



City of Melrose
Melrose School Committee
Regular Meeting

Tuesday, June 23, 2026, 7:00 PM
562 Main Street, Melrose, MA 02176
Council Chamber, First Floor, Melrose City Hall

AGENDA

NOTE

To watch this meeting live, visit mmtv3.org or local cable station MMTV (Comcast - Ch 3, 15, 22 or Verizon - Ch 37, 38, 39)

To speak during Public Comment, use zoom link <https://cityofmelrose-org.zoom.us/my/specialmtg>
Meeting ID: 382 229 5129 Passcode: 665001

1. CALL TO ORDER/PLEDGE

Margaret Raymond Driscoll	Member
Jen Grigoraitis	Mayor
Matt Hartman	Vice Chair
Melissa Holleran	Member
Seamus Kelley	Chair
Sheri Leo	Member
Jen Razi-Thomas	Member
Cari Berman	Superintendent
Ken Kelley	Deputy Superintendent

2. PUBLIC COMMENT

3. ANNOUNCEMENTS OF THE SUPERINTENDENT

1. Report: Personnel
2. Report: The Bridge Update

4. CONSENT AGENDA

1. Warrants

FY26 School - [S26094](#) Revised - \$1,651,659.54
FY26 Refunds/Officials - [S26095](#) - \$5,906.55

2. Regular Meeting Minutes: May 19, 2026 and June 9, 2026
3. Donation: 3D Printer

5. SUBCOMMITTEES (COMMITTEE OF THE WHOLE)

1. Finance and Facilities - Margaret Driscoll/Melissa Holleran
 - A Monthly Budget/Grants
 - B Report: Special Education Expense Update
 - C Vote: MPS Additional Funding Update
2. Educational Programs and Personnel - Jen Razi-Thomas/Sheri Leo
 - A Report: Site Council Updates
 - B Report: End of Year Assessments
 - C Vote: Professional Development Plan
 - D Report: Summer Programming - Remedial & Enrichment
 - E Report: Curriculum Update
3. Policy and Planning - Matt Hartman/Margaret Driscoll
 - A Review: K Policies - **Policy KA:** School/Community Relations Goals, **Policy KBA:** School/Parent Relations Goals, **Policy KCB:** Community Involvement in Decision Making, and **Policy KDB:** Public's Right to Know.

6. ANNOUNCEMENTS OF THE CHAIR

1. Report: Rolling Agenda
2. Report: Outreach
3. Report: Superintendent's Evaluation

7. EXECUTIVE SESSION

1. To comply with 603 CMR 23.00 in protecting student privacy when discussing a contract with another Municipality.
2. To discuss strategy with respect to collective bargaining with the Traffic Supervisors as an open discussion may have a detrimental effect on the negotiating position of the School Committee.

8. ADJOURN



**Melrose Public Schools
Administrative Offices**

360 Lynn Fells Parkway, Melrose, MA 02176
Phone: 781-662-2000 V/TTY FAX: 781-979-2112

CARI BERMAN

Superintendent
cberman@melroseschools.com

KEN KELLEY

Deputy Superintendent
kkelley@melroseschools.com

To: Melrose School Committee
From: Ken Kelle, Deputy Superintendent
Date: June 23, 2026
Re: Personnel updates - April/May

Hired

Employee	Position	Building	Hire/Effective Date
Samuel Brodeur	Paraprofessional	Lincoln	4/29/2026
Maggie Barnard	Paraprofessional	MVMMS	5/11/2026
Emily Federici	Daily Student Support	Hoover	5/19/2026
Hannah Federici	Daily Student Support	Hoover	5/19/2026
Samantha Goc	Daily Student Support	Roosevelt	5/26/2026

Resignations/Separations/Retirements

Employee	Position	Building	Effective Date
Anthony White	Paraprofessional	MVMMS	5/7/2026
Heidi Pierce	Paraprofessional	Roosevelt	5/22/2026
Lauren Kelley	Admin Assistant	Hoover	5/29/2026



The Bridge: A School Community Partnership 2025-26 Year in Review
Prepared by: Lisa Lewis, Director of Volunteers, June 2026

The Bridge: A School/Community Partnership recruits, screens, trains, and places volunteers in all eight Melrose Public Schools, preschool through high school, to enhance and support MPS programs. Volunteers bring diverse cultures, skills, experiences and perspectives; they provide a bridge between the schools and the community at-large. Our philosophy is that young people greatly benefit when community members contribute their time, talent, and expertise in public education.

Established as a pilot in 1993, and expanded to all MPS schools in 1995, The Bridge has played a beneficial role in the district for over 30 years.

Bridge Volunteers

The number of volunteers in the 2025-26 school year remained fairly stable, with nearly 2200 individuals with active CORIs set up and ready to volunteer. The Bridge processed over 770 CORIs this school year.

Volunteer hours remain high again this year, as evidenced by logged volunteer visits at the elementary schools. For example, Winthrop averaged around 100 volunteer sign-ins per month, and logged over 1,000 volunteer hours for the school year. It is important to note that these numbers are just a slice of the volunteer time given annually – the hours in the building during the school day. They do not include the incredible amounts of time given by PTO officers, event planners, room parents and others that take place outside of the school day. Nor does it include the time of those who assist with things like career exploration, chaperoning, clubs, the arts, robotics, athletics and many other things at the secondary level.

With that, much like last year, **a conservative estimate of total volunteer hours would be over 15,000 hours for the 2025-26 school year.**

All students from pre-school through grade 12 benefit from the contributions made by the hundreds of volunteers placed by The Bridge. Many dedicated volunteers support elementary school libraries, coordinate creative arts and sciences enrichment programming at the preschool-elementary level, and offer real-world experience to our secondary students... and so much more! To say that the Melrose Public Schools would not be the same without volunteers is not hyperbole – volunteers enrich the lives of our students daily.

Volunteer Highlights

Secondary Volunteerism

2025-26 built on the successes of previous years.

MHS

The Bridge organized the 2nd annual MHS Career Day, in cooperation with the MHS administration. This year the event was shifted to fall to reduce the risk of cancellation due to snow. On Friday, December 5, over 60 volunteers gave their time to offer over 35 different career exploration workshops. The event was for the entire student body, and students signed up to attend three workshops that included fields such as healthcare, public safety, engineering, architecture, real estate, carpentry, and many more.

Surveys were sent to students, teachers, and presenters again this year, and the feedback was again overwhelmingly positive. The results will be evaluated more closely over the summer; we look forward to incorporating lessons learned from this year's event to make next year's event run even more smoothly.

The Bridge worked with orchestra teacher Eric Duback again this year to arrange some performance opportunities for his students. This included a visit for the guitar classes to the Cefalo Memorial Complex, and added a visit for MHS orchestra students to Steele House. These events offered performance experiences for students, intergenerational socializing, and highlighted some of the wonderful work of MPS students and educators to the community. This is a true community connection building opportunity that we are eager to continue.

The Bridge was pleased to make a connection with the Friends of the Fells this year, and arranged for a guided visit to the Middlesex Fells for the MHS botany classes. Students engaged in two activities – a tree identification activity that took their in-class learning into the field, and an invasive species identification and removal activity in one of the meadows in the Fells. We look forward to expanding on this relationship and the expertise of the Friends of the Fells, and the opportunity to take advantage of the proximity of the local natural treasure that we are so lucky to have in the Fells.

The Bridge also worked with MHS botany teacher Shannon Kane on two grants for the MHS garden. Ms. Kane was awarded a grant from the Melrose Ed Foundation that will be used to expand the garden this year; we won't hear about the other grant until fall. A recent MHS alum who is in school for architecture is helping create a garden design to move the project forward. The garden will be used extensively by the botany classes and Ms. Kane's other science classes, and there are plans to market the use of the garden to other classes (ranging from environmental science to art and photography), and to engage the community and volunteers in making the space a showcase for the MHS campus.

The Bridge was privileged to continue working with the MHS Peer Leaders, along with Bridge volunteer (and board member) Jaime McAllister-Grande, who brings anti-bias teaching expertise. We helped to organize training for new club participants, provided six peer led presentations for the MVMMS 6th grade during Crew/Prime, and three visits to Lincoln 5th grade classes. Peer Leaders attended the

NEASC Connections Conference this year and several leaders presented a workshop at the conference as well!

In addition to these larger events, The Bridge continued the recent tradition of organizing college panels to allow young alumni to speak to MHS students. The alumni represented a range of different types of colleges (size of school, admissions selectivity, public/private), majors, and MHS activities (sports, theater, music, etc.) and spoke with the MHS students about how they chose their school, their major, and more, to provide student to student perspective on the college experience.

The Bridge also fostered individual connections for students (a highlight was fulfilling a difficult to find tutoring need that involved high school math and foreign language expertise) and some expert visits for classes and clubs.

MVMMS

For the third year, The Bridge worked with the civics teachers and City Hall to coordinate an 8th grade civics day at Memorial Hall. The event featured: opportunities to meet employees from various city departments and learn about their work; a chance to engage their civics knowledge with the League of Women Voters; a visit with some City Council and School Committee members in the Council Chambers; and interaction with public safety officers and their equipment. Students also heard from the Mayor, State Representative Kate Lipper-Garabedian, and their fellow students. New this year, The Bridge organized a mock issue discussion and vote provided by several current and former City Councilors and School Committee members. Other Bridge volunteers are also enlisted to help the event run smoothly and allow teachers to focus their attention on engaging with their students.

The Bridge worked with administrators to offer STEM-focused career enrichment programming while math and science faculty attended professional development. Nearly 300 students were impacted, and each student heard from 2 of 8 different STEM professionals with different fields/backgrounds. The Bridge is thrilled to be able to organize these opportunities – they are a creative way to ensure student time is well used during known educator absences.

Orchestra teacher Eric Duback also wanted to provide extra performance opportunities for his middle school orchestra students. In the fall, community visitors were invited to two mini-concerts in 6th and 7th grade orchestra classes and in the spring to a classroom mini-concert featuring the 7th and 8th grade orchestras, and a mini-concert in the auditorium that included 6th grade orchestra and band classes. Invitations were extended through the Milano Center, as well as through several senior housing facilities, and to non-parent/caregiver volunteers. These were quite successful - attendees not only heard some music, but also had the opportunity to chat with the students about their instruments and music education.

Financial literacy expertise was also brought to MVMMS this year, with a visit from over 15 volunteers from Reading Cooperative Bank to 7th grade students during PRIME. They discussed banking basics like savings and checking, credit and debit, and discussed building good habits with money. We hope to build on this relationship with Reading Coop in the future, and expand financial literacy experiences at the middle school.

In March, The Bridge arranged volunteers to assist with parent visits to a grade 7 museum project, which smoothed the way for over 125 caregivers and family members to show their support for their students and this valuable project.

Additional connections were made for Sarah McLaughlin's new 8th grade environmental studies class, volunteers were found to provide regular assistance in a 7th grade math class, a Portuguese speaking volunteer was engaged to tutor a student, and volunteers were enlisted to assist with a middle school math meet hosted at MVMMS. Many other volunteers were engaged directly by educators, PTO, and clubs/activities.

Elementary Volunteerism

Elementary volunteering continues to be a fairly well-oiled machine, and operates smoothly and safely. The Bridge works more closely with volunteer leaders and on Community Reading Day at the elementary level.

PTO

The Bridge continued to connect with PTO leadership, including the regular citywide PTO meetings, plus coordination of additional informal meetings with PTO leaders. These meetings brought together representatives from each of the elementary schools in order to share ideas and best practices, work together to streamline processes, provide feedback to school administration, as well as ensure a level of equity across the various schools.

Elementary Library

Thanks to the amazing volunteers and dedicated elementary library media and digital technology educators, the shift in responsibilities between library volunteers and staff has continued smoothly. The libraries still rely heavily on volunteers, but in appropriately supplemental and support capacities. Volunteers assist the library staff, and coordinate and staff class K - 2 class visits to the library. The Bridge applauds the work done by the district to provide dedicated staff for these critical learning spaces.

The Bridge continued to arrange smaller meetings made up of library staff and volunteers along with librarians from the Melrose Public Library to maintain open communication, increase consistency across the district, and share expertise among the various parties in an effort to improve the library experience for students, staff, and volunteers alike, as well as work on an elementary library purchasing wish list.

Community Reading Day

Community Reading Day is a popular event and one of the ways that MPS participates in the National Education Association's Read Across America Day. Nearly 100 local business leaders, community activists, elected and appointed officials, non-profit leaders, and others took time out of their day to read to Melrose's nearly 2000 public school students in preschool through grade 5. The Bridge's Board of Directors help with the event, serving as a 'host' at each of the six participating schools. PTO leaders also assisted and provided refreshments.

This year the event was impacted by the weather, and principals and readers pivoted from the original date in March to a new date in mid April. We are grateful for the flexibility.!

The Bridge again offered readers an elementary library wish-list and coordinated with Molly's Bookstore to have many of the books available for readers who wished to purchase books to donate. A special CORI and shopping time was set up with Molly's. Many readers (and a few regular volunteers needing new CORIs) visited during this time, creating a wonderful opportunity to support and engage a local business in this beloved tradition.

Hundreds of volunteers assist at the elementary schools annually. From PTO leaders who give countless hours, to a chaperone who gives a day or a caregiver who helps check out books during one class library visit - each and everyone of these moments matter and help make MPS a special place to teach and learn.

City-wide PTO

The Bridge facilitated monthly City-wide PTO meetings from September through May. The meetings were hybrid, offering the ability for attendees to join in person or via Google Meet. They continue to be an excellent resource for information sharing across the district as well as an opportunity for two way communication directly with the Superintendent and other school administration.

Volunteer Appreciation

The Bridge hosted the third annual Volunteer Appreciation event on April 28 at Hannah's Brewery, open to all Bridge volunteers. Over 50 supporters joined us to celebrate their good work.

A new nomination process for our annual Volunteer of the Year was started, and yielded a great list of volunteers to honor. It was a joy to hear what their nominators had to say about their good work. Each nominee was highlighted online and in our newsletter, and mentioned at our Volunteer Appreciation event. We also honored our Volunteer of the Year for 2025-26 at the event – Mary Caddle was celebrated for her many years as a volunteer, from library volunteer to Winthrop PTO, to Friends of Melrose Drama and more.

Fundraising

Due to budget constraints, the MPS financial contribution to The Bridge was cut for FY 26, which required the nonprofit to raise more funds than usual. While the community stepped up to help, we remain hopeful that the MPS contribution to The Bridge will be restored, as the time required to increase our fundraising pulls attention from our mission of enriching the student experience.

The Bridge held its 25th Annual Trivia Bee on Saturday March 28, 2026 at The Knights of Columbus. The event featured the usual competitive pub style trivia, and teams consisting of local non-profit and business leaders, educators, and families. The winning team was 'The Beezy Bankers' sponsored by Rockland Trust.

An online silent auction followed the Trivia Bee yet again this year, and was again successful. We also continued our annual Honor Roll sponsorships, and event sponsorships – the Trivia Bee (sponsored by

Melrose Cooperative Bank Foundation, Today's Collision, Stoneham Bank, and Kidstock Creative Theater), Community Reading Day (sponsored by Hinge Fitness), and Volunteer Appreciation (sponsored by the Lech Davis family). These activities require a significant amount of time and energy to plan by The Bridge's staff and board members, but are necessary to raise money to cover the operating expenses of The Bridge.

Community Connections

The Bridge was pleased to continue to build and maintain connections between our schools and the community at large in order to increase the number of noncaregiver volunteers, provide access to local expertise, and share the good work being done in the Melrose Public Schools. The Bridge was active in the Melrose Health and Wellness Coalition, helped organize get-togethers with other local non-profit leaders, participated in Chamber of Commerce events, and attended PTO Inc's annual meeting and the Creative Alliance annual meeting, as well as meeting one on one and building connections with local business, government, and nonprofit leaders. We are working to build more connections with older adult housing facilities such as the Residence at Melrose Station, Cefalo Memorial, Steele House, and more.

This fall, The Bridge worked with MPS administrator Melanie Acevedo to bring in community expertise for feedback on and assistance with the MPS website. We organized a few feedback sessions with communications and web professionals, and Sara Murray of SDM Foundation worked with Ms. Acevedo to make some updates to the MPS website.

In an effort to be more visible, offer more opportunities to learn about volunteering, and make it easier to complete a CORI, The Bridge had tables at the Farmers' Market, the Victorian Fair, and more. We also attended meetings of school clubs such as bandaiders and robotics to ensure the adult volunteers who support these activities can complete their CORI easily.

The Bridge continued to use SMORE to update its 4000+ person email list on Bridge activities. The Bridge used both Facebook and Instagram along with traditional emails and local print media to communicate with volunteers and the community.

Looking Ahead

We will continue to work with MPS administrators and educators to identify new opportunities, and to engage with local organizations and business leaders to benefit our students and community.

We aim to revamp our student advisory board and engage students in planning and supporting MHS Career Day in new ways, and build alumni connections. We are very excited to have a MHS student interning over the summer to assist with planning and executing these projects.

Most of all, we hope to continue to provide access to volunteer expertise, and organize visits and events that educators and administrators don't have time to coordinate, but significantly add to and enrich the MPS student experience.

PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 06/30/2026
WARRANT: S26094
AMOUNT: 1,651,659.54

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the agreed to total above are hereby approved and you are requested to place them on a warrant payment.

Approved: _____

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
500	A & A AUTO CARE CO IN	0000	265325	INV	06/23/2026	77753		350895	476381		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53450	3300	SPED	IN TRAN		35.00					
							35.00				
						CHECK TOTAL	35.00				
18325	AMAZON CAPITAL SERVIC	0004	26341181	INV	06/23/2026	17Q7-1GNM-FVXM		350503	475973		
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	1 1475265 55500	2410	SUP&MAT	INSTR MAT		133.01					
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18325	AMAZON CAPITAL SERVIC	0004	26314040	INV	06/23/2026	1PX1-H3QH-V4TD		350525	475995		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1114350 55500	2430	LINCOLN	LN GEN SUP		31.99					
							31.99				
18325	AMAZON CAPITAL SERVIC	0004	26317051	INV	06/23/2026	1NQV-YK6V-DLN6		350526	475996		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1117350 55500	2415	WINTHROP	WN INS SUP		114.15					
							114.15				
18325	AMAZON CAPITAL SERVIC	0004	26312026	INV	06/23/2026	1P7J-RPWL-RHCL		350531	476001		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1112350 55500	2415	HOOVER	HV INS SUP		66.49					
							66.49				
18325	AMAZON CAPITAL SERVIC	0004	26396171	INV	06/23/2026	1FJ3-WTPC-R4X1		350595	476070		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502	2410	CUR&PDEV	CR INS MAT		757.10					
							757.10				
18325	AMAZON CAPITAL SERVIC	0004	26396171	INV	06/23/2026	1144-R3R4-FHFT		350596	476071		
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	1 1196000 55502	2410	CUR&PDEV	CR INS MAT		757.10					
							757.10				
18325	AMAZON CAPITAL SERVIC	0004	26396165	INV	06/23/2026	1WNM-TQJD-M6RV		350615	476091		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 57617	2357	CUR&PDEV	CR PROFDEV		136.86					
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18325	AMAZON CAPITAL SERVIC	0004	26396165	INV	06/23/2026	1YHK-9HVL-4MCG		350616	476092		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 57617	2357	CUR&PDEV	CR PROFDEV		747.00					
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CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132						
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18325	AMAZON CAPITAL SERVIC	0004	26301170	INV	06/23/2026	1J46-N91N-K3J6		350771	476252	
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	1 12002 520000			SCHLUN EXPPURCH SVCS		131.97				
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18325	AMAZON CAPITAL SERVIC	0004	26301170	INV	06/23/2026	1QQN-XHHK-4THT		350772	476253	
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	1 12002 520000			SCHLUN EXPPURCH SVCS		78.07				
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18325	AMAZON CAPITAL SERVIC	0004	26390022	INV	06/23/2026	1TKK-13QH-3TX1		350805	476287	
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	1 1577265 55500 2430			SUP & MAT SUP & MAT		56.94				
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18325	AMAZON CAPITAL SERVIC	0004	26396154	INV	06/23/2026	1CYL-LCGP-HM9N		350806	476288	
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18325	AMAZON CAPITAL SERVIC	0004	26390021	INV	06/23/2026	1F3H-YWR4-RFMN		350810	476292	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1577265 55500 2430			SUP & MAT SUP & MAT		543.38				
							543.38			
18325	AMAZON CAPITAL SERVIC	0004	26390021	INV	06/23/2026	1QMW-TL94-6G3V		350811	476293	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1577265 55500 2430			SUP & MAT SUP & MAT		3,114.33				
							3,114.33			
18325	AMAZON CAPITAL SERVIC	0004	26396170	INV	06/23/2026	1VCG-9MVD-KRJM		350844	476326	
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	1 1196000 55502 2410			CUR&PDEV CR INS MAT		134.37				
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18325	AMAZON CAPITAL SERVIC	0004	26396170	INV	06/23/2026	1THM-3VVT-W41K		350845	476327	
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	1 1196000 55502 2410			CUR&PDEV CR INS MAT		134.37				
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18325	AMAZON CAPITAL SERVIC	0004	26321077	INV	06/23/2026	176X-X7TF-F4QJ		350898	476385	
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	1 1121116 55502 2410			MS LANG ARMS LAN MAT		30.39				
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PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

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	1 1577264 52400 3300			CONT SRV TRANSPORT		2,440.00				
							2,440.00			
631300	NRT BUS INC	0003	26390001	INV	06/23/2026	INV226514		350869	476354	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1577264 52400 3300			CONT SRV TRANSPORT		42,120.00				
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631300	NRT BUS INC	0003	26390001	INV	06/23/2026	INV219319		350892	476378	
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							42,120.00			
						CHECK TOTAL	86,680.00			
14636	BETHEL AME CHURCH BOS	0000	26390025	INV	06/23/2026	001		350534	476004	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1577264 52400 2440			CONT SRV TUTORING		250.00				
							250.00			
14636	BETHEL AME CHURCH BOS	0000	26390025	INV	06/23/2026	002		350537	476007	
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	1 1577264 52400 2440			CONT SRV TUTORING		500.00				
							500.00			
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102225	BRANDON RESIDENTIAL T	0000	26341046	INV	06/23/2026	27728		350560	476034	
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	1 1141400 53901 9300			SPED NON-PUBLIC		9,968.20				
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14512	BSN SPORTS LLC	0001	26335215	INV	06/23/2026	933891082		350356	475815	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135717 55500 3510			SOFTBALL SOFTBALL		769.95				
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14512	BSN SPORTS LLC	0001	26335214	INV	06/23/2026	934144068		350359	475818	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135725 55500 3510			ATH LACROSLACROSSE G		729.26				
							729.26			

