



City of Melrose
Melrose School Committee
Regular Meeting

Tuesday, March 24, 2026, 7:00 PM
562 Main Street, Melrose, MA 02176
Council Chamber, First Floor, Melrose City Hall

AGENDA

NOTE

To watch this meeting live, visit mmtv3.org or local cable station MMTV (Comcast - Ch 3, 15, 22 or Verizon - Ch 37, 38, 39)

To speak during Public Comment, use zoom link <https://cityofmelrose-org.zoom.us/my/specialmtg>
Meeting ID: 382 229 5129 Passcode: 665001

1. CALL TO ORDER/PLEDGE

Margaret Raymond Driscoll	Member
Jen Grigoraitis	Mayor
Matt Hartman	Vice Chair
Melissa Holleran	Member
Seamus Kelley	Chair
Sheri Leo	Member
Jen Razi-Thomas	Member
Cari Berman	Superintendent

2. PUBLIC COMMENT

3. ANNOUNCEMENTS OF THE SUPERINTENDENT

1. Updates: Registration

4. REPORT OF THE STUDENT REPRESENTATIVES

5. CONSENT AGENDA

1. Warrants

FY26 School - [S26069](#) - \$395,584.19
FY26 Refunds - [S26070](#) - \$729.95
FY26 March Debit Card #2 [S26071](#) - \$1,242.00

2. Regular Meeting Minutes: March 10, 2026

3. Cafeteria Report

6. SUBCOMMITTEES (COMMITTEE OF THE WHOLE)

1. Finance and Facilities - Margaret Driscoll/Melissa Holleran

A Vote: Monthly Budget Summary/Grants

B Report: Special Education Expense Update

C Vote: FY27 Fees

D Discussion: FY27 Budget

2. Policy and Planning - Matt Hartman/Margaret Driscoll

A Discussion: Strategic Plan Update

3. Educational Programs and Personnel - Jen Razi-Thomas/Sheri Leo

7. ANNOUNCEMENTS OF THE CHAIR

1. Report: Rolling Agenda

2. Report: Outreach

8. EXECUTIVE SESSION

9. ADJOURN

PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 03/24/2026
WARRANT: S26069
AMOUNT: 395,584.19

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the agreed to total above are hereby approved and you are requested to place them on a warrant payment.

Approved: _____

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26069 03/24/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
500	A & A AUTO CARE CO, I	0000	265325	INV	03/24/2026	76011		346203	471531		
	ACCOUNT DETAIL					LINE AMOUNT					
1	1141400 53450	3300	SPED	IN TRAN		82.08					
							82.08				
						CHECK TOTAL	82.08				
20661	KING BRIAN TRANSPORTA	0002	265333	INV	03/24/2026	786		345962	471278		
	ACCOUNT DETAIL					LINE AMOUNT					
1	1141400 53450	3300	SPED	IN TRAN		6,700.00					
							6,700.00				
20661	KING BRIAN TRANSPORTA	0002	265333	INV	03/24/2026	792		346306	471639		
	ACCOUNT DETAIL					LINE AMOUNT					
1	1141400 53450	3300	SPED	IN TRAN		7,150.00					
							7,150.00				
						CHECK TOTAL	13,850.00				
18325	AMAZON CAPITAL SERVIC	0004	26307086	INV	03/24/2026	1NPK-T19N-3T3W		345864	471176		
	ACCOUNT DETAIL					LINE AMOUNT					
1	18512 55500	6300	ED STAT	GEN SUPP		106.62					
							106.62				
18325	AMAZON CAPITAL SERVIC	0004	26316047	INV	03/24/2026	1DMK-QN9J-1Y9P		345865	471177		
	ACCOUNT DETAIL					LINE AMOUNT					
1	1116350 55500	2415	ROOSVLT	RV INS SUP		96.08					
							96.08				
18325	AMAZON CAPITAL SERVIC	0004	26301136	INV	03/24/2026	14Q9-CPK7-7PLR		345954	471267		
	ACCOUNT DETAIL					LINE AMOUNT					
1	1197000 54610	1210	ADMIN	CENT SUPP		40.99					
							40.99				
18325	AMAZON CAPITAL SERVIC	0004	26307085	INV	03/24/2026	1F1P-XLP3-F7N3		345964	471280		
	ACCOUNT DETAIL					LINE AMOUNT					
1	18512 55500	6300	ED STAT	GEN SUPP		131.96					
							131.96				
18325	AMAZON CAPITAL SERVIC	0004	26307088	INV	03/24/2026	16K7-WC6M-TT3D		345965	471281		
	ACCOUNT DETAIL					LINE AMOUNT					
1	18512 55500	6300	ED STAT	GEN SUPP		394.28					
							394.28				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

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CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
18325	AMAZON CAPITAL SERVIC	0004	26317045	INV	03/24/2026	1XNJ-CVXC-9CFL		346036	471354		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1117350 55500	2415	WINTHROP	WN INS SUP		114.15					
							114.15				
18325	AMAZON CAPITAL SERVIC	0004	26341161	INV	03/24/2026	174M-96NC-LR4Y		346055	471375		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475265 55500	2410	SUP&MAT	INSTR MAT		180.35					
							180.35				
18325	AMAZON CAPITAL SERVIC	0004	26307082	INV	03/24/2026	1NWN-3HY9-3H6L		346139	471465		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 18512 55500	6300	ED STAT	GEN SUPP		38.60					
							38.60				
18325	AMAZON CAPITAL SERVIC	0004	26307090	INV	03/24/2026	13Q1-KVH6-CJR7		346140	471466		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 18512 55500	6300	ED STAT	GEN SUPP		65.96					
							65.96				
18325	AMAZON CAPITAL SERVIC	0004	26301134	INV	03/24/2026	133Q-Y6GP-7WJL		346142	471468		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 12002 530000		SCHLUN	EXPOTHER SUPP		319.04					
							319.04				
18325	AMAZON CAPITAL SERVIC	0004	26307087	INV	03/24/2026	1DDR-RTJC-3WYY		346291	471624		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 18512 55500	6300	ED STAT	GEN SUPP		28.49					
							28.49				
18325	AMAZON CAPITAL SERVIC	0004	26341163	INV	03/24/2026	11RL-C6R9-3746		346307	471640		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475265 55500	2430	SUP&MAT	GEN SUPP		112.70					
							112.70				
						CHECK TOTAL	1,629.22				
20317	SHEILA ANN BARRY	0000	26341087	INV	03/24/2026	MEL2606		345866	471178		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400	2320	SPED	OTH COST		1,886.04					
							1,886.04				
						CHECK TOTAL	1,886.04				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

