



City of Melrose
Melrose School Committee
Regular Meeting

Tuesday, April 7, 2026, 7:00 PM
562 Main Street, Melrose, MA 02176
Council Chamber, First Floor, Melrose City Hall

AGENDA

NOTE

To watch this meeting live, visit mmtv3.org or local cable station MMTV (Comcast - Ch 3, 15, 22 or Verizon - Ch 37, 38, 39)

To speak during Public Comment, use zoom link <https://cityofmelrose-org.zoom.us/my/specialmtg>
Meeting ID: 382 229 5129 Passcode: 665001

1. CALL TO ORDER/PLEDGE

Margaret Raymond Driscoll	Member
Jen Grigoraitis	Mayor
Matt Hartman	Vice Chair
Melissa Holleran	Member
Seamus Kelley	Chair
Sheri Leo	Member
Jen Razi-Thomas	Member
Cari Berman	Superintendent

2. EXECUTIVE SESSION

1. To conduct strategy sessions in preparation for negotiations with nonunion personnel, Ken Kelley.
2. To conduct strategy sessions in preparation for negotiations with non union personnel Linda Chase and Marc Kerble for the job share position of Special Education Director.

3. RETURN FROM EXECUTIVE SESSION

4. PUBLIC COMMENT

5. REPORT OF THE STUDENT REPRESENTATIVES

6. ANNOUNCEMENTS OF THE SUPERINTENDENT

1. Report: Franklin 3 Day Program Memo
2. Report: Budget Listening Session Feedback

7. CONSENT AGENDA

1. Regular Meeting Minutes: March 24, 2026
2. MHS 2027 France Field Trip
3. Surplus Memo: Testing Kits
4. Surplus Memo: Weeded Books
5. Donation: Roosevelt School Playground

8. SUBCOMMITTEES (COMMITTEE OF THE WHOLE)

1. Finance and Facilities - Margaret Driscoll/Melissa Holleran
 - A Vote: FY27 Ed Stations Fees
 - B Vote: FY27 Budget Categories
2. Policy and Planning - Matt Hartman/Margaret Driscoll
3. Educational Programs and Personnel - Jen Razi-Thomas/Sheri Leo

9. ANNOUNCEMENTS OF THE CHAIR

1. Report: Rolling Agenda
2. Report: Outreach

10. ADJOURN



FY27 Tuition Recommendation

Program 5 Hrs 15 Min	FY 26 Tuition Current Rates	FY27 Tuition 4% Increase
2 Day	\$5,065.56	\$5,268.18
3 Day	\$7,442.42	\$7,740.12
5 Day	\$11,036.24	\$11,477.69



Melrose Public Schools Administrative Offices

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CARI BERMAN
Superintendent
cberman@melroseschools.com

KEN KELLEY
Interim Deputy Superintendent
kkelley@melroseschools.com

To: Melrose School Committee
From: Cari Berman, Superintendent and Ken Kelley, Interim Deputy Superintendent
Subject: Synthesis of Community Feedback: FY27 Budget Listening Sessions and District Priorities
Date: April 7th, 2026

To ensure the FY27 budget reflects the values of the Melrose community, the district conducted three Budget Listening and Learning Sessions. This included an educator specific session on February 25th and two general stakeholder sessions (March 3rd in-person and March 11th virtually). To extend our reach, we shared all presentation materials with district caregivers and staff via a feedback form, which yielded 31 responses.

Executive Summary

The feedback overwhelmingly advocates for a "return to basics", which has been an area of focus during this school year and will be continued into the 2026 - 2027 school year. Stakeholders expressed a desire to move away from screen based learning and toward increased face to face instructional support. There is a strong consensus that the district's greatest asset is its personnel, and budget allocations should prioritize student facing roles over administrative expansion.

Alignment with the Identified FY27 Key Priorities which include: MVMMS Team Model, Class Size, Intervention, Capacity Building, Compliance, and Contract Negotiations

1. MVMMS Team Model

- **Feedback:** Respondents strongly advocated for restoring the full team model in grades 6 and 7. Feedback highlighted the need for "academic transition support" to help students manage the increase in organizational demands.

2. Class Size & Staffing

- **Feedback:** This was the most frequent theme. Smaller class sizes (ideally under 20 in early elementary and under 25 elsewhere) were cited as the "best bang for our buck" for both academic achievement and social-emotional health.

3. Intervention (Tier 2 & Elementary Support)

- **Feedback:** Stakeholder feedback reflected the need for full-time, building-based, Tier 2 interventionists for both reading and math. Dedicated interventionists would allow general education teachers to focus on Tier 1 and 2 instruction while specialized staff close specific skill gaps.

4. Capacity Building & High-Quality Instructional Materials (HQIM)

- **Feedback:** The community supports an investment in research-based curriculum (specifically citing the "Science of Reading" and phonics programs like UFLI). Feedback cautioned against "programs without training." Stakeholders want high-quality professional development that is practical and aligns with daily classroom expectations, particularly for paraprofessionals.

5. Compliance & Special Education

- **Feedback:** There is a request for more Special Education Classroom Teachers to manage growing caseloads and neurodivergent needs (ADHD, etc.). Respondents emphasized that when special education is fully staffed, it prevents the "reactive" mode of shuffling staff, ensuring that students on IEPs receive their legal service hours without interruption.

Synthesis of Community Feedback

Below is a synthesis of the responses tied directly to each question.

Question #1: What specific investments do you believe will have the most significant, measurable impact on student academic achievement in the next 1-3 years?

- **Feedback:** Respondents consistently identified **Class Size** and staffing as the primary drivers of achievement. There is a strong call for competitive salaries to attract and retain high-quality educators and a shift away from screen based learning toward paper/book-based interactions.
- **Alignment:** This feedback reinforces our commitment to **Contract Negotiations** and **Capacity Building**. Stakeholders emphasized that "nothing works without educators," and providing high-quality instructional materials (HQIM) paired with professional development is essential for long term success.
- **The "Why":** Smaller ratios allow for genuine one-on-one instruction, preventing students from "falling through the gaps," particularly in foundational grades (K-2).

Question #2: How can we ensure that the funds are spent in a way that measurably improves outcomes for every student group?

- **Feedback:** The community requested transparency and accountability, specifically through regular data review cycles. Rather than spreading funds thin across every group, respondents suggested targeting the most vulnerable learners through **Intervention** and specialized support.
- **Alignment:** This aligns with our priority on **Compliance** and **Intervention**. By increasing the focus on Tier 2 supports in elementary and middle schools, we can address learning gaps with fidelity.
- **The "Why":** Monitoring growth by subgroup allows the district to make quick instructional adjustments, ensuring that students requiring the most support, including those with IEPs, receive the specialized attention they deserve.

Question #3: Over the last two years, MPS has had to reduce staffing by over 40 positions. The new funding allows the district to hire back or create teaching and/or support positions. What are your ideas on how the district can best utilize these restored positions?

- **Feedback:** The consensus is to prioritize student-facing positions over administrators. Specific suggestions included restoring the **MVMMS Team Model** for grades 6 and 7, adding math and reading interventionists, and ensuring a paraprofessional in every kindergarten classroom.
- **Alignment:** These suggestions map directly to our priorities for the **MVMMS Team Model** and **Class Size**. Stakeholders also highlighted the need for operational relief for overextended central office staff to ensure district wide initiatives are executed effectively.
- **The "Why":** Restoring these roles reduces teacher burnout and provides the necessary stability for students during difficult transition years, such as the move from elementary to middle school.

Conclusion

The small sampling of the community's feedback is consistent. Respondents believe that the Melrose Public Schools must invest in people to support students. By focusing on competitive compensation, lower class sizes, and robust intervention, we align our fiscal resources directly with the educational values established by the Leadership team and reflected by the stakeholder feedback.

As a direct result of the successful override, the FY27 budget will include the 17 additional positions across the district that initially resulted in FY26's supplemental budget. These roles will be strategically deployed to address the specific needs across the district, including restoring the MVMMS team model, reducing class sizes in the currently large elementary classrooms, and strengthening our Tier 2 intervention specialized support.

These added positions represent a critical turning point for Melrose Public Schools, allowing us to move from a period of reduction to one of intentional growth and stability. We look forward to discussing the specific staffing plan and how these new roles will drive measurable outcomes for all students as we progress throughout the budget process.

MELROSE PUBLIC SCHOOLS
Melrose, Massachusetts

FIELD TRIP APPLICATION FORM **DAY TRIPS & LONG-DISTANCE AND OVERNIGHT TRIPS**

Please complete all of the information requested below when submitting a field trip request for approval. If an item does not apply, please indicate N/A.

Day trips are authorized by building principals. Superintendent and School Committee approval is not required.

Long-distance and overnight trips are authorized by the School Committee, except those required for student participation in competitions or contests, which require the Superintendent's approval.

All approvals are required prior to the scheduled field trip.

