and a focus on students and families.

STANDARD IV: Professional Culture

Promotes success for all students by nurturing and sustaining a school culture of reflective practice, high expectations, and continuous learning for staff.

Indicator	Rating	Evidence
IV-A. Commitment to High Standards	Proficient: <i>Fosters a shared commitment to high standards of teaching and learning with high expectations for achievement for all, including:</i> <i>Mission and core values: Develops, promotes, and secures staff commitment to core values that guide the development of a succinct, results-oriented mission statement and ongoing decision-making.</i> <i>Meetings: Plans and leads well-run and engaging meetings that have clear purpose, focus on matters of consequence, and engage participants in a thoughtful and productive series of conversations and deliberations about important school matters.</i>	Shared "back to basics" priorities at the beginning of the year tied to MPS mission and values, and used this frame to guide decisions; guided the district toward several big decisions this year with buy-in from staff including curriculum adoption, unified secondary campus administration, allocation of override dollars, and 2026-27 professional development plans
IV-B. Cultural Proficiency	Proficient: <i>Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected, as evidenced by the sufficient provision of guidance, supports, and resources to all schools to promote culturally responsive learning environments and school cultures that affirm individual differences of both students and staff.</i>	Demonstrated knowledge of diverse student body with focus on strengthening Tier 2 supports and addressing subgroup needs throughout the year; allocated resources to schools based on need (not the same to all), and regularly celebrated differences and diversity in superintendent

		announcements
IV-C. Communications	Proficient: <i>Demonstrates strong interpersonal, written, and verbal communication skills, as evidenced by regular and informative outreach to staff, families and community members, and the school committee in a manner that advances the work of the district. Regularly seeks and considers feedback in decision-making.</i>	See III-C. above; in addition, families gave positive feedback on proactive communication around inclement weather; considered stakeholder feedback when allocating additional Ch. 70 funds in June
IV-D. Continuous Learning	Proficient: <i>Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices and theory to continuously adapt instruction and achieve improved results, as evidenced by:</i> • <i>Supporting regular opportunities for administrators and teams to reflect on and collaborate around the effectiveness of a wide range of practices related to instruction and student learning, and</i> • <i>Engaging in their own continuous learning to improve leadership practice.</i> <i>Models these behaviors in their own practice.</i>	Per above, increase in shared planning time this year provided an opportunity for teacher teams to collaborate more deeply; Ms. Berman has modeled professional learning in her participation in the new superintendents academy, sharing learnings w/ the leadership team
IV-E. Shared Vision	Proficient: <i>Continuously engages all stakeholders in the creation of (or commitment to) a shared educational vision focused on student preparation for college and career readiness, civic engagement, community contributions, and responsible citizenship.</i>	Grounded stakeholders in vision at Parent University in November 2025 and in regular superintendent updates at school committee meetings; used this frame to gather input on community budget priorities and needs
IV-F. Managing Conflict	Proficient: <i>Employs strategies for responding to disagreement and dissent, constructively resolving conflict, and building consensus throughout district and school communities, while maintaining a commitment to decisions that are in the best interest of all students.</i>	Engaged in collective bargaining with the MEU, leading to a successful three-year contract that strengthens a professional climate, ultimately benefitting students

Standard-Level Rating: Proficient

In a dynamic context that included a successful override, union negotiations, and a heartbreaking accident on school grounds, Ms. Berman has modeled professionalism, commitment to Melrose Public Schools students and families, and hard work. She has modeled deep listening and learning in her first year in the superintendent role, which has built her credibility and leadership with stakeholders.

End-of-Cycle Summative Evaluation Report: Superintendent



Superintendent:

Cari Berman

Evaluator:

Jennifer
Razi-Thomas

7/7/26

Name

Signature

Date

Step 1: Assess Progress Toward Goals (Reference performance goals; check one for each set of goal[s].)

Professional Practice Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	x Met	☐ Exceeded
Student Learning Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	X Met	☐ Exceeded
District Improvement Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	x Met	☐ Exceeded

Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of *Needs Improvement*, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.

Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected.