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CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
102225	BRANDON RESIDENTIAL T	0000	26341046	INV	03/24/2026	27390		345967	471284		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53901 9300	SPED	NON-PUBLIC			6,479.33					
							6,479.33				
						CHECK TOTAL	6,479.33				
128180	CAPITAL LEASE GROUP L	0000	26335119	INV	03/24/2026	426021 - A		346346	471680		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135700 53450 3510	ATHL	AT TRANS			2,397.00					
							2,397.00				
						CHECK TOTAL	2,397.00				
128180	CAPITAL LEASE GROUP L	0000	265317	INV	03/24/2026	426021 - N		346348	471682		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53450 3300	SPED	IN TRAN			5,887.00					
							5,887.00				
						CHECK TOTAL	8,284.00				
146800	COMPASS GROUP USA, IN	0001	26301036	INV	03/24/2026	X039760526		345889	471201		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 12002 520000	SCHLUN	EXPPURCH SVCS			76,457.57					
							76,457.57				
						CHECK TOTAL	76,457.57				
23622	JESSICA H CHEN	0000	26341152	INV	03/24/2026	03122026		346229	471557		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475254 52400 2320	CONT SVC	ASSESS/TSE			201.00					
	2 1475264 52400 2720	CONT SVC	CONTR SVCS			2,799.00					
							3,000.00				
						CHECK TOTAL	3,000.00				
24475	CITY OF LYNN	0001	26341158	INV	03/24/2026	101		346125	471450		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53900 9400	SPED	COLL TUIT			6,030.86					
							6,030.86				
						CHECK TOTAL	6,030.86				
24475	CITY OF LYNN	0001	26341158	INV	03/24/2026	102		346127	471452		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53900 9400	SPED	COLL TUIT			10,416.94					
							10,416.94				
						CHECK TOTAL	10,416.94				

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VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
24475	CITY OF LYNN	0001	26341158	INV	03/24/2026	103		346128	471453	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED	COLL TUIT			8,223.90				
							8,223.90			
						CHECK TOTAL	24,671.70			
17779	CJ'S TRANSPORTATION	0001	265323	INV	03/24/2026	202627-02		345867	471179	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			487.50				
							487.50			
						CHECK TOTAL	487.50			
169793	COMCAST	0001	26301024	INV	03/24/2026	03092026		346350	471684	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53614 4130	SYS-WIDE	PHONE SW			12.59				
							12.59			
						CHECK TOTAL	12.59			
11785	COMMONWEALTH OF MASSA	0001	265313	INV	03/24/2026	123424248		346304	471637	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			2.60				
							2.60			
						CHECK TOTAL	2.60			
23720	CONSTELLATIONS BEHAVI	0001	26307019	INV	03/24/2026	13453132		346223	471551	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18512 52400 6300	ED STAT	CONTR SVCS			500.00				
							500.00			
23720	CONSTELLATIONS BEHAVI	0001	26341022	INV	03/24/2026	13453153		346243	471573	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320	CONT SVC	CONTR SVCS			6,404.00				
							6,404.00			
						CHECK TOTAL	6,904.00			
8847	DEMOULAS SUPER MARKET	0000	26331054	INV	03/24/2026	509674		346063	471384	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18082 55500 2430	HIGH SCH	SUPPLIES			22.91				
							22.91			

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CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR	REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK		
					CHECK TOTAL	22.91					
241600	EASTER SEALS MASSACHU	0000	26341142	INV	03/24/2026	112634	345968	471285			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475264 52400 2320	CONT SVC	CONTR SVCS			2,025.00					
							2,025.00				
					CHECK TOTAL	2,025.00					
15751	EI US, LLC.	0001	26341088	INV	03/24/2026	INV301393	345868	471180			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400 2320	SPED	OTH COST			936.00					
							936.00				
					CHECK TOTAL	936.00					
24221	EVERWAY HOLDCO LLC	0001	26341156	INV	03/24/2026	00277157N	345869	471181			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475265 55500 2410	SUP&MAT	INSTR MAT			190.99					
							190.99				
					CHECK TOTAL	190.99					
277600	FLINN SCIENTIFIC INC	0000	26331096	INV	03/24/2026	3247935	346037	471355			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1131128 55500 2415	HS SCI	HS SCI SUP			65.94					
							65.94				
					CHECK TOTAL	65.94					
277905	FLYNN RINK	0000	26335202	INV	03/24/2026	MHSGIRLSS25/26	346123	471448			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135723 55500 3510	G ICE HOCK	G ICE HOCK			11,800.00					
							11,800.00				
277905	FLYNN RINK	0000	26335203	INV	03/24/2026	MHSBOYS25/26	346124	471449			
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135706 55500 3510	HOCKEY	HOCKEY BOY			9,799.96					
							9,799.96				
					CHECK TOTAL	21,599.96					

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VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
286382	HOPEFUL JOURNEYS EDUC	0000	26341091	INV	03/24/2026	012026CBPM		346308	471641		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400	2320	SPED	OTH COST		2,300.00					
							2,300.00				
						CHECK TOTAL	2,300.00				
9149	JOSTENS INC	0000	26331085	INV	03/24/2026	3362-3027		346351	471685		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1131000 57612	2210	H.S.	HS GRAD		36.50					
							36.50				
						CHECK TOTAL	36.50				
9149	JOSTENS	0001	26331085	INV	03/24/2026	38725314		346331	471665		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1131000 57612	2210	H.S.	HS GRAD		26.10					
							26.10				
9149	JOSTENS	0001	26331085	INV	03/24/2026	38831789		346332	471666		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1131000 57612	2210	H.S.	HS GRAD		1,096.76					
							1,096.76				
9149	JOSTENS	0001	26331085	INV	03/24/2026	38886261		346333	471667		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1131000 57612	2210	H.S.	HS GRAD		36.00					
							36.00				
						CHECK TOTAL	1,158.86				
394530	JUSTICE RESOURCE INST	0000	26341036	INV	03/24/2026	12450826MEL		346231	471559		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53901	9300	SPED	NON-PUBLIC		4,922.06					
							4,922.06				
394530	JUSTICE RESOURCE INST	0000	26341035	INV	03/24/2026	12450826MELLC		346233	471561		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53901	9300	SPED	NON-PUBLIC		4,922.06					
							4,922.06				
						CHECK TOTAL	9,844.12				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