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VENDOR	REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK		
114123	BRYAN BUCKUS	0000	26399020	INV	06/23/2026	000702					
	ACCOUNT DETAIL					CHECK TOTAL	1,499.21				
	1	1199122	57613 2210	S-WIDE MUS DUES		LINE AMOUNT					
							165.00				
						CHECK TOTAL	165.00				
146800	COMPASS GROUP USA, IN	0001	26301036	INV	06/23/2026	X039760826					
	ACCOUNT DETAIL					LINE AMOUNT					
	1	12002	520000	SCHLUN EXPPURCH SVCS			120,597.22				
						CHECK TOTAL	120,597.22				
24475	CITY OF LYNN	0001	26341158	INV	06/23/2026	107					
	ACCOUNT DETAIL					LINE AMOUNT					
	1	1141400	53900 9400	SPED COLL TUIT			6,030.86				
						CHECK TOTAL	6,030.86				
10744	CLIFTON LARSON ALLEN	0000	26301037	INV	06/23/2026	L261341148					
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	1	1199000	52400 1410	SYS-WIDE CONSULT SW			2,016.00				
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24329	COLLABORATIVE LEARNIN	0000	26341082	INV	06/23/2026	2025SD-10					
	ACCOUNT DETAIL					LINE AMOUNT					
	1	162726	53901 9300	FY26 TUIT CB PRIVATE			782.68				
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172245	COMMUNITY THERAPEUTIC	0000	26341031	INV	06/23/2026	SM June 2026					
	ACCOUNT DETAIL					LINE AMOUNT					
	1	1141400	53901 9300	SPED NON-PUBLIC			7,067.04				
						CHECK TOTAL	7,067.04				

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WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
23720	CONSTELLATIONS BEHAVI	0001	26307019	INV	06/23/2026	14464508		350561	476035		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 18512 52400	6300	ED STAT	CONTR SVCS		1,281.25					
							1,281.25				
23720	CONSTELLATIONS BEHAVI	0001	26341022	INV	06/23/2026	14464519		350773	476254		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400	2320	SPED	OTH COST		10,282.75					
	2 1475264 52400	2320	CONT SVC	CONTR SVCS		803.25					
							11,086.00				
						CHECK TOTAL	12,367.25				
216600	DEMCO INC	0001	26396159	INV	06/23/2026	7808988		350371	475830		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502	2410	CUR&PDEV	CR INS MAT		248.95					
							248.95				
216600	DEMCO INC	0001	26396160	INV	06/23/2026	7808989		350372	475831		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502	2410	CUR&PDEV	CR INS MAT		75.17					
							75.17				
216600	DEMCO INC	0001	26396161	INV	06/23/2026	7815701		350373	475832		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502	2410	CUR&PDEV	CR INS MAT		166.91					
							166.91				
216600	DEMCO INC	0001	26396157	INV	06/23/2026	7808986		350374	475833		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502	2410	CUR&PDEV	CR INS MAT		34.83					
							34.83				
						CHECK TOTAL	525.86				
8847	DEMOULAS SUPER MARKET	0000	26301175	INV	06/23/2026	550750		350407	475867		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1131000 55500	2415	H.S.	HS INS SUP		147.84					
							147.84				
8847	DEMOULAS SUPER MARKET	0000	26331054	INV	06/23/2026	545721		350462	475931		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 18082 55500	2430	HIGH SCH	SUPPLIES		20.56					
							20.56				
						CHECK TOTAL	168.40				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

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WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
241600	EASTER SEALS MASSACHU	0000	26341142	INV	06/23/2026	113107		350375	475834	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320		CONT SVC	CONTR SVCS		472.50				
							472.50			
						CHECK TOTAL	472.50			
15751	EI US, LLC.	0001	26341088	INV	06/23/2026	INV324234		350377	475836	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		306.96				
							306.96			
15751	EI US, LLC.	0001	26341088	INV	06/23/2026	INV324233		350378	475837	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		383.70				
							383.70			
15751	EI US, LLC.	0001	26341088	INV	06/23/2026	INV324235		350379	475839	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		767.40				
							767.40			
						CHECK TOTAL	1,458.06			
261825	EVERETT PUBLIC SCHOOL	0000	265324	INV	06/23/2026	INV-38		350847	476329	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300		SPED	IN TRAN		2,250.00				
							2,250.00			
						CHECK TOTAL	2,250.00			
270753	FEET WISE, INC.	0000	26331086	INV	06/23/2026	111543		350380	475840	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1131000 57612 2210		H.S.	HS GRAD		222.00				
							222.00			
						CHECK TOTAL	222.00			
272375	LUCY FIGUEIREDO	0000	26341126	INV	06/23/2026	OCTOBER-NOVEMBER2025		350394	475854	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300		SPED	IN TRAN		1,526.07				
							1,526.07			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132									
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
272375	LUCY FIGUEIREDO	0000	26341126	INV	06/23/2026	DECEMBER-JANUARY2026		350395	475855		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53450 3300	SPED	IN TRAN			930.02					
							930.02				
272375	LUCY FIGUEIREDO	0000	26341126	INV	06/23/2026	FEBRUARY-MARCH2026		350396	475856		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53450 3300	SPED	IN TRAN			1,443.75					
							1,443.75				
						CHECK TOTAL	3,899.84				
20215	FOLLETT CONTENT SOLUT	0001	26321072	INV	06/23/2026	764808F		350890	476376		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1121120 55502 2410	MS MED/LIB	MS LIB MAT			618.11					
							618.11				
						CHECK TOTAL	618.11				
300150	THE MARGARET GIFFORD	0000	26341033	INV	06/23/2026	027452		350891	476377		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53901 9300	SPED	NON-PUBLIC			1,770.24					
	2 162726 53901 9300	FY26 TUIT	CB PRIVATE			2,979.36					
							4,749.60				
						CHECK TOTAL	4,749.60				
23775	CRG GRAPHICS	0000	26321075	INV	06/23/2026	97876		350360	475819		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 19162 55500 2430	MIDDLE SCHGEN	SUPP			98.52					
							98.52				
						CHECK TOTAL	98.52				
8980	W B HUNT CO. INC.	0001	26396163	INV	06/23/2026	IB7636-0		350840	476322		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410	CUR&PDEV	CR INS MAT			1,140.00					
							1,140.00				
						CHECK TOTAL	1,140.00				
12942	INTERNATIONAL TRANSLA	0000	26341086	INV	06/23/2026	INV-05057		350402	475862		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400 2320	SPED	OTH COST			656.75					

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR	REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK		
						656.75					
					CHECK TOTAL	656.75					
9996	IXL LEARNING INC	0000	26396158	INV	06/23/2026	S576819	350904	476391			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410	CUR&PDEV	CR INS MAT			234,862.50					
						234,862.50					
					CHECK TOTAL	234,862.50					
393950	JOSEPH'S TRANSPORTATI	0000	26335227	INV	06/23/2026	29534a	350538	476009			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135726 55500 3510	SCHL GF	LACROSSE B			600.00					
						600.00					
					CHECK TOTAL	600.00					
9149	JOSTENS	0001	26331085	INV	06/23/2026	40073042	350871	476356			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1131000 57612 2210	H.S.	HS GRAD			18.36					
						18.36					
					CHECK TOTAL	18.36					
394530	JUSTICE RESOURCE INST	0000	26341036	INV	06/23/2026	12451126MEL	350452	475920			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53901 9300	SPED	NON-PUBLIC			7,572.40					
						7,572.40					
						7,572.40					
394530	JUSTICE RESOURCE INST	0000	26341035	INV	06/23/2026	12451126MELLC	350456	475924			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53901 9300	SPED	NON-PUBLIC			7,572.40					
						7,572.40					
					CHECK TOTAL	15,144.80					
20661	KING BRIAN TRANSPORTA	0002	265333	INV	06/23/2026	886	350354	475813			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53450 3300	SPED	IN TRAN			8,925.00					
						8,925.00					
						8,925.00					
20661	KING BRIAN TRANSPORTA	0002	265333	INV	06/23/2026	897	350901	476388			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53450 3300	SPED	IN TRAN			8,925.00					
						8,925.00					

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Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR	REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK		
						8,925.00					
					CHECK TOTAL	17,850.00					
424800	LANDMARK SCHOOL OUTRE	0001	26341047	INV	06/23/2026	37138	350332	475791			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 162726 53901 9300		FY26 TUIT	CB PRIVATE		4,151.23					
						4,151.23					
424800	LANDMARK SCHOOL OUTRE	0001	26341048	INV	06/23/2026	38090	350333	475792			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 162726 53901 9300		FY26 TUIT	CB PRIVATE		3,736.10					
						3,736.10					
424800	LANDMARK SCHOOL OUTRE	0001	26341049	INV	06/23/2026	36966	350334	475793			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 162726 53901 9300		FY26 TUIT	CB PRIVATE		4,151.23					
						4,151.23					
424800	LANDMARK SCHOOL OUTRE	0001	26341050	INV	06/23/2026	37470	350335	475794			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 162726 53901 9300		FY26 TUIT	CB PRIVATE		4,151.23					
						4,151.23					
424800	LANDMARK SCHOOL OUTRE	0001	26341051	INV	06/23/2026	38541	350336	475795			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 162726 53901 9300		FY26 TUIT	CB PRIVATE		3,736.10					
						3,736.10					
424800	LANDMARK SCHOOL OUTRE	0001	26341053	INV	06/23/2026	39744	350339	475798			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 162726 53901 9300		FY26 TUIT	CB PRIVATE		2,615.44					
						2,615.44					
424800	LANDMARK SCHOOL OUTRE	0001	26341054	INV	06/23/2026	39113	350340	475799			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 162726 53901 9300		FY26 TUIT	CB PRIVATE		1,038.23					
						1,038.23					
424800	LANDMARK SCHOOL OUTRE	0001	26341055	INV	06/23/2026	37096	350341	475800			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475264 52400 9300		CONT SVC	CONTR SVCS		0.01					
	2 162726 53901 9300		FY26 TUIT	CB PRIVATE		2,076.45					
						2,076.46					

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Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132									
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
424800	LANDMARK SCHOOL OUTRE	0001	26341052	INV	06/23/2026	39232		350347	475806		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 162726 53901 9300		FY26 TUIT	CB PRIVATE		3,706.03					
							3,706.03				
424800	LANDMARK SCHOOL OUTRE	0001	26341092	INV	06/23/2026	FY26-052120		350775	476256		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475264 52400 2356		CONT SVC	CONTR SVCS		1,200.00					
							1,200.00				
						CHECK TOTAL	30,562.05				
15568	GINGER LAZARUS AND OR	0000	26341109	INV	06/23/2026	MAY2026		350630	476107		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53450 3300		SPED	IN TRAN		770.24					
							770.24				
						CHECK TOTAL	770.24				
435600	LEARNING PREP SCHOOL	0000	26341039	INV	06/23/2026	64605		350406	475866		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53901 9300		SPED	NON-PUBLIC		5,383.07					
							5,383.07				
						CHECK TOTAL	5,383.07				
446700	LIGHTHOUSE SCHOOL	0000	26341058	INV	06/23/2026	0626104		350830	476312		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53901 9300		SPED	NON-PUBLIC		8,349.66					
							8,349.66				
446700	LIGHTHOUSE SCHOOL	0000	26341057	INV	06/23/2026	0626103		350831	476313		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53901 9300		SPED	NON-PUBLIC		759.06					
							759.06				
						CHECK TOTAL	9,108.72				
9048	LISA'S PIZZA MELROSE	0000	26390013	INV	06/23/2026	559		350841	476323		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1577265 55500 2430		SUP & MAT	SUP & MAT		243.89					
							243.89				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132									
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
9048	LISA'S PIZZA MELROSE	0000	26390013	INV	06/23/2026	560		350842	476324		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1577265 55500 2430		SUP & MAT	SUP & MAT		164.94					
							164.94				
						CHECK TOTAL	408.83				
22776	LOCA ENTERPRISES	0000	265330	INV	06/23/2026	57248		351017	476504		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53450 3300		SPED	IN TRAN		35.00					
							35.00				
						CHECK TOTAL	35.00				
456000	LUCEY'S SERVICE STATI	0000	265320	INV	06/23/2026	62837		350785	476267		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53450 3300		SPED	IN TRAN		114.75					
							114.75				
						CHECK TOTAL	114.75				
810330	MACAVOY JOYCE & KOWAL	0000	26341075	INV	06/23/2026	3072		350408	475869		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1199000 53401 1430		SYS-WIDE	LEGAL SVCS		7,676.80					
							7,676.80				
						CHECK TOTAL	7,676.80				
509779	MSTCA	0002	26335228	INV	06/23/2026	9335		350411	475873		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135727 55500 3510		ODTRACKBO	ODTRACBOYS		1,464.00					
	2 1135728 55500 3510		ODTRACGIRL	ODTRACGIRL		1,464.00					
							2,928.00				
						CHECK TOTAL	2,928.00				
24985	BEVERLY FRANCESCA MAS	0000	26301172	INV	06/23/2026	FY26REIMBURSEMENT		350555	476028		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 16092 55500 2430		WINTHROP	SUPPLIES		100.00					
							100.00				
						CHECK TOTAL	100.00				

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CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	06/23/2026	140729223001		350969	476456		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		4,264.44					
							4,264.44				
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	06/23/2026	140729843001		350971	476458		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		34,385.52					
							34,385.52				
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	06/23/2026	140729055001		350973	476460		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		53,636.34					
							53,636.34				
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	06/23/2026	140732004001		350976	476463		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		77,905.32					
							77,905.32				
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	06/23/2026	140736053001		350977	476464		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		1,511.01					
							1,511.01				
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	06/23/2026	140732005001		350978	476465		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		108,886.92					
							108,886.92				
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	06/23/2026	140732002001		350980	476467		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		70,472.01					
							70,472.01				
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	06/23/2026	140736052001		350982	476469		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		10,790.40					
							10,790.40				
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	06/23/2026	140734354001		350984	476471		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		24,000.00					
							24,000.00				

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Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132									
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	06/23/2026	140729052001		350987	476474		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		77,180.25					
							77,180.25				
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	06/23/2026	140742387001		350991	476478		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		7,079.79					
							7,079.79				
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	06/23/2026	140732001001		350994	476481		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		143,220.78					
							143,220.78				
9881	MCGRAW HILL SCHOOL ED	0000	26396152	INV	06/23/2026	140729080001		350995	476482		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		53,476.62					
							53,476.62				
						CHECK TOTAL	666,809.40				
526600	THE MCLEAN HOSPITAL I	0001	26341060	INV	06/23/2026	CINV00197396		350442	475909		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53901 9300		SPED	NON-PUBLIC		13,060.60					
							13,060.60				
526600	THE MCLEAN HOSPITAL I	0001	26341059	INV	06/23/2026	CINV00197397		350443	475910		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53901 9300		SPED	NON-PUBLIC		13,060.60					
							13,060.60				
						CHECK TOTAL	26,121.20				
534335	CITY OF MELROSE - DPW	0000	26396133	INV	06/23/2026	Title1042926		350414	475876		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1477255 55500 2410		FY25SUPMAT	FY25SUPMAT		221.00					
							221.00				
						CHECK TOTAL	221.00				
534336	CITY OF MELROSE - POL	0000	26331111	INV	06/23/2026	21877		350427	475893		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1131000 57612 2210		H.S.	HS GRAD		1,925.00					
							1,925.00				
							1,925.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR	REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK		
					CHECK TOTAL	1,925.00					
542100	MELROSE SCHOOL FOOD S	0000	26321074	INV	06/23/2026	2607	350413	475875			
	ACCOUNT DETAIL					LINE AMOUNT					
1	19162	55500	2430	MIDDLE SCHGEN SUPP		1,300.00					
						CHECK TOTAL	1,300.00				
557650	METRO COUNCIL FOR EDU	0001	26390026	INV	06/23/2026	1178	350429	475894			
	ACCOUNT DETAIL					LINE AMOUNT					
1	1577264	52400	2440	CONT SRV TUTORING		200.00					
						CHECK TOTAL	200.00				
20962	MICHELE BREWSTER	0000	26335136	INV	06/23/2026	2025-2026SEASON	350621	476098			
	ACCOUNT DETAIL					LINE AMOUNT					
1	1135700	57613	3510	ATHL ATH DUES		75.00					
						CHECK TOTAL	75.00				
17707	MILESTONES, INC	0000	26341112	INV	06/23/2026	32592	351056	476547			
	ACCOUNT DETAIL					LINE AMOUNT					
1	1141400	53901	9300	SPED NON-PUBLIC		8,592.48					
							8,592.48				
17707	MILESTONES, INC	0000	26341032	INV	06/23/2026	32591	351057	476548			
	ACCOUNT DETAIL					LINE AMOUNT					
1	1141400	53901	9300	SPED NON-PUBLIC		8,592.48					
							8,592.48				
						CHECK TOTAL	17,184.96				
575105	LOIS MORGAN	0000	265371	INV	06/23/2026	FY267DPHYSICAL	350430	475895			
	ACCOUNT DETAIL					LINE AMOUNT					
1	1141400	53450	3300	SPED IN TRAN		85.00					
							85.00				
575105	LOIS MORGAN	0000	265371	INV	06/23/2026	FY26RMV	350432	475897			
	ACCOUNT DETAIL					LINE AMOUNT					
1	1141400	53450	3300	SPED IN TRAN		15.00					
							15.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
						CHECK TOTAL	100.00				
16473	MTRS	0001	25341198	INV	06/23/2026	FY25IDEA240		350879	476364		
	ACCOUNT DETAIL					LINE AMOUNT					
	1	1475259	549260 2320	FRINGE	FRINGE		270.00				
						CHECK TOTAL	270.00				
633500	NORTH SUBURBAN TRANSP	0000	26399014	INV	06/23/2026	1335		350778	476260		
	ACCOUNT DETAIL					LINE AMOUNT					
	1	1135700	53450 3510	ATHL	AT TRANS		620.00				
							620.00				
633500	NORTH SUBURBAN TRANSP	0000	26399014	INV	06/23/2026	1343		350779	476261		
	ACCOUNT DETAIL					LINE AMOUNT					
	1	1135700	53450 3510	ATHL	AT TRANS		620.00				
						CHECK TOTAL	1,240.00				
631900	NORTHSHORE EDUCATION	0000	26341080	INV	06/23/2026	2026011131		350850	476332		
	ACCOUNT DETAIL					LINE AMOUNT					
	1	1141400	53900 9400	SPED	COLL TUIT		4,213.11				
							4,213.11				
631900	NORTHSHORE EDUCATION	0000	25341230	INV	06/23/2026	2026011129		350851	476333		
	ACCOUNT DETAIL					LINE AMOUNT					
	1	1141400	53900 9400	SPED	COLL TUIT		4,213.11				
							4,213.11				
631900	NORTHSHORE EDUCATION	0000	25341232	INV	06/23/2026	2026011130		350852	476334		
	ACCOUNT DETAIL					LINE AMOUNT					
	1	1141400	53900 9400	SPED	COLL TUIT		8,041.44				
							8,041.44				
631900	NORTHSHORE EDUCATION	0000	25341231	INV	06/23/2026	2026011132		350853	476335		
	ACCOUNT DETAIL					LINE AMOUNT					
	1	1141400	53900 9400	SPED	COLL TUIT		4,213.11				
							4,213.11				
631900	NORTHSHORE EDUCATION	0000	26341175	INV	06/23/2026	2026011127		351058	476549		
	ACCOUNT DETAIL					LINE AMOUNT					
	1	1141400	53900 9400	SPED	COLL TUIT		4,663.05				
							4,663.05				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
631900	NORTHSHORE EDUCATION	0000	26341168	INV	06/23/2026	2026011128		351059	476550		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53900 9400	SPED	COLL TUIT			5,745.15					
							5,745.15				
631900	NORTHSHORE EDUCATION	0000	26341175	INV	06/23/2026	2026009604		351061	476552		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53900 9400	SPED	COLL TUIT			3,730.44					
							3,730.44				
						CHECK TOTAL	34,819.41				
24814	FRANK JOSEPH OLSEN JR	0000	26341179	INV	06/23/2026	FY26REIMBURSEMENT		350866	476351		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53901 9300	SPED	NON-PUBLIC			74,723.33					
							74,723.33				
						CHECK TOTAL	74,723.33				
22448	PERSPECTIVES CHILDREN	0000	26341094	INV	06/23/2026	252634		350828	476310		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400 2320	SPED	OTH COST			1,550.00					
							1,550.00				
22448	PERSPECTIVES CHILDREN	0000	26341094	INV	06/23/2026	252635		350836	476318		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400 2320	SPED	OTH COST			1,550.00					
							1,550.00				
						CHECK TOTAL	3,100.00				
21576	PRECISION HUMAN RESOU	0001	26341003	INV	06/23/2026	2100040188		350562	476036		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400 2320	SPED	OTH COST			3,692.56					
							3,692.56				
						CHECK TOTAL	3,692.56				
24479	RIBAS ASSOCIATES AND	0000	26301176	INV	06/23/2026	2026-7822		350436	475902		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1199000 52400 1410	SYS-WIDE	CONSULT SW			3,200.00					
							3,200.00				
						CHECK TOTAL	3,200.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
8977	RICOH USA INC	0001	26301007	INV	06/23/2026	110073054		350437	475903	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 55500 2420		SYS-WIDE	SYS EQUIP		232.06				
							232.06			
						CHECK TOTAL	232.06			
720810	RIDDELL / ALL AMERICA	0001	26335230	INV	06/23/2026	952529679		350905	476392	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135702 55500 3510		FOOTBALL	ATH FTBL		6,675.34				
							6,675.34			
						CHECK TOTAL	8,961.58			
720810	RIDDELL / ALL AMERICA	0001	26335229	INV	06/23/2026	952531139		350906	476393	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135702 55500 3510		FOOTBALL	ATH FTBL		2,286.24				
							2,286.24			
						CHECK TOTAL	8,961.58			
24497	JOEL RISTUCCIA	0000	26341148	INV	06/23/2026	02		350781	476263	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2356		CONT SVC	CONTR SVCS		2,100.00				
							2,100.00			
						CHECK TOTAL	2,100.00			
737730	S&S WORLDWIDE	0001	26307110	INV	06/23/2026	IN101767289		350782	476264	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18512 55500 6300		ED STAT	GEN SUPP		214.92				
							214.92			
						CHECK TOTAL	214.92			
741830	SALEM STATE UNIVERSIT	0001	26341098	INV	06/23/2026	ED00227		350342	475801	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 162726 53900 9400		FY26 TUIT	FY26COLLAB		3,500.00				
							3,500.00			
						CHECK TOTAL	7,000.00			
741830	SALEM STATE UNIVERSIT	0001	26341099	INV	06/23/2026	ED00228		350343	475802	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 162726 53900 9400		FY26 TUIT	FY26COLLAB		3,500.00				
							3,500.00			
						CHECK TOTAL	7,000.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
757861	SCHOOL SPECIALTY, LLC	0003	26396147	INV	06/23/2026	208137091344		350440	475907	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		30.00				
							30.00			
						CHECK TOTAL	30.00			
757850	SCHOOLS FOR CHILDREN,	0000	26341064	INV	06/23/2026	0000156195		350438	475905	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300		SPED	NON-PUBLIC		8,564.85				
							8,564.85			
757850	SCHOOLS FOR CHILDREN,	0000	26341027	INV	06/23/2026	0000156162		350439	475906	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300		SPED	NON-PUBLIC		3,862.14				
							3,862.14			
						CHECK TOTAL	12,426.99			
763600	SEEM COLLABORATIVE	0001	26341101	INV	06/23/2026	S20564		350481	475950	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		500.50				
							500.50			
763600	SEEM COLLABORATIVE	0001	26341101	INV	06/23/2026	S20548		350482	475951	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		308.00				
							308.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	06/23/2026	S20519		350483	475952	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		462.00				
							462.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	06/23/2026	S20475		350484	475953	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		847.00				
							847.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	06/23/2026	S20455		350485	475954	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		539.00				
							539.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
763600	SEEM COLLABORATIVE	0001	26341101	INV	06/23/2026	S20450		350486	475955		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400 2320	SPED	OTH COST			1,386.00	1,386.00				
763600	SEEM COLLABORATIVE	0001	26341101	INV	06/23/2026	S20449		350487	475956		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400 2320	SPED	OTH COST			1,600.00	1,600.00				
763600	SEEM COLLABORATIVE	0001	26341101	INV	06/23/2026	S20568		350488	475957		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400 2320	SPED	OTH COST			4,200.00	4,200.00				
763600	SEEM COLLABORATIVE	0001	26341150	INV	06/23/2026	S20538		350489	475958		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475264 52400 2320	CONT SVC	CONTR SVCS			2,010.00	2,010.00				
763600	SEEM COLLABORATIVE	0001	26341150	INV	06/23/2026	S20495		350490	475959		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475264 52400 2320	CONT SVC	CONTR SVCS			812.00	812.00				
763600	SEEM COLLABORATIVE	0001	26341150	INV	06/23/2026	S20489		350491	475960		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475264 52400 2320	CONT SVC	CONTR SVCS			1,237.00	1,237.00				
763600	SEEM COLLABORATIVE	0001	26341150	INV	06/23/2026	S20486		350492	475961		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475264 52400 2320	CONT SVC	CONTR SVCS			928.00	928.00				
763600	SEEM COLLABORATIVE	0001	26341150	INV	06/23/2026	S20459		350493	475962		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475264 52400 2320	CONT SVC	CONTR SVCS			812.00	812.00				
763600	SEEM COLLABORATIVE	0001	26341150	INV	06/23/2026	S20456		350494	475963		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475264 52400 2320	CONT SVC	CONTR SVCS			812.00	812.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
763600	SEEM COLLABORATIVE	0001	265300	INV	06/23/2026	T10119		350629	476106	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			10,364.40				
							10,364.40			
763600	SEEM COLLABORATIVE	0001	265300	INV	06/23/2026	T10120		350839	476321	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			95,434.53				
							95,434.53			
763600	SEEM COLLABORATIVE	0001	26341174	INV	06/23/2026	99750		350861	476343	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED	OTH COST			5,096.00				
							5,096.00			
							CHECK TOTAL			127,348.43
772500	SHORE EDUCATIONAL COL	0000	25341224	INV	06/23/2026	2603425		350441	475908	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED	COLL TUIT			5,115.99				
							5,115.99			
							CHECK TOTAL			5,115.99
806070	STONEHAM PUBLIC SCHOO	0003	26341100	INV	06/23/2026	2355		350345	475804	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 162726 53900 9400	FY26 TUIT	FY26COLLAB			13,500.00				
							13,500.00			
							CHECK TOTAL			13,500.00
19299	THE WOLF SCHOOL, INC	0000	26341073	INV	06/23/2026	012209		350451	475919	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC			3,536.58				
							3,536.58			
							CHECK TOTAL			3,536.58
22856	TOWN OF WESTON	0001	26335220	INV	06/23/2026	05092026		350625	476101	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135727 55500 3510	ODTRACKBO	ODTRACBOYS			90.00				
	2 1135730 55500 3510	CC GIRLS	CC GIRLS			90.00				
							180.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
22856	TOWN OF WESTON	0001	26335221	INV	06/23/2026	MAY92026		350627	476104	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135727 55500 3510		ODTRACKBO	ODTRACBOYS		159.00				
	2 1135728 55500 3510		ODTRACGIRL	ODTRACGIRL		195.00				
							354.00			
						CHECK TOTAL	534.00			
19359	TTF SOLUTIONS, LLC	0001	26341023	INV	06/23/2026	21472110		350444	475911	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		908.00				
							908.00			
19359	TTF SOLUTIONS, LLC	0001	26341023	INV	06/23/2026	21476652		350856	476338	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		1,188.00				
							1,188.00			
						CHECK TOTAL	2,096.00			
23686	VALERIO DOMINELLO & H	0000	26301179	INV	06/23/2026	17		351009	476496	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53401 1430		SYS-WIDE	LEGAL SVCS		3,783.83				
							3,783.83			
23686	VALERIO DOMINELLO & H	0000	25151002	INV	06/23/2026	17(2)		351014	476501	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 23431512 529000		LEGAL	PROF SERV		6,266.07				
							6,266.07			
						CHECK TOTAL	10,049.90			
868855	VERIZON COMMUNICATION	0000	26301038	INV	06/23/2026	6145058109		350545	476018	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53614 4130		SYS-WIDE	PHONE SW		491.93				
							491.93			
						CHECK TOTAL	491.93			
878200	THE WAKEFIELD ITEM CO	0000	26301154	INV	06/23/2026	300141265		350580	476055	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1197000 57600 1110		ADMIN	EXP SCH CM		325.00				
							325.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
878200	THE WAKEFIELD ITEM CO	0000	26301178	INV	06/23/2026	300141462		350900	476387	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1199122 57613	2210	S-WIDE MUS DUES			416.00				
							416.00			
						CHECK TOTAL	741.00			
11695	JOE WARREN & SONS CO	0000	26301174	INV	06/23/2026	775038		350404	475864	
	ACCOUNT DETAIL					LINE AMOUNT				
1	12002 520000		SCHLUN EXPPURCH SVCS			398.13				
							398.13			
11695	JOE WARREN & SONS CO	0000	26301173	INV	06/23/2026	775037		350405	475865	
	ACCOUNT DETAIL					LINE AMOUNT				
1	12002 520000		SCHLUN EXPPURCH SVCS			1,473.12				
							1,473.12			
						CHECK TOTAL	1,871.25			
484680	WB MASON CO INC	0000	26390024	INV	06/23/2026	262307721		350445	475912	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1577265 55500	2430	SUP & MAT SUP & MAT			354.08				
							354.08			
484680	WB MASON CO INC	0000	26314041	INV	06/23/2026	262339097		350446	475913	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1114350 55500	2430	LINCOLN LN GEN SUP			1,121.25				
							1,121.25			
484680	WB MASON CO INC	0000	26318027	INV	06/23/2026	262409217		350447	475914	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1118350 55500	2415	FRANKLIN FN INSTRUC			897.00				
							897.00			
484680	WB MASON CO INC	0000	26317053	INV	06/23/2026	262410769		350448	475915	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1117350 55500	2430	WINTHROP WN GEN SUP			1,794.00				
							1,794.00			
484680	WB MASON CO INC	0000	26321073	INV	06/23/2026	262425828		350501	475970	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1121116 55502	2410	MS LANG ARMS LAN MAT			1,794.00				
							1,794.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26094 06/30/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
484680	WB MASON CO INC	0000	26316056	INV	06/23/2026	262410358		350502	475971	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1116350 55500 2415		ROOSVLT	RV INS SUP		1,069.62				
	2 1116350 55500 2430		ROOSVLT	RV GEN SUP		724.38				
							1,794.00			
484680	WB MASON CO INC	0000	26331112	INV	06/23/2026	262543051		350894	476380	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1131000 55500 2415		H.S.	HS INS SUP		1,794.00				
							1,794.00			
484680	WB MASON CO INC	0000	26313013	INV	06/23/2026	262572148		350944	476431	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1113350 55500 2415		HORACE MA	MIN INS SUP		1,794.00				
							1,794.00			
							CHECK TOTAL			
							11,342.33			
21013	WINDHAM WOODS SCHOOL,	0000	26341071	INV	06/23/2026	2076		350449	475916	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300		SPED	NON-PUBLIC		5,200.00				
							5,200.00			
21013	WINDHAM WOODS SCHOOL,	0000	26341072	INV	06/23/2026	2130		350450	475917	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300		SPED	NON-PUBLIC		4,200.00				
							4,200.00			
							CHECK TOTAL			
							9,400.00			
172	INVOICES		WARRANT TOTAL			1,651,659.54	1,651,659.54			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Preliminary Warrant Summary