Group/Club/Class _____ **MHS Social Studies Dept** _____

Day Trip _____ Long Distance (100+ miles) _____ Overnight Trip _____

Grade(s) or Class (es) _____ **9-12** _____ School _____ **MHS** _____

Destination _____ **England, France** _____

Departure: Date _____ **4/14/27** _____ Time _____ **tba** _____ Departing From _____ **Logan Airport** _____

Return: Date _____ **4/22/27** _____ Time _____ **tba** _____ Returning To _____ **Logan Airport** _____

Number of Students Attending _____ **28-32** _____ Ratio of Chaperones to Students _____ **1:6-8** _____

Room/Cabin Assignments and Supervision Plan (long-distance and overnight trips) _____ **doubles/triples/quads** _____

Behavior Contract _____ **tbd** _____ Medical Release Forms Obtained _____ **tbd** _____

Signed Field Trip Parental Consent and Release from Liability Agreement Forms _____ **tbd** _____

Accommodations/Modifications Needed _____ **n/a** _____

Means of Transportation/# of vehicles _____ **n/a** _____


Cost of Trip (including % paid by fundraising) _____ **\$4200** _____

Educational Objectives: Curriculum related _____ Co-curricular _____ interscholastic _____

Daily Itinerary, if applicable (long-distance and overnight trips) (attach separate copy) _____

Submitted by _____ **Kelly Couture/Mark Pappas** _____ Date: **3/25/26**

Approved by Principal* _____  _____ Date: **3-25-26**

Approved by Superintendent _____  _____ Date: **3/30/26**

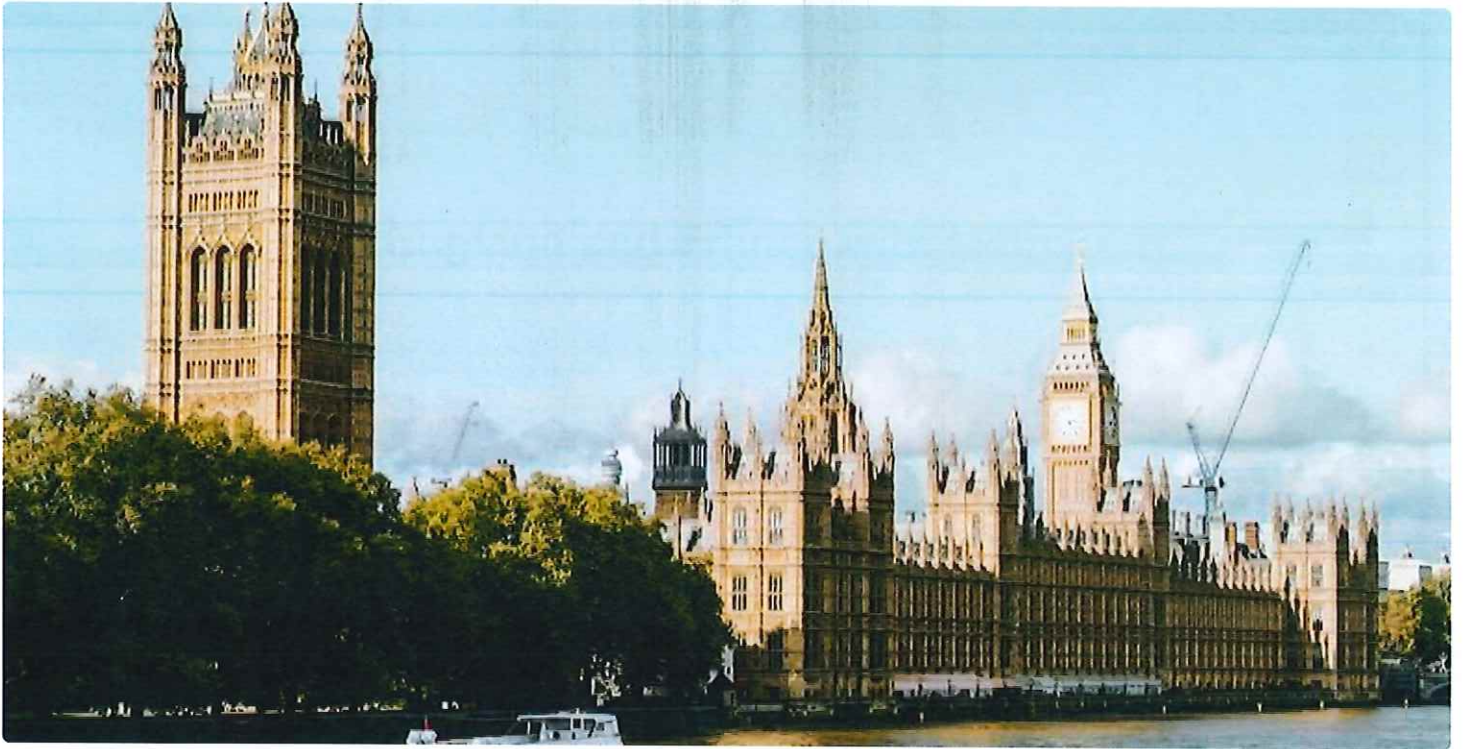
Approved by School Committee _____ Date: _____

***NOTE:** A field trip involving students from multiple schools must have the written approval of **all** building principals.



HTP Study Abroad
Hart Travel Partners

info@harttravelpartners.com



World War II in England and France with Melrose High School

Apr 14, 2027 - Apr 22, 2027

April 14 - Wednesday



Overnight Flight

Your journey begins with an overnight transatlantic flight from Boston to London.

April 15 - Thursday



London - Arrival, Guided Visit

Upon arrival in London, you will meet your Travel Director and transfer into the city. A **guided tour** introduces you to the British capital's most famous landmarks, including Westminster, Big Ben, Buckingham Palace, and the River Thames. Along the way you'll learn how London endured the Blitz during World War II and how the city rebuilt itself afterward.

After checking in at the hotel and having some time to freshen up, enjoy a **welcome dinner**.

April 16 - Friday



London - Churchill War Rooms, Imperial War Museum

Today focuses on London's role during World War II. Begin with a visit to the **Churchill War Rooms**, the underground command center where Winston Churchill and his government directed Britain's war effort during the darkest days of the conflict.

Next, explore the **Imperial War Museum**, one of the world's leading museums devoted to the history of modern warfare. Exhibits include aircraft, tanks, personal stories of soldiers and civilians, and extensive material on the Second World War.

In the afternoon explore **Covent Garden** and nearby **Leicester Square**. Street performers, theaters, shops, and cafés make this area one of the city's liveliest districts. You'll receive cash for **dinner** so you can choose from the many international restaurants nearby.

In the evening, attend a theatre performance in London's famous **West End** theater district—an unforgettable cultural experience in one of the world's great performing arts capitals.

April 17 - Saturday



London - Canterbury and Dover Castle

Leave London today for an excursion into southeastern England. Your first stop is the historic city of **Canterbury**, where you will visit its magnificent cathedral. Founded over 1,400 years ago, Canterbury Cathedral is one of England's most important religious sites and a masterpiece of medieval architecture.

Continue to nearby Dover, dramatically perched above the famous White Cliffs overlooking the English Channel. **Dover Castle** has protected England for centuries and played an especially important role during World War II. During your visit you will explore the secret wartime tunnels beneath the castle, which served as a command center and helped coordinate the evacuation of Allied troops during the Dunkirk rescue in 1940.

Return to London for **dinner** and overnight.

April 18 - Sunday



Caen - Ferry

This morning travel south to Portsmouth, one of Britain's most historic naval ports. Here you will visit the **D-Day Story Museum**, which tells the story of the Allied invasion of Normandy.

After time for lunch (cash will be provided), board the ferry crossing the English Channel—the same waters crossed by thousands of Allied ships during the invasion.

Arrive in Normandy in the evening and continue to Caen for overnight.

April 19 - Monday



Caen - D-Day

Begin your day at the **Caen Memorial Museum**, where the story of World War II and the events of D-Day are brought into focus.

Continue to **Pegasus Bridge** and the Pegasus Memorial Museum, where British airborne troops secured a key crossing in the early hours of the invasion. Then travel to **Arromanches-les-Bains** to view the remains of the Mulberry Harbor.

Follow the coast to **Omaha Beach** and the Normandy **American Cemetery**, before visiting the La Cambe German War Cemetery for a contrasting perspective.

End the day at **Utah Beach** and **Sainte-Mère-Église**, where American airborne troops played a crucial role, before returning to Caen in the evening.

Dinner this evening allows time to reflect on the day's experiences.

April 20 - Tuesday



Paris - Drive

In the morning depart Normandy and travel to Paris. In the afternoon discover the highlights of Paris on a guided walking tour around **Notre Dame Cathedral**, one of the most famous Gothic cathedrals in the world. **Dinner**.

April 21 - Wednesday



Paris - History and Culture

In the morning, ascend the **Eiffel Tower** for breathtaking panoramic views of the city. The rest of the day is free.

This evening celebrate the end of your journey with a **farewell dinner** in Montmartre, a historic hilltop district once home to artists such as Picasso and Toulouse-Lautrec. The neighborhood's lively cafés and beautiful views of Paris provide the perfect final evening.