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VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
12511	CARRIE A. KOURI	0000	265345	INV	03/24/2026	INV1911		345890	471202	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450	3300	SPED	IN TRAN		181.90				
							181.90			
						CHECK TOTAL	181.90			
424800	LANDMARK SCHOOL OUTRE	0001	26341047	INV	03/24/2026	37134		345870	471182	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475254 52400	9300	CONT SVC	NON PUBLIC		6,226.95				
							6,226.95			
424800	LANDMARK SCHOOL OUTRE	0001	26341048	INV	03/24/2026	38086		345871	471183	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		8,302.60				
							8,302.60			
424800	LANDMARK SCHOOL OUTRE	0001	26341049	INV	03/24/2026	36962		345872	471184	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		6,226.95				
							6,226.95			
424800	LANDMARK SCHOOL OUTRE	0001	26341050	INV	03/24/2026	37466		345873	471185	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		6,226.95				
							6,226.95			
424800	LANDMARK SCHOOL OUTRE	0001	26341051	INV	03/24/2026	38537		345874	471186	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		8,302.60				
							8,302.60			
424800	LANDMARK SCHOOL OUTRE	0001	26341052	INV	03/24/2026	39228		345875	471187	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		5,560.35				
							5,560.35			
424800	LANDMARK SCHOOL OUTRE	0001	26341053	INV	03/24/2026	39740		345876	471188	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		5,811.80				
							5,811.80			
424800	LANDMARK SCHOOL OUTRE	0001	26341054	INV	03/24/2026	39109		345877	471189	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		1,556.70				
							1,556.70			

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VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
424800	LANDMARK SCHOOL OUTRE	0001	26341055	INV	03/24/2026	37092		345878	471190	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		3,113.40				
							3,113.40			
							CHECK TOTAL			51,328.30
22776	LOCA ENTERPRISES	0000	265330	INV	03/24/2026	56689		345966	471282	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450	3300	SPED	IN TRAN		35.00				
							35.00			
22776	LOCA ENTERPRISES	0000	265330	INV	03/24/2026	56708		346059	471381	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450	3300	SPED	IN TRAN		35.00				
							35.00			
22776	LOCA ENTERPRISES	0000	265330	INV	03/24/2026	56710		346061	471382	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450	3300	SPED	IN TRAN		35.00				
							35.00			
22776	LOCA ENTERPRISES	0000	265330	INV	03/24/2026	56747		346250	471580	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450	3300	SPED	IN TRAN		35.00				
							35.00			
22776	LOCA ENTERPRISES	0000	265330	INV	03/24/2026	56740		346251	471581	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450	3300	SPED	IN TRAN		35.00				
							35.00			
							CHECK TOTAL			175.00
810330	MACAVOY JOYCE & KOWAL	0000	26341075	INV	03/24/2026	2846		345879	471191	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53401	1430	SYS-WIDE	LEGAL SVCS		5,743.34				
							5,743.34			
							CHECK TOTAL			5,743.34
15447	MAXIM HEALTHCARE SERV	0001	26307091	INV	03/24/2026	V28741719		346056	471376	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18512 52400	6300	ED STAT	CONTR SVCS		270.00				
							270.00			
							270.00			