WARRANT: S26094 06/30/2026

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0111	1112350	HOOVER ALL ELEMENTARY 0111-3-000-000-12-350-00-30-55500 -2415	HV INSTRUCTIONAL SUPP 66.49	5,840.10
0111	1113350	HORACE MANN ALL ELEME 0111-3-000-000-13-350-00-30-55500 -2415	HM INSTR SUPPLIES 1,794.00	881.49
0111	1114350	LINCOLN ALL ELEMENTAR 0111-3-000-000-14-350-00-30-55500 -2430	LN GENERAL SUPPLIES 1,153.24	13,789.39
0111	1116350	ROOSEVELT ALL ELEMENT 0111-3-000-000-16-350-00-30-55500 -2415	RV INSTR SUPPLIES 1,069.62	904.64
0111	1116350	ROOSEVELT ALL ELEMENT 0111-3-000-000-16-350-00-30-55500 -2430	RV GENERAL SUPPLIES 724.38	904.64
0111	1117350	WINTHROP ALL ELEMENTA 0111-3-000-000-17-350-00-30-55500 -2415	WN INSTR SUPPLIES 114.15	3,521.80
0111	1117350	WINTHROP ALL ELEMENTA 0111-3-000-000-17-350-00-30-55500 -2430	WN GENERAL SUPPLIES 1,794.00	3,521.80
0111	1118350	FRANKLIN ALL ELEMENTA 0111-3-000-000-18-350-00-30-55500 -2415	FN INSTRUCTIONAL SUPP 897.00	8,382.18
0111	1121116	M.S. LANGUAGE ARTS 0111-3-000-000-21-116-00-40-55502 -2410	MS LANG ARTS INSTR MA 1,824.39	17,214.30
0111	1121120	M.S. MEDIA/LIBRARY 0111-3-000-000-21-120-00-40-55502 -2410	MS LIBRARY INST MATER 618.11	17,214.30
0111	1131000	HIGH SCHOOL 0111-3-000-000-31-000-00-50-55500 -2415	HS INSTRUCTIONAL SUPP 1,941.84	65,502.09
0111	1131000	HIGH SCHOOL 0111-3-000-000-31-000-00-50-57612 -2210	HS GRADUATION EXPENSE 2,165.36	65,502.09
0111	1135700	ATHLETICS 0111-3-000-000-35-700-00-50-53450 -3510	AT TRANSPORT 1,240.00	17,120.51
0111	1135700	ATHLETICS 0111-3-000-000-35-700-00-50-57613 -3510	AT DUES 75.00	17,120.51
0111	1135702	ATHLETICS FOOTBALL 0111-3-000-000-35-702-00-50-55500 -3510	AT FOOTBALL 8,961.58	17,120.51
0111	1135717	ATHLETICS GIRLS SOFTB 0111-3-000-000-35-717-00-50-55500 -3510	AT SOFTBALL 769.95	17,120.51
0111	1135725	ATHLETICS LACROSSE 0111-3-000-000-35-725-00-50-55500 -3510	AT LACROSSE GIRLS 729.26	17,120.51
0111	1135726	SCHOOL GENERAL FUND 0111-3-000-000-35-726-00-00-55500 -3510	AT LACROSSE BOYS 600.00	17,120.51
0111	1135727	AT OUTDOOR TRACK BOYS 0111-3-000-000-35-727-00-00-55500 -3510	AT OUTDOOR TRACK BOYS 1,713.00	17,120.51
0111	1135728	AT OUTDOOR TRACK GIRS 0111-3-000-000-35-728-00-00-55500 -3510	AT OUTDOOR TRACK GIRL 1,659.00	17,120.51
0111	1135730	AT CROSS COUNTRY GIRL 0111-3-000-000-35-730-00-00-55500 -3510	AT CROSS COUNTRY GIRL 90.00	17,120.51
0111	1141400	SPED 0111-3-000-000-41-400-00-00-52400 -2320	SP RELATED COSTS 36,224.62	1,538,655.26
0111	1141400	SPED 0111-3-000-000-41-400-00-00-53450 -3300	SP TRANSPORATION MPS 130,853.76	1,538,655.26
0111	1141400	SPED 0111-3-000-000-41-400-00-00-53900 -9400	SP TUITION COLLABORAT 45,966.26	1,538,655.26
0111	1141400	SPED 0111-3-000-000-41-400-00-00-53901 -9300	SP TUITION NON-PUBLIC 191,835.13	1,538,655.26
0111	1196000	CURRICULUM & PROF DEV 0111-3-000-000-96-000-00-00-55502 -2410	CR INSTR MATERIALS 905,150.70	380,734.25
0111	1196000	CURRICULUM & PROF DEV 0111-3-000-000-96-000-00-00-57617 -2357	CR PROF DEVELOPMENT 883.86	380,734.25
0111	1197000	ADMIN 0111-3-000-000-97-000-00-00-57600 -1110	AD EXPENSES SCHOOL CO 325.00	1,497.75
0111	1199000	SYSTEM-WIDE 0111-3-000-000-99-000-00-00-52400 -1410	SW CONSULTANTS 5,216.00	-98,043.97
0111	1199000	SYSTEM-WIDE 0111-3-000-000-99-000-00-00-53401 -1430	SW LEGAL SERVICES 11,460.63	-98,043.97
0111	1199000	SYSTEM-WIDE 0111-3-000-000-99-000-00-00-53614 -4130	SW TELEPHONE 491.93	-98,043.97
0111	1199000	SYSTEM-WIDE 0111-3-000-000-99-000-00-00-55500 -2420	SW MAINTENANCE OF EQU 232.06	-98,043.97
0111	1199122	SYSTEM-WIDE MUSIC 0111-3-000-000-99-122-00-00-57613 -2210	SW DUES 581.00	-98,043.97
			FUND TOTAL	1,359,221.32
1200	12002	SCHOOL LUNCH - EXP 1200-3-300-300-00-00-00-02-520000-	PURCHASED SERVICES 122,678.51	-98,043.97
			FUND TOTAL	122,678.51

PRELIMINARY CITY OF MELROSE WARRANT REPORT

1475	1475259	FRINGE BENEFITS	1475-3-025-004-41-000-20-05-549260-2320	FRINGE BENEFITS MTRS-	270.00	1,080.00
1475	1475264	CONTRACT SERVICES	1475-3-026-005-41-000-20-05-52400 -2320	CONTRACT SERVICES ASS	7,886.75	964.13
1475	1475264	CONTRACT SERVICES	1475-3-026-005-41-000-20-05-52400 -2356	CONTRACT SERVICES-PDE	3,300.00	46.74
1475	1475264	CONTRACT SERVICES	1475-3-026-005-41-000-20-05-52400 -9300	CONTRACT SERVICES NON	0.01	28,678.02
1475	1475265	SUPPLIES&MATERIALS	1475-3-026-006-41-000-20-05-55500 -2410	SUPPLIES&MATERIALS -I	133.01	7,041.46
FUND TOTAL					11,589.77	
1477	1477255	FY25 TITLE I SUPPLIES	1477-3-025-300-96-000-20-05-55500 -2410	FY25 TITLE I SUPPLIES	221.00	0.00
FUND TOTAL					221.00	
1482	1482255	FY25Title II Supplies	1482-3-025-300-96-000-20-02-55500 -2410	FY25 Title II Supplie	2,935.98	3,231.45
FUND TOTAL					2,935.98	
1577	1577264	FY26 METCO CONTRACT S	1577-3-026-005-90-000-22-05-52400 -2440	FY26 METCO TUTORING	950.00	35,300.00
1577	1577264	FY26 METCO CONTRACT S	1577-3-026-005-90-000-22-05-52400 -3300	FY26 METCO TRANSPORTA	86,680.00	91,501.00
1577	1577265	FY26 METCO SUPPLIES &	1577-3-026-006-90-000-22-05-55500 -2430	FY26 METCO SUPPLIES &	4,477.56	-29,085.14
FUND TOTAL					92,107.56	
1609	16092	WINTHROP EXPENSE	1609-3-000-000-00-000-29-02-55500 -2430	SUPPLIES	100.00	46,877.72
FUND TOTAL					100.00	
1627	162726	FY26 CB TUITIONS	1627-3-000-300-00-000-24-05-53900 -9400	FY26 CB COLLABORATIVE	20,500.00	-70,597.80
1627	162726	FY26 CB TUITIONS	1627-3-000-300-00-000-24-05-53901 -9300	FY26 CB PRIVATE TUITI	33,124.08	-126,574.69
FUND TOTAL					53,624.08	
1808	18082	HIGH SCH - EXP	1808-3-000-000-00-000-29-02-55500 -2430	SUPPLIES	20.56	41,848.17
FUND TOTAL					20.56	
1851	18512	ED STATIONS - EXPENSE	1851-3-300-300-00-00 -29-02-52400 -6300	CONTRACT SERVICES	1,281.25	4,224,628.14
1851	18512	ED STATIONS - EXPENSE	1851-3-300-300-00-00 -29-02-55500 -6300	GENERAL SUPPLY	214.92	4,224,628.14
FUND TOTAL					1,496.17	
1916	19162	MIDDLE SCHOOL	1916-3-000-300-21-000-29-02-55500 -2430	GENERAL SUPPLY	1,398.52	27,953.87
FUND TOTAL					1,398.52	
2343	23431512	LEGAL CONSULTANT	2343-1-000-151-00-00 -21-02-529000-	PROFESSIONAL SERVICES	6,266.07	0.00

PRELIMINARY CITY OF MELROSE WARRANT REPORT

FUND TOTAL 6,266.07

WARRANT SUMMARY TOTAL 1,651,659.54
GRAND TOTAL 1,651,659.54

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26094 06/30/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
475791	424800 LANDMARK SCHOOL OUTREACH	350332	37138	26341047	INV	06/23/2026	4,151.23	MELROSE PPS SCHOOL TU
475792	424800 LANDMARK SCHOOL OUTREACH	350333	38090	26341048	INV	06/23/2026	3,736.10	MELROSE PPS SCHOOL TU
475793	424800 LANDMARK SCHOOL OUTREACH	350334	36966	26341049	INV	06/23/2026	4,151.23	MELROSE PPS SCHOOL TU
475794	424800 LANDMARK SCHOOL OUTREACH	350335	37470	26341050	INV	06/23/2026	4,151.23	MELROSE PPS SCHOOL TU
475795	424800 LANDMARK SCHOOL OUTREACH	350336	38541	26341051	INV	06/23/2026	3,736.10	MELROSE PPS SCHOOL TU
475798	424800 LANDMARK SCHOOL OUTREACH	350339	39744	26341053	INV	06/23/2026	2,615.44	MELROSE SCHOOL TUITIO
475799	424800 LANDMARK SCHOOL OUTREACH	350340	39113	26341054	INV	06/23/2026	1,038.23	MELROSE PPS SCHOOL TU
475800	424800 LANDMARK SCHOOL OUTREACH	350341	37096	26341055	INV	06/23/2026	2,076.46	MELROSE PPS SCHOOL TU
475801	741830 SALEM STATE UNIVERSITY	350342	ED00227	26341098	INV	06/23/2026	3,500.00	MELROSE PPS PARTICIPA
475802	741830 SALEM STATE UNIVERSITY	350343	ED00228	26341099	INV	06/23/2026	3,500.00	MELROSE PPS PARTICIPA
475804	806070 STONEHAM PUBLIC SCHOOLS	350345	2355	26341100	INV	06/23/2026	13,500.00	MELROSE PPS TUITION P
475806	424800 LANDMARK SCHOOL OUTREACH	350347	39232	26341052	INV	06/23/2026	3,706.03	MELROSE PPS SCHOOL TU
475813	20661 KING BRIAN TRANSPORTATION	350354	886	265333	INV	06/23/2026	8,925.00	MELROSE TRANSPORTATIO
475815	14512 BSN SPORTS LLC	350356	933891082	26335215	INV	06/23/2026	769.95	MELROSE ATHLETICS SOF
475818	14512 BSN SPORTS LLC	350359	934144068	26335214	INV	06/23/2026	729.26	MELROSE ATHLETICS GIR
475819	23775 CRG GRAPHICS	350360	97876	26321075	INV	06/23/2026	98.52	2026 CELEBRATE THE AR
475821	146800 COMPASS GROUP USA, INC.	350362	X039760826	26301036	INV	06/23/2026	120,597.22	FY26 FOOD SERVICE NET
475828	172245 COMMUNITY THERAPEUTIC DAY	350369	SM June 2026	26341031	INV	06/23/2026	7,067.04	MELROSE PPS SCHOOL TU
475830	216600 DEMCO INC	350371	7808988	26396159	INV	06/23/2026	248.95	HORACE MANN LIBRARY M
475831	216600 DEMCO INC	350372	7808989	26396160	INV	06/23/2026	75.17	ROOSEVELT LIBRARY MAT
475832	216600 DEMCO INC	350373	7815701	26396161	INV	06/23/2026	166.91	LINCOLN LIBRARY MATER
475833	216600 DEMCO INC	350374	7808986	26396157	INV	06/23/2026	34.83	HOOVER LIBRARY MATERI
475834	241600 EASTER SEALS MASSACHUSETT	350375	113107	26341142	INV	06/23/2026	472.50	MELROSE OCC THERAPY C
475836	15751 EI US, LLC.	350377	INV324234	26341088	INV	06/23/2026	306.96	MELROSE PPS HOSPITAL
475837	15751 EI US, LLC.	350378	INV324233	26341088	INV	06/23/2026	383.70	MELROSE PPS HOSPITAL
475839	15751 EI US, LLC.	350379	INV324235	26341088	INV	06/23/2026	767.40	MELROSE PPS HOSPITAL
475840	270753 FEET WISE, INC.	350380	111543	26331086	INV	06/23/2026	222.00	MELROSE HS - VIDEO PR
475854	272375 LUCY FIGUEIREDO	350394	OCTOBER-NOVEMBER2025	26341126	INV	06/23/2026	1,526.07	UBER TRANSPORTATION R
475855	272375 LUCY FIGUEIREDO	350395	DECEMBER-JANUARY2026	26341126	INV	06/23/2026	930.02	UBER TRANSP REIMBURSE
475856	272375 LUCY FIGUEIREDO	350396	FEBRUARY-MARCH2026	26341126	INV	06/23/2026	1,443.75	UBER TRANSPORTATION R
475862	12942 INTERNATIONAL TRANSLATION	350402	INV-05057	26341086	INV	06/23/2026	656.75	MELROSE PPS INTERPRET
475864	11695 JOE WARREN & SONS CO INC	350404	775038	26301174	INV	06/23/2026	398.13	MELROSE HS REACH IN F
475865	11695 JOE WARREN & SONS CO INC	350405	775037	26301173	INV	06/23/2026	1,473.12	MELROSE HS WARMER UNI
475866	435600 LEARNING PREP SCHOOL	350406	64605	26341039	INV	06/23/2026	5,383.07	MELROSE PPS SCHOOL TU
475867	8847 DEMOULAS SUPER MARKETS IN	350407	550750	26301175	INV	06/23/2026	147.84	MELROSE HIGH SCHOOL C
475869	810330 MACAVOY JOYCE & KOWALSKI	350408	3072	26341075	INV	06/23/2026	7,676.80	MELROSE PUBLIC SCHOOL
475873	509779 MSTCA	350411	9335	26335228	INV	06/23/2026	2,928.00	MELROSE ATHLETICS TRA
475875	542100 MELROSE SCHOOL FOOD SERVI	350413	2607	26321074	INV	06/23/2026	1,300.00	2026 CELEBRATE THE AR
475876	534335 CITY OF MELROSE - DPW	350414	Title1042926	26396133	INV	06/23/2026	221.00	RENTAL ML NIGHT MHS A
475893	534336 CITY OF MELROSE - POLICE	350427	21877	26331111	INV	06/23/2026	1,925.00	MELROSE GRADUATION PO