April 22 - Thursday



Return Flight

Transfer to the airport to board your return flight to Boston.

Information & Documents



Program Fee and Inclusions

PROGRAM FEE:

Based on 30 students in triple/quad rooms: \$4200

Based on 24 students in triple/quad rooms: \$4300

Based on 18 students in triple/quad rooms: \$4400

INCLUDED:

- Round-trip air transportation (including departure fees).
- Full time travel director (RQ: Pauline).
- Public transport pass while in London (zones: 1,2).
- 7 nights accommodations in rooms with private bathrooms.
- 7 breakfasts, 5 dinners, 1 dinner (cash handed out). 1 lunch (cash handed out).
- All excursions and visits as per the itinerary.
- All tips.
- [Medical Insurance](#)

NOT INCLUDED:

- Passport and visa fees.
- Beverages with meals.
- Checked baggage may be extra depending on airline.

**Registration and Payments**

Please click [HERE](#) to register and pay online (link will be live once approved by school).

Participants should register with their names as they appear or will appear on their passports.

Payment Deadlines:

- **April 15, 2026:** \$500 deposit.
- **September 15, 2026:** \$500 2nd deposit
- **November 15, 2026:** final balance due.

Standard Cancellation Policy

Cancellations must be submitted in writing, including by email. The date of the cancellation is the date on which HTP receives the notice. Payments cannot be transferred to another account.

180 days or more prior to departure:

- Full refund less a \$350 cancellation fee and insurance premium if purchased.

179-120 days prior to departure:

- Full refund less 25% of program cost and insurance premium if purchased.

119-60 days prior to departure:

- Full refund less 50% of program cost and insurance premium if purchased.

59 days or less prior to departure:

- No refund.

Itinerary order is subject to change.



Melrose Public Schools

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Melrose, MA 02176

Linda S. Chase

Interim Co-Director of Special Education
(781) 979-2284
Fax (781) 979-2208

Dr. Marc Kerble

Interim Co-Director of Special Education
(781) 979-2284
Fax (781) 979-2208

To: Kenneth Kelley, Director of Finance
From: Linda Chase, Interim Co-Director of Special Education Director
Marc Kerble, Interim Co-Director of Special Education Director
Subject: Protocol Kit Disposal.
Date: 3/26/26

The following is a request to dispose of outdated testing kits that are no longer in use in the district
The kits have been replaced with updated kits.

Materials	Quantity
WASI (1999)	1
WAIS-IV (2008)	2
CELF-4 (2003)	1
EVT (2007)	1
PPVT-4 (2007)	1
CASL (1999)	1
GFTA-2 (2000)	1
CTOPP (1999)	1



**Melrose Public Schools
Administrative Offices**

360 Lynn Fells Parkway, Melrose, MA 02176

Melanie Acevedo
Executive Director of Academics & Accountability
(781) 979-2108
macevedo@melroseschools.com

To: Melrose School Committee

cc: Ken Kelley, Interim Deputy Superintendent

From: Melanie Acevedo, Executive Director of Academics & Accountability
Olga Edmunds, Horace Mann & Franklin Library Media Specialist

Subject: Horace Mann Library- Weeded Titles

Date: 4/7/26

To make room on the shelves for updated and popular books, routine weeding occurs at each school library. Ms. Edmunds has identified 288 damaged, duplicate, outdated, and non-circulating books to weed from the Horace Mann Library collection. Books in good condition will be donated to students or to a non-profit for reuse. Damaged books will be recycled.

We would like to thank and acknowledge the Horace Mann School PTO for continuing to support our library with new titles for our students to enjoy.



DATE: April 7, 2026
TO: Melrose School Committee
FROM: Ken Kelley, *Interim Deputy Supt.*
RE: Donation(s) received and update

Melrose Public Schools is fortunate to receive donations from gracious benefactors in support of our school system and programming. I would like to request your acceptance of the following donation(s) awarded to Melrose Public Schools.

MPS:

An equipment donation has been proposed for the Roosevelt School from the current grade 5 class. Please see update from Ms. Kiley:

On behalf of the families of this year's fifth-grade class of the Roosevelt School, I'm writing to share our plan to donate a Gaga Pit to the school's playground as the Class of 2026 gift. Our goal is to leave behind a gift that current and future students can enjoy every day. Gaga ball is an inclusive, fast-paced playground game that encourages physical activity, teamwork, and friendly competition. Because the game is simple to learn and accommodates many players at once, it tends to draw students of all ages and abilities. We hope this addition will provide another outlet for active play during recess and after-school time, while also giving students a space to build friendships and develop positive social interaction through play. With minimal equipment required and a durable structure, it can serve students for years to come. To ensure the installation is done thoughtfully, I am currently working with the Parks Department to identify the most appropriate and safe location on the playground. Our goal is to select a spot that integrates well with existing play areas while maintaining safe circulation and supervision of students. We are also fortunate enough to have community volunteers with the experience and practical skills to assemble the pit. Once the location and installation details are finalized, I will be happy to share the proposed plan with the committee and school leadership for review.

I would like to thank the above mentioned parties for their generous support of our schools.



Melrose Public Schools Administrative Offices

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JEN PROULX

Director of Education Stations

Email: jproulx@melroseschools.com

To: Melrose School Committee
From: Jennifer Proulx, Director of Education Stations
Date: 3/31/2026
Subject: 3:30 pick-up Education Stations

I wanted to clarify some of the reasons behind the elimination of the 3:30 pick-up. This was not an easy decision and not one that the program took lightly. The driving factor behind the decision is not financial gain for the program and district, it is staffing, compliance and safety. The program's goal is for children to enjoy a safe and engaging environment with our dedicated professional staff. Education Stations is a place for fun, friends, and learning during out-of-school time. Our team engages students in a creative, motivating, and cooperating atmosphere to further inquiry and development. These program goals are not being met with having two separate pick-up times. Outlined below are several reasons.

Safety Concerns at Pick-Up

- The Site Coordinator and Assistant Site Coordinator receive additional training to ensure all students are picked up by an authorized adult. They check ID's of adults to ensure they are on the child's pick-up list. They have additional confidential information about restraining orders and custody agreements that not all staff are aware of. They also receive training to ensure that parents are not under the influence of drugs or alcohol and can safely transport the child home. Not any staff person or high school student can be at the door letting in adults. With the Site Coordinator or Assistant Site Coordinator often having to be the additional staff person in the 3:30 group this results in challenges with having a properly trained staff person at the door.

Schedule Complications

- Each group follows a consistent schedule which includes 30 minute blocks for snack, free choice, homework time, recess, and enrichment activity. The schedule remains the same each day as consistency is important for students to have in order to have success in the after school setting. If 3:30 students were grouped with 5:30 students then they

would not have an opportunity for one or more of the blocks. For instance if the 3rd grade group's recess time is 4pm then a 3:30 student in that group would never have the opportunity for outside time.

- Students already switch classrooms monthly to ensure teachers all have adequate time in their classroom after school. This is a challenging change for many students as they need to get used to a new routine and classroom expectations around the materials in the classroom. Due to already having one schedule change we would not be setting students up for success if we also had a daily schedule change as well. Students thrive with consistency!

Compliance

- Currently some 3:30 groups have 30-40 students enrolled in them. We currently only have 1 staff member that we are able to hire to support this group. It is extremely difficult to find a staff person for 1 hour. In order to maintain best practices and safety ratios the Site Coordinator, nurse, assistant director or myself are currently the other staff person to supervise that group. This pulls that person away from their job responsibilities and therefore takes away from the overall program as a whole. If they are pulled away in an emergency situation that leaves this group with 1 adult to 35 students which is a safety concern.

Program Structure

- Currently all 3:30 students check in the cafeteria/APR room when arriving at Education Stations. The class size of this group does not allow them to safely fit into a classroom space.
- As you know half of the schools do not have a separate gym for gross motor activities for students. Due to the number of students in the 3:30 group they can only safely fit in the gross motor spaces and therefore this makes this space off limits for all 5:30 students till 3:45. There are at least 4 5:30 groups and at the larger sites 8 5:30 groups. This means that only half of the 5:30 students get an opportunity for gross motor activities daily.
- Due to cold weather this season the program had 13 days straight of indoor recess. At sites without a separate gym this meant that each day 2-4 5:30 groups did not have any opportunity to participate in gross motor activities. A key component of the program is offering students the chance to have recess whether outdoor or indoor and space to run, play, and socialize with their peers. The 3:30 group occupying that space takes this key component out of the program for students that stay till 5:30.

Staffing

- It is currently extremely difficult to find staff from 2:15-3:30. The limited hours make this position less desirable for potential staff. We currently have 8 3:30 positions still open and have been unable to fill.
- A high school student cannot be left alone to supervise a group of students. All staff that are left alone with children need to be 18 years of age and have completed fingerprint/background requirements. A high school student is not CPR and first aid trained and we have several students with severe allergies. High school students are

also not trained in safety protocols for an emergency situation nor do they have the experience and skills to handle complex behavior situations. A high school student is a mentor and an extra set of support for the program not a class instructor.