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CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
15447	MAXIM HEALTHCARE SERV	0001	26341074	INV	03/24/2026	V29580839		346130	471456	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			7,800.00				
							7,800.00			
						CHECK TOTAL	8,070.00			
526600	THE MCLEAN HOSPITAL I	0001	26341060	INV	03/24/2026	CINV00159461		345880	471192	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC			8,489.39				
							8,489.39			
						CHECK TOTAL	16,978.78			
526600	THE MCLEAN HOSPITAL I	0001	26341059	INV	03/24/2026	CINV00159462		345881	471193	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC			8,489.39				
							8,489.39			
						CHECK TOTAL	16,978.78			
534336	CITY OF MELROSE - POL	0000	26335199	INV	03/24/2026	21552		346057	471378	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135710 55500 3510	WRESTLING	WRESTLING			700.00				
							700.00			
						CHECK TOTAL	700.00			
328497	MELROSE WAKEFIELD HEA	0000	26335166	INV	03/24/2026	03012026		346058	471379	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135733 55500 3510	AT TRAINER	AT TRAINER			18,800.00				
							18,800.00			
						CHECK TOTAL	18,800.00			
16717	MIDDLESEX LEAGUE, INC	0001	26335196	INV	03/24/2026	SPRINGASSIGNOR2026		346131	471457	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135704 55500 3510	BASEBALL	BASEBALL			520.00				
	2 1135717 55500 3510	SOFTBALL	SOFTBALL			312.00				
	3 1135725 55500 3510	ATH LACROSSE	LACROSSE G			416.00				
	4 1135726 55500 3510	SCHL GF	LACROSSE B			208.00				
	5 1135727 55500 3510	ODTRACKBO	ODTRACBOYS			208.00				
	6 1135728 55500 3510	ODTRACGIRL	ODTRACGIRL			208.00				
							1,872.00			
						CHECK TOTAL	1,872.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26069 03/24/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
22448	PERSPECTIVES CHILDREN	0000	26341094	INV	03/24/2026	252622		345970	471287		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400	2320	SPED	OTH COST		1,540.00					
							1,540.00				
22448	PERSPECTIVES CHILDREN	0000	26341094	INV	03/24/2026	252621		345972	471289		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400	2320	SPED	OTH COST		1,200.00					
							1,200.00				
22448	PERSPECTIVES CHILDREN	0000	26341094	INV	03/24/2026	252624		346309	471642		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400	2320	SPED	OTH COST		1,820.00					
							1,820.00				
22448	PERSPECTIVES CHILDREN	0000	26341094	INV	03/24/2026	252623		346310	471643		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400	2320	SPED	OTH COST		450.00					
							450.00				
						CHECK TOTAL	5,010.00				
21576	PRECISION HUMAN RESOU	0001	26341003	INV	03/24/2026	2100038804		346134	471460		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400	2320	SPED	OTH COST		2,077.59					
							2,077.59				
						CHECK TOTAL	2,077.59				
720810	RIDDELL / ALL AMERICA	0001	26335195	INV	03/24/2026	952492821		346136	471462		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135702 55500	3510	FOOTBALL	ATH FTBL		68.75					
							68.75				
						CHECK TOTAL	68.75				
24583	ROCK THE BIKE LLC	0000	26301116	INV	03/24/2026	55530		346303	471636		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 12002 520000		SCHLUN	EXPPURCH SVCS		3,070.00					
							3,070.00				
						CHECK TOTAL	3,070.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26069 03/24/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132									
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
747765	TOWN OF SAUGUS POLICE	0000	26335185	INV	03/24/2026	7604		346235	471564		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135706 55500 3510		HOCKEY	HOCKEY BOY		632.00					
							632.00				
747765	TOWN OF SAUGUS POLICE	0000	26335184	INV	03/24/2026	7639		346237	471566		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135706 55500 3510		HOCKEY	HOCKEY BOY		316.00					
							316.00				
747765	TOWN OF SAUGUS POLICE	0000	26335207	INV	03/24/2026	7656		346239	471568		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135706 55500 3510		HOCKEY	HOCKEY BOY		632.00					
							632.00				
747765	TOWN OF SAUGUS POLICE	0000	26335207	INV	03/24/2026	7692		346240	471569		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1135706 55500 3510		HOCKEY	HOCKEY BOY		316.00					
							316.00				
							CHECK TOTAL	1,896.00			
756570	SCHOOL MATE	0001	26312021	INV	03/24/2026	IN000644319		346064	471385		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1112102 55500 2415		HV ART	HV ART SUP		622.50					
							622.50				
							CHECK TOTAL	622.50			
763600	SEEM COLLABORATIVE	0001	26341147	INV	03/24/2026	S20078-A		345973	471290		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475264 52400 2356		CONT SVC	CONTR SVCS		308.00					
							308.00				
763600	SEEM COLLABORATIVE	0001	26341101	INV	03/24/2026	S20078		345974	471291		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400 2320		SPED	OTH COST		2,800.00					
							2,800.00				
763600	SEEM COLLABORATIVE	0001	26341101	INV	03/24/2026	S20025		345975	471292		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 52400 2320		SPED	OTH COST		770.00					
							770.00				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26069 03/24/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
763600	SEEM COLLABORATIVE	0001	26341101	INV	03/24/2026	S20044		345977	471294	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		385.00				
							385.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	03/24/2026	S20079		345978	471295	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		269.50				
							269.50			
763600	SEEM COLLABORATIVE	0001	26341101	INV	03/24/2026	S20098		345980	471297	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		1,848.00				
							1,848.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	03/24/2026	S20101		345982	471299	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		308.00				
							308.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	03/24/2026	S20102		345983	471301	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		539.00				
							539.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	03/24/2026	S20109		345984	471302	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		308.00				
							308.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	03/24/2026	98512		345985	471303	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		500.50				
							500.50			
763600	SEEM COLLABORATIVE	0001	26341150	INV	03/24/2026	S20027		345986	471304	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320	CONT SVC		CONTR SVCS		580.00				
							580.00			
763600	SEEM COLLABORATIVE	0001	26341150	INV	03/24/2026	S20052		345987	471305	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320	CONT SVC		CONTR SVCS		754.00				
							754.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26069 03/24/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
763600	SEEM COLLABORATIVE	0001	26341150	INV	03/24/2026	S20055		345988	471306	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320			CONT SVC	CONTR SVCS	754.00				
							754.00			
763600	SEEM COLLABORATIVE	0001	26341150	INV	03/24/2026	S20060		345989	471307	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320			CONT SVC	CONTR SVCS	754.00				
							754.00			
763600	SEEM COLLABORATIVE	0001	26341150	INV	03/24/2026	S20092		345990	471308	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2320			CONT SVC	CONTR SVCS	1,218.00				
							1,218.00			
763600	SEEM COLLABORATIVE	0001	265300	INV	03/24/2026	T10049		346135	471461	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300			SPED	IN TRAN	6,736.86				
							6,736.86			
763600	SEEM COLLABORATIVE	0001	265300	INV	03/24/2026	T10050		346204	471532	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300			SPED	IN TRAN	58,632.44				
							58,632.44			
							CHECK TOTAL			
							77,465.30			
19299	THE WOLF SCHOOL, INC	0000	26341073	INV	03/24/2026	012089		345884	471196	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300			SPED	NON-PUBLIC	7,515.24				
							7,515.24			
							CHECK TOTAL			
							7,515.24			
23378	AMANDA THORPE	0000	26341090	INV	03/24/2026	15		346137	471463	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320			SPED	OTH COST	162.50				
							162.50			
23378	AMANDA THORPE	0000	26341090	INV	03/24/2026	16		346138	471464	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320			SPED	OTH COST	162.50				
							162.50			
							CHECK TOTAL			
							325.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26069 03/24/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
19359	TTF SOLUTIONS, LLC	0001	26341023	INV	03/24/2026	21395895		345882	471194	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		1,140.00				
							1,140.00			
19359	TTF SOLUTIONS, LLC	0001	26341023	INV	03/24/2026	21402063		346245	471575	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		1,274.85				
							1,274.85			
						CHECK TOTAL	2,414.85			
553617	VALLEY COLLABORATIVE	0000	25341233	INV	03/24/2026	2607101		346234	471563	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED		COLL TUIT		3,744.00				
							3,744.00			
						CHECK TOTAL	3,744.00			
868855	VERIZON WIRELESS SERV	0000	26301038	INV	03/24/2026	6137487542		346065	471386	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53614 4130	SYS-WIDE		PHONE SW		506.36				
							506.36			
						CHECK TOTAL	506.36			
18335	VOLLI COMMUNICATIONS	0000	26301018	INV	03/24/2026	85922		346067	471391	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53614 4130	SYS-WIDE		PHONE SW		749.12				
							749.12			
						CHECK TOTAL	749.12			
484680	WB MASON CO INC	0000	26317044	INV	03/24/2026	260494364		346066	471390	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1117350 55500 2430	WINTHROP		WN GEN SUP		2,018.25				
							2,018.25			
						CHECK TOTAL	2,018.25			
905550	WILSON LANGUAGE TRAIN	0001	26341140	INV	03/24/2026	INV128295		345883	471195	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2356	CONT SVC		CONTR SVCS		2,325.00				
							2,325.00			
							2,325.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26069 03/24/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132						
VENDOR	REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
					CHECK TOTAL	2,325.00				
105	INVOICES				WARRANT TOTAL	395,584.19				395,584.19