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PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26094 06/30/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
475894	557650 METRO COUNCIL FOR EDUCATI	350429	1178	26390026	INV	06/23/2026	200.00	FY26 MELROSE METCO AC
475895	575105 LOIS MORGAN	350430	FY267DPHYSICAL	265371	INV	06/23/2026	85.00	FY26 7D PHYSICAL MAY
475897	575105 LOIS MORGAN	350432	FY26RMV	265371	INV	06/23/2026	15.00	FY26 RMV APPLICATION
475900	631300 NRT BUS INC	350434	INV222996	26390002	INV	06/23/2026	2,440.00	FY26 MELROSE METCO LA
475902	24479 RIBAS ASSOCIATES AND PUBL	350436	2026-7822	26301176	INV	06/23/2026	3,200.00	MELROSE EDUCATOR EVAL
475903	8977 RICOH USA INC	350437	110073054	26301007	INV	06/23/2026	232.06	EQ RENTAL 5/28/26 - 6
475905	757850 SCHOOLS FOR CHILDREN, INC	350438	0000156195	26341064	INV	06/23/2026	8,564.85	MELROSE PPS TUITION -
475906	757850 SCHOOLS FOR CHILDREN, INC	350439	0000156162	26341027	INV	06/23/2026	3,862.14	MELROSE PPS TUITION -
475907	757861 SCHOOL SPECIALTY, LLC	350440	208137091344	26396147	INV	06/23/2026	30.00	LINCOLN - SCIENCE MAT
475908	772500 SHORE EDUCATIONAL COLLABO	350441	2603425	25341224	INV	06/23/2026	5,115.99	MELROSE PPS SCHOOL TU
475909	526600 THE MCLEAN HOSPITAL INC.	350442	CINV00197396	26341060	INV	06/23/2026	13,060.60	MELROSE PPS SCHOOL TU
475910	526600 THE MCLEAN HOSPITAL INC.	350443	CINV00197397	26341059	INV	06/23/2026	13,060.60	MELROSE PPS SCHOOL TU
475911	19359 TTF SOLUTIONS, LLC	350444	21472110	26341023	INV	06/23/2026	908.00	MELROSE PPS SCHOOL PA
475912	484680 WB MASON CO INC	350445	262307721	26390024	INV	06/23/2026	354.08	METCO OFFICE SUPPLIES
475913	484680 WB MASON CO INC	350446	262339097	26314041	INV	06/23/2026	1,121.25	LINCOLN COPIER PAPER
475914	484680 WB MASON CO INC	350447	262409217	26318027	INV	06/23/2026	897.00	FRANKLIN COPIER PAPER
475915	484680 WB MASON CO INC	350448	262410769	26317053	INV	06/23/2026	1,794.00	WINTHROP COPIER PAPER
475916	21013 WINDHAM WOODS SCHOOL, INC	350449	2076	26341071	INV	06/23/2026	5,200.00	MELROSE PPS SCHOOL TU
475917	21013 WINDHAM WOODS SCHOOL, INC	350450	2130	26341072	INV	06/23/2026	4,200.00	MELROSE PPS SCHOOL TU
475919	19299 THE WOLF SCHOOL, INC	350451	012209	26341073	INV	06/23/2026	3,536.58	MELROSE PPS SCHOOL TU
475920	394530 JUSTICE RESOURCE INSTITUT	350452	12451126MEL	26341036	INV	06/23/2026	7,572.40	MELROSE PPS SCHOOL TU
475924	394530 JUSTICE RESOURCE INSTITUT	350456	12451126MELLC	26341035	INV	06/23/2026	7,572.40	MELROSE PPS SCHOOL TU
475931	8847 DEMOULAS SUPER MARKETS IN	350462	545721	26331054	INV	06/23/2026	20.56	FY26 HIGH SCHOOL THE
475934	10744 CLIFTON LARSON ALLEN LLP	350465	L261341148	26301037	INV	06/23/2026	2,016.00	FY26 PROF FINANCE SER
475950	763600 SEEM COLLABORATIVE	350481	S20564	26341101	INV	06/23/2026	500.50	MELROSE PPS BCBA MAY
475951	763600 SEEM COLLABORATIVE	350482	S20548	26341101	INV	06/23/2026	308.00	MELROSE PPS VISION /
475952	763600 SEEM COLLABORATIVE	350483	S20519	26341101	INV	06/23/2026	462.00	MELROSE PPS BCBA MAY
475953	763600 SEEM COLLABORATIVE	350484	S20475	26341101	INV	06/23/2026	847.00	MELROSE PPS BCBA MAY
475954	763600 SEEM COLLABORATIVE	350485	S20455	26341101	INV	06/23/2026	539.00	MELROSE PPS VISION MA
475955	763600 SEEM COLLABORATIVE	350486	S20450	26341101	INV	06/23/2026	1,386.00	MELROSE PPS BCBA HOME
475956	763600 SEEM COLLABORATIVE	350487	S20449	26341101	INV	06/23/2026	1,600.00	MELROSE PPS TUTORING
475957	763600 SEEM COLLABORATIVE	350488	S20568	26341101	INV	06/23/2026	4,200.00	MELROSE PPS COTA MAY
475958	763600 SEEM COLLABORATIVE	350489	S20538	26341150	INV	06/23/2026	2,010.00	MELROSE PPS TUTORING
475959	763600 SEEM COLLABORATIVE	350490	S20495	26341150	INV	06/23/2026	812.00	MELROSE PPS TUTORING
475960	763600 SEEM COLLABORATIVE	350491	S20489	26341150	INV	06/23/2026	1,237.00	MELROSE PPS TUTORING
475961	763600 SEEM COLLABORATIVE	350492	S20486	26341150	INV	06/23/2026	928.00	MELROSE PPS TUTORING
475962	763600 SEEM COLLABORATIVE	350493	S20459	26341150	INV	06/23/2026	812.00	MELROSE PPS TUTORING
475963	763600 SEEM COLLABORATIVE	350494	S20456	26341150	INV	06/23/2026	812.00	MELROSE PPS TUTORING
475970	484680 WB MASON CO INC	350501	262425828	26321073	INV	06/23/2026	1,794.00	MVMMS COPIER PAPER /
475971	484680 WB MASON CO INC	350502	262410358	26316056	INV	06/23/2026	1,794.00	ROOSEVELT COPIER PAPE

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PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26094 06/30/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
475973	18325 AMAZON CAPITAL SERVICES	350503	17Q7-1GNM-FVXM	26341181	INV	06/23/2026	133.01	MELROSE PPS SUPPLIES
475995	18325 AMAZON CAPITAL SERVICES	350525	1PX1-H3QH-V4TD	26314040	INV	06/23/2026	31.99	LINCOLN GENERAL SUPPL
475996	18325 AMAZON CAPITAL SERVICES	350526	1NQV-YK6V-DLN6	26317051	INV	06/23/2026	114.15	WINTHROP TONER / 1NQV
476001	18325 AMAZON CAPITAL SERVICES	350531	1P7J-RPWL-RHCL	26312026	INV	06/23/2026	66.49	HOOVER LAMINATING PAP
476004	14636 BETHEL AME CHURCH BOSTON	350534	001	26390025	INV	06/23/2026	250.00	MELROSE METCO ROOM RE
476007	14636 BETHEL AME CHURCH BOSTON	350537	002	26390025	INV	06/23/2026	500.00	MELROSE METCO ROOM RE
476009	393950 JOSEPH'S TRANSPORTATION I	350538	29534a	26335227	INV	06/23/2026	600.00	MELROSE BOYS LACROSSE
476018	868855 VERIZON COMMUNICATIONS IN	350545	6145058109	26301038	INV	06/23/2026	491.93	WIRELESS PHONES MAY 2
476028	24985 BEVERLY FRANCESCA MASTROI	350555	FY26REIMBURSEMENT	26301172	INV	06/23/2026	100.00	CAR TOW REIMBURSEMENT
476034	102225 BRANDON RESIDENTIAL TREAT	350560	27728	26341046	INV	06/23/2026	9,968.20	MELROSE PPS SCHOOL TU
476035	23720 CONSTELLATIONS BEHAVIORAL	350561	14464508	26307019	INV	06/23/2026	1,281.25	MELROSE PPS CONTRACTE
476036	21576 PRECISION HUMAN RESOURCE	350562	2100040188	26341003	INV	06/23/2026	3,692.56	MELROSE PPS TEACHERS
476055	878200 THE WAKEFIELD ITEM COMPAN	350580	300141265	26301154	INV	06/23/2026	325.00	GRADUATION AD / ACCT
476070	18325 AMAZON CAPITAL SERVICES	350595	1FJ3-WTPC-R4X1	26396171	INV	06/23/2026	757.10	AP PSYCH TEXTBOOKS /
476071	18325 AMAZON CAPITAL SERVICES	350596	1144-R3R4-FHFT	26396171	INV	06/23/2026	757.10	AP PSYCH TEXTBOOKS /
476091	18325 AMAZON CAPITAL SERVICES	350615	1WNM-TQJD-M6RV	26396165	INV	06/23/2026	136.86	CURRICULUM BOOKS / 1W
476092	18325 AMAZON CAPITAL SERVICES	350616	1YHK-9HVL-4MCG	26396165	INV	06/23/2026	747.00	CURRICULUM BOOKS / 1Y
476098	20962 MICHELE BREWSTER	350621	2025-2026SEASON	26335136	INV	06/23/2026	75.00	MELROSE WINTER REGIST
476101	22856 TOWN OF WESTON	350625	05092026	26335220	INV	06/23/2026	180.00	MELROSE HIGH TRACK EN
476104	22856 TOWN OF WESTON	350627	MAY92026	26335221	INV	06/23/2026	354.00	MELROSE HIGH TRACK EN
476106	763600 SEEM COLLABORATIVE	350629	T10119	265300	INV	06/23/2026	10,364.40	MELROSE OUT OF DISTRI
476107	15568 GINGER LAZARUS AND OR GAR	350630	MAY2026	26341109	INV	06/23/2026	770.24	TRANSPORTATION REIMBU
476252	18325 AMAZON CAPITAL SERVICES	350771	1J46-N91N-K3J6	26301170	INV	06/23/2026	131.97	FOOD SERVICE SUPPLIES
476253	18325 AMAZON CAPITAL SERVICES	350772	1QQN-XHHK-4THT	26301170	INV	06/23/2026	78.07	FOOD SERVICE SUPPLIES
476254	23720 CONSTELLATIONS BEHAVIORAL	350773	14464519	26341022	INV	06/23/2026	11,086.00	MELROSE PPS BEHAVIOR
476256	424800 LANDMARK SCHOOL OUTREACH	350775	FY26-052120	26341092	INV	06/23/2026	1,200.00	MELROSE PPS OUTREACH
476260	633500 NORTH SUBURBAN TRANSPORTA	350778	1335	26399014	INV	06/23/2026	620.00	MELROSE SCHOOLS BUS -
476261	633500 NORTH SUBURBAN TRANSPORTA	350779	1343	26399014	INV	06/23/2026	620.00	MELROSE BUS TO STATE
476263	24497 JOEL RISTUCCIA	350781	02	26341148	INV	06/23/2026	2,100.00	MELROSE SCHOOLS PD, A
476264	737730 S&S WORLDWIDE	350782	IN101767289	26307110	INV	06/23/2026	214.92	FY26 ED STA LINCOLN S
476267	456000 LUCEY'S SERVICE STATION I	350785	62837	265320	INV	06/23/2026	114.75	OIL CHANGE AIR FILER
476287	18325 AMAZON CAPITAL SERVICES	350805	1TKK-13QH-3TX1	26390022	INV	06/23/2026	56.94	METCO STUDENT BOOKS /
476288	18325 AMAZON CAPITAL SERVICES	350806	1CYL-LCGP-HM9N	26396154	INV	06/23/2026	2,935.98	SKILLFUL TEACHER BOOK
476292	18325 AMAZON CAPITAL SERVICES	350810	1F3H-YWR4-RFMN	26390021	INV	06/23/2026	543.38	METCO BOOKS FOR STUDE
476293	18325 AMAZON CAPITAL SERVICES	350811	1QMW-TL94-6G3V	26390021	INV	06/23/2026	3,114.33	METCO BOOKS FOR STUDE
476310	22448 PERSPECTIVES CHILDREN'S T	350828	252634	26341094	INV	06/23/2026	1,550.00	MELROSE PPS SPEECH &
476311	24475 CITY OF LYNN	350829	107	26341158	INV	06/23/2026	6,030.86	MELROSE PPS TUITION &
476312	446700 LIGHTHOUSE SCHOOL	350830	0626104	26341058	INV	06/23/2026	8,349.66	MELROSE PPS SCHOOL TU
476313	446700 LIGHTHOUSE SCHOOL	350831	0626103	26341057	INV	06/23/2026	759.06	MELROSE PPS SCHOOL TU
476318	22448 PERSPECTIVES CHILDREN'S T	350836	252635	26341094	INV	06/23/2026	1,550.00	MELROSE PPS SPEECH &

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 User: Jill Irvin (jirvin)
 Program ID: apwarrnt

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26094 06/30/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
476321	763600 SEEM COLLABORATIVE	350839	T10120	265300	INV	06/23/2026	95,434.53	MELROSE OUT OF DISTRI
476322	8980 W B HUNT CO. INC.	350840	IB7636-0	26396163	INV	06/23/2026	1,140.00	PHOTOGRAPHY INSTR MAT
476323	9048 LISA'S PIZZA MELROSE LLC	350841	559	26390013	INV	06/23/2026	243.89	MELROSE METCO MEETING
476324	9048 LISA'S PIZZA MELROSE LLC	350842	560	26390013	INV	06/23/2026	164.94	MELROSE METCO STUDENT
476326	18325 AMAZON CAPITAL SERVICES	350844	1VCG-9MVD-KRJM	26396170	INV	06/23/2026	134.37	CURRICULUM AP PHYSICS
476327	18325 AMAZON CAPITAL SERVICES	350845	1THM-3VVT-W41K	26396170	INV	06/23/2026	134.37	CURRICULUM AP PHYSICS
476328	114123 BRYAN BUCKUS	350846	000702	26399020	INV	06/23/2026	165.00	MELROSE PUBLIC SCHOOL
476329	261825 EVERETT PUBLIC SCHOOLS	350847	INV-38	265324	INV	06/23/2026	2,250.00	MELROSE STUDENT MAY 2
476332	631900 NORTHSHORE EDUCATION CONS	350850	2026011131	26341080	INV	06/23/2026	4,213.11	MELROSE PPS TUITION J
476333	631900 NORTHSHORE EDUCATION CONS	350851	2026011129	25341230	INV	06/23/2026	4,213.11	MELROSE PPS TUITION J
476334	631900 NORTHSHORE EDUCATION CONS	350852	2026011130	25341232	INV	06/23/2026	8,041.44	MELROSE PPS TUITION J
476335	631900 NORTHSHORE EDUCATION CONS	350853	2026011132	25341231	INV	06/23/2026	4,213.11	MELROSE PPS TUITION J
476338	19359 TTF SOLUTIONS, LLC	350856	21476652	26341023	INV	06/23/2026	1,188.00	MELROSE PPS SCHOOL PA
476343	763600 SEEM COLLABORATIVE	350861	99750	26341174	INV	06/23/2026	5,096.00	MELROSER PPS ASSESSME
476349	24329 COLLABORATIVE LEARNING PR	350865	2025SD-10	26341082	INV	06/23/2026	782.68	MELROSE PPS SCHOOL TU
476351	24814 FRANK JOSEPH OLSEN JR	350866	FY26REIMBURSEMENT	26341179	INV	06/23/2026	74,723.33	FY26 LANDMARK SCHOOL
476354	631300 NRT BUS INC	350869	INV226514	26390001	INV	06/23/2026	42,120.00	FY26 MELROSE METCO 3
476356	9149 JOSTENS	350871	40073042	26331085	INV	06/23/2026	18.36	MELROSE HIGH SCHOOL D
476364	16473 MTRS	350879	FY25IDEA240	25341198	INV	06/23/2026	270.00	MELROSE PUBLIC SCHOOL
476376	20215 FOLLETT CONTENT SOLUTIONS	350890	764808F	26321072	INV	06/23/2026	618.11	MVMMS LIBRARY BOOK OR
476377	300150 THE MARGARET GIFFORD SCHO	350891	027452	26341033	INV	06/23/2026	4,749.60	MELROSE PPS SCHOOL TU
476378	631300 NRT BUS INC	350892	INV219319	26390001	INV	06/23/2026	42,120.00	MELROSE METCO BUS 3 B
476380	484680 WB MASON CO INC	350894	262543051	26331112	INV	06/23/2026	1,794.00	MELROSE HIGH SCHOOL C
476381	500 A & A AUTO CARE CO INC	350895	77753	265325	INV	06/23/2026	35.00	FY26 MELROSE VAN # 11
476385	18325 AMAZON CAPITAL SERVICES	350898	176X-X7TF-F4QJ	26321077	INV	06/23/2026	30.39	MVMMS VISITOR BADGE B
476387	878200 THE WAKEFIELD ITEM COMPAN	350900	300141462	26301178	INV	06/23/2026	416.00	MELROSE SCHOOLS ACCT
476388	20661 KING BRIAN TRANSPORTATION	350901	897	265333	INV	06/23/2026	8,925.00	MELROSE STUDENT TRANS
476391	9996 IXL LEARNING INC	350904	S576819	26396158	INV	06/23/2026	234,862.50	MELROSE PUBLIC SCHOOL
476392	720810 RIDDELL / ALL AMERICAN SP	350905	952529679	26335230	INV	06/23/2026	6,675.34	MELROSE ATHLETICS FOO
476393	720810 RIDDELL / ALL AMERICAN SP	350906	952531139	26335229	INV	06/23/2026	2,286.24	MELROSE ATHLETICS FOO
476431	484680 WB MASON CO INC	350944	262572148	26313013	INV	06/23/2026	1,794.00	HORACE MANN COPIER PA
476456	9881 MCGRW HILL SCHOOL EDU LL	350969	140729223001	26396152	INV	06/23/2026	4,264.44	MELROSE FRANKLIN MATH
476458	9881 MCGRW HILL SCHOOL EDU LL	350971	140729843001	26396152	INV	06/23/2026	34,385.52	MELROSE PS MATH CURRI
476460	9881 MCGRW HILL SCHOOL EDU LL	350973	140729055001	26396152	INV	06/23/2026	53,636.34	HORACE MANN MATH CURR
476463	9881 MCGRW HILL SCHOOL EDU LL	350976	140732004001	26396152	INV	06/23/2026	77,905.32	LINCOLN MATH CURRICUL
476464	9881 MCGRW HILL SCHOOL EDU LL	350977	140736053001	26396152	INV	06/23/2026	1,511.01	LINCOLN MATH CURRICUL
476465	9881 MCGRW HILL SCHOOL EDU LL	350978	140732005001	26396152	INV	06/23/2026	108,886.92	MELROSE HS MATH CURRI
476467	9881 MCGRW HILL SCHOOL EDU LL	350980	140732002001	26396152	INV	06/23/2026	70,472.01	ROOSEVELT MATH CURRIC
476469	9881 MCGRW HILL SCHOOL EDU LL	350982	140736052001	26396152	INV	06/23/2026	10,790.40	MELROSE PS MATH CURRI
476471	9881 MCGRW HILL SCHOOL EDU LL	350984	140734354001	26396152	INV	06/23/2026	24,000.00	MELROSE PS MATH CURRI

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 User: Jill Irvin (jirvin)
 Program ID: apwarrnt

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26094 06/30/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
476474	9881 MCGRAW HILL SCHOOL EDU LL	350987	140729052001	26396152	INV	06/23/2026	77,180.25	WINTHROP MATH CURRICU
476478	9881 MCGRAW HILL SCHOOL EDU LL	350991	140742387001	26396152	INV	06/23/2026	7,079.79	MELROSE PS MATH CURRI
476481	9881 MCGRAW HILL SCHOOL EDU LL	350994	140732001001	26396152	INV	06/23/2026	143,220.78	MELROSE MIDDLE SCHOOL
476482	9881 MCGRAW HILL SCHOOL EDU LL	350995	140729080001	26396152	INV	06/23/2026	53,476.62	HOOVER SCHOOL MATH CU
476496	23686 VALERIO DOMINELLO & HILLM	351009	17	26301179	INV	06/23/2026	3,783.83	MELROSE SCHOOLS COLL
476501	23686 VALERIO DOMINELLO & HILLM	351014	17(2)	25151002	INV	06/23/2026	6,266.07	MELROSE COLLECTIVE BA
476504	22776 LOCA ENTERPRISES	351017	57248	265330	INV	06/23/2026	35.00	MELROSE VAN # 15 STAT
476547	17707 MILESTONES, INC	351056	32592	26341112	INV	06/23/2026	8,592.48	JUNE 2026
476548	17707 MILESTONES, INC	351057	32591	26341032	INV	06/23/2026	8,592.48	JUNE 2026
476549	631900 NORTHSHORE EDUCATION CONS	351058	2026011127	26341175	INV	06/23/2026	4,663.05	JUNE 2026
476550	631900 NORTHSHORE EDUCATION CONS	351059	2026011128	26341168	INV	06/23/2026	5,745.15	JUNE 2026
476552	631900 NORTHSHORE EDUCATION CONS	351061	2026009604	26341175	INV	06/23/2026	3,730.44	JUNE 2026
WARRANT TOTAL							1,651,659.54	

PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 06/23/2026
WARRANT: S26095
AMOUNT: 5,906.55

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the agreed to total above are hereby approved and you are requested to place them on a warrant payment.