Notwithstanding the above outlined safety and staffing concerns, as an alternative next year, the 3:30 program will be continued next year with a single five-day option. Due to space and staffing configurations, this option will be available as a first-come, first-served enrollment based on published dates in the near future. This enrollment will be capped at a number contingent upon the successful hiring of staff for that group, ensuring a safe ratio, proper supervision, and adequate space at each site. We are recommending a 4% increase to the 3:30 pick up option to help recruit staffing, increasing yearly rates to \$2523 and monthly rates to \$280 for elementary. The Franklin rate would be \$4564 a year and monthly \$507. We hope this bridge measure next year will provide families with the opportunity to plan accordingly for the following year, as the 3:30 pick-up time is scheduled for potential elimination starting in Fiscal Year 2028 (FY28). We will gather data this year to evaluate the program for FY28. Please refer to the FY27 EdStations Handbook that will be published in the next few weeks for more information.

Jennifer Proulx
Director of Education Stations

FY27 - Education Stations				
	<u>FY26</u>	<u>Increase</u>	<u>FY27 Annual Rate</u>	<u>FY26 Monthly Rate</u>
Elementary 5 day 3:30 (M-F) includes ER days	\$ 2,185	\$ 337	\$ 2,522	\$ 280
Elementary 2 day 5:30 (T/TH)	\$ 2,331	\$ 47	\$ 2,378	\$ 264
Elementary 3 day 5:30 (M/W/F) or (T/W/F) includes ER days	\$ 3,436	\$ 319	\$ 3,755	\$ 417
Elementary 3 day 5:30 (T/W/Th)	\$ 3,436	\$ 69	\$ 3,504	\$ 389
Elementary 4 day 5:30 (M-Th)			\$ 5,232	\$ 581
Elementary 5 day 5:30 (M-F) includes ER days	\$ 5,767	\$ 365	\$ 6,132	\$ 681
	<u>FY26</u>	<u>Increase</u>	<u>FY27 Annual Rate</u>	<u>FY26 Monthly Rate</u>
Franklin 5 day 3:30 (M-F) includes ER days	\$ 4,148	\$ 416	\$ 4,564	\$ 507
Pre-K 2 day 5:30 (TH/F) includes ER days	\$ 3,108	\$ 312	\$ 3,420	\$ 380
Pre-K 3 day 5:30 (M-W)	\$ 4,507	\$ 90	\$ 4,597	\$ 511
Pre-K 3 day 5:30 (M/W/F) or (T/W/F) includes ER days	\$ 4,507	\$ 340	\$ 4,847	\$ 539
Pre-K 4 day 5:30 (M-Th)			\$ 7,117	\$ 791
Pre-K 5 day 5:30 (M-F) includes ER days	\$ 7,615	\$ 402	\$ 8,017	\$ 891
EdS PK-5 Before School			\$ 2,628	\$ 292



MELROSE PUBLIC SCHOOLS ADMINISTRATIVE OFFICES

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WWW.MELROSESCHOOLS.COM

CARI BERMAN, SUPERINTENDENT OF SCHOOLS
KEN KELLEY, INT. DEPUTY SUPERINTENDENT OF SCHOOLS

To: Melrose School Committee

From: Ken Kelley, Int. Dep. Supt. - Finance

Date: April 7, 2026

Re: FY27 Budget Categories recommendation

Last year, the School Committee voted to use a total of eight budget categories to reflect the Melrose Public Schools teaching and learning budget. This allows the School Committee to consider and continue with the following objectives: appropriately reflecting our budget oversight role; providing additional transparency in how funds are allocated and expended across the district; while at the same time, ensuring the efficient operations of the district by the Superintendent and the leadership team.

In summary: Last year, the Committee voted to use eight major budget categories for the FY26 budget and the recommendation is to use the following seven categories for FY27:

MPS FY27 Proposed SC Categories
Franklin PK
Elementary
Secondary
Athletics/Extra Curr.
Teaching and Learning
Special Education
Administration/DW

An important consideration to note is that moving funds between budget categories during a given fiscal year, should that become necessary, would require a School Committee vote.

Recommendation: In consultation with Superintendent Berman, we respectfully recommend that the Committee consider a motion to vote seven spending categories for the FY27 MPS Teaching and Learning budget as noted herein. We welcome the Committee’s feedback and action in this regard.



MELROSE PUBLIC SCHOOLS
FY27 BUDGET

PROPOSED MPS SCHOOL COMMITTEE PENDING VOTE APRIL, 2026



LEADERSHIP

SCHOOL COMMITTEE:

Seamus Kelley	Chair
Margaret Driscoll	
Mayor Jennifer Grigoraitis	
Melissa Holleran	
Matt Hartman	Vice Chair
Sheri Leo	
Jennifer Razi-Thomas	

DISTRICT ADMINISTRATION

Cari Berman	Superintendent
Melanie Acevedo	Executive Director of Academics and Accountability
Doreen Ward	Director of Student Relations
Ken Kelley	Interim Deputy Superintendent - Finance

MGL AND MASC GUIDANCE

Massachusetts General Laws lay out a number of responsibilities for the School Committee in regard to the annual budget. Subsequent Department of Revenue opinions issued since the 1993 Education Reform Act have reaffirmed these guidelines.

Melrose Public Schools abides by each of the following:

1: "The school committee shall review and approve budgets for public education in the district."

2: "The vote of the legislative body of a city shall establish the total appropriation for the support of the public schools, but may not limit the authority of the school committee to determine expenditures within the total appropriation."

3: "The school committee of each city, town or regional school district shall hold a public hearing on its proposed annual budget "

4: "School district budgets should be passed with at least the same level of detail as the Department of Elementary and Secondary Chart of Accounts, though they need not use the same categorization. The cost centers should allow for the administration to manage the district without undue need to apply for transfers, while still allowing for the level of transparency necessary for the School Committee and the larger community to see that funds are being used to support district goals."

THIS YEAR'S BUDGET PLANNING

1: Our MPS Budget is a Teaching and Learning Budget. The City contributes significant additional funds to the School Department through HR, Public Safety, DPW, Health, and IT Departments

2. Stability - the City has greatly benefited from the Community's generous successful override election in November, 2025. This restored some of the positions lost to reductions over the prior two budget cycles

3. Key Budget Priorities:

Team Model at MVMMS : reestablish team model at grades 6&7
Class size: prioritizing restored positions strategically
Intervention: focus on strong tier 2 at Elem and MVMMS
Capacity Building: research based MTSS curriculum and materials
Compliance: focus on federal and state special education laws and contractual obligations
Contract Negotiations: support our educators and staff with competitive contracts that honor their value while practicing responsible stewardship of City resources

4. Budget Challenges

Override funding benefited the City but did not restore all reduced positions/services
Minimum Ch70 increase
Decrease in foundation enrollment
[Cherry Sheet Est. Charter and Vocational assessment to City](#)
Items in motion - awaiting final FY27 state budget; CB reimbursements

Thank you to Matt Kruse, CFO, Revere Public Schools, for his guidance and consultation on the MPS Budget Book

DISTRICT PROFILE: AT A GLANCE

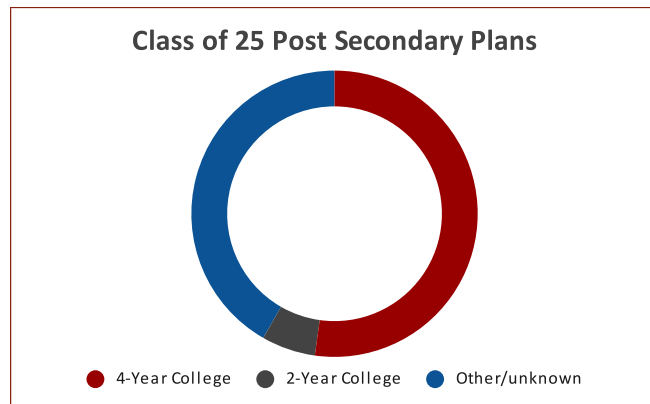
Data as of 2024 reporting - more information on our [DESE District Profile](#)