Proficient = *Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.*

Exemplary = A rating of *Exemplary* indicates that practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

Unsatisfactory	Needs Improvement	Proficient	Exemplary
☐	☐	x	☐
☐	☐	x	☐
☐	☐	x	☐
☐	☐	x	☐

Standard I: Instructional Leadership

Standard II: Management and Operations

Standard III: Family and Community Engagement

Standard IV: Professional Culture

End-of-Cycle Summative Evaluation Report: Superintendent



Step 3: Rate Overall Summative Performance (Based on Step 1 and Step 2 ratings; check one.)

☐ Unsatisfactory

☐ Needs
Improvement

☒ **Proficient**

☐ Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

In her first year within this new role, Superintendent Berman set out many goals and objectives for the district. She made excellent progress towards these goals and objectives throughout the year bringing stability and visionary leadership to the district after two years of budget and leadership uncertainty. I am very hopeful and excited to see what she does over the course of her tenure as Superintendent of Melrose Public Schools. Some of the highlights of the year are:-- setting high standards for all educators across the district with a re-commitment to core instructional practices, regular walkthroughs of buildings with principals and instructional leaders, a focus on improving school culture at every school to build a sense of belonging and feeling of joy for all students and educators. Additionally, Superintendent Berman has set expectations around using data to inform instructional practices to make certain that all students receive what they need to learn and feel successful. She was committed to communicating and connecting with families and key stakeholders along with the entire school community in a consistent and compassionate way. She has tremendous writing skills.

Most importantly, she was a key leader in securing tentative agreements across all three bargaining units within the Melrose Education Union. As a member of the negotiating team on the management side of the table, I was able to see that the educators at the bargaining table trust and respect her. This led to respectful and productive negotiations with the outcome of competitive and fiscally responsible agreements.

Superintendent Berman has worked within the district for well over 20 years which has led to her being able to hit the ground running at a tremendous pace. She has accomplished so much in one year. She knows the strengths and challenges of the district so well and has positive relationships with so many members of the educational community that she has made a seamless transition in the Superintendent's role.

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Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus Indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Student Learning Goal			☐	☐	☐	X	☐
Professional Practice Goal			☐	☐	☐	X	☐
District Improvement Goal 1			☐	☐	☐	X	☐
District Improvement Goal 2			☐	☐	☐	☐	☐
District Improvement Goal 3			☐	☐	☐	☐	☐
District Improvement Goal 4			☐	☐	☐	☐	☐

Standards and Indicators for Effective Administrative Leadership

Superintendents should identify 1-2 focus Indicators per Standard aligned to their goals.

I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture
I-A. Curriculum I-B. Instruction I-C. Assessment I-D. Evaluation I-E. Data-Informed Decisionmaking I-F. Student Learning	II-A. Environment II-B. HR Management and Development II-C. Scheduling & Management Information Systems II-D. Law, Ethics and Policies II-E. Fiscal Systems	III-A. Engagement III-B. Sharing Responsibility III-C. Communication III-D. Family Concerns	IV-A. Commitment to High Standards IV-B. Cultural Proficiency IV-C. Communication IV-D. Continuous Learning IV-E. Shared Vision IV-F. Managing Conflict

Superintendent's Performance Rating for Standard I: Instructional Leadership

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measureable outcomes. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. ☐ Focus Indicator (check if yes)	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.			
OVERALL Rating for Standard I: Instructional Leadership The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.	☐	☐	X	☐
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): Tremendous job setting the stage for high expectations for all educators and students! -Choosing high quality instructional materials and preparing all educators to use data informed instructional practices -Also getting all schools ready and moving on having active and actionable school improvement plans to measure success and monitor areas of weaknesses to show improvement over time.				

Superintendent's Performance Rating for Standard II: Management & Operations



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	☐	☐	X	☐

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Throughout the year, Superintendent Berman remained dedicated to and focused upon using resources to leverage best practices and positive outcomes. She was successful in completing a DESE Integrated Focused Monitoring report, supported a successful proposition 2 and a half override to fully fund our schools and our city, restructured the Central Office and worked closely with all building principals to improve instruction through improved student support systems.

Most importantly, she was a key leader in securing tentative agreements across all three bargaining units within the Melrose Education Union. As a member of the negotiating team on the management side of the table, I was able to see that the educators at the bargaining table trust and respect her. This led to respectful and productive negotiations with the outcome of competitive and fiscally responsible agreements.