Approved: _____

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26095 06/23/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
15904	MICHAEL BUONOPANE	0000		INV	06/23/2026	2026-634		350664	476142		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		117.00					
							117.00				
						CHECK TOTAL	117.00				
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-635		350665	476143		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-636		350666	476144		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-637		350667	476145		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-638		350668	476146		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-639		350669	476147		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-640		350670	476148		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-641		350671	476149		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-642		350672	476150		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26095 06/23/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-643		350673	476151		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-644		350674	476152		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-645		350675	476153		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-646		350676	476154		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-647		350677	476155		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
8903	KEVIN F DOYLE	0000		INV	06/23/2026	2026-648		350678	476156		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
							CHECK TOTAL				
							840.00				
24997	COURTNEY ERICKSON	0000		INV	06/23/2026	FY26REFUND		350581	476056		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 12004 427000		SCHLUN-REVCHGS SERV			50.00					
							50.00				
							CHECK TOTAL				
							50.00				
20180	SHEA FOGARTY	0000		INV	06/23/2026	2026-661		350692	476172		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26095 06/23/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132									
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
20180	SHEA FOGARTY	0000		INV	06/23/2026	2026-662		350693	476173		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20180	SHEA FOGARTY	0000		INV	06/23/2026	2026-663		350694	476174		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20180	SHEA FOGARTY	0000		INV	06/23/2026	2026-664		350695	476175		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20180	SHEA FOGARTY	0000		INV	06/23/2026	2026-665		350696	476176		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20180	SHEA FOGARTY	0000		INV	06/23/2026	2026-666		350697	476177		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20180	SHEA FOGARTY	0000		INV	06/23/2026	2026-667		350698	476178		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20180	SHEA FOGARTY	0000		INV	06/23/2026	2026-668		350699	476179		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20180	SHEA FOGARTY	0000		INV	06/23/2026	2026-669		350700	476180		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20180	SHEA FOGARTY	0000		INV	06/23/2026	2026-683		350714	476194		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26095 06/23/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
20180	SHEA FOGARTY	0000		INV	06/23/2026	2026-684		350715	476195		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20180	SHEA FOGARTY	0000		INV	06/23/2026	2026-685		350717	476197		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
						CHECK TOTAL	720.00				
20202	STEPHEN FOGARTY	0000		INV	06/23/2026	2026-670		350701	476181		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20202	STEPHEN FOGARTY	0000		INV	06/23/2026	2026-671		350702	476182		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20202	STEPHEN FOGARTY	0000		INV	06/23/2026	2026-672		350703	476183		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20202	STEPHEN FOGARTY	0000		INV	06/23/2026	2026-673		350704	476184		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20202	STEPHEN FOGARTY	0000		INV	06/23/2026	2026-674		350705	476185		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20202	STEPHEN FOGARTY	0000		INV	06/23/2026	2026-675		350706	476186		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
20202	STEPHEN FOGARTY	0000		INV	06/23/2026	2026-676		350707	476187		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26095 06/23/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132									
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
22396	QUINN FOGARTY	0000		INV	06/23/2026	2026-651		350681	476159		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
22396	QUINN FOGARTY	0000		INV	06/23/2026	2026-652		350682	476160		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
22396	QUINN FOGARTY	0000		INV	06/23/2026	2026-653		350683	476161		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
22396	QUINN FOGARTY	0000		INV	06/23/2026	2026-654		350684	476162		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
22396	QUINN FOGARTY	0000		INV	06/23/2026	2026-655		350686	476165		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
22396	QUINN FOGARTY	0000		INV	06/23/2026	2026-656		350687	476166		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
22396	QUINN FOGARTY	0000		INV	06/23/2026	2026-657		350688	476168		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
22396	QUINN FOGARTY	0000		INV	06/23/2026	2026-658		350689	476169		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
22396	QUINN FOGARTY	0000		INV	06/23/2026	2026-659		350690	476170		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26095 06/23/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
22396	QUINN FOGARTY	0000		INV	06/23/2026	2026-660		350691	476171		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
22396	QUINN FOGARTY	0000		INV	06/23/2026	2026-680		350711	476191		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
22396	QUINN FOGARTY	0000		INV	06/23/2026	2026-681		350712	476192		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
22396	QUINN FOGARTY	0000		INV	06/23/2026	2026-682		350713	476193		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
							CHECK TOTAL			900.00	
23842	DENNIS GRIFFIN	0000		INV	06/23/2026	2026-690		350724	476204		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		104.00					
							104.00				
							CHECK TOTAL			104.00	
24988	LAUDA INGISON	0000		INV	06/23/2026	FY26REFUND		350497	475966		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 12004 427000		SCHLUN-REVCHGS SERV			30.00					
							30.00				
							CHECK TOTAL			30.00	
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-691		350725	476205		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-692		350727	476207		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26095 06/23/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132									
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-693		350728	476208		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00	60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-694		350731	476211		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00	60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-695		350733	476213		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00	60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-696		350734	476215		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00	60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-697		350736	476216		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00	60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-698		350738	476218		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00	60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-699		350739	476219		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00	60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-700		350740	476220		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00	60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-701		350741	476221		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00	60.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26095 06/23/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132									
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-702		350743	476223		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-703		350744	476224		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-704		350745	476225		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-705		350746	476227		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-706		350747	476228		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-707		350748	476229		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		75.00					
							75.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-708		350749	476230		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-709		350750	476231		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		75.00					
							75.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-710		350751	476232		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		75.00					
							75.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26095 06/23/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132									
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-711		350752	476233		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-712		350753	476234		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		75.00					
							75.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-713		350754	476235		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-714		350755	476236		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-715		350756	476237		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		75.00					
							75.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-716		350757	476238		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-717		350758	476239		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		75.00					
							75.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-718		350759	476240		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-719		350761	476241		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00					
							60.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26095 06/23/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-720		350762	476242	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00				
							60.00			
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-721		350763	476243	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		75.00				
							75.00			
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-722		350764	476244	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00				
							60.00			
21813	ROBERT W JELLEY	0000		INV	06/23/2026	2026-723		350765	476245	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		60.00				
							60.00			
							CHECK TOTAL	2,085.00		
14866	AKASH KALRA	0000		INV	06/23/2026	FY26REFUND		350498	475967	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 12004 427000		SCHLUN-REVCHGS SERV			32.90				
							32.90			
							CHECK TOTAL	32.90		
9233	PHIL NANGLE	0000		INV	06/23/2026	2026-724		350766	476247	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135701 55500 3510		ATH O/MIS	ATH OF/MIS		104.00				
							104.00			
							CHECK TOTAL	104.00		
24989	JODI ROSEN	0000		INV	06/23/2026	FY26REFUND		350499	475968	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 12004 427000		SCHLUN-REVCHGS SERV			31.50				
							31.50			
							CHECK TOTAL	31.50		

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26095 06/23/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132						
VENDOR	REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
22176	SHAUNDRA AND OR JOSHU	0000	INV	06/23/2026	FY26REFUND		350500	475969		
ACCOUNT DETAIL						LINE AMOUNT				
1	12004	427000	SCHLUN-REVCHGS SERV			52.15				
					CHECK TOTAL	52.15				
96	INVOICES		WARRANT TOTAL			5,906.55	5,906.55			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Preliminary Warrant Summary

WARRANT: S26095 06/23/2026

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0111	1135701	ATHLETICS OFFICIALS/M 0111-3-000-000-35-701-00-50-55500 -3510	AT OFFICIAL SALARY 5,710.00	17,120.51
			FUND TOTAL	5,710.00
1200	12004	SCHOOL LUNCH - REV 1200-3-300-300-00-000-00-04-427000-	CHARGES FOR SERVICES 196.55	17,120.51
			FUND TOTAL	196.55
			WARRANT SUMMARY TOTAL	5,906.55
			GRAND TOTAL	5,906.55

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26095 06/23/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
475966	24988 LAUDA INGISON	350497	FY26REFUND		INV	06/23/2026	30.00	FY26 STUDENT LUNCH BA
475967	14866 AKASH KALRA	350498	FY26REFUND		INV	06/23/2026	32.90	FY26 STUDENT LUNCH BA
475968	24989 JODI ROSEN	350499	FY26REFUND		INV	06/23/2026	31.50	FY26 STUDENT LUNCH BA
475969	22176 SHAUNDRA AND OR JOSHUA TA	350500	FY26REFUND		INV	06/23/2026	52.15	FY26 STUDENT LUNCH BA
476056	24997 COURTNEY ERICKSON	350581	FY26REFUND		INV	06/23/2026	50.00	FY26 SCHOOL LUNCH BAL
476142	15904 MICHAEL BUONOPANE	350664	2026-634		INV	06/23/2026	117.00	GIRLS JRV SOFTBALL VS
476143	8903 KEVIN F DOYLE	350665	2026-635		INV	06/23/2026	60.00	BOYS V ICE HOCKEY SUP
476144	8903 KEVIN F DOYLE	350666	2026-636		INV	06/23/2026	60.00	GIRLS V ICE HOCKEY SU
476145	8903 KEVIN F DOYLE	350667	2026-637		INV	06/23/2026	60.00	GIRLS V ICE HOCKEY SU
476146	8903 KEVIN F DOYLE	350668	2026-638		INV	06/23/2026	60.00	BOYS V ICE HOCKEY SUP
476147	8903 KEVIN F DOYLE	350669	2026-639		INV	06/23/2026	60.00	BOYS V ICE HOCKEY SUP
476148	8903 KEVIN F DOYLE	350670	2026-640		INV	06/23/2026	60.00	GIRLS V ICE HOCKEY SU
476149	8903 KEVIN F DOYLE	350671	2026-641		INV	06/23/2026	60.00	BOYS V ICE HOCKEY SUP
476150	8903 KEVIN F DOYLE	350672	2026-642		INV	06/23/2026	60.00	BOYS V ICE HOCKEY SUP
476151	8903 KEVIN F DOYLE	350673	2026-643		INV	06/23/2026	60.00	GIRLS V ICE HOCKEY SU
476152	8903 KEVIN F DOYLE	350674	2026-644		INV	06/23/2026	60.00	BOYS V ICE HOCKEY SUP
476153	8903 KEVIN F DOYLE	350675	2026-645		INV	06/23/2026	60.00	BOYS V ICE HOCKEY SUP
476154	8903 KEVIN F DOYLE	350676	2026-646		INV	06/23/2026	60.00	GIRLS V ICE HOCKEY SU
476155	8903 KEVIN F DOYLE	350677	2026-647		INV	06/23/2026	60.00	BOYS V ICE HOCKEY SUP
476156	8903 KEVIN F DOYLE	350678	2026-648		INV	06/23/2026	60.00	GIRLS V ICE HOCKEY SU
476157	22396 QUINN FOGARTY	350679	2026-649		INV	06/23/2026	60.00	GIRLS JRV BASKETBALL
476158	22396 QUINN FOGARTY	350680	2026-650		INV	06/23/2026	60.00	BOYS JRV BASKETBALL S
476159	22396 QUINN FOGARTY	350681	2026-651		INV	06/23/2026	60.00	BOYS V ICE HOCKEY TIC
476160	22396 QUINN FOGARTY	350682	2026-652		INV	06/23/2026	60.00	GIRLS V ICE HOCKEY TI
476161	22396 QUINN FOGARTY	350683	2026-653		INV	06/23/2026	60.00	BOYS JRV BASKETBALL T
476162	22396 QUINN FOGARTY	350684	2026-654		INV	06/23/2026	60.00	BOYS V BASKETBALL TIC
476165	22396 QUINN FOGARTY	350686	2026-655		INV	06/23/2026	60.00	BOYS V WRESTLING TICK
476166	22396 QUINN FOGARTY	350687	2026-656		INV	06/23/2026	60.00	GIRLS JRV BASKETBALL
476168	22396 QUINN FOGARTY	350688	2026-657		INV	06/23/2026	60.00	GIRLS VARSITY BASKETB
476169	22396 QUINN FOGARTY	350689	2026-658		INV	06/23/2026	60.00	GIRLS V ICE HOCKEY TI
476170	22396 QUINN FOGARTY	350690	2026-659		INV	06/23/2026	60.00	BOYS V ICE HOCKEY TIC
476171	22396 QUINN FOGARTY	350691	2026-660		INV	06/23/2026	60.00	BOYS V ICE HOCKEY TIC
476172	20180 SHEA FOGARTY	350692	2026-661		INV	06/23/2026	60.00	BOYS FRESHMEN BASKETB
476173	20180 SHEA FOGARTY	350693	2026-662		INV	06/23/2026	60.00	BOYS VARSITY WRESTLIN
476174	20180 SHEA FOGARTY	350694	2026-663		INV	06/23/2026	60.00	BOYS FRESHMEN BASKETB
476175	20180 SHEA FOGARTY	350695	2026-664		INV	06/23/2026	60.00	BOYS JRV BASKETBALL S
476176	20180 SHEA FOGARTY	350696	2026-665		INV	06/23/2026	60.00	BOYS VARSITY WRESTLIN
476177	20180 SHEA FOGARTY	350697	2026-666		INV	06/23/2026	60.00	BOYS VARSITY WRESTLIN
476178	20180 SHEA FOGARTY	350698	2026-667		INV	06/23/2026	60.00	BOYS VARSITY ICE HOCK
476179	20180 SHEA FOGARTY	350699	2026-668		INV	06/23/2026	60.00	GIRLS JRV BASKETBALL

Report generated: 06/17/2026 10:43:37
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrnt

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26095 06/23/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
476180	20180 SHEA FOGARTY	350700	2026-669		INV	06/23/2026	60.00	GIRLS VARSITY BASKETB
476181	20202 STEPHEN FOGARTY	350701	2026-670		INV	06/23/2026	60.00	BOYS VARSITY WRESTLIN
476182	20202 STEPHEN FOGARTY	350702	2026-671		INV	06/23/2026	60.00	BOYS JRV BASKETBALL C
476183	20202 STEPHEN FOGARTY	350703	2026-672		INV	06/23/2026	60.00	BOYS V ICE HOCKEY TIC
476184	20202 STEPHEN FOGARTY	350704	2026-673		INV	06/23/2026	60.00	BOYS V ICE HOCKEY TIC
476185	20202 STEPHEN FOGARTY	350705	2026-674		INV	06/23/2026	60.00	BOYS JRV BASKETBALL S
476186	20202 STEPHEN FOGARTY	350706	2026-675		INV	06/23/2026	60.00	BOYS V BASKETBALL TIC
476187	20202 STEPHEN FOGARTY	350707	2026-676		INV	06/23/2026	60.00	BOYS VARSITY WRESTLIN
476188	20202 STEPHEN FOGARTY	350708	2026-677		INV	06/23/2026	60.00	BOYS V WRESTLING QUAD
476189	20202 STEPHEN FOGARTY	350709	2026-678		INV	06/23/2026	60.00	BOYS V WRESTLING QUAD
476190	20202 STEPHEN FOGARTY	350710	2026-679		INV	06/23/2026	60.00	BOYS V WRESTLING QUAD
476191	22396 QUINN FOGARTY	350711	2026-680		INV	06/23/2026	60.00	BOYS V WRESTLING QUAD
476192	22396 QUINN FOGARTY	350712	2026-681		INV	06/23/2026	60.00	BOYS V WRESTLING QUAD
476193	22396 QUINN FOGARTY	350713	2026-682		INV	06/23/2026	60.00	BOYS V WRESTLING QUAD
476194	20180 SHEA FOGARTY	350714	2026-683		INV	06/23/2026	60.00	BOYS V WRESTLING QUAD
476195	20180 SHEA FOGARTY	350715	2026-684		INV	06/23/2026	60.00	BOYS V WRESTLING QUAD
476197	20180 SHEA FOGARTY	350717	2026-685		INV	06/23/2026	60.00	BOYS V WRESTLING QUAD
476199	20202 STEPHEN FOGARTY	350718	2026-686		INV	06/23/2026	60.00	GIRLS JRV BASKETBALL
476200	20202 STEPHEN FOGARTY	350720	2026-687		INV	06/23/2026	60.00	GIRLS VARSITY BASKETB
476201	20202 STEPHEN FOGARTY	350721	2026-688		INV	06/23/2026	60.00	GIRLS V ICE HOCKEY TI
476203	20202 STEPHEN FOGARTY	350723	2026-689		INV	06/23/2026	60.00	BOYS V ICE HOCKEY TIC
476204	23842 DENNIS GRIFFIN	350724	2026-690		INV	06/23/2026	104.00	GIRLS VARSITY SOFTBAL
476205	21813 ROBERT W JELLEY	350725	2026-691		INV	06/23/2026	60.00	BOYS VARSITY BASKETBA
476207	21813 ROBERT W JELLEY	350727	2026-692		INV	06/23/2026	60.00	GIRLS VARSITY BASKETB
476208	21813 ROBERT W JELLEY	350728	2026-693		INV	06/23/2026	60.00	BOYS VARSITY BASKETBA
476211	21813 ROBERT W JELLEY	350731	2026-694		INV	06/23/2026	60.00	GIRLS VARSITY BASKETB
476213	21813 ROBERT W JELLEY	350733	2026-695		INV	06/23/2026	60.00	BOYS VARSITY BASKETBA
476215	21813 ROBERT W JELLEY	350734	2026-696		INV	06/23/2026	60.00	GIRLS VARSITY ICE HOC
476216	21813 ROBERT W JELLEY	350736	2026-697		INV	06/23/2026	60.00	BOYS VARSITY ICE HOCK
476218	21813 ROBERT W JELLEY	350738	2026-698		INV	06/23/2026	60.00	BOYS VARSITY BASKETBA
476219	21813 ROBERT W JELLEY	350739	2026-699		INV	06/23/2026	60.00	GIRLS VARSITY BASKETB
476220	21813 ROBERT W JELLEY	350740	2026-700		INV	06/23/2026	60.00	GIRLS VARSITY ICE HOC
476221	21813 ROBERT W JELLEY	350741	2026-701		INV	06/23/2026	60.00	BOYS VARSITY ICE HOCK
476223	21813 ROBERT W JELLEY	350743	2026-702		INV	06/23/2026	60.00	GIRLS VARSITY ICE HOC
476224	21813 ROBERT W JELLEY	350744	2026-703		INV	06/23/2026	60.00	BOYS VARSITY LACROSSE
476225	21813 ROBERT W JELLEY	350745	2026-704		INV	06/23/2026	60.00	GIRLS VARSITY LACROSS
476227	21813 ROBERT W JELLEY	350746	2026-705		INV	06/23/2026	60.00	GIRLS VARSITY LACROSS
476228	21813 ROBERT W JELLEY	350747	2026-706		INV	06/23/2026	60.00	BOYS VARSITY LACROSSE
476229	21813 ROBERT W JELLEY	350748	2026-707		INV	06/23/2026	75.00	BOYS VARSITY BASEBALL
476230	21813 ROBERT W JELLEY	350749	2026-708		INV	06/23/2026	60.00	BOYS VARSITY LACROSSE

Report generated: 06/17/2026 10:43:37
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrnt

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26095 06/23/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
476231	21813 ROBERT W JELLEY	350750	2026-709		INV	06/23/2026	75.00	BOYS VARSITY BASEBALL
476232	21813 ROBERT W JELLEY	350751	2026-710		INV	06/23/2026	75.00	BOYS VARSITY BASEBALL
476233	21813 ROBERT W JELLEY	350752	2026-711		INV	06/23/2026	60.00	GIRLS VARSITY LACROSS
476234	21813 ROBERT W JELLEY	350753	2026-712		INV	06/23/2026	75.00	BOYS VARSITY BASEBALL
476235	21813 ROBERT W JELLEY	350754	2026-713		INV	06/23/2026	60.00	GIRLS VARSITY LACROSS
476236	21813 ROBERT W JELLEY	350755	2026-714		INV	06/23/2026	60.00	BOYS VARSITY LACROSSE
476237	21813 ROBERT W JELLEY	350756	2026-715		INV	06/23/2026	75.00	BOYS VARSITY BASEBALL
476238	21813 ROBERT W JELLEY	350757	2026-716		INV	06/23/2026	60.00	GIRLS VARSITY LACROSS
476239	21813 ROBERT W JELLEY	350758	2026-717		INV	06/23/2026	75.00	BOYS VARSITY BASEBALL
476240	21813 ROBERT W JELLEY	350759	2026-718		INV	06/23/2026	60.00	BOYS VARSITY LACROSSE
476241	21813 ROBERT W JELLEY	350761	2026-719		INV	06/23/2026	60.00	GIRLS VARSITY LACROSS
476242	21813 ROBERT W JELLEY	350762	2026-720		INV	06/23/2026	60.00	GIRLS VARSITY LACROSS
476243	21813 ROBERT W JELLEY	350763	2026-721		INV	06/23/2026	75.00	BOYS VARSITY BASEBALL
476244	21813 ROBERT W JELLEY	350764	2026-722		INV	06/23/2026	60.00	BOYS VARSITY LACROSSE
476245	21813 ROBERT W JELLEY	350765	2026-723		INV	06/23/2026	60.00	BOYS VARSITY LACROSSE
476247	9233 PHIL NANGLE	350766	2026-724		INV	06/23/2026	104.00	GIRLS VARSITY SOFTBAL
WARRANT TOTAL							5,906.55	

Winthrop Elementary School

162 First Street
Melrose, MA 02176
Phone: 781-979-2280
Fax: 781-979-2281

Michael Tracy, Principal
Miriam Conaway, Asst. Principal/Special Ed. Coordinator
Dawn Johns, Admin. Asst.

To: Cari Berman, Superintendent
Ken Kelley, Deputy Superintendent

RE: 3D Printer Donation from the Bel Qaid Family

Date: June 17, 2026

The Bel Qaid Family has generously offered a donation of a 3D AOSEED X-Maker + Printer and a box of filament in all colors that they had purchased for their son, Zakaria.

This gift and donation to the Winthrop School is made to honor Zakaria and will allow the Winthrop School students to utilize this printer during their Digital Literacy classes.

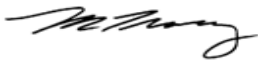
On behalf of the Bel Qaid Family and the Winthrop School, I am requesting that this donation be presented to the School Committee for their consideration for acceptance of this very generous donation and fitting tribute to Zakaria Bel Qaid.

The estimated value of the donation is broken out below:

3D Printer= \$369.00
Filament Rolls=\$95.00

Thank you very much for your consideration. The Winthrop School would utilize this gift in memory of Zakaria with our utmost gratitude to the Bel Qaid Family.