Average Class Size
5-Year Graduation Rate
Student to Teacher Ratio

20.2 Students
97.5%
14.4 to 1

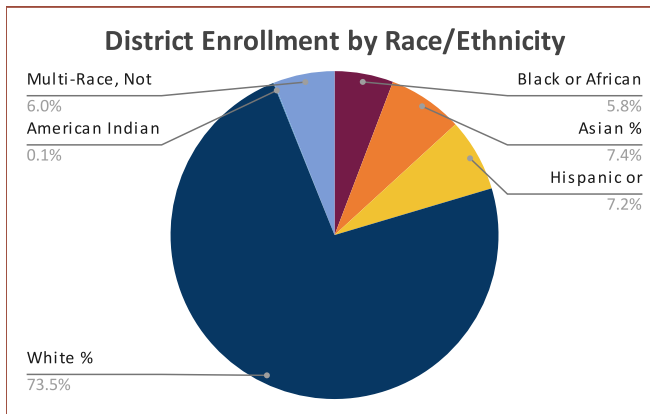
Class of 2024-2025 Post Secondary Plans

	%
4-Year College	52.2
2-Year College	6.1
Other/unknown	41.7



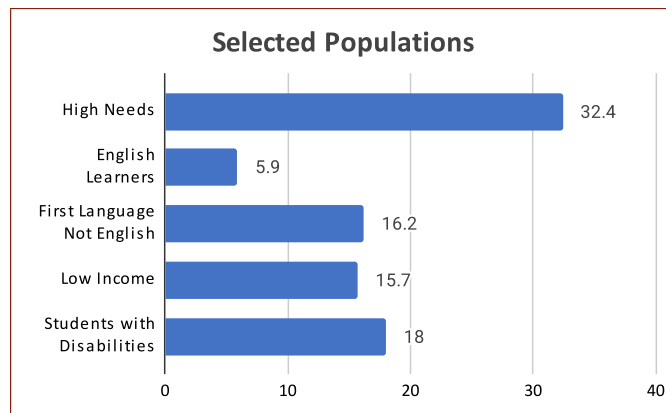
District Enrollment by Race/Ethnicity

Race/Ethnicity	%
Black or African American %	5.8
Asian %	7.4
Hispanic or Latino %	7.2
White %	73.5
American Indian or Alaska Native %	0.1
Native Hawaiian or Other Pacific Islander %	0
Multi-Race, Not Hispanic or Latino %	6



Selected Populations % of District

Population	%
High Needs	32.4
English Learners	5.9
First Language Not English	16.2
Low Income	15.7
Students with Disabilities	18



MPS PROPOSED FY27 BUDGET SNAPSHOT

FY27 BUDGET

	Total Salaries	Non Salary Expense	Total Budget
Hoover	\$ 2,807,792.43	\$ 17,340.00	\$ 2,825,132.43
Horace Mann	\$ 2,510,256.74	\$ 16,320.00	\$ 2,526,576.74
Lincoln	\$ 4,433,235.73	\$ 33,354.00	\$ 4,466,589.73
Roosevelt	\$ 4,251,578.71	\$ 19,380.00	\$ 4,270,958.71
Winthrop	\$ 3,118,312.99	\$ 22,440.00	\$ 3,140,752.99
Franklin Budget	\$ 2,306,781.05	\$ 16,065.00	\$ 2,322,846.05
Franklin non-budget	\$ 1,456,784.38	\$ 6,200.00	\$ 1,462,984.38
Middle School	\$ 8,733,045.85	\$ 59,160.00	\$ 8,792,205.85
High School	\$ 9,063,960.52	\$ 180,662.80	\$ 9,244,623.32
Special Education	\$ 1,060,601.42	\$ 8,654,516.18	\$ 9,715,117.60
Teaching and Learn	\$ 372,052.36	\$ 715,790.00	\$ 1,087,842.36
Administration	\$ 1,227,448.51	\$ 51,210.00	\$ 1,278,658.51
Systemwide	\$ 2,504,866.62	\$ 730,867.75	\$ 3,235,734.37
Athletics	\$	\$ 1,029,961.35	\$ 1,029,961.35
TOTAL	\$ 42,389,932.93	\$ 11,547,067.07	\$ 53,937,000.00

RECOMMENDED MPS FY27 SC Categories

Franklin/ECC	\$ 2,322,846.05
Elementary	\$ 17,230,010.59
Secondary	\$ 18,036,829.17
Athletics/EC	\$ 1,029,961.35
Teaching and Learn	\$ 1,087,842.36
Special Education	\$ 9,715,117.60
Administration/DW	\$ 4,514,392.88
Total	\$ 53,937,000.00

NOTE: This document is shared to provide the same details to the public in Melrose that are available to the MPS Administration. As the proposed budget is deliberated this Spring by the School Committee, some items may change here before the start of the school year. Many factors can impact a change, including teacher retirements, reassignments, staff hiring for positions, and the State budget process.

MPS OFFSET FUNDS

	Budgeted	
1601 Athletics	\$ 375,000.00	0111-497301
1603 Facility Rentals	\$ 110,000.00	0111-497311
1643 Facility B	\$ -	
1851 Ed.Stations	\$ 1,550,000.00	0111-497321
1620 Medicare	\$ 200,000.00	0111-497308
1850 ECC Revenue	\$ 365,000.00	0111-497314
1627 CB	\$ 2,100,000.00	0111-497307
1477 Title1	\$ 120,000.00	
1200 Cafe Revolving	\$ -	
1577 Metco	\$ 117,000.00	
Revolving Special Ed. Stab:	\$ -	
	\$ 4,937,000.00	Total

Offsets	\$ 4,937,000.00
Town Local Contribut	\$ 49,000,000.00 *
One-time/Free Cash	\$ -
	\$ 53,937,000.00

City Local Contribution recent FYs

FY24	\$ 38,511,659
FY25	\$ 41,000,000
FY26 ORIG	\$ 42,523,875
FY26 SUPP	\$ 46,342,675
*FY27	\$ 49,000,000

8.98%
27.23% 7.1.23-7.1.26 Growth

Melrose	\$53,937,000.00
MPS Fiscal 27	\$ 53,937,000.00
Difference	\$0.00
FY27 APPROP.	\$ 49,000,000.01

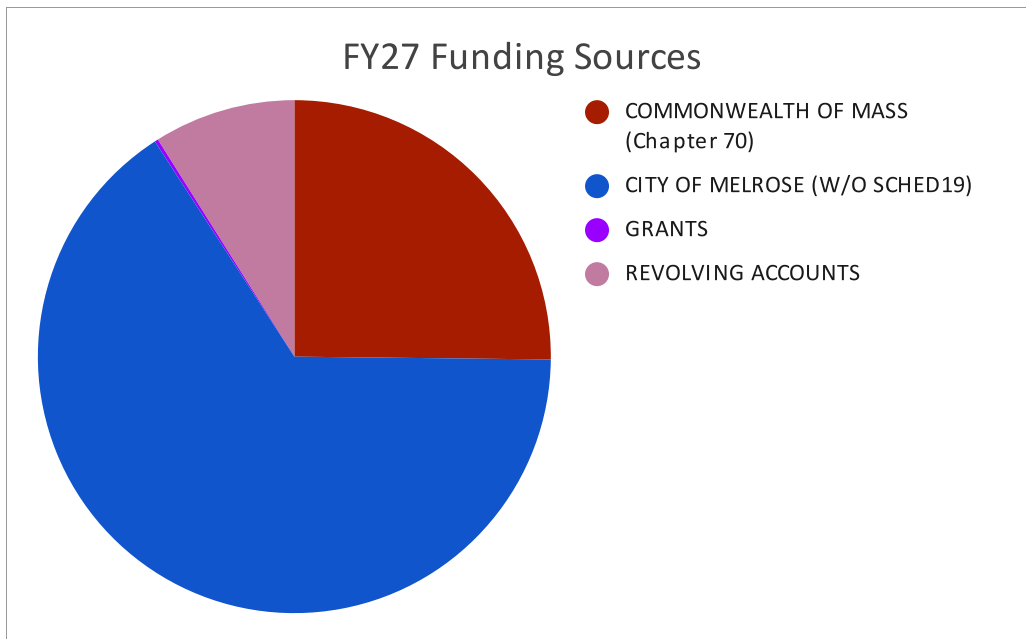
[MPS FY27 PROPOSED LINE ITEM](#)

SUMMARIZED BY SERIES

SERIES	CATEGORY	SALARY	NON-SALARY	TOTAL	%
1000	ADMINISTRATION	\$ 911,798.36	\$ 258,777.75	\$ 1,170,576.11	2.2%
2000	INSTRUCTION SVCS	\$ 40,827,672.06	\$ 2,387,161.33	\$ 43,214,833.39	80.1%
3000	OTHER STUDENT SVCS	\$ 155,362.37	\$ 3,296,266.35	\$ 3,451,628.71	6.4%
	HEALTH		\$ 7,000.00	\$ 7,000.00	
	TRANSPORTATION	\$ 155,362.37	\$ 2,259,305.00	\$ 2,414,667.37	
	STUDENT ACTIVITIES		\$ 1,029,961.35	\$ 1,029,961.35	
4000	OPS OF PLANT/IT/MAINT	\$ 315,650.15	\$ 25,000.00	\$ 340,650.15	0.6%
5000	INSURANCE & BEN	\$ 179,450.00	\$ 41,200.00	\$ 220,650.00	0.4%
	CROSSING	\$ 179,450.00		\$ 179,450.00	
	INSURANCE		\$ 41,200.00	\$ 41,200.00	
	BENE/RETIRE (CITY SCHED19)				
7000	CAPITAL INV (CITY CAP PLAN)	\$ -	\$ -	\$ -	0.0%
9000	TUITIONS	\$ -	\$ 5,538,661.65	\$ 5,538,661.65	10.3%
	TOTAL	\$ 42,389,932.93	\$ 11,547,067.07	\$ 53,937,000.00	
	APPROPRIATION			\$ 49,000,000.00	
	REVOLVING ACCOUNTS/GRANTS			\$ 4,937,000.00	
	SCHOOL DEPT. TOTAL FY27			\$ 53,937,000.00	