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Preliminary Warrant Summary

WARRANT: S26069 03/24/2026

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0111	1112102	HOOVER ART 0111-3-000-000-12-102-00-30-55500 -2415	HV ART INSTRUCTIONAL 622.50	10,942.29
0111	1116350	ROOSEVELT ALL ELEMENT 0111-3-000-000-16-350-00-30-55500 -2415	RV INSTR SUPPLIES 96.08	4,437.99
0111	1117350	WINTHROP ALL ELEMENTA 0111-3-000-000-17-350-00-30-55500 -2415	WN INSTR SUPPLIES 114.15	7,354.67
0111	1117350	WINTHROP ALL ELEMENTA 0111-3-000-000-17-350-00-30-55500 -2430	WN GENERAL SUPPLIES 2,018.25	7,354.67
0111	1131000	HIGH SCHOOL 0111-3-000-000-31-000-00-50-57612 -2210	HS GRADUATION EXPENSE 1,195.36	75,539.94
0111	1131128	HIGH SCHOOL SCIENCE 0111-3-000-000-31-128-00-50-55500 -2415	HS SCIENCE INSTR SUPP 65.94	75,539.94
0111	1135700	ATHLETICS 0111-3-000-000-35-700-00-50-53450 -3510	AT TRANSPORT 2,397.00	69,109.36
0111	1135702	ATHLETICS FOOTBALL 0111-3-000-000-35-702-00-50-55500 -3510	AT FOOTBALL 68.75	69,109.36
0111	1135704	ATHLETICS BASEBALL 0111-3-000-000-35-704-00-50-55500 -3510	AT BASEBALL 520.00	69,109.36
0111	1135706	ATHLETICS HOCKEY 0111-3-000-000-35-706-00-50-55500 -3510	AT ICE HOCKEY BOYS 11,695.96	69,109.36
0111	1135710	ATHLETICS WRESTLING 0111-3-000-000-35-710-00-50-55500 -3510	AT WRESTLING 700.00	69,109.36
0111	1135717	ATHLETICS GIRLS SOFTB 0111-3-000-000-35-717-00-50-55500 -3510	AT SOFTBALL 312.00	69,109.36
0111	1135723	ATHLETICS GIRLS ICE H 0111-3-000-000-35-723-00-50-55500 -3510	AT ICE HOCKEY GIRLS 11,800.00	69,109.36
0111	1135725	ATHLETICS LACROSSE 0111-3-000-000-35-725-00-50-55500 -3510	AT LACROSSE GIRLS 416.00	69,109.36
0111	1135726	SCHOOL GENERAL FUND 0111-3-000-000-35-726-00-00-55500 -3510	AT LACROSSE BOYS 208.00	69,109.36
0111	1135727	AT OUTDOOR TRACK BOYS 0111-3-000-000-35-727-00-00-55500 -3510	AT OUTDOOR TRACK BOYS 208.00	69,109.36
0111	1135728	AT OUTDOOR TRACK GIRS 0111-3-000-000-35-728-00-00-55500 -3510	AT OUTDOOR TRACK GIRL 208.00	69,109.36
0111	1135733	AT TRAINER 0111-3-000-000-35-733-00-50-55500 -3510	AT TRAINER 18,800.00	16,632.46
0111	1141400	SPED 0111-3-000-000-41-400-00-00-52400 -2320	SP RELATED COSTS 22,677.48	1,092,013.01
0111	1141400	SPED 0111-3-000-000-41-400-00-00-53450 -3300	SP TRANSPORATION MPS 93,835.38	1,092,013.01
0111	1141400	SPED 0111-3-000-000-41-400-00-00-53900 -9400	SP TUITION COLLABORAT 28,415.70	1,092,013.01
0111	1141400	SPED 0111-3-000-000-41-400-00-00-53901 -9300	SP TUITION NON-PUBLIC 40,817.47	1,092,013.01
0111	1197000	ADMIN 0111-3-000-000-97-000-00-00-54610 -1210	AD CENTRAL OFFICE SUP 40.99	5,924.07
0111	1199000	SYSTEM-WIDE 0111-3-000-000-99-000-00-00-53401 -1430	SW LEGAL SERVICES 5,743.34	49,730.32
0111	1199000	SYSTEM-WIDE 0111-3-000-000-99-000-00-00-53614 -4130	SW TELEPHONE 1,268.07	49,730.32

FUND TOTAL 244,244.42

1200	12002	SCHOOL LUNCH - EXP 1200-3-300-300-00-000-00-02-520000-	PURCHASED SERVICES 79,527.57	49,730.32
1200	12002	SCHOOL LUNCH - EXP 1200-3-300-300-00-000-00-02-530000-	OTHER SUPPLIES 319.04	49,730.32

FUND TOTAL 79,846.61

1475	1475254	CONTRACT SERVICES 1475-3-025-005-41-000-20-05-52400 -2320	CONTRACT SERVICES ASS 201.00	0.00
1475	1475254	CONTRACT SERVICES 1475-3-025-005-41-000-20-05-52400 -9300	CONTRACT SERVICES NON 6,226.95	-162,115.88
1475	1475264	CONTRACT SERVICES 1475-3-026-005-41-000-20-05-52400 -2320	CONTRACT SERVICES ASS 12,489.00	964.13
1475	1475264	CONTRACT SERVICES 1475-3-026-005-41-000-20-05-52400 -2356	CONTRACT SERVICES-PDE 2,633.00	46.74
1475	1475264	CONTRACT SERVICES 1475-3-026-005-41-000-20-05-52400 -2720	CONTRACT SERVICES ASS 2,799.00	8,071.40
1475	1475264	CONTRACT SERVICES 1475-3-026-005-41-000-20-05-52400 -9300	CONTRACT SERVICES NON 45,101.35	-73,744.52
1475	1475265	SUPPLIES&MATERIALS 1475-3-026-006-41-000-20-05-55500 -2410	SUPPLIES&MATERIALS -I 371.34	7,924.43

Report generated: 03/19/2026 09:18:02
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrnt

PRELIMINARY CITY OF MELROSE WARRANT REPORT

1475	1475265	SUPPLIES&MATERIALS	1475-3-026-006-41-000-20-05-55500 -2430	SUPPLIES&MATERIALS -S	112.70	555.34
				FUND TOTAL	69,934.34	
1808	18082	HIGH SCH - EXP	1808-3-000-000-00-000-29-02-55500 -2430	SUPPLIES	22.91	41,848.17
				FUND TOTAL	22.91	
1851	18512	ED STATIONS - EXPENSE	1851-3-300-300-00-00 -29-02-52400 -6300	CONTRACT SERVICES	770.00	2,961,676.24
1851	18512	ED STATIONS - EXPENSE	1851-3-300-300-00-00 -29-02-55500 -6300	GENERAL SUPPLY	765.91	2,961,676.24
				FUND TOTAL	1,535.91	
WARRANT SUMMARY TOTAL					395,584.19	
GRAND TOTAL					395,584.19	

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26069 03/24/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
471176	18325 AMAZON CAPITAL SERVICES	345864	1NPK-T19N-3T3W	26307086	INV	03/24/2026	106.62	FY26 ED STA OFFICE SU
471177	18325 AMAZON CAPITAL SERVICES	345865	1DMK-QN9J-1Y9P	26316047	INV	03/24/2026	96.08	ROOSEVELT TONERS / 1D
471178	20317 SHEILA ANN BARRY	345866	MEL2606	26341087	INV	03/24/2026	1,886.04	MELROSE PPS READING C
471179	17779 C.J'S TRANSPORTATION	345867	202627-02	265323	INV	03/24/2026	487.50	FY26 MELROSE STUDENT
471180	15751 EI US, LLC.	345868	INV301393	26341088	INV	03/24/2026	936.00	MELROSE PPS VIRTUAL T
471181	24221 EVERWAY HOLDCO LLC	345869	00277157N	26341156	INV	03/24/2026	190.99	MELROSE PPS SYMBOLSTI
471182	424800 LANDMARK SCHOOL OUTREACH	345870	37134	26341047	INV	03/24/2026	6,226.95	MELROSE PPS SCHOOL TU
471183	424800 LANDMARK SCHOOL OUTREACH	345871	38086	26341048	INV	03/24/2026	8,302.60	MELROSE PPS SCHOOL TU
471184	424800 LANDMARK SCHOOL OUTREACH	345872	36962	26341049	INV	03/24/2026	6,226.95	MELROSE PPS SCHOOL TU
471185	424800 LANDMARK SCHOOL OUTREACH	345873	37466	26341050	INV	03/24/2026	6,226.95	MELROSE PPS SCHOOL TU
471186	424800 LANDMARK SCHOOL OUTREACH	345874	38537	26341051	INV	03/24/2026	8,302.60	MELROSE PPS SCHOOL TU
471187	424800 LANDMARK SCHOOL OUTREACH	345875	39228	26341052	INV	03/24/2026	5,560.35	MELROSE PPS SCHOOL TU
471188	424800 LANDMARK SCHOOL OUTREACH	345876	39740	26341053	INV	03/24/2026	5,811.80	MELROSE PPS SCHOOL TU
471189	424800 LANDMARK SCHOOL OUTREACH	345877	39109	26341054	INV	03/24/2026	1,556.70	MELROSE PPS SCHOOL TU
471190	424800 LANDMARK SCHOOL OUTREACH	345878	37092	26341055	INV	03/24/2026	3,113.40	MELROSE PPS SCHOOL TU
471191	810330 MACAVOY JOYCE & KOWALSKI	345879	2846	26341075	INV	03/24/2026	5,743.34	MELROSE PPS CONTRACTE
471192	526600 THE MCLEAN HOSPITAL INC.	345880	CINV00159461	26341060	INV	03/24/2026	8,489.39	MELROSE PPS SCHOOL TU
471193	526600 THE MCLEAN HOSPITAL INC.	345881	CINV00159462	26341059	INV	03/24/2026	8,489.39	MELROSE PPS SCHOOL TU
471194	19359 TTF SOLUTIONS, LLC	345882	21395895	26341023	INV	03/24/2026	1,140.00	MELROSE PPS SCHOOL PA
471195	905550 WILSON LANGUAGE TRAINING	345883	INV128295	26341140	INV	03/24/2026	2,325.00	MELROSE PPS CONTRACTE
471196	19299 THE WOLF SCHOOL, INC	345884	012089	26341073	INV	03/24/2026	7,515.24	MELROSE PPS SCHOOL TU
471201	146800 COMPASS GROUP USA, INC.	345889	X039760526	26301036	INV	03/24/2026	76,457.57	MELROSE FY26 OPERATIN
471202	12511 CARRIE A. KOURI	345890	INV1911	265345	INV	03/24/2026	181.90	MELROSE PUBLIC SCHOOL
471267	18325 AMAZON CAPITAL SERVICES	345954	14Q9-CPK7-7PLR	26301136	INV	03/24/2026	40.99	SUPERINTENDENT SUPPLI
471278	20661 KING BRIAN TRANSPORTATION	345962	786	265333	INV	03/24/2026	6,700.00	MELROSE STUDENT TRANS
471280	18325 AMAZON CAPITAL SERVICES	345964	1F1P-XLP3-F7N3	26307085	INV	03/24/2026	131.96	FY26 ED STA LINCOLN S
471281	18325 AMAZON CAPITAL SERVICES	345965	16K7-WC6M-TT3D	26307088	INV	03/24/2026	394.28	FY26 ED STA LINCOLN S
471282	22776 LOCA ENTERPRISES	345966	56689	265330	INV	03/24/2026	35.00	MELROSE STUDENT VAN I
471284	102225 BRANDON RESIDENTIAL TREAT	345967	27390	26341046	INV	03/24/2026	6,479.33	MELROSE PPS SCHOOL TU
471285	241600 EASTER SEALS MASSACHUSETT	345968	112634	26341142	INV	03/24/2026	2,025.00	MELROSE PPS OT CONSUL
471287	22448 PERSPECTIVES CHILDREN'S T	345970	252622	26341094	INV	03/24/2026	1,540.00	MELROSE PPS SPEECH &
471289	22448 PERSPECTIVES CHILDREN'S T	345972	252621	26341094	INV	03/24/2026	1,200.00	MELROSE PPS SPEECH &
471290	763600 SEEM COLLABORATIVE	345973	S20078-A	26341147	INV	03/24/2026	308.00	MELROSE PPS SOCIAL WO
471291	763600 SEEM COLLABORATIVE	345974	S20078	26341101	INV	03/24/2026	2,800.00	MELROSE PPS COTA FEB
471292	763600 SEEM COLLABORATIVE	345975	S20025	26341101	INV	03/24/2026	770.00	MELROSE PPS VISION MO
471294	763600 SEEM COLLABORATIVE	345977	S20044	26341101	INV	03/24/2026	385.00	MELROSE PPS BCBA FEB
471295	763600 SEEM COLLABORATIVE	345978	S20079	26341101	INV	03/24/2026	269.50	MELROSE PPS CONSULT P
471297	763600 SEEM COLLABORATIVE	345980	S20098	26341101	INV	03/24/2026	1,848.00	MELROSE PPS BCBA FBA
471299	763600 SEEM COLLABORATIVE	345982	S20101	26341101	INV	03/24/2026	308.00	MELROSE PPS VISION MO
471301	763600 SEEM COLLABORATIVE	345983	S20102	26341101	INV	03/24/2026	539.00	MELROSE PPS VISION CO