Sincerely,



Michael Tracy, Principal

Respect ~ Effort ~ Achievement ~ Cooperation ~ Honesty

Winthrop Core Values

GRANT	Grant Manager	Awarded Amount	Balance as of 06/10/26	END DATE	Final Report Due	Federal/State	MUTLIYEAR	MUNIS FUND	FUND CODE
TITLE I, Part A - Improving Basic Programs Operated by Local School Districts Federal Grant Program - Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.									
TITLE I 305 - FY25	Melanie Acevedo	\$137,188.00	\$945.00	9/30/26		FEDERAL	YES	1477	305
TITLE I 305 - FY26	Melanie Acevedo	\$144,018.00	\$142,097.36	9/30/27		FEDERAL	YES	1477	305
TITLE II, Part A - Building Systems of Support for Excellent Teaching and Leading - Federal Grant Program - Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading.									
TITLE IIA 140 - FY25	Melanie Acevedo	\$52,482.00	\$4,235.43	9/30/26		FEDERAL	YES	1482	140
TITLE IIA 140 - FY26	Melanie Acevedo	\$54,282.00	\$54,051.35	9/30/27		FEDERAL	YES	1482	140
TITLE III - English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth - Federal Grant Program - Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.									
TITLE III 180 - FY25	Melanie Acevedo	\$30,699.00	\$2,686.69	9/30/26		FEDERAL	YES	1498	180
TITLE III 180 - FY26	Melanie Acevedo	\$31,946.00	\$31,643.89	9/30/27		FEDERAL	YES	1498	180
TITLE IV, Part A - Student Support and Academic Enrichment Grant - Federal Grant Program - Title IV, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity to help ensure that all students have equitable access to high quality educational experiences.									
TITLE IV 309 - FY25	Melanie Acevedo	\$10,000.00	\$0.00	9/30/26		FEDERAL	YES	1476	309
TITLE IV 309 - FY26	Melanie Acevedo	\$10,000.00	\$0.00	9/30/27		FEDERAL	YES	1476	309
SPED 240 - Individuals with Disabilities Education Act (IDEA) Federal Special Education Entitlement Grant - the purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs									
SPED 240 - FY25	Linda Chase & Marc Kerble	\$1,107,679.00	\$0.00	9/30/26		FEDERAL	YES	1475	240
SPED 240 - FY26	Linda Chase & Marc Kerble	\$1,099,123.00	\$288,094.32	9/30/27		FEDERAL	YES	1475	240
SPED 262 - Early Childhood Special Education (ECSE) Program Federal Entitlement Grant - the purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible 3, 4, and 5-year-old children with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment (LRE). Local Education Agencies (LEAs) are required to ensure that children, aged 3 through 5, who need special education and related services, receive these services through free and appropriate public education (FAPE), in accordance with the Individuals with Disabilities Education Act — (IDEA4) and Massachusetts Special Education laws (M.G.L. c. 71B) and regulations (603 CMR 28.00)									
SPED 262 - FY25	Linda Chase & Marc Kerble	\$24,189.00	\$0.00	9/30/26		FEDERAL	YES	1474	262
SPED 262 - FY26	Linda Chase & Marc Kerble	\$24,129.00	\$24,129.00	9/30/27		FEDERAL	YES	1474	262
METCO - the purpose of the state-funded METCO Program is to expand educational opportunities, increase diversity, and reduce racial isolation by permitting students in Boston and Springfield to attend public schools in other communities that have agreed to participate									
METCO - FY26	Doreen Ward	\$952,489.00	\$91,501.01	6/30/26		STATE	NO	1577	317
Harvard Donation - Harvard Donation - In 2024, MVMMS partnered with Harvard University to take part in the Project THINK and Project Share study. In turn, they made a donation as well as providing the results and interventions studied.									
FY24 Harvard Donation	Kerri Ciulla	\$10,655.00	\$3,638.01	n/a		n/a	NO	1724	n/a
COPS SVPP GRANT - The Students, Teachers, and Officers Preventing School Violence Act of 2018 (STOP School Violence Act of 2018) gave the COPS Office authority to provide awards directly to States, units of local government, or Indian tribes to improve security at schools and on school grounds in the jurisdiction of the grantee through evidence-based school safety programs and technology.									
COPS SVPP GRANT	Ken Kelley	\$139,088.00	\$15,295.30	9/30/27		n/a	NO	1350	n/a
FY2026: FAIR SHARE EARMARKS - The purpose of this RFP is to administer state legislative earmarks to Public School districts as outlined in the FY26 state budget. To provide for supplementing certain activities and projects in each district. A complete list of eligible districts and associated earmark language may be found here: List of Allocations and Project									
FY26 FAIRSHARE EARMARKS	Ken Kelley/Jim Troup	\$300,000.00 (\$125K SCHOOL/\$75K DPW)	\$0.00	6/30/26		STATE	YES	1727	2517
FY26 Special Support Earmarks - The purpose of this RFP is to administer state legislative earmarks to Public School districts as outlined in the FY26 state budget. To provide for supplementing certain activities and projects in each district. A complete list of eligible districts and associated earmark language may be found here: List of Allocations and Project									
FY26 Special Support Earmarks	Jim Troup	\$100,000.00 (DPW - GEM\$)	\$0.00	6/30/26	9/30/26	STATE	NO	1727	1192



Melrose Public Schools Administrative Offices

360 Lynn Fells Parkway, Melrose, MA 02176

Linda S. Chase

Interim Co-Director of Special Education

(781) 979-2284

Fax (781) 979-2208

Dr. Marc Kerble

Interim Co-Director of Special Education

(781) 979-2284

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To: Melrose School Committee

From: Linda Chase, Interim Co-Director of Special Education Director
Marc Kerble, Interim Co-Director of Special Education Director
Ken Kelley, Interim Deputy Superintendent

Subject: Special Education Expense Update: June 2026

Date: June 18, 2026

Thank you to all school committee members for your continued efforts to support all students, staff, and families. Contained in this memo you will find highlights regarding the current special education costs to date as well as potential additional costs.

Special Education Initiatives: The Special Education Department has initiated a series of professional development opportunities for FY27 designed to build staff capacity in reading and literacy. The primary objective is to ensure systemic, consistent implementation of standardized reading assessments and evidence-based interventions across all schools.

- For FY27, the Special Education Department has organized professional development for special education teachers to build their capacity in reading and literacy. Several orientation meetings took place to address staff participation in training sessions that will address schoolwide assessments and interventions. The purpose of the training is to ensure systemwide implementation of reading assessments and researched based interventions. Dr. Jane Goldstein, an outside consultant who specializes in assessments and dyslexia, met with principals to establish cohesive training goals for the school year. Dr. Goldstein also conducted orientation meetings with 30 key staff members—including school psychologists, special education teachers, and speech-language pathologists. This cohort will complete intensive training on **September 9, 10, 11, 15, and 17**. Following the September training, these 30 staff members will be deployed onto steering teams at each elementary school. These teams will meet monthly with Dr. Goldstein to monitor school-wide data and information and track student progress.
- To further support literacy instruction, an orientation session was recently held for educators interested in enrolling in the *Foundations of Reading* course. The course will be led by Dr. Sarah Fennelly, a literacy specialist with extensive classroom experience as a middle school reading teacher. The course will be open to staff (primarily special education teachers) who work with students in grades 4-12.
- We are in the process of planning professional development to build the capacity of our mental health providers. We will organize a dysregulation study group for our counselors, social workers, BCBSs. and school adjustment counselors. We are working with outside consultants Joe Ristuccia and Alicia Lawless to build a long term professional development plan for mental health providers to better support the emotional health of our students. This is an asynchronous professional development opportunity, allowing participating teachers to log in and begin coursework starting **August 3**.

In addition to academic interventions, the department is actively designing a comprehensive professional development framework to better support our students' emotional and behavioral needs.

- **Dysregulation Study Group:** We are launching a targeted study group focusing on student dysregulation. This group will include our school counselors, social workers, Board Certified Behavior Analysts (BCBAs), and school adjustment counselors.
- **Long-Term Strategic Planning:** We are currently collaborating with outside consultants Joe Ristuccia and Alicia Lawless to build a sustainable, long-term professional development plan that equips our mental health providers with advanced strategies to support student emotional well-being.

We will continue to provide updates as these initiatives launch and the data from our elementary steering teams begins to yield insights.

Out of District Tuitions

- Our out of district monitoring of placements is ongoing.



Melrose Public Schools Administrative Offices

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CARI BERMAN, MED, CAGS
Superintendent
Email: cberman@melroseschools.com

KEN KELLEY, MAT, MED
Deputy Superintendent - Finance
Email: kkelley@melroseschools.com

TO: MPS School Committee
FROM: Ken Kelley, Deputy Supt.; Cari Berman, Supt.
CC: Kerri Golden, Melrose CFO
DATE: 6.23.26
RE: MPS Funding update

Melrose Public Schools has recently received an increase in Chapter 70 funding through the City local appropriation for FY27. These additional funds were included in the State budget subsequent to the MPS School Committee approval of the FY27 budget on April 14, 2026. This is very beneficial and welcomed news, and we appreciate the continued support of the City. Please see below for more information.

FY27 MELROSE CH70 INCREASE

As you may be aware, the State Legislature has increased CH70 funding from the original cherry sheet estimate. The City's local appropriation, approved on June 15, 2026, includes this increase of \$332,180 to the City's CH70 funding. Please see memo from City CFO Golden [here](#). As the MPS School Committee approved the FY27 Teaching and Learning budget prior to this increased appropriation, the additional funds will need to be included in the FY27 MPS budget. Additionally, the recently settled MEU CBAs have been incorporated into the budget categories. You will therefore see that the Administration/DW line went down (as that is where the contractual obligations line was held) and the money has been distributed within the correct categories that hold the contractual positions. Please see FY27 budget categories approved on April 14, 2026 with recommended updated amounts below:

MPS FY27 SC CATEGORIES	APPROVED 4.14.26	RECOMMENDED 6.23.26
Franklin/ECC	\$ 2,322,846.05	\$2,385,451.10
Elementary	\$ 17,230,010.59	\$17,938,814.63
Secondary	\$ 18,036,829.17	\$18,768,018.92 *
Athletics/EC	\$ 1,029,961.35	\$1,029,961.35
Teaching and Learning	\$ 1,087,842.36	\$1,105,367.36
Special Education	\$ 9,715,117.60	\$9,769,562.37
Administration/DW	\$ 4,514,392.88	\$3,272,004.27 *
Total	\$ 53,937,000.00	\$54,269,180.00

We are formally requesting the allocation of our additional state Chapter 70 funding to support personnel and operational needs across the district. Specifically, we request that these funds be directed to two categories: Secondary in the amount of \$140,000 and Administration/ District-Wide in the amount of \$192,180.

By investing these resources into these two approved categories, we are directly funding the core strategic objectives of the Melrose Public Schools Strategic Plan. The proposed allocations will ensure high-quality, rigorous instructional leadership in the arts, strengthen our community partnerships, and fulfill our newly negotiated contractual commitments.

We are requesting the restoration/recreation and funding of a Director of Arts and Activities to provide dedicated leadership, fiscal oversight, and curricular alignment for our Visual and Performing Arts departments and student programming, in addition to other singleton departments that do not fall directly under the STEM or Humanities Directors.

The Director will be fully responsible for student programming, activities, curriculum development, and budget management within the identified departments under their purview as outlined by a newly designed job description. If the funding as proposed above is approved, the District will work with the Administrator's union to finalize the job description for this position. This position includes the direct supervision and evaluation of all assigned professional and non-professional staff. A core focus will be the design, implementation, and assessment of instructional practices to ensure all students meet and exceed local and state standards, while working collaboratively with school administrators, staff, parents, and community partners.

While we identified the need for this position during the budget planning process in the winter, it could not be included in the initial restoration of 17 positions, which prioritized reducing class sizes and returning to the classroom team model. However, we believe this position is foundational to educating the whole child and is essential for supporting multiple pillars of the MPS Strategic Plan:

- **Academic Knowledge and Skills:** The Director will ensure the implementation of high-quality curriculum materials and rigorous instruction under their content areas. By connecting arts education and other specialized content areas to real-world contexts, we provide the avenues where students can truly engage, discover hidden talents, and find joy in the process of learning.
- **Personalized and Equitable Opportunities:** Arts education is an essential vehicle for self-expression. Under this Director's leadership, programming and co-curricular experiences will be designed to help students discover their personal strengths, use their voices to define success, celebrate diverse perspectives, and build strong connections with peers and mentors. Some of these experiences will occur outside of the typical classroom and school day to showcase students' learning and development of skills.
- **Global Engagement:** Through the visual and performing arts, students learn to uplift and celebrate diverse families, cultures, and global histories. This creative exploration empowers them to think critically about societal systems, preparing them to graduate as empathetic global citizens ready to advocate for equity and justice.
- **Professional Culture:** By providing dedicated supervision, this Director will support a culture of reflective practice and high expectations among our arts faculty. Sustained professional development anchored in current research will directly elevate classroom instruction for all students.

We are requesting that the remaining additional Chapter 70 funds be allocated to the District-Wide budget to address essential community connections and human resource obligations.

We are considering reinstatement of The Bridge position, which is titled as a Director of Volunteers. Our schools thrive when the community is actively engaged. Reinstating this role aligns with our strategic goals of building connections between adults and students, and leveraging community assets to enrich the real-world experiences of our students.

District-wide funding allocation will also be utilized to fund our mandatory contractual obligations and any additional funding needed as we implement and support the new curriculum. This includes funding new items, cost of living adjustments, and structural updates embedded in the newly signed MEU contracts. Securing these funds ensures that we remain in full compliance with our collective bargaining agreements. More importantly, investing in our personnel honors our strategic commitment to supporting a professional culture that values, retains, and respects our dedicated faculty and staff.

The additional Chapter 70 funding presents an opportunity to continue to stabilize our schools. By approving these allocations in the suggested categories, the School Committee will directly support classroom experiences for students, support for leadership, continuous community engagement, and stability of our educators.

Vote Request: Respectfully requesting that the School Committee consider a vote to include the additional revenue appropriated by the City and increase the FY27 MPS Budget.

FY27 approved Total 4.14.26	\$ 53,937,000
Adjusted FY27 Total with increased CH70	\$ 54,269,180



Melrose Public Schools
Administrative Offices

360 Lynn Fells Parkway, Melrose, MA 02176

Melanie Acevedo
Executive Director of Academics & Accountability
(781) 979-2108
macevedo@melroseschools.com

To: Melrose School Committee
From: Melanie Acevedo, Executive Director of Academics & Accountability
Subject: EOY Data Review
Date: June 23, 2026

Executive Summary

Supporting our educators is the most direct way to support our student body. When teachers, paraprofessionals, and specialists advance their professional skills, classrooms thrive and students receive the precise interventions they require. This memorandum provides a formal analysis of our student performance outcomes from the past school year and establishes a structured, transparent action plan for the upcoming academic period.

To ensure clear communication across our entire community, this review utilizes the administrative **Describe, Interpret, Plan** framework to present raw data observations, evaluate underlying educational trends, and outline strategic next steps.

DESCRIBE: Metric-Specific Performance Observations

Student academic performance is monitored dynamically from the **Beginning of the Year (BOY)** to the **End of the Year (EOY)** using two key benchmarks: the DIBELS composite index for foundational early reading and the IXL diagnostic platform for comprehensive math and reading tracking.

Areas of Significant Academic Growth and Proficiency

- **Foundational Literacy Development:** Kindergarten students evaluated via DIBELS Composite metrics demonstrated exceptional growth, moving from 59% of students meeting benchmarks at BOY to 85% at EOY. Concurrently, the cohort of Kindergarten students classified in the highest-risk "Far Below Benchmark" category was reduced from 48% at BOY to 7% at EOY.
- **Elementary K–5 Academic Trajectories:** In cohorts where testing administration was consistently maintained, student performance expanded steadily. Combined Grades K-5 ELA benchmarks increased from 67% (BOY) to 84% (EOY). Combined Elementary Mathematics benchmarks followed an identical positive arc, improving from 72% (BOY) to 83% (EOY).
- **Targeted Cohort ELA Performance:** Historical growth gaps narrowed substantially within core reading subgroups. Black and Brown student cohorts advanced from 27% to 47% proficiency (+20 percentage

points); Multilingual Learners (MLL) increased from 11% to 28% proficiency (+17 percentage points); and Students with Disabilities (Sped) progressed from 23% to 39% proficiency (+16 percentage points).

- **Middle School Performance Maintenance:** At Melrose Veterans Memorial Middle School (MVMMS), overall ELA proficiency improved from 54% (BOY) to 58% (EOY). Middle school mathematics benchmarks also expanded steadily, moving from 41% (BOY) to 49% (EOY).

Areas Needing Improvement and Operational Growth

- **District-Wide Macro Stagnation:** Due to data gaps in older cohorts, macro district-wide averages appear suppressed. Overall District Math remained flat at 44% from BOY to EOY, while District ELA reflected a nominal decline from 56% to 51%.
- **Secondary Level Data Completeness Gaps:** Deflated secondary scores are directly tied to high non-assessment rates during the final spring testing cycles. At Melrose High School (MHS), the EOY "Not Assessed" segment reached 34% in ELA and 35% in Math. This administrative deficit was highly concentrated in upper secondary grade levels. A decision was made by MHS administration to only assess 9th and 10th grade students.
- **Secondary Level Mathematics Plateaus:** Where test participation was successfully maintained, data reveals stagnant outcomes in higher-level math. Grade 8 Math at MVMMS experienced a slight decline from 37% (BOY) to 35% (EOY). At MHS, Grade 10 Math proficiency finished the year at 15%.
- **Subgroup Disparities in Mathematics:** In contrast to the double-digit growth achieved in reading, mathematics performance for specialized student populations remained flat. Black and Brown students improved by 5 percentage points (20% to 25%), Multilingual Learners improved by 2 percentage points (24% to 26%), and Students with Disabilities remained unchanged at 22% proficiency across the entire school year.

INTERPRET: Root-Cause Trend Analysis

A diagnostic evaluation of these data interactions highlights three structural trends influencing our district's academic profile:

- **Systemic Curricular Fidelity Directly Drives Outcomes:** The exceptional returns in early reading are the direct result of strategic implementation. A localized, 15-teacher pilot utilizing the University of Florida Literacy Institute (UFLI) framework demonstrated that research-backed instruction yields stronger skill retention and generalization than standard programs. When educators are equipped with high-quality, focused instructional materials, student achievement follows.
- **Testing Routine Shifts Distorted High School Accountability Data:** The apparent stagnation in secondary academic performance reflects an operational testing routine gap rather than a decline in core student capabilities. Transitioning to the IXL platform created secondary scheduling and implementation hurdles during the spring. Establishing consistent, mandatory checkpoint routines at MHS is an operational prerequisite to gathering accurate performance data.
- **Asymmetrical Growth Profiles Demand Specialized Mathematics Interventions:** Our literacy scores are rising because of a coordinated, multi-year alignment with the Science of Reading. Conversely, core mathematical growth is flat. General, whole-class accommodations are proving insufficient to bridge

gaps for specialized subgroups, highlighting the immediate need for a unified core math curriculum that explicitly supports structured, small-group (Tier 2) classroom interventions.

PLAN: Systemic Curricular and Professional Development Alignment

To address these trends, the Curriculum Office has structured an integrated strategy for the 2026-2027 school year, pairing updated instructional adoptions with the four strategic professional learning pillars.

K-2 Phonics & Reading Generalization Gaps

- Expand UFLI Foundations district-wide to replace the Tier 1 phonics component in MyView Literacy. Reading specialists and Title I interventionists will implement UFLI as their primary intervention engine.
- Pillar 1 (Literacy Practices): Address staff readiness via intensive Science of Reading (SOR) training, targeting the 95 educators who currently report "Minimal" or "Some" baseline knowledge

Stagnant Mathematics Outcomes

- Implement McGraw-Hill's Reveal Math curriculum from Kindergarten through High School Algebra II and Integrated Math III. Teachers will utilize its embedded toolkits to choose explicit or inquiry-based pathways based on student needs.
- Pillar 2 (Math Practices): Provide vertically aligned professional learning on utilizing print and digital resources to deliver data-driven Tier 2 math interventions.

Language Development & Subgroup Equity Gaps

- Adopt the Vista Higher Learning ELD Curriculum for Multilingual Learners, replacing outdated resources to align explicitly with 2020 WIDA standards across reading, writing, speaking, and listening domains.
- Pillars 3 & 4 (Subgroup & Equity Support): Deliver targeted training for the 117 educators requesting greater comfort with the ELlevation platform, and the 80 seeking deeper mastery of WIDA standard integration.

Supporting Transition Grades

- Transition Grades 7 and 8 at MVMMS into the standards-aligned MyPerspectives ELA curriculum, following the successful full-year 6th-grade continuity pilot.
- Launch Day Readiness: Execute comprehensive curriculum rollout workshops during the mandatory August 31, 2026, Professional Development day.

Administrative and Operational Commitments

- **Optimizing Digital Data Integration:** Professional development will focus on training secondary educators to unlock underutilized, high-impact features in IXL to eliminate high school non-assessment cycles. This targeted training aims to correct previous implementation gaps, ensuring that features like Group Jams (bypassed by 112 educators), Teacher-Assigned Lessons (64 underutilized), and Class Analytics (58 underutilized) are fully integrated into daily instruction to track student growth and improve communication with families.
- **Expanding Instructional Support for Paraprofessionals:** True equity-centered instruction requires supporting the frontline staff who work most closely with our diverse learners. In direct response to staff needs assessments, the district is introducing specialized training tracks this fall for instructional paraprofessionals. These sessions will provide advanced toolsets for supporting students on the Autism

Spectrum (requested by 5 out of 7 surveyed paras), Multilingual Learners (4/7), ADHD management (4/7), executive functioning challenges (6/7), and trauma-informed de-escalation protocols (5/7).

- **Summer Preparation Timelines:** To give our staff the space to properly construct this high-quality programming, district-sponsored professional development will pause over June and July. School leadership will spend this period completing a comprehensive Multi-Tiered Systems of Support (MTSS) book study to reset district-wide data-meeting protocols. On **August 17, 2026**, administrators and teacher leaders will assemble for the annual MTSS Day to finalize Tier 1 and Tier 2 resource frameworks. The comprehensive professional development catalog will be finalized and live on **August 3, 2026**, ensuring a highly organized, supportive, and data-driven launch to the school year.

The Curriculum Office remains highly confident that this rigorous, data-informed roadmap addresses the root causes of our academic and structural challenges. We look forward to partnering with all Melrose families, caregivers, and staff to make the upcoming school year a transformative period of growth for every student.



Melrose Public Schools
Administrative Offices

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To: Melrose School Committee

From: Melanie Acevedo, Executive Director of Academics & Accountability
Andrea LaCau & Michelle Theodore, PD Committee co-facilitators

Subject: FY27 PD Plan

Date: June 23, 2026

Introduction: Why Professional Development Matters to Our Community

In Melrose, we know that supporting our educators is one of the most direct ways we support our students. When our teachers, paraprofessionals, and specialists grow, our classrooms thrive. This memo outlines our strategic plan for staff professional development (PD) for the upcoming school year.