FUNDING SOURCES

FUNDING SOURCE	AMOUNT	% WHOLE
COMMONWEALTH OF MASS (Chapter 70)	\$ 13,578,856.00	25.18%
CITY OF MELROSE (W/O SCHED19)	\$ 35,421,144.00	65.67%
NSS - REQ CFWD	\$ -	0.00%
DISTRICT RESERVE	\$ -	0.00%
GRANTS	\$ 117,000.00	0.22%
REVOLVING ACCOUNTS	\$ 4,820,000.00	8.94%
OTHER GRANTS/REV/MISC	\$ -	0.00%
TOTAL	\$ 53,937,000.00	100.00%



CITY SCHEDULE 19

BY SERIES

The City projects to spend these monies on behalf of the School Dept.
This is included in the DESE MPS End-of-Year Report (EOYR)

SERIES	CATEGORY	CITY (EST. FY26)
1000	ADMINISTRATION	\$ 577,318
2000	INSTRUCTION SVCS	\$ -
3000	OTHER STUDENT SVCS	\$ 1,330,284
	<i>HEALTH/NURSES</i>	\$ 747,047
	<i>TRANSPORTATION</i>	
	<i>STUDENT ACTIVITIES</i>	
	<i>PUBLIC SAFETY/SRO/MCARE</i>	\$ 583,237
4000	OPS OF PLANT/IT/MAINT	\$ 3,527,387
5000	INSURANCE & BEN	\$ 13,288,476
	<i>CROSSING</i>	
	<i>INSURANCE</i>	
	<i>HLTH INS/BENE/RETIRE</i>	\$ 12,138,017
	<i>IT DEPT/EQUIP</i>	\$ 1,150,459
7000	CAPITAL INV (CITY CAP PLAN)	\$ -
8000	L/T DEBT	\$3,277,057
9000	TUITIONS	\$ 7,410,265
	CHARTER/VOKE ASSESSMENT (CH SHEET)	\$ 7,410,265
	TOTAL	\$ 29,410,787
	APPROPRIATION	\$ 29,410,787

SUPPLEMENTING FUNDS

Below is an accounting of revolving accounts, grant accounts, and state reimbursements that are supplementing appropriated funding for FY27

FUNDING SOURCE	AMOUNT
<i>Grants</i>	\$ 237,000.00
METCO	\$ 117,000.00
TITLE I - Indirect	\$ 120,000.00
<i>Revolving</i>	\$ 2,400,000.00
ATHL./EXTRA CURRIC. STUDENT ACTIVITIES	\$ 375,000.00
FACILITIES	\$ 110,000.00
FACILITIES B	\$ -
FRANKLIN TUITION	\$ 365,000.00
EDSTATIONS BASP	\$ 1,550,000.00
<i>State&Fed Reimbursements</i>	\$ 2,300,000.00
CIRCUIT BREAKER - Tuitions&Transportation	\$ 2,100,000.00
MEDICAID - Through City transfer	\$ 200,000.00
TOTAL	\$ 4,937,000.00

SALARY ACCOUNTS SUMMARY

1000 SERIES

School Committee		\$	-	
Superintendents		\$	401,580.00	
Super Clerical		\$	129,949.00	
Other DW Admin		\$	-	
Human Resources		\$	-	
Business Finance		\$	380,269.36	
Admin Technology		\$	-	

TOTAL 1000 SERIES		\$	911,798.36	
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2000 SERIES

DIRECTORS AND PRINCIPALS/ASSISTANT PRINCIPALS

Directors		\$	537,790.63	
Principals		\$	1,031,569.00	
Assistant Principals		\$	770,083.19	
Ops/Coordinators		\$	-	

CLASSROOM TEACHERS AND SPECIALISTS

Franklin (Operating)		\$	478,247.97	
Franklin (Tuition Rev)		\$	-	\$697,157.83
Hoover		\$	1,730,144.91	
Horace-Mann		\$	1,537,979.82	
Lincoln		\$	2,324,944.56	
Roosevelt		\$	2,026,599.37	
Winthrop		\$	2,081,456.72	
MVMMS		\$	4,921,022.36	
MHS		\$	5,687,524.50	
Special Ed. DW		\$	-	
Interventionists		\$	115,440.00	
DW		\$	-	
Special Needs/MSN		\$	8,819,415.23	

INSTRUCTIONAL SUPPORT AND COORDINATION

SALARY ACCOUNTS SUMMARY

Special Ed. Coordinators		\$ 1,005,579.69	
Coaches		\$ -	

GUIDANCE COUNSELORS

Guidance Counselors		\$ 833,538.99	
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OPERATIONS ASSISTANTS AND TECHNOLOGY

Admin. Assts.		\$ 676,692.64	
Technologists		\$ -	

PARAPROFESSIONALS

Special Ed: FT		\$ 3,416,574.97	
Franklin (Tuition Rev)		\$ -	\$552,236.29
Special Ed: PT		\$ -	
Regular		\$ -	

MISCELLANEOUS

Stipends		\$ 112,590.00	
Substitute/LOA		\$ 337,365.92	
Librarian/LMS		\$ 211,006.48	
PD/Leadership		\$ -	
Degree Changes		\$ 108,000.00	
Building Ops/Support		\$ 184,054.43	
Miscellaneous/Cont Obl		\$ 1,880,050.70	

TOTAL 2000 SERIES		\$ 40,827,672.06	
--------------------------	--	-------------------------	--

3000 SERIES

Nurses (Franklin Tuition Rev)			\$73,870.00
Transporation		\$ 155,362.37	
Athletics		\$ -	
Security		\$ -	

TOTAL 3000 SERIES		\$ 155,362.37	
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SALARY ACCOUNTS SUMMARY

4000 SERIES

Custodial		\$	-	
Maintenance		\$	-	
Technology/IT		\$	315,650.15	

TOTAL 4000 SERIES		\$	315,650.15	
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5000 SERIES

Retire/separation		\$	-	
Unemployment		\$	-	
School Crossing Guards		\$	179,450.00	

TOTAL 5000 SERIES		\$	179,450.00	
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TOTAL			\$ 42,389,932.93	
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STAFFING LEVELS

FULL-TIMERS

	<i>FTE</i>
	539.5
UNITA TEACHERS	338.0
UNITB ADMIN. ASST.	15.5
UNITC PARAPROFESSIONAL	131.0
ADMIN TEAMSTER	17.0
PRINCIPALS	8.0
NON-UNION	18.0
NON-UNION SUPPORT	12.0

PART-TIMERS

	50.5
UNITC PARAPROFESSIONAL	0.0
CROSSING	18.5
TRANSPORTATION	5.0
ACADEMIC INTERVENTION/BLDG SUPP.	18.0
SCHOOL LUNCH	9.0

PARAPROFESSIONAL STAFFING

	FULL-TIME	PART-TIME	TOTAL
SPECIAL EDUCATION	113.0	0.0	113.0
SPECIAL EDUCATION (FRANKLIN)	18.0	0.0	18.0
REGULAR EDUCATION	0.0	0.0	0.0
TITLEI	0.0	0.0	0.0
IDEA	0.0	0.0	0.0

NON-SALARY ACCOUNTS SUMMARY

1000 SERIES: ADMINISTRATION NON SALARY

District Administration		\$ 258,777.75	
TOTAL 1000 SERIES		\$ 258,777.75	

2000 SERIES: INSTRUCTIONAL NON SALARY

SCHOOLS

Franklin (Operating)		\$ 16,065.00	
Franklin (Tuition)		\$ -	\$6,200.00
Hoover		\$ 17,340.00	
Horace-Mann		\$ 16,320.00	
Lincoln		\$ 33,354.00	
Roosevelt		\$ 19,380.00	
Winthrop		\$ 22,440.00	
MVMMS		\$ 59,160.00	
MHS		\$ 180,662.80	

DISTRICT WIDE: INSTRUCTIONAL NON SALARY

Instructional		\$ 1,165,890.00	
Coaching		\$ -	

SPECIAL EDUCATION

Special Ed. Program/Services		\$ 856,549.53	
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TOTAL 2000 SERIES		\$ 2,387,161.33	
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3000 SERIES: OTHER STUDENT SERVICES NON-SALARY

Comprehensive Health		\$ 7,000.00	
Transporation		\$ 2,259,305.00	
Athletics/Student Activities		\$ 1,029,961.35	
Security		\$ -	

NON-SALARY ACCOUNTS SUMMARY

TOTAL 3000 SERIES		\$ 3,296,266.35	
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4000 SERIES: OPERATION OF PLANT/MAINTENANCE NON-SALARY

Tech/Utility/Phone		\$ 25,000.00	
Maintenance		\$ -	

TOTAL 4000 SERIES		\$ 25,000.00	
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5000 SERIES: EMPLOYEE BENEFITS AND INSURANCE NON SALARY