Report generated: 03/19/2026 09:18:02
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrnt

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26069 03/24/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
471302	763600 SEEM COLLABORATIVE	345984	S20109	26341101	INV	03/24/2026	308.00	MELROSE PPS VISION FE
471303	763600 SEEM COLLABORATIVE	345985	98512	26341101	INV	03/24/2026	500.50	MELROSE PPS RECORD -
471304	763600 SEEM COLLABORATIVE	345986	S20027	26341150	INV	03/24/2026	580.00	MELROSE PPS TUTORING
471305	763600 SEEM COLLABORATIVE	345987	S20052	26341150	INV	03/24/2026	754.00	MELROSE PPS TUTORING
471306	763600 SEEM COLLABORATIVE	345988	S20055	26341150	INV	03/24/2026	754.00	MELROSE PPS TUTORING
471307	763600 SEEM COLLABORATIVE	345989	S20060	26341150	INV	03/24/2026	754.00	MELROSE PPS TUTORING
471308	763600 SEEM COLLABORATIVE	345990	S20092	26341150	INV	03/24/2026	1,218.00	MELROSE PPS TUTORING
471354	18325 AMAZON CAPITAL SERVICES	346036	1XNJ-CVXC-9CFL	26317045	INV	03/24/2026	114.15	WINTHROP LASER JET TO
471355	277600 FLINN SCIENTIFIC INC	346037	3247935	26331096	INV	03/24/2026	65.94	MELROSE HS SCIENCE SU
471375	18325 AMAZON CAPITAL SERVICES	346055	174M-96NC-LR4Y	26341161	INV	03/24/2026	180.35	MELROSE PPS SUPPLIES
471376	15447 MAXIM HEALTHCARE SERVICES	346056	V28741719	26307091	INV	03/24/2026	270.00	FY26 ED STATIONS SUB
471378	534336 CITY OF MELROSE - POLICE	346057	21552	26335199	INV	03/24/2026	700.00	WRESTLING DETAIL FEB
471379	328497 MELROSE WAKEFIELD HEALTHC	346058	03012026	26335166	INV	03/24/2026	18,800.00	MELROSE ATHLETIC TRAI
471381	22776 LOCA ENTERPRISES	346059	56708	265330	INV	03/24/2026	35.00	MELROSE STUDENT VAN S
471382	22776 LOCA ENTERPRISES	346061	56710	265330	INV	03/24/2026	35.00	MELROSE STUDENT VAN S
471384	8847 DEMOULAS SUPER MARKETS IN	346063	509674	26331054	INV	03/24/2026	22.91	FY26 HIGH SCHOOL BREA
471385	756570 SCHOOL MATE	346064	IN000644319	26312021	INV	03/24/2026	622.50	MVMMS 150 SCHOOL PLAN
471386	868855 VERIZON WIRELESS SERVICES	346065	6137487542	26301038	INV	03/24/2026	506.36	WIRELESS PHONE FEB2 -
471390	484680 WB MASON CO INC	346066	260494364	26317044	INV	03/24/2026	2,018.25	ROOSEVELT COPIER PAPE
471391	18335 VOLLI COMMUNICATIONS INC	346067	85922	26301018	INV	03/24/2026	749.12	FY26 DISTRICT WIDE PH
471448	277905 FLYNN RINK	346123	MHSGIRLSS25/26	26335202	INV	03/24/2026	11,800.00	MELROSE HIGH DEC 2025
471449	277905 FLYNN RINK	346124	MHSBOYS25/26	26335203	INV	03/24/2026	9,799.96	MELROSE HIGH DEC 2025
471450	24475 CITY OF LYNN	346125	101	26341158	INV	03/24/2026	6,030.86	MELROSE PPS TUITION /
471452	24475 CITY OF LYNN	346127	102	26341158	INV	03/24/2026	10,416.94	MELROSE PPS TUITION /
471453	24475 CITY OF LYNN	346128	103	26341158	INV	03/24/2026	8,223.90	MELROSE PPS TUITION /
471456	15447 MAXIM HEALTHCARE SERVICES	346130	V29580839	26341074	INV	03/24/2026	7,800.00	MELROSE PPS TRANSP FE
471457	16717 MIDDLESEX LEAGUE, INC	346131	SPRINGASSIGNOR2026	26335196	INV	03/24/2026	1,872.00	MELROSE HS ATHLETICS
471460	21576 PRECISION HUMAN RESOURCE	346134	2100038804	26341003	INV	03/24/2026	2,077.59	MELROSE PPS TEACHERS
471461	763600 SEEM COLLABORATIVE	346135	T10049	265300	INV	03/24/2026	6,736.86	MELROSE SPED IN DISTR
471462	720810 RIDDELL / ALL AMERICAN SP	346136	952492821	26335195	INV	03/24/2026	68.75	MELROSE HS FOOTBALL H
471463	23378 AMANDA THORPE	346137	15	26341090	INV	03/24/2026	162.50	MELROSE PPS LESSON 01
471464	23378 AMANDA THORPE	346138	16	26341090	INV	03/24/2026	162.50	MELROSE PPS LESSON 02
471465	18325 AMAZON CAPITAL SERVICES	346139	1NWN-3HY9-3H6L	26307082	INV	03/24/2026	38.60	FY26 ED STA HM SUPPLI
471466	18325 AMAZON CAPITAL SERVICES	346140	13Q1-KVH6-CJR7	26307090	INV	03/24/2026	65.96	FY26 ED STA HORACE MA
471468	18325 AMAZON CAPITAL SERVICES	346142	133Q-Y6GP-7WJL	26301134	INV	03/24/2026	319.04	FOOD SERVICE SUPPLIES
471531	500 A & A AUTO CARE CO, INC	346203	76011	265325	INV	03/24/2026	82.08	MELROSE SCHOOLS VAN #
471532	763600 SEEM COLLABORATIVE	346204	T10050	265300	INV	03/24/2026	58,632.44	MELROSE OUT OF DISTRI
471551	23720 CONSTELLATIONS BEHAVIORAL	346223	13453132	26307019	INV	03/24/2026	500.00	MELROSE PPS BEHAV SER
471557	23622 JESSICA H CHEN	346229	03122026	26341152	INV	03/24/2026	3,000.00	MELROSE PPS BILING PS
471559	394530 JUSTICE RESOURCE INSTITUT	346231	12450826MEL	26341036	INV	03/24/2026	4,922.06	MELROSE PPS SCHOOL TU