To help our community understand the framework behind this plan, it is helpful to look at state requirements. All educators who hold a license from the Massachusetts Department of Elementary and Secondary Education (DESE) are required to earn Professional Development Points (PDPs) in order to advance or renew their license. In most cases, this means earning 150 PDPs over 5 years in the following categories:

- At least 15 PDPs in content (subject matter knowledge)
- At least 15 PDPs in pedagogy (professional skills and knowledge)
- At least 15 PDPs related to Sheltered English Immersion (SEI) or English as a Second Language (ESL)
- At least 15 PDPs related to training in strategies for effective schooling for students with disabilities, and the instruction of students with diverse learning styles
- The remaining 90 required PDPs may be earned through either "elective" activities that address other educational issues and topics that improve student learning or through additional content and/or pedagogy.

Realigning with High-Quality Standards

Melrose has always prided itself on the quality and variety of Professional Development it offers to its educators. This school year, while still providing several offerings that met the needs of the majority of our educators, we did need to take a step back and realign with the Massachusetts Department of Elementary and Secondary Education (DESE) definition of High Quality Professional Development. The full DESE Professional Development standards handbook is available here. DESE has identified the following Ten Standards of High-Quality Professional Development (HQPD):

1. **Student Outcomes:** HQPD has clear goals and objectives relevant to desired student outcomes.
2. **Alignment:** HQPD aligns with state, district, school, and/or educator goals or priorities.

3. **Data-Driven:** HQPD is designed based on the analysis of data relevant to the identified goals, objectives, and audience.
4. **Assessment:** HQPD is assessed to ensure that it is meeting the targeted goals and objectives.
5. **Collaboration:** HQPD promotes collaboration among educators to encourage sharing of ideas and working together to achieve the identified goals and objectives.
6. **Application:** HQPD advances an educator's ability to apply learnings from the professional development to his/her particular content and/or context.
7. **Adult Learning Theory:** HQPD models good pedagogical practice and applies knowledge of adult learning theory to engage educators.
8. **Resources:** HQPD makes use of relevant resources to ensure that the identified goals and objectives are met.
9. **Expert Facilitation:** HQPD is taught or facilitated by a professional who is knowledgeable about the identified objectives.
10. **Coherence:** HQPD sessions connect and build upon each other to provide a coherent and useful learning experience for educators.

Data-Driven Priorities for 2026-2027: The Four Pillars

In accordance with Standard 3 of the HQPD framework, our professional development plan for the upcoming school year is heavily informed by our 2025-2026 benchmark testing and extensive staff needs surveys. We look at this data to celebrate our successes and clearly identify where our students need us to wrap more support around them. To directly address performance gaps, fulfill DESE requirements, and provide a clear, coherent roadmap for our staff, our strategy will focus on the following four core pillars:

Pillar 1: Strengthening Tier 1 & 2 Literacy Practices

Our goal is to ensure every child is a confident reader. We are building on proven early literacy success while targeting areas that need structural support:

- **Celebrating Early Success:** Our data shows excellent progress in early reading skills. For example, our Kindergarten DIBELS scores (an early literacy screening tool) jumped from 59% of students meeting benchmarks at the Beginning of the Year (BOY) to an impressive 85% by the End of Year (EOY).
- **Addressing the Gaps:** Despite early gains, district-wide ELA benchmark scores overall dipped slightly from 56% "On or Above" at the start of the year to 51% by the end.
- **Actionable Training:** To ensure consistent, systematic reading instruction across our early elementary classrooms, we are dedicating comprehensive PD to the rollout of the **new UFLI (University of Florida Literacy Institute) curriculum for K-2**.
- **Deepening Teacher Knowledge:** This curriculum rollout will be backed by intensive training in the Science of Reading (SOR). This directly meets a stated staff need, as our literacy survey revealed that 95 educators currently have "Minimal" or "Some" knowledge of these components, compared to 58 who feel fully confident.
- **Targeting Small-Group Support:** We will also provide targeted training on utilizing our digital learning tools to track student reading levels, as a large majority of staff reported low comfort levels (scoring a 1 or 2 out of 4) when using the IXL platform to monitor and deliver small-group (Tier 2) reading support.

Pillar 2: Strengthening Tier 1 & 2 Math Practices

We are taking direct, confident action to reverse stagnant trends in mathematics across all grade levels:

- **Recognizing the Need:** Our district-wide Math scores remained flat last year, starting at 44% "On or Above" at the beginning of the year, shifting to 52% mid-year, and dropping back down to 44% by the end of the year.
- **A Unified Curriculum Solution:** To fix this, we are launching a massive, vertically aligned professional development initiative to support the rollout of our **new Math Reveal curriculum, stretching from Kindergarten through Algebra II and Integrated III.**
- **Focusing the Interventions:** While our teachers report strong general comfort with daily math practices, the survey highlights a clear community-wide need for specialized training in small-group (Tier 2) math interventions and learning how to better leverage IXL math data to help struggling learners catch up.

Pillar 3: Subgroup Support for MLLs and Students with Disabilities

True equity means ensuring that a child's background or learning style never limits their academic potential. We are focusing heavily on training our staff to better serve these vital student populations:

- **Students with Disabilities:** Our educators show excellent confidence in handling day-to-day accommodations, with 96 staff members rating their comfort at the highest level. This year, PD will pivot toward advanced training in specialized behavioral strategies and ensuring all students have full, unrestricted access to the core curriculum. We have been working closely with the co-Special Ed Directors to identify opportunities for special educators and general educators to plan additional opportunities for the upcoming year. Additionally, there is PD plan being developed specifically for the paraprofessionals to support students in their academic, behavioral, and social-emotional success.
- **Multilingual Learners (MLL):** Our staff needs assessment showed an urgent, district-wide request for more support in teaching English learners. Specifically, 117 educators reported low comfort (scoring a 1 or 2 out of 4) with our ELlevation platform, and 80 expressed low confidence in applying state WIDA language standards. Intensive training on this platform and language standard integration will be a major highlight of the year.

Pillar 4: Equity-Centered Instruction to Ensure Academic, Behavioral, and Social-Emotional Success for ALL

Implementing this fourth pillar is foundational to creating an inclusive school environment where every student's unique learning profile is fully supported by modern, data-driven practices:

- **Dismantling Subgroup Academic Gaps:** End-of-year benchmark testing highlights critical equity challenges that we are determined to close. In math, only 25% of Black/Brown students, 26% of Multilingual Learners, and 22% of Special Education students finished the year "On or Above" benchmark, trailing behind the district average. In ELA, our MLL students concluded the year at 28% proficiency compared to the 51% district average.
- **Activating Underutilized Data Tools:** To ensure our support reaches the students who need it most, our PD will teach staff how to fully unlock the digital resources we already own. Last year's survey revealed that a large portion of our staff did not use high-impact, personalized features within IXL—including 112 who did not use Group Jams, 64 who did not use Teacher-Assigned Lessons, and 58 who did not utilize Class Analytics.

- **Eliminating Staff Readiness Gaps for Specialized Populations:** To better serve our diverse learners, our frontline paraprofessionals have specifically asked for deeper training. This coming year, we are answering their call with specialized sessions focused on supporting Students on the Autism Spectrum (requested by 5 out of 7 paras), Multilingual Learners (4 out of 7), and students with ADHD (4 out of 7).
- **Deploying Proactive Behavioral and Social-Emotional Frameworks:** Academic success goes hand-in-hand with emotional well-being. Six out of seven paraprofessionals surveyed requested targeted professional development in managing student executive functioning challenges, and 5 out of 7 requested training in de-escalation techniques and trauma-informed practices. Our certified teaching staff echoed this urgent need in their open-ended survey responses, stating that behavioral and social-emotional work is becoming increasingly complex and expressing a strong desire for a formalized, district-wide social-emotional curriculum.

Looking Ahead: Confidence, Flexibility, and Next Steps

We are highly confident that this rigorous, data-informed roadmap addresses the true roots of our academic and structural challenges. However, we also know that a successful school year requires room to breathe and adapt. We maintain absolute flexibility to shift our PD focus if new student data or emerging classroom needs surface during the year.

To give our team the space to properly construct this high-quality programming, **district-sponsored professional development will be on pause through June and July**. This pause allows us to carefully evaluate and align all our upcoming offerings against DESE's rigorous HQPD standards. During this time, our educators are highly encouraged to register for summer learning sessions through our trusted educational partners, including PD Collab, SEEM, and Empower MLs. As always, teachers can receive standard PD approval for external professional learning opportunities that meet district goals and qualify for salary upgrades.

The district's PD Committee will continue to meet virtually over the summer to build out our upcoming sessions, which are scheduled to begin on **August 3rd**. Additionally, they will provide vital input on our opening days' workshops and help finalize the comprehensive professional development catalog for the 2026-2027 school year. We look forward to partnering with our families, caregivers, and staff to make this a transformative year of growth for every student in Melrose.



Melrose Public Schools Administrative Offices

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To: Melrose School Committee

From: Melanie Acevedo, Executive Director of Academics & Accountability

Subject: 2026 Summer Assignments & Summer Learning Academy

Date: June 23, 2026

Summer Assignments: *For all students PreK- Rising 12th*

Each year, Melrose Administration and Teachers collaborate to create summer assignments for students to complete in preparation for the grade they will enter in the fall. Those assignments are strongly encouraged for students in PreK through rising grade 5. As students enter and progress in the secondary grades, they are expected to complete their summer assignments to prepare for the next grade.

This email was shared with families, students, and staff on Monday, June 15th, to communicate information about summer assignments:

As the school year ends, we want to share the [Melrose Summer Learning Resources website](#).

You can find the link on the main [Melrose Public Schools website](#) in two places:

- Under the **2026 Summer Resources** section on the main page. Up in the top right section.
- Under the **Families & Students** menu.

We will update [this website](#) as summer supply lists and other details are finalized.

PreK & Elementary School (Pre-K to Grade 5)

- **Summer Learning Calendars:** These calendars offer 1 or 2 quick activities to try 4 times a week. They help students keep learning and growing over the summer.
- **Summer Reading:** We encourage students to read (or be read to) for **30 minutes every day**. The website includes a list of suggested book titles.

Middle & High School (Grades 6–12)

- **Required Assignments:** Summer assignments are **mandatory** for students entering grades 6 through 12.
- **Due Date:** This work is due by the **Tuesday after Labor Day**, unless your teacher gives a different date. It is not due on the very first day of school.
- **Purpose:** Teachers will use these assignments during the first few weeks of school to start classroom discussions and activities.

We hope that putting all of these resources in one central place makes it easier for your family to find information and support learning this summer.

In-Person Programming: *For students enrolled in Summer Learning Academy or ESY Services (enrollment has now closed for Summer Learning Academy)*

For those invited, either through the IEP process or teacher referral through Title 1, the Summer Learning Academy will operate Monday through Thursday, July 6th through August 6th. Students in rising PreK-5 will attend Lincoln School 8 am- 12 noon, while students in rising grades 6-12 will attend MVMMS 8:30 am- 12:30 pm. Students who receive ESY (extended school year) services were given the option to attend full-day programming or to be scheduled for weekly sessions. All students attending the full program will complete an ELA/Literacy block, a Math block, and an Enrichment/WIN (What I Need) alternating block, twice per week. In grades 6-12, students will be given time to work on Summer Assignments during their WIN period. This summer we'll be utilizing the Arly Summer Scholars curriculum. It includes pre and post-assessments to track student progress as well as reporting features and family, student, and staff surveys. We are very excited to add these enhancements to our in-person Summer Learning Academy programming.



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To: Melrose School Committee

From: Melanie Acevedo, Executive Director of Academics & Accountability
Nora Tsoutsis, Director of Academics, Grades 6-12

Subject: FY26 Curriculum Review & FY27 Updates

Date: June 23, 2026

Typically, at this time of year, the curriculum department presents individual curriculum reviews for specific subject areas. With the restructuring of this department, a different approach has been taken this year in examining the successes, challenges, and opportunities within our current curriculum resources. These are a sampling of the work happening in various departments; this is by no means an exhaustive list of all accomplishments or next steps.

2025-2026 Accomplishments

- **K-2 Phonics Instruction Pilot:** With the adoption of MyView 3 years ago, paired with an increased understanding and focus on the Science of Reading, there was concern that the phonics portion of instruction needed supplementation. A group of 15 teachers in grades K-2, under the guidance and direction of Principal Churchill, completed a full-year pilot of UFLI. The teachers replaced the phonics portion of MyView with UFLI lessons as Tier I instruction. This pilot had success by several metrics. Students' DIBELS growth met or exceeded that of their peers who used MyView for Tier I phonics instruction; however, retention and generalization of skills appeared to be more consistent among students who were instructed using UFLI. While student outcomes were strong, teacher buy-in and excitement were factors in the decision to adopt UFLI district-wide for the 2026-2027 school year.

Grade 6 ELA Curriculum: To provide continuity from 5th to 6th grade, the 6th-grade team piloted a full year of the MyPerspectives English Language Arts Curriculum. MyPerspectives is also produced by Savvas and is the curriculum intended to follow MyView. Units are organized around essential questions and ensures all students are provided a standards-aligned learning experience. During SY 26-27 the 7th grade and 8th grade will be piloting the curriculum. Professional Development will be offered during the August 31st PD day.

- **Math Curriculum Review & Selection:** As a result of the 3-year Math Program Review, a decision was made to begin selecting a new curriculum for Kindergarten through Algebra II/Integrated III. A team of K-12 educators and administrators met four times from January to May to review materials, meet with sales representatives, ask questions, and discuss what

product best met our established success criteria. McGraw-Hill's Reveal curriculum was selected. Teachers received their materials and initial training prior to departing for the summer. Reveal professional development follow-up will be offered during the August 31st PD day.

- **Further Implementation of OpenSciEd at MVMMS:** During SY 25-26, Melrose science educators had the opportunity to participate in both the Fall and Spring Community Day, a professional development opportunity that brings together OSE educators from schools across the commonwealth. Special thanks to Lisa Lewis and the Bridge Program, who provided students with a STEM panel day experience while educators attended these sessions. A member of the MVMMS team was invited to present at the March Community Day Session and is invited back to present to colleagues in the Fall. New educators to MVMMS received additional unit training in February. In the fall, the team will develop a plan and timeline to shift the National Standards, which will further strengthen OSE implementation at MVMMS. This shift is endorsed by both OSE and DESE.
- **Work of the Curriculum Committee:** The Curriculum Committee met 4 times this year. At the start of the year, the intention was to take over the formal program reviews that had been occurring in previous years. Unfortunately, the makeup of that team did not lend itself to continuing that objective. During the remaining meetings, the team reviewed the core instructional practices developed several years ago. The committee reviewed them to identify which practices still met our needs and which no longer served our instruction or students. The group drafted a new, more current, and more encompassing set of practices that can be applied to any content at any grade level. Although the list is still being developed, initial ideas include: Opportunities to Encourage Academic Discourse, Data-Driven Instruction and Decision-Making, Engagement Strategies (Digital and Off-Line), and Resources that Support Independent Learning & Problem-Solving. The group will begin next year by reviewing these strategies in the context of our updated curriculum materials and instructional practices.
- **IXL as a District-Wide Benchmark Assessment:** This year, IXL was adopted as a K-12 assessment platform to benchmark all students in Reading and Math three times per year. Although K-8 has used various benchmarking tools over the past several years, this practice was new to the high school team this year. Teacher leaders at all grade levels served as building experts during year one implementation. The challenges experienced at the secondary level due to the platform switch and the new benchmark testing routine are being reviewed, and the administration and teachers are making plans to address them when we return in the fall. This year, data was also shared directly with families after the mid-year and end-of-year administrations. This will continue next year as we strengthen our communication strategies with families about student progress.

2026-2027 Next Steps

Curriculum Adoptions and Expansions

- **UFLI (University of Florida Literacy Institute):** UFLI Foundations will replace the Tier I phonics component in MyView Literacy in grades K-2. UFLI provides 4 days of 30-minute lessons and 1

day of progress monitoring. Additionally, Title I/Academic Interventionists and the Reading Specialists will utilize UFLI as their primary phonics intervention program. At this point, all current K-2 staff, all interventionists, and several special educators have been trained. Teachers were also provided a class set of word-building boards to support the implementation. The pilot team also shared a resource hub and sample literacy block structure that supports daily UFLI lessons paired with MyView Literacy comprehension and writing lessons.

- **Reveal Math:** This comprehensive math curriculum will be the core instructional resource for all math courses, kindergarten through Algebra II and Integrated Math III at the high school. One of the unique features of Reveal that led to its selection by the team is the variety of instructional tools that are included in the core program. For each lesson, teachers can choose whether to teach using an explicit approach or to use a more inquiry-based, hands-on approach to math exploration. As the district begins its implementation, that flexibility will allow teachers to select the method best suited to the students in front of them. Additionally, Reveal provides several print and digital resources to support Tier II instruction and intervention based on student needs. Again, the district provided training for all staff in June, and Reveal professional development reps will return on August 31st for additional training opportunities.
- **Vista Higher Learning, English Language Development Curriculum:** The Multilingual Learning (MLL) team had been using the REACH curriculum and heavily modifying it to meet the updated 2020 WIDA standards for English Language Development (ELD). The Vista curriculum includes all components of a strong ELD program, including a separate newcomer curriculum by grade span that focuses on foundational skills and content across the four literacy domains (reading, writing, speaking, and listening). This will provide a greater option for meeting students' needs while providing updated resources.

Revisiting Instructional Practice

- **Refocusing on MTSS (Multi-tiered Systems of Support):** This summer, the leadership team will engage in a book study and professional development to reset MTSS systems and structures in Melrose. This will include consistent instructional tier-one practices across grades and content areas, such as revisiting data-meeting protocols. On August 17th, administrators and teacher leaders will come together for our annual MTSS Day professional development to develop some tier-one and tier-two resources to share with the full staff during opening days.
- **Focused and Strategic Professional Development:** The professional development plan centers on four pillars, developed from teacher feedback, curriculum needs, and data analysis. One major focus will be strengthening Tier 1 & 2 Literacy Practices across all content areas and grade levels. With the adoption of Reveal, Tier 1 & 2 Math practices will be a second pillar of PD offerings. For several years, the district has identified a need for targeted subgroup support, particularly with the disproportionate proficiency and growth data with Multilingual Learners and Students with Disabilities. All of this work together will lead to equity-centered instruction, ensuring equitable access for all students and families to reach academic, behavioral, and social-emotional success.

Melrose Public Schools' Policy Manual

KA: School/Community Relations Goals

The Melrose Public School district is an integral part of the community, and community support is necessary for the district's achievement of excellence. The Committee and school department staff members recognize that community support has a reciprocal effect, resulting in a dynamic process in which the district contributes to the community's success and, in turn, benefits from the community's dedication and contributions.

In order to maintain productive relationships with the community, the district is committed to sustaining:

1. Effective, accurate, and meaningful communication that facilitate dialogue, encourage involvement in district programs, and create community advocacy for its public schools.
2. Volunteer programs that provide mutually enriching experiences for our students, staff, and community volunteers.
3. Community service efforts that enable the district's staff and students to express their commitment to the community.

Informational review: 8/27/2013
MSC first vote 8/27/2013
MSC second vote 9/10/2013

File: KA - SCHOOL/COMMUNITY RELATIONS GOALS

The School Committee believes that the District is an integral part of the community and that community support is necessary for the District's operation and achievement of excellence. The School Committee and District staff members recognize that community support is based on a mutual exchange, a dynamic process in which the District contributes to the community's success and, in turn, benefits from the community's resources.

In order to maintain productive relationships with the community, the District is committed to sustaining:

- Effective, accurate, and meaningful communications that facilitate dialogue, encourage involvement in District programs, and create community advocacy for its public schools.
- Volunteer programs that provide mutually enriching experiences for our students, staff, and community volunteers.
- Recognition programs that publicly honor the contributions of our students, employees, and community partners and express pride in our individual and collective accomplishments.
- Community service efforts which enable the District's staff and students to express their commitment to the community.

SOURCE: MASC - Updated 2022

It is the intent of the district to foster relationships with families that encourage cooperation between the home and school to establish and achieve common educational goals for students.

Although parents and guardians are individually responsible for their children, the district provides direct educational services and indirect childcare services to students while they are under the supervision of staff members. Consistent with these shared responsibilities and as appropriate to the maturity of the student, staff members will consult with families regarding student progress, achievement, and development.

Additionally, family involvement in the schools is encouraged through regular communication with the school principal and staff, parent-teacher organizations, the school volunteer program as well as through other school activities and district programs.

Informational review: 8/27/2013
MSC first vote 8/27/2013
MSC second vote 9/10/2013

**File: KBA -
SCHOOL-PARENT/GUARDIAN
RELATIONS GOALS**

It is the general goal of the District to foster relationships with parents/guardians, which encourage cooperation between the home and school in establishing and achieving common educational goals for students.

While parents/guardians are individually responsible for their children, the District provides direct services of education and indirect services of childcare for students during the time when they are within the supervision of school personnel. Consistent with these shared responsibilities and as appropriate to the maturity of the student, members of the school staff will consult with parents/guardians regarding student progress and achievement, methods to enhance student development, and matters of student conduct.

Additionally, involvement of parents/guardians in the schools is encouraged through regular communication with the school Principal and staff, the parent/teacher organizations, the school volunteer program, and other opportunities for participation in school activities and District programs.

SOURCE: MASC - Updated 2022

Melrose Public Schools' Policy Manual

KCB: Community Involvement in Decision Making

Community participation in the affairs of the schools is essential if the school department and the community are to maintain mutual respect so that they can work together to improve the quality of education for students. The Committee will work hard to identify what the community wants and respond to them.

All residents are encouraged to express ideas, concerns, and judgments about the schools to the school administration, staff, appointed advisory boards, and the Committee.

Residents who are specially qualified because of interest, training, experience, or personal characteristics are encouraged to assume an active role in school affairs. From time to time, these people may be invited by the Committee to act as advisers, either individually or in groups.

The Committee and the staff will give weight to the advice they receive from individuals and community groups interested in the schools, particularly from those individuals and groups invited to advise them about specific problems.

The Committee reaffirms the right of its constituents to make recommendations to the Committee on ways to improve the city schools.

All communications received by the Committee are documents of public record, whether they are received

Arlington - MASC no longer holds in manual

File: KCB - COMMUNITY INVOLVEMENT IN DECISION MAKING

The School Committee endorses the concept that community participation in the affairs of the schools is essential if the school system and the community are to maintain mutual confidence and respect and work together to improve the quality of education for students. It therefore intends to exert every effort to identify the desires of the community and to be responsive, through its actions, to those desires.

All citizens will be encouraged to express ideas, concerns, and/or about the schools to the school administration, to any appointed advisory bodies, and to the committee.