Benefits		\$ -	
Unemployment		\$ -	
Insurance		\$ 41,200.00	

TOTAL 5000 SERIES		\$ 41,200.00	
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7000 SERIES: BUILDING IMPROVEMENTS

Building Improvments		\$ -	
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TOTAL 7000 SERIES		\$ -	
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9000 SERIES: PROGRAMS WITH OTHER SCHOOLS

Special Ed. Tuitions		\$ 5,538,661.65	
Special Ed. Tuitions - FY26 PREPAY			

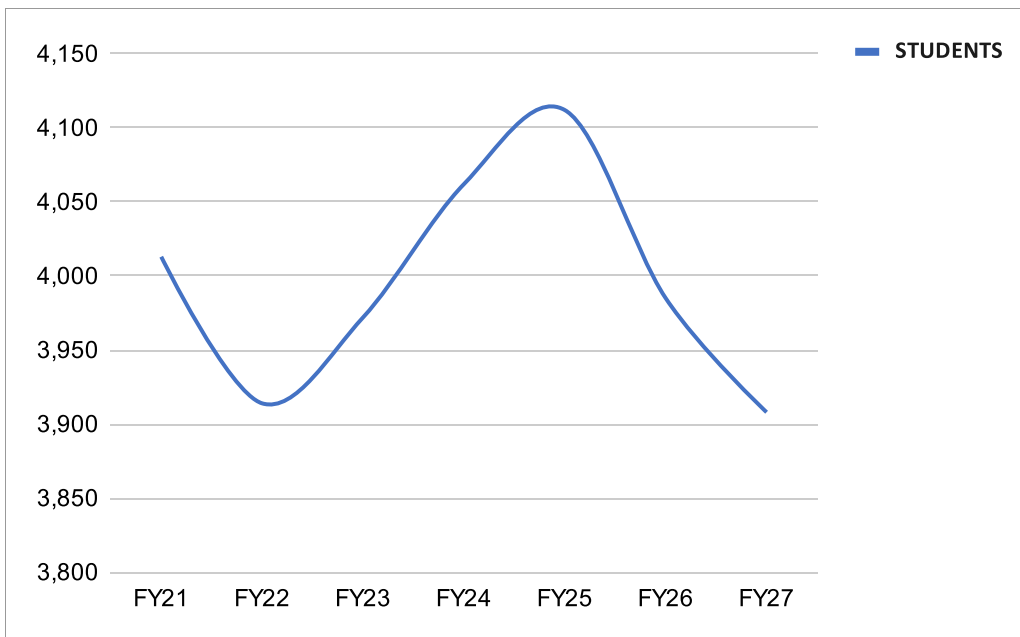
TOTAL 9000 SERIES		\$ 5,538,661.65	
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TOTAL		\$ 11,547,067.07	
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FOUNDATION ENROLLMENT

This is a seven year trend in foundation enrollment.

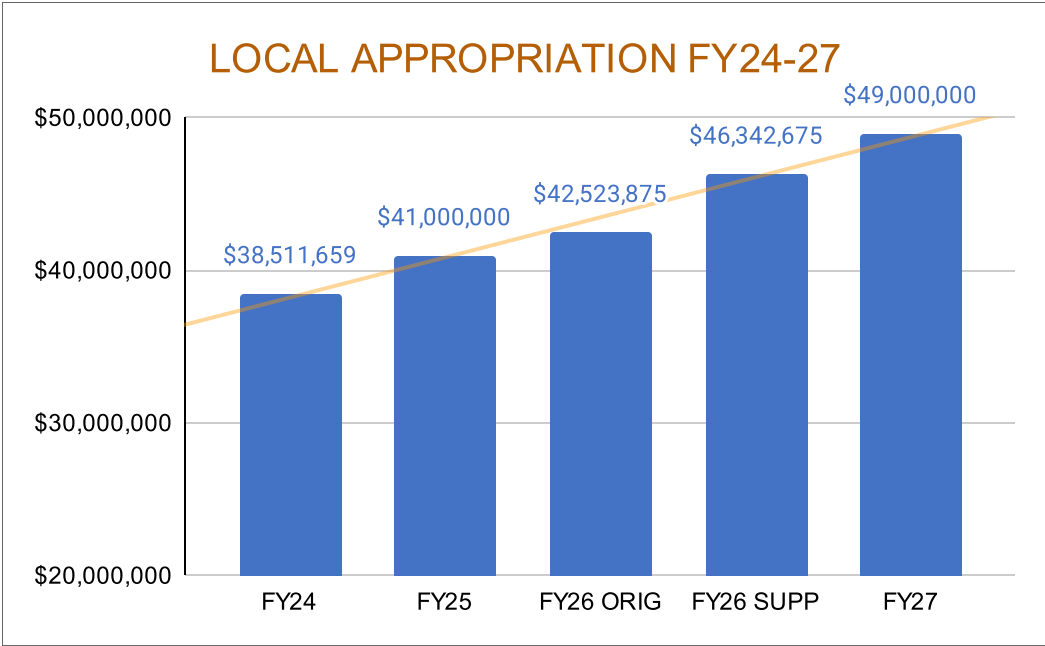
YEAR	STUDENTS	CHANGE	%
FY21	4,013	-70	-0.90%
FY22	3,914	-99	-2.50%
FY23	3,972	58	1.50%
FY24	4,062	90	2.30%
FY25	4,112	50	1.20%
FY26	3,985	-127	-3.10%
FY27	3,908	-77	-1.90%



CITY LOCAL CONTRIBUTION

This is the most recent 4 FYs showing the City's appropriation to the schools

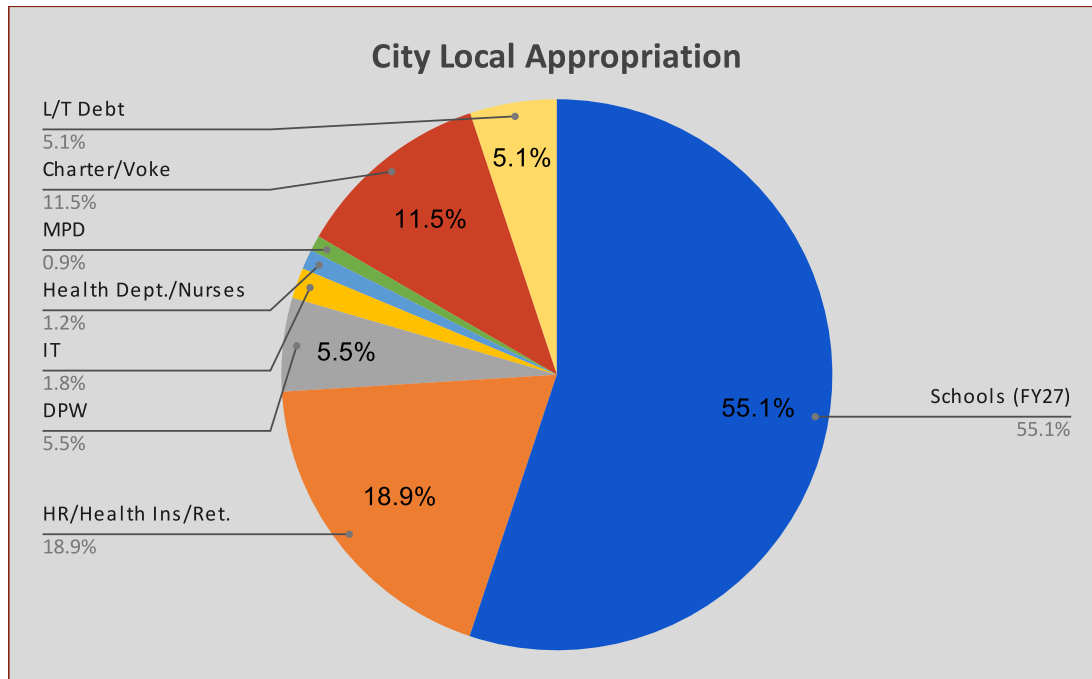
YEAR	APPROPRIATION	%	% FY24-27
FY24	\$38,511,659		
FY25	\$41,000,000	6.5%	
FY26 ORIG	\$42,523,875	3.7%	
FY26 SUPP	\$46,342,675	9.0%	
FY27	\$49,000,000	5.4%	27.2%



