

**Winthrop Elementary School Council Minutes****April 13, 2026****2:30-3:30**

- **Welcome**
- **Approve Minutes below for February 9, 2026 meeting**
  - Approved and shared for posting
- **School Improvement Planning**
  - [Winthrop AIP](#)- to review current progress
    - For possible reporting out at June School Committee Meeting
    - Reporting out on the UDL reset and the growth and performance data points of our students
    - Teachers sharing the identification of barriers has been helpful during the lesson planning phase of instruction
    - Especially in science-looking at the scaffolds that can be put into place in the science units
  - [BOY to MOY Data](#)
    - April Data Point Updates shared
    - The students not pinpointed results from some students not getting into the arena for the 10 minutes either due to being out for intervention of not being on IXL enough each week–impacts the overall percentage but the EOY benchmark will provide the overall metric of how students are performing
    - Teachers have to make decision about sometimes not putting students on devices if limited time and want to work with them directly
    - Math (as of 4-13-26)
      - 85% on or above grade level (**MOY Benchmark = 93**)
      - 5% below
      - 1% far below
      - 9% not pinpointed on 4/13
    - ELA (as of 4-13-26)
      - 83% on or above grade level (**MOY Benchmark = 90**)
      - 5% below
      - 2% far below
      - 9% not pinpointed on 4/13
  - Will report out on the EOY Benchmark Data point to assess overall performance and growth once we have them completed in June
  - These will be shared for the School Committee report out on the AIP Goal

- [MEF Grant UDL Summary](#)
  - [Winthrop Strategic Growth Framework](#)
- o [Winthrop and Elementary SIP Draft](#)-To share and discuss areas of focus for 26-27 SIP
  - Consideration of Consolidated Elementary SIP for 26-28-all of the elementary schools together
  - Focus on how if there is successful implementation of new District selected math program (TBA) across the elementary schools, then student outcomes will be reflective of that–high performance and high growth will result from successful implementation and teaching practices
  - Do we include K-2 UFLI implementation?
    - Discuss the K-2 components from UFLI that are being built into the K-2 Literacy block
  - Goal #2 Data processes at elementary schools
    - Could there be a second elementary goal of how using data analytics can focus on student outcomes in literacy, math, and science?
    - What assessments can be/should be used to track student performance and growth?
- **Planning for 26-27**
  - o 18 Homerooms-will allow for consistency and high levels of collaboration as long as enrollment and budget continue to allow for that number of classes
- **Other business**
  - o None
  - o Next Meeting June 1, 2026