Residents who are specially qualified because of interest, training, experience, or personal characteristics will be encouraged to assume an active role in school affairs. From time to time, these people may be invited by the committee to act as advisors, either individually or in groups.

The committee and the staff will give substantial weight to the advice they receive from individuals and community groups interested in the schools, particularly from those individuals and groups they have invited to advise them regarding specific problems, but will use their best judgment in arriving at decisions.

CROSS REF.: [BDF](#), Advisory Committees to the School Committee

electronically or in hard copy. If communications are received by the Melrose Public Schools for the Committee, they will be forwarded to the entire Committee at the earliest convenient time.

If any communication poses an immediate threat to students or property, the communication will be forwarded to the Superintendent and on to the Melrose Police Department.

Anonymous communication will also be distributed in this manner. Although the Committee does not encourage anonymous communication, some contributors may be unable or unwilling to include their identity because it is not possible for the Committee to shield the contributor's name from the public record. Committee members acknowledge the inherent difficulties of verification and accountability in anonymous communications and will do their best to judge the content accordingly. In no case will an anonymous communication be read at a public meeting or placed in an employee's personnel record.

Informational review:	6/11/2013
MSC first vote	6/11/2013
MSC second vote	6/18/2013

The Committee is made up of public servants, and its meetings and records will be a matter of public information, except ~~as such~~ **to the extent** meetings and records are exempt pursuant to the **Massachusetts Public Records Law or the Massachusetts Open Meeting Law.** ~~pertain to personnel and other confidential matters.~~

The Committee supports the right of the people to know about district programs and services and will make every effort to disseminate respective information. All requests for information will be addressed fairly, completely, and expeditiously. **See the Melrose Public Schools and/or City Website to request public records.**

The official minutes of Committee meetings, its written policies and regulations, and its financial records will be open for inspection by anyone wishing to examine them during hours when the office is open. **Meeting Minutes will also be posted on the City of Melrose website in accordance with the Open Meeting Law.** No records pertaining to individual students or personnel records of staff members will be released by the Superintendent or any other person for inspection by the public, except as authorized in writing for release by individual employees, students or their legal guardians, or by court order.

File: KDB - PUBLIC'S RIGHT TO KNOW

The School Committee is a public servant, and its meetings and records will be a matter of public information except as such meetings and records pertain to individual personnel and other legally confidential matters.

The School Committee supports the right of the people to know about the programs and services of their schools and will make every effort to disseminate information. All requests for information will be acted on fairly, completely and expeditiously.

All commonly available public record documents of the School District shall be posted on the district's website. The length of time such records shall remain posted on the district website shall be in accordance with the Municipal Record Retention Manual. In addition, the official minutes of the Committee, its written policies and regulations, and its financial records will be open for inspection at the office of the Superintendent by any citizen desiring to examine them during hours when the office is open. No records pertaining to individual students or staff members will be released for inspection by the public or any unauthorized persons by the Superintendent or other persons responsible for the custody of confidential files. The exception to this will be information about an individual employee (or student) that has been authorized in writing for release by the employee (or student, or student's parent/guardian).

Each building administrator is authorized to use all means available to keep

Each principal is authorized and encouraged to use all means available to keep families and others in the particular school's community informed about the school's program and activities.

The Superintendent will develop and maintain a plan that sets out the guidelines for school-family and school-community communication, including rules about the use and protection of phone numbers, emails and other identifying information. The plan will be reviewed by the Committee on an annual basis and will be communicated to families at the beginning of each school year.

Informational review: 8/27/2013
MSC first vote 8/27/2013
MSC second vote 9/10/2013

parents/guardians and others in the particular school's community informed about the school's program and activities.

SOURCE: MASC - Updated 2022

LEGAL REFS.: M.G.L. 4:7; [66:10](#); [30A:18-25](#)

CROSS REFS.: [BEDG](#), Minutes

[GBJ](#), Personnel Records

[JRA](#), Student Records

NOTE: The cross references are to related categories in this manual.

Meeting Date	Agenda Item	Category	Action
January 27	Meeting Minutes Warrants Cafeteria report	SC Chair	Consent Agenda Vote
	School Registration	Superintendent	Report
	Personnel Report	Superintendent	Report
	Enrollment Report	Superintendent	Report
	SEEM Report	Superintendent	Report
	Special Education Expense Report	F&F	Report
	FY27 Budget Timeline	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Data Presentations	SC Chair	Vote
	Office Hours	SC Chair	Report
	Outreach Reports	SC Chair	Report
	Subcommittees	SC Chair	Report
February 10	Meeting Minutes, Donations Warrants	SC Chair	Consent Agenda/Vote
	Personnel Report	Superintendent	Report
	School Registration Information	Superintendent	Report
	Student Assessments (state and local) Aligned with Strategic Plan	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	FY27 Budget Categories	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Outreach Reports	SC Chair	Report
February 24	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Registration Updates	Superintendent	Report
	Special Education Expense Report	F&F	Report
	FY27 Superintendent Budget Update	F&F	Report

	Fees Update and Planning	F&F	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
March 10	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Personnel Report	Superintendent	Report
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	City and MPS Budget Overview	F&F	Informational review
	FY27 Fees	F&F	Discussion
	SOA Report	EP&P	Informational review
	Mid-year data	EP&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
March 24	Meeting Minutes, Cafeteria Report, Donations, Warrants	SC Chair	Vote
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	FY27 Budget	F&F	Discussion
	Special Education Expense Report	F&F	Report
	FY27 Fees	F&F	Vote
	Strategic Plan Update	P&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
April 7	Meeting Minutes, Donations, MHS Field Trip, Surplus Memo	SC Chair	Vote
	FY27 Budget Categories	F&F	Discussion
	FY27 Fees	F&F	Vote
	Rolling Agenda	SC Chair	Report

	Outreach reports	SC Chair	Report
April 14	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Personnel Report	Superintendent	Report
	Enrollment Report	Superintendent	Report
	FY27 Budget Hearing	F&F	n/a
	FY27 Budget Vote	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
April 28	Meeting Minutes, Donations, Warrants, Cafeteria Report	SC Chair	Vote
	Special Education Expense Report	F&F	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
May 5 (canceled)	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	Elementary Handbook	EP&P	Vote
	Program of Studies	EP&P	Report
	Review of K Policies	P&P	Discussion
	Strategic plan	P&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
May 19	Meeting Minutes, Cafeteria Report, Donations, Warrants	SC Chair	Vote
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote

	Special Education Expense Report	F&F	Report
	Chartwells Update and FY27 Meal Prices	F&F	Vote
	Program of Studies	EP&P	Report
	Elementary Handbook	EP&P	Vote
	Strategic plan	P&P	Discussion
	FY27 Enrollment Updates	P&P	Report
	Review of K Policies	P&P	Discussion
	Technology Plan	P&P	Report
	Superintendent Review	SC Chair	Report
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
June 9	Meeting Minutes; Donations; Warrants	SC Chair	Report
	Recognition of Retirees	Superintendent	Report
	Food Service Audit Closeout	F&F	Report
	Monthly Budget Summary/Grants/Revolving Accts.	F&F	Vote
	Secondary Code of Conduct & Handbook	EP&P	Vote
	MHS Program of Studies	EP&P	Vote
	Supt. End of Cycle Evaluation: Report and Comments	SC Chair	Report
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
June 23	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Personnel Report	Superintendent	Report
	Bridge Update	Superintendent	Report
	Special Education Expense Report	F&F	Report
	TBD	F&F	Report
	Site Councils Update	EP&P	Report
	Update on End-of-Year Assessments	EP&P	Report

	Professional Development Plan	EP&P	Vote
	Summer Programming: Remedial & Enrichment	EP&P	Report
	Curriculum Update	EP&P	Report
	Policy review	P&P	Possible vote
	Supt. End of Cycle Evaluation	SC Chair	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
July 28	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Personnel Report	Superintendent	Report
	Enrollment Updates	Superintendent	Report
	Monthly Summary/Grants/Revolving Accounts	F&F	Vote
	MPS Additional Funding Update	F&F	Vote
	Concussion Report	EP&P	Report
	Policy review	P&P	Possible vote
	Supt. End of Cycle Evaluation	SC Chair	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
August 18	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Personnel Report	Superintendent	Report
	Enrollment Updates	Superintendent	Report
	Monthly Summary/Grants/Revolving Accounts	F&F	Vote
	Special Education Expense Update	F&F	Vote
	Rental Agreement & Rates	F&F	Discussion
	Policy review	P&P	Possible vote
	Approval of District Officers	EP&P	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report

	School Site Council Election Process	SC Chair	Report
September 8	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	First Week of School Update	Superintendent	Report
	DPW Summer Work	Superintendent	Report
	Enrollment Updates	Superintendent	Report
	Monthly Summary/Grants/Revolving Accounts	F&F	Vote
	Rental Agreement & Rates	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
	Student Advisory Committee Reps--SC designees	SC Chair	Report
September 22	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Superintendent Goals	Superintendent	Report
	Special Education Expense Update	F&F	Vote
	Beginning of Year Data Review	EP&P	Report
	Approval of District Officers	EP&P	Vote
	Policy review	P&P	TBD
	MHS School Improvement Plan	EP&P	Vote
	MVMMS School Improvement Plan	EP&P	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
	Student Advisory Committee Reps Announced	SC Chair	Report
October 13	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	October 1 Enrollment	Superintendent	Report
	Monthly Summary/Grants/Revolving Accounts	F&F	Vote
	Horace Mann School Improvement Plan	EP&P	Vote
	Winthrop School Improvement Plan	EP&P	Vote

	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
	MACS Delegate	SC Chair	Vote
	School Committee Calendar for 2027	SC Chair	Discussion
October 27	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Personnel Report	Superintendent	Report
	Technology Report	Superintendent	Report
	Special Education Expense Update	F&F	Vote
	Policy review	P&P	TBD
	Roosevelt School Improvement Plan	EP&P	Vote
	Hoover School Improvement Plan	EP&P	Vote
	Lincoln School Improvement Plan	EP&P	Vote
	METCO	EP&P	Report
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
November 10	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Personnel Report	Superintendent	Report
	Enrollment Updates	Superintendent	Report
	Monthly Summary/Grants/Revolving Accounts	F&F	Vote
	Special Education Expense Update	F&F	Vote
	MCAS Review	EP&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
December 1	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	TBD	Superintendent	Report
	Monthly Summary/Grants/Revolving Accounts	F&F	Vote

	Annoucement of Superintedent Mid-Yr Review	SC Chair	Report
	Outreach reports	SC Chair	Report
	Rolling Agenda	SC Chair	Report
December 15	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Caucus to Elect the Chair and Vice-Chair	Superintendent	Vote
	Special Education Expense Update	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report



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To: Seamus Kelley, Melrose School Committee Chair

From: Cari Berman, Superintendent of Schools

Subject: Evidence Submission - Spring 2026

Date: June 8, 2026

The following evidence of practice is directly tied to the DESE evaluation rubric for school superintendents. At the beginning of the school year, which aligned with the start of this evaluation cycle, I established priorities that aligned to the District's Strategic Plan. On September 9th, I formally presented [my core vision and priorities](#) for the school year to the School Committee, followed by a [progress update](#) on October 28th in preparation for my midyear review. Following that review, the school committee minutes note that I was "on track for proficiency by the end of the school year".

This year's work was structurally guided by a brief entry plan shared during the September 9th School Committee Meeting and subsequent [report of findings](#) synthesized from data and observations gathered throughout the district. In addition to these priorities, my leadership was driven by three distinct commitments: ensuring the creation and successful passage of a balanced, sustainable, and fiscally responsible budget, collecting the necessary data to build a robust professional development plan for the 2026–2027 school year in conjunction with the adoption of high quality instructional materials (HQIM), and promoting the learning and development of all students by cultivating a district wide culture of reflective practice, high expectations, and sense of belonging.

Standard I - Instructional Leadership

Standard I focuses on promoting the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.

Throughout this past academic year, leadership efforts centered on aligning educator goals with the strategic plan and school improvement plans, creating visibility in classrooms, reviewing our data-driven intervention systems, and ensuring that our core curricular materials provide equitable access to rigorous instruction for ALL students.

Evidence of Practice: While we did not formalize a structured, district-wide walkthrough protocol this year, establishing a presence in our classrooms remained a priority. Informal classroom observations and walkthroughs were conducted at least quarterly in every school building. These collaborative classroom visits with building principals offered a firsthand look at daily instructional practices, student engagement, and school

climate. This grounded understanding of our classrooms and learning spaces led to productive leadership conversations and resulted in concrete next steps.

During our monthly individual meetings, building principals and I discussed classroom walkthrough data and observations. This allowed me to provide timely verbal and written feedback as part of the formal evaluation process. As a first year superintendent, this approach enabled me to offer support to our veteran leaders while providing more direct, specific guidance to our newer principals. Looking ahead to the end of the cycle, I am on track to complete all district evaluations within the mandated timelines.

Building level data meetings continued district-wide, ensuring that observational and performance data directly inform timely and targeted student interventions. These collaborative sessions empowered educators to analyze student performance metrics and identify learning gaps in real time. When data indicated a student required targeted academic or behavioral intervention, they were referred to the building's Instructional Support Team (IST). This process ensures a coordinated, multi-tiered approach to student success.

A highlight of this academic year was the district's ability to distribute [individualized student progress reports](#) via email, sharing midyear assessment scores in comparison to beginning of year baselines to all caregivers. This communication provided families with evidence of student growth while offering data on how effectively our educators are teaching state standards and local curriculum. Building upon foundational work that Melanie Acevedo and I initiated in previous years, I am proud to have provided the leadership and structural support necessary to fully fulfill this critical communication.

Systemic alignment was further reinforced through the educator evaluation process. All educators developing professional practice or student learning goals this year were directed to anchor their objectives within their respective school improvement plans. This ensured that individual educator growth directly advanced our broader building level and district wide priorities with the ultimate goal of creating a unified focus on student achievement.

Another milestone this year was the successful reestablishment of the School Site Council at Melrose Veterans Memorial Middle School (MVMMS), which has already begun drafting its School Improvement Plan (SIP) for the upcoming school year. With this council active, every building across the district will now have a functioning Site Council and an active SIP moving forward. This will ensure a unified, data-driven approach to school improvement in the coming years.

Finally, a highlight of this year's instructional leadership was a commitment to upgrading our academic foundations through the vetting of high quality instructional materials (HQIM). We launched pilot programs this year to evaluate new resources for alignment and efficacy. Based on the data and teacher feedback from these pilots, the district has successfully finalized two major curricular selections for full implementation next school year. UFLI Foundations program for K–2 foundational reading, and the Reveal Math curriculum spanning grades K through Algebra II, will be implemented in full next year. These new adoptions ensure our students and staff will be supported by up to date, research backed instructional materials moving forward.

Standard II - Management and Operations

Standard II focuses on promoting the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling. This past year, administrative efforts focused on long term fiscal stabilization, state compliance, proactive capital planning, and building the systemic infrastructure necessary to support our educators and students sustainably.

Evidence of Practice: Operational leadership this year was anchored by strong fiscal stewardship and collaborative resource allocation. Working closely with our city partners, the administration successfully developed and secured the passage of the FY27 budget by both the School Committee and the City Council. Following the community's successful override vote in November, we strategically utilized the resulting supplemental budget to identify critical needs across the district. With this additional funding, MPS was able to restore positions and create new positions to directly support our students.

Upon my appointment last June, in order to stabilize the district following consecutive years of budget cuts and leadership instability, I prioritized the [restructuring](#) of the Central Office. This new model maximizes support for classroom instruction in a cost effective manner and addresses a need for stability within our leadership team. The restructuring included an Interim Superintendent and Interim Deputy Superintendent, alongside the Executive Director of Academics and Accountability and a Director of Academics for Grades 6–12. To address gaps within the leadership structure, I established and filled two vital new positions: a Director of Student Relations and two Co-Interim Special Education Directors.

Securing tentative agreements across all three bargaining units under the [Melrose Education Union](#) (MEU) required a significant investment of time, strategy, and patience and also was a major goal of the 25-26 school year. Throughout this process, Ken Kelley and I served as consultants to the School Committee by providing data driven guidance during both preparation sessions and negotiation meetings. This collaborative effort produced a sustainable agreement that honors our workforce while remaining firmly within the district's long term financial means based on currently known fiscal projections.

Additionally, I navigated several challenging conversations and a high volume of community inquiries regarding Education Stations. Throughout this period, I engaged with Education Stations leadership to resolve complex operational hurdles surrounding programming, staffing, and enrollment. Our shared objective was to provide reliable, high-quality care for our families. Although not yet perfect, this goal was achieved, and we are committed to ensuring that these vital services remain available for the upcoming school year

Regarding compliance and accountability, the district demonstrated a high level of operational fidelity. I successfully completed the Department of Elementary and Secondary Education's (DESE) comprehensive Integrated Focused Monitoring [report](#). This intensive review focused on special education and civil rights compliance, and the district performed well. This outcome validates the strength and equity of our internal processes and existing structures. For example, during this review, school operations were closely monitored to ensure that all buildings maintain full compliance with state mandates regarding student Time on Learning, optimizing instructional delivery across the district.

Our quarterly Leadership Meetings and bi-monthly Principal Meetings were designed to ensure vertical alignment and foster an environment of open dialogue. To ensure this space was meeting their needs, I asked principals to complete an anonymous feedback survey in February, which can be found [here](#). This feedback served as a tool for self reflection, prompting me to adjust the meeting framework to better promote shared decision-making and ensure our principals feel fully supported and heard.

The key topics during the principals meetings focused on the need to align our student support systems. Recognizing an opportunity to establish specific structures in all buildings, the Leadership Team has committed to a book study on Multi-Tiered System of Supports (MTSS) this summer. This study will establish the operational framework for the upcoming school year and directly inform our professional development (PD)

plan for the 2026–2027 school year. This upcoming PD plan, which includes a dedicated MTSS day, has been fully outlined and will occur in August.

Finally, I maintained a forward looking focus on the district's physical infrastructure and long term capital needs. I participated in data gathering activities alongside Arrowstreet and our facility partners. This ongoing collaboration is focused on analyzing the long term space and capital needs of the district. This will lay the groundwork and baseline data required to evaluate the feasibility of a future school building project.

Standard III - Family and Community Engagement

Standard III focuses on promoting the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the school and district. Over the past year, community engagement efforts centered on transparent fiscal communication, visibility at student events, consistent responsiveness, and compassionate leadership during periods of community difficulty.

Evidence of Practice: A core focus of leadership under this standard has been maintaining open, two way communication with the Melrose community. To ensure transparency regarding district finances, the administration hosted three [public budget listening sessions](#) designed to break down the complexities of the Melrose Public Schools budget, share resource data, and [gather stakeholder feedback](#). This effort followed a [budget presentation at Parent University](#) after the successful override vote as well as me providing that day's [opening remarks](#).

Maintaining full compliance with state and federal laws, School Committee policies, and union contracts is a strength of my practice. To embed this standard across our schools, I worked with Melanie Acevedo to plan our [opening professional development days](#), securing the district's special education attorney, Craig Kowalski, to present on day two. By providing our staff with an overview of their legal obligations under IEPs and 504s, we successfully mitigated compliance risks and established a common standard of care for our students with disabilities.

District wide communication was increased during the second half of the school year through the relaunch of a monthly "[Good News](#)" newsletter, which celebrates district achievements and keeps families informed. Demonstrating my commitment to open communication, my goal was to ensure that stakeholder emails consistently received a response within three business days. All district wide communication is sent via Thrillshare, which ensures that communication can be easily translated into one's home language.

Throughout the year, regular meetings were held with diverse groups of stakeholders, including parent teacher organizations (PTOs), various student groups, and community partners to ensure all voices informed district direction. Operational visibility included consistent participation in all School Committee meetings, relevant City Council sessions, and culminating events like graduation. When possible, I try to immerse myself in the student experience by attending rehearsals, practices, and competitions for our sports teams, theater productions, and robotics club. Additionally, a site visit was conducted at the new Northeast Metropolitan Regional Vocational Technical High School to deepen my understanding of the educational pathways and environments available to our students who may choose a vocational pathway.

Fostering an inclusive district culture means actively showing up for our METCO families. To that end, I met with caregivers in Boston last June 30th to listen to their needs, and later partnered with Student Relations Director, Doreen Ward, for a mid-year virtual feedback session. In addition, a meeting is scheduled in Boston on June 17th that I will also attend. These listening and learning tours provide insights into how our Boston

resident families experience our schools in Melrose. I look forward to deepening these connections next year to further strengthen our commitment to equity and belonging.

Finally, instructional and community leadership requires steady guidance during challenging moments. Since the beginning of May, I have been part of a team that has directly managed a terrible tragedy. Throughout this period, I prioritized leading and [communicating](#) with care, empathy, and compassion for all affected members of our community. Throughout this process, strict confidentiality and legal protocols have been maintained to protect the integrity of individuals and the district, ensuring the community remains stable, supported, and secure.

Standard IV - Professional Culture

Standard IV focuses on promoting success for all students by nurturing and sustaining a school culture of reflective practice, high expectations, and continuous learning for staff. This past year, initiatives focused on strengthening the cultural competency of our workforce, ensuring strict adherence to district policies, and providing robust professional learning opportunities for the leadership team.

Evidence of Practice: Maintaining a culture of high expectations and accountability across all buildings has been a primary focus this year. I consistently reinforced professional standards through direct conversations, targeted written communications, and, when necessary, formal personnel investigations. These actions ensured that all educators lead by example and strictly adhere to the operational policies and procedures established by the School Committee. When broader district wide reminders were required, swift action was taken. [For example](#), clear, district-wide guidance regarding professional social media boundaries and expectations was distributed to all staff following an event that led to the shooting of an individual on a college campus.

Advancing equity and systemic reflection was also a major driver of professional culture this spring. The district partnered with an external equity consultant to deepen cultural competency training beginning with the leadership team. This training will go beyond theory. As we dive into this work, we will be utilizing a data driven approach that requires staff to analyze internal district metrics, including student conduct data, grading patterns, and attendance figures. This will help us to identify and address opportunity gaps. By grounding cultural competency in objective district data, staff will be empowered to make meaningful adjustments to their professional practices.

Lastly, fostering a professional culture requires a sustained investment in leadership development. Throughout the academic year, targeted professional development was designed and delivered to all district administrators during our collaborative time together. These sessions focused on sharpening instructional leadership, aligning managerial practices, and equipping principals and directors with the tools necessary to effectively manage their buildings and support their teaching staff. This continuous growth model ensures that the district's leadership team remains focused in its mission and execution.

Overall, my primary objective this year has been to bring stability to Melrose Public Schools, and I believe we have made substantial, productive progress toward that goal. The examples and evidence detailed in this memo reflect my deep commitment to academic rigor, compliance, collaboration, and fiscal responsibility. If there are specific elements or standards where the Committee would benefit from additional context, artifacts, or data, please do not hesitate to reach out. I welcome the opportunity to share more information regarding our collective work.