Superintendent Berman has worked within the district for well over 20 years which has led to her being able to hit the ground running at a tremendous pace. She has accomplished so much in one year. She knows the strengths and challenges of the district so well and has positive relationships with so many members of the educational community that she has made a seamless transition in the Superintendent's role.

Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. ☐ Focus Indicator (check if yes)	☐	☐		☐
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. ☐ Focus Indicator (check if yes)	☐	☐	X	☐

OVERALL Rating for Standard III: Family & Community Engagement

The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.

☐☐☒☐**Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):**

Superintendent Berman worked hard throughout the year to be the face of the organization in a deep, optimistic and sincere manner. She is humble, dedicated and caring which demonstrates that she wants the best for students and families. She is an excellent communicator and listener.

Superintendent's Performance Rating for Standard IV: Professional Culture

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. ☐ Focus Indicator (check if yes)	☐	☐	X	☐

IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.	☐	☐	X	☐
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): Ms Berman set a clear vision at the beginning of the cycle and fostered the work to develop that vision throughout the year. She is a strong example for others holding herself to a very high standard and also is compassionate and fair which leads to building trust with educators. It is very clear that she cares about all students and all educators and is dedicated to a positive culture in every school.				

**Proposed School Committee Meeting Dates
2026**

January

January 13
January 27

February

February 10
February 24

March

March 10
March 24

April

April 14
April 28

May

May 5
May 19

June

June 9
June 23

July

July 28

August

August 18

September

~~September 8~~ September 15
~~September 22~~ September 29

October

October 13
October 27

November

November 10

December

December 1
December 15

Meeting Date	Agenda Item	Category	Action
January 27	Meeting Minutes Warrants Cafeteria report	SC Chair	Consent Agenda Vote
	School Registration	Superintendent	Report
	Personnel Report	Superintendent	Report
	Enrollment Report	Superintendent	Report
	SEEM Report	Superintendent	Report
	Special Education Expense Report	F&F	Report
	FY27 Budget Timeline	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Data Presentations	SC Chair	Vote
	Office Hours	SC Chair	Report
	Outreach Reports	SC Chair	Report
	Subcommittees	SC Chair	Report
February 10	Meeting Minutes, Donations Warrants	SC Chair	Consent Agenda/Vote
	Personnel Report	Superintendent	Report
	School Registration Information	Superintendent	Report
	Student Assessments (state and local) Aligned with Strategic Plan	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	FY27 Budget Categories	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Outreach Reports	SC Chair	Report
February 24			
	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Registration Updates	Superintendent	Report
	Special Education Expense Report	F&F	Report
	FY27 Superintendent Budget Update	F&F	Report

	Fees Update and Planning	F&F	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
March 10	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Personnel Report	Superintendent	Report
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	City and MPS Budget Overview	F&F	Informational review
	FY27 Fees	F&F	Discussion
	SOA Report	EP&P	Informational review
	Mid-year data	EP&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
March 24	Meeting Minutes, Cafeteria Report, Donations, Warrants	SC Chair	Vote
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	FY27 Budget	F&F	Discussion
	Special Education Expense Report	F&F	Report
	FY27 Fees	F&F	Vote
	Strategic Plan Update	P&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
April 7	Meeting Minutes, Donations, MHS Field Trip, Surplus Memo	SC Chair	Vote
	FY27 Budget Categories	F&F	Discussion
	FY27 Fees	F&F	Vote
	Rolling Agenda	SC Chair	Report

	Outreach reports	SC Chair	Report
April 14	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Personnel Report	Superintendent	Report
	Enrollment Report	Superintendent	Report
	FY27 Budget Hearing	F&F	n/a
	FY27 Budget Vote	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
April 28	Meeting Minutes, Donations, Warrants, Cafeteria Report	SC Chair	Vote
	Special Education Expense Report	F&F	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
May 5	Meeting Minutes, Donations, Warrants	SC Chair	Vote
(canceled)	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	Elementary Handbook	EP&P	Vote
	Program of Studies	EP&P	Report
	Review of K Policies	P&P	Discussion
	Strategic plan	P&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
May 19	Meeting Minutes, Cafeteria Report, Donations, Warrants	SC Chair	Vote
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote

	Special Education Expense Report	F&F	Report
	Chartwells Update and FY27 Meal Prices	F&F	Vote
	Program of Studies	EP&P	Report
	Elementary Handbook	EP&P	Vote
	Strategic plan	P&P	Discussion
	FY27 Enrollment Updates	P&P	Report
	Review of K Policies	P&P	Discussion
	Technology Plan	P&P	Report
	Superintendent Review	SC Chair	Report
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
June 9	Meeting Minutes; Donations; Warrants	SC Chair	Report
	Recognition of Retirees	Superintendent	Report
	Food Service Audit Closeout	F&F	Report
	Monthly Budget Summary/Grants/Revolving Accts.	F&F	Vote
	Secondary Code of Conduct & Handbook	EP&P	Vote
	MHS Program of Studies	EP&P	Vote
	Supt. End of Cycle Evaluation: Report and Comments	SC Chair	Report
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
June 23	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Personnel Report	Superintendent	Report
	Bridge Update	Superintendent	Report
	Special Education Expense Report	F&F	Report
	TBD	F&F	Report
	Update on End of Year Assessments	EP&P	Report
	Professional Development Plan	EP&P	Vote

	Summer Programming: Remedial & Enrichment	EP&P	Report
	Curriculum Update	EP&P	Report
	Policy review	P&P	Possible vote
	Supt. End of Cycle Evaluation	SC Chair	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
July 28	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Personnel Report	Superintendent	Report
	Enrollment Updates	Superintendent	Report
	Monthly Summary/Grants/Revolving Accounts	F&F	Vote
	MPS Additional Funding Update	F&F	Vote
	Site Councils Update	EP&P	Report
	Policy review	P&P	Possible vote
	Supt. End of Cycle Evaluation	SC Chair	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
August 18	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Personnel Report	Superintendent	Report
	Enrollment Updates	Superintendent	Report
	Monthly Summary/Grants/Revolving Accounts	F&F	Vote
	Special Education Expense Update	F&F	Vote
	Rental Agreement & Rates	F&F	Discussion
	Policy review	P&P	Possible vote
	Approval of District Officers	EP&P	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
	School Site Council Election Process	SC Chair	Report

September 8	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	First Week of School Update	Superintendent	Report
	DPW Summer Work	Superintendent	Report
	Enrollment Updates	Superintendent	Report
	Concussion Report	EP&P	Report
	Monthly Summary/Grants/Revolving Accounts	F&F	Vote
	Rental Agreement & Rates	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
	Student Advisory Committee Reps--SC designees	SC Chair	Report
September 22	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Superintendent Goals	Superintendent	Report
	Special Education Expense Update	F&F	Vote
	Beginning of Year Data Review	EP&P	Report
	Approval of District Officers	EP&P	Vote
	Policy review	P&P	TBD
	MHS School Improvement Plan	EP&P	Vote
	MVMMS School Improvement Plan	EP&P	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
	Student Advisory Committee Reps Announced	SC Chair	Report
October 13	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	October 1 Enrollment	Superintendent	Report
	Monthly Summary/Grants/Revolving Accounts	F&F	Vote
	Horace Mann School Improvement Plan	EP&P	Vote
	Winthrop School Improvement Plan	EP&P	Vote

	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
	MACS Delegate	SC Chair	Vote
	School Committee Calendar for 2027	SC Chair	Discussion
October 27	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Personnel Report	Superintendent	Report
	Technology Report	Superintendent	Report
	Special Education Expense Update	F&F	Vote
	Policy review	P&P	TBD
	Roosevelt School Improvement Plan	EP&P	Vote
	Hoover School Improvement Plan	EP&P	Vote
	Lincoln School Improvement Plan	EP&P	Vote
	METCO	EP&P	Report
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
November 10	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Personnel Report	Superintendent	Report
	Enrollment Updates	Superintendent	Report
	Monthly Summary/Grants/Revolving Accounts	F&F	Vote
	Special Education Expense Update	F&F	Vote
	MCAS Review	EP&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
December 1	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	TBD	Superintendent	Report
	Monthly Summary/Grants/Revolving Accounts	F&F	Vote

	Annoucment of Superintedent Mid-Yr Review	SC Chair	Report
	Outreach reports	SC Chair	Report
	Rolling Agenda	SC Chair	Report
December 15	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Caucus to Elect the Chair and Vice-Chair	Superintendent	Vote
	Special Education Expense Update	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report