CITY INVESTMENT

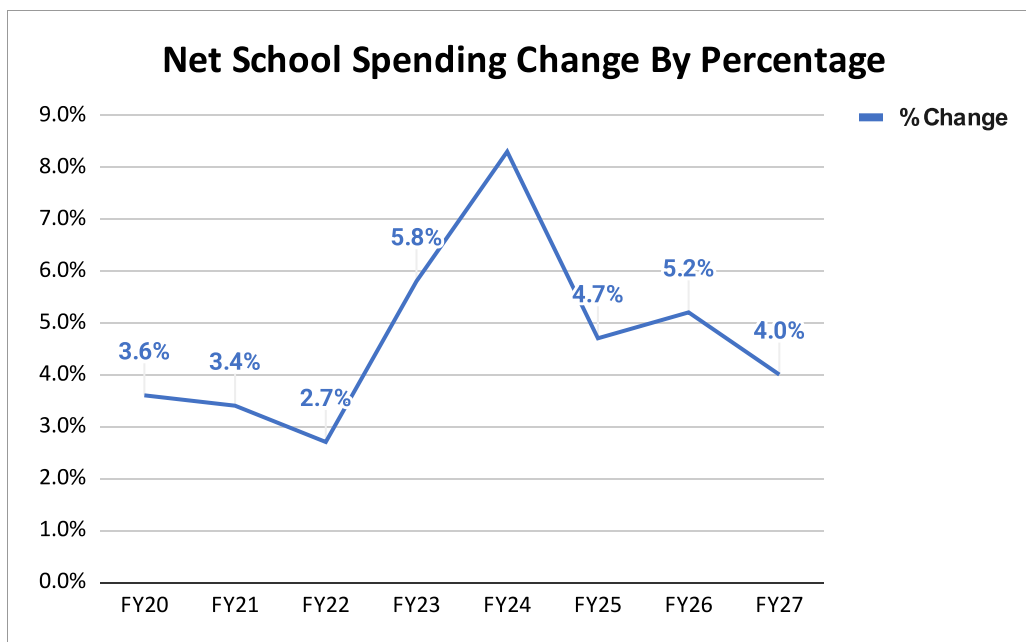
The following table/chart displays City's projected expenditure on MPS FY26-27

Local Appropriation	Amount	%
Schools (FY27)	\$35,421,144	55.1%
HR/Health Ins/Ret.	\$12,138,017	18.9%
DPW	\$3,527,387	5.5%
IT	\$1,150,459	1.8%
Health Dept./Nurses	\$747,047	1.2%
MPD	\$583,237	0.9%
Charter/Voke Assessment	\$7,410,265	11.5%
L/T Debt	\$3,277,057	5.1%
Total	\$64,254,613	100.0%



The following table/chart displays changes in NSS over the last 8 years.

<i>Year</i>	<i>NSS Requirement</i>	<i>Change</i>	<i>% Change</i>
FY20	42,200,523	1,472,272	3.6%
FY21	43,622,947	1,422,424	3.4%
FY22	44,779,595	1,156,648	2.7%
FY23	47,377,571	2,597,976	5.8%
FY24	51,330,399	3,952,828	8.3%
FY25	53,741,064	2,410,665	4.7%
FY26	56,510,054	2,768,990	5.2%
FY27	58,770,589	2,260,535	4.0%



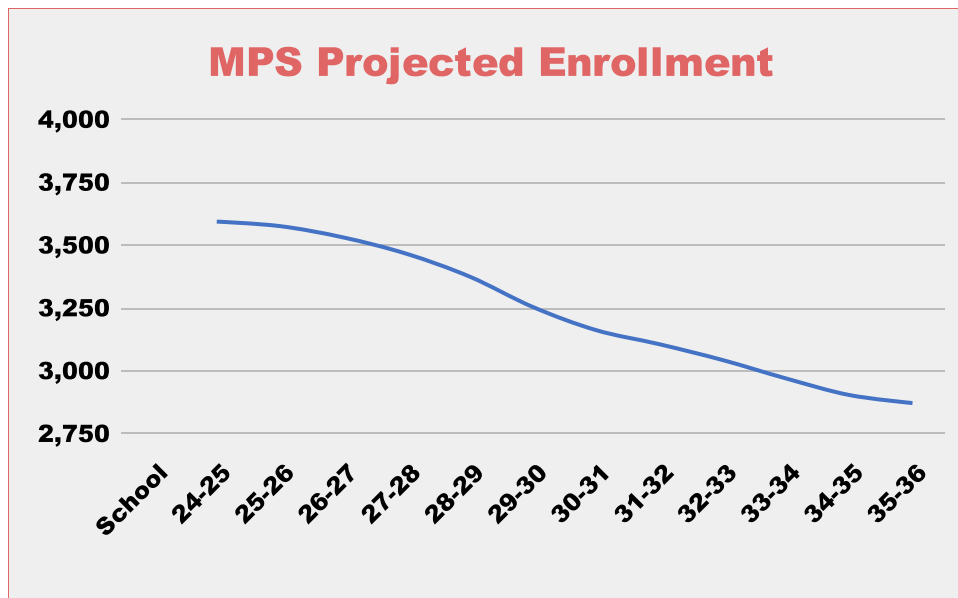
ENROLLMENT

The following table/chart displays the MPS enrollment projections. The CH70 formula uses foundation enrollment to calculate state aid.

Projected Enrollment*

School Year	K-12	Var.	%
24-25	3,595		
25-26	3,577	-18	-0.5%
26-27	3,532	-45	-1.3%
27-28	3,467	-65	-1.8%
28-29	3,376	-91	-2.6%
29-30	3,255	-121	-3.6%
30-31	3,163	-92	-2.8%
31-32	3,107	-56	-1.8%
32-33	3,044	-63	-2.0%
33-34	2,971	-73	-2.4%
34-35	2,905	-66	-2.2%
35-36	2,873	-32	-1.1%
VARIANCE		-722	-22.2%

[*NESDEC Projection Study January 2026](#)



Meeting Dat	Agenda Item	Category	Action
January 27	Meeting Minutes Warrants Cafeteria report	SC Chair	Consent Agenda Vote
	School Registration	Superintendent	Report
	Personnel Report	Superintendent	Report
	Enrollment Report	Superintendent	Report
	SEEM Report	Superintendent	Report
	Special Education Expense Report	F&F	Report
	FY27 Budget Timeline	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Data Presentations	SC Chair	Vote
	Office Hours	SC Chair	Report
	Outreach Reports	SC Chair	Report
	Subcommittees	SC Chair	Report
February 10	Meeting Minutes, Donations Warrants	SC Chair	Consent Agenda/Vote
	Personnel Report	Superintendent	Report
	School Registration Information	Superintendent	Report
	Student Assessments (state and local) Aligned with Strategic Plan	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	FY27 Budget Categories	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Outreach Reports	SC Chair	Report
February 24	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Registration Updates	Superintendent	Report
	Special Education Expense Report	F&F	Report
	FY27 Superintendent Budget Update	F&F	Report

	Fees Update and Planning	F&F	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
March 10	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Personnel Report	Superintendent	Report
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	City and MPS Budget Overview	F&F	Informational review
	FY27 Fees	F&F	Discussion
	SOA Report	EP&P	Informational review
	Mid-year data	EP&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
March 24	Meeting Minutes, Cafeteria Report, Donations, Warrants	SC Chair	Vote
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	FY27 Budget	F&F	Discussion
	Special Education Expense Report	F&F	Report
	FY27 Fees	F&F	Vote
	Strategic Plan Update	P&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
April 7	Meeting Minutes, Donations, MHS Field Trip, Surplus Memo	SC Chair	Vote
	FY27 Budget Categories	F&F	Discussion
	FY27 Fees	F&F	Vote
	Rolling Agenda	SC Chair	Report

	Outreach reports	SC Chair	Report
April 14	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Personnel Report	Superintendent	Report
	Enrollment Report	Superintendent	Report
	FY27 Budget Hearing	F&F	n/a
	FY27 Budget Vote	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
April 28	Meeting Minutes, Donations, Warrants, Cafeteria Report	SC Chair	Vote
	Student Assessments (state and local) Aligned with Strategic Plan	Superintendent	Report
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Technology Plan	Superintendent	Report
	Special Education Expense Report	F&F	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	Chartwells Update and FY27 Meal Prices	F&F	Vote
	Hold	EP&P	
	Policy review	P&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
May 5	Meeting Minutes, Cafeteria Report, Donations, Warrants	SC Chair	Vote
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Personnel Report	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	Elementary Handbook	EP&P	Vote
	Program of Studies	EP&P	Report

	Policy review	P&P	Discussion
	Strategic plan	P&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
May 19	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Bridge Update	Superintendent	Report
	Special Education Expense Report	F&F	Report
	Summer DPW Building Plan	F&F	Report
	FY27 Enrollment Expectations	P&P	Report
	Policy review	P&P	Possible vote
	Strategic planning	P&P	Discussion
	Summer Plan: Remedial & Enrichment	EP&P	Report
	Curriculum Review Updates	EP&P	Report
	Superintendent Review	SC Chair	Report
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
June 9	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Personnel Report	Superintendent	Report
	Student Assessments (state and local) Aligned with Strategic Plan	Superintendent	Report
	Recognition of Retirees	Superintendent	Report
	End of Year Audit	F&F	Report
	Monthly Budget Summary/Grants/Revolving Accts.	F&F	Vote
	Special Education Expense Report	F&F	Report
	Update on End-of-Year Assessments	EP&P	Report
	Professional Development Plan	EP&P	Vote
	Site Councils Update	EP&P	Report
	Secondary Code of Conduct & Handbook	EP&P	Vote

	Policy review	P&P	Possible vote
	Election of Student Representatives	SC Chair	Vote
	Supt. End of Cycle Evaluation: Report and Comments	SC Chair	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report