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 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrnt

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26069 03/24/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
471561	394530 JUSTICE RESOURCE INSTITUT	346233	12450826MELL	26341035	INV	03/24/2026	4,922.06	MELROSE PPS SCH TUITI
471563	553617 VALLEY COLLABORATIVE	346234	2607101	25341233	INV	03/24/2026	3,744.00	MELROSE PPS SCHOOL TU
471564	747765 TOWN OF SAUGUS POLICE DEP	346235	7604	26335185	INV	03/24/2026	632.00	MELROSE ATHLETICS POL
471566	747765 TOWN OF SAUGUS POLICE DEP	346237	7639	26335184	INV	03/24/2026	316.00	MELROSE ATHLETICS POL
471568	747765 TOWN OF SAUGUS POLICE DEP	346239	7656	26335207	INV	03/24/2026	632.00	MELROSE ATHLETICS POL
471569	747765 TOWN OF SAUGUS POLICE DEP	346240	7692	26335207	INV	03/24/2026	316.00	MELROSE ATHLETICS POL
471573	23720 CONSTELLATIONS BEHAVIORAL	346243	13453153	26341022	INV	03/24/2026	6,404.00	MELROSE PPS TECH SUPP
471575	19359 TTF SOLUTIONS, LLC	346245	21402063	26341023	INV	03/24/2026	1,274.85	MELROSE PPS SCHOOL PA
471580	22776 LOCA ENTERPRISES	346250	56747	265330	INV	03/24/2026	35.00	MELROSE STUDENT VAN #
471581	22776 LOCA ENTERPRISES	346251	56740	265330	INV	03/24/2026	35.00	MELROSE STUDENT VAN #
471624	18325 AMAZON CAPITAL SERVICES	346291	1DDR-RTJC-3WYY	26307087	INV	03/24/2026	28.49	FY26 ED STA WINTHROP
471636	24583 ROCK THE BIKE LLC	346303	55530	26301116	INV	03/24/2026	3,070.00	MELROSE FOOD SERVICE
471637	11785 COMMONWEALTH OF MASSACHUSETTS	346304	123424248	265313	INV	03/24/2026	2.60	FY26 PAY BY PLATE TOL
471639	20661 KING BRIAN TRANSPORTATION	346306	792	265333	INV	03/24/2026	7,150.00	MELROSE STUDENT TRANS
471640	18325 AMAZON CAPITAL SERVICES	346307	11RL-C6R9-3746	26341163	INV	03/24/2026	112.70	MELROSE PPS SUPPLIES
471641	286382 HOPEFUL JOURNEYS EDUCATIO	346308	012026CBPM	26341091	INV	03/24/2026	2,300.00	MELROSE PPS ABA / BCB
471642	22448 PERSPECTIVES CHILDREN'S T	346309	252624	26341094	INV	03/24/2026	1,820.00	MELROSE PPS SPEECH &
471643	22448 PERSPECTIVES CHILDREN'S T	346310	252623	26341094	INV	03/24/2026	450.00	MELROSE PPS SPEECH &
471665	9149 JOSTENS	346331	38725314	26331085	INV	03/24/2026	26.10	MELROSE HIGH SCHOOL G
471666	9149 JOSTENS	346332	38831789	26331085	INV	03/24/2026	1,096.76	MELROSE HIGH SCHOOL D
471667	9149 JOSTENS	346333	38886261	26331085	INV	03/24/2026	36.00	MELROSE HIGH SCHOOL D
471680	128180 CAPITAL LEASE GROUP LTD.	346346	426021 - A	26335119	INV	03/24/2026	2,397.00	FY26 MELROSE ATHLETIC
471682	128180 CAPITAL LEASE GROUP LTD.	346348	426021 - N	265317	INV	03/24/2026	5,887.00	MELROSE 7 VANS LEASE
471684	169793 COMCAST	346350	03092026	26301024	INV	03/24/2026	12.59	FY26 HS CABLE & INTER
471685	9149 JOSTENS INC	346351	3362-3027	26331085	INV	03/24/2026	36.50	MELROSE HS GRAD SUPPL
WARRANT TOTAL							395,584.19	

PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 03/24/2026
WARRANT: S26070
AMOUNT: 729.95

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26070 03/24/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132							
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
24637	ALEX BELKNAP	0000		INV	03/24/2026	FY26REFUND		346053	471373		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 18514	437000	ED STAT	CURRENT FY		315.00					
						CHECK TOTAL	315.00				315.00
24638	HEIDI HOWARTH	0000		INV	03/24/2026	FY26REFUND		346054	471374		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 18514	437000	ED STAT	CURRENT FY		382.00					
						CHECK TOTAL	382.00				382.00
24349	LIHLANI NELSON	0000		INV	03/24/2026	FY26REFUND2		346344	471678		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 18514	437500	ED STAT	NEXT FY		32.95					
						CHECK TOTAL	32.95				32.95
3 INVOICES		WARRANT TOTAL					729.95				729.95

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Preliminary Warrant Summary

WARRANT: S26070 03/24/2026

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1851	18514	ED STATIONS - REVENUE 1851-3-300-300-00-00 -29-04-437000-	CURRENT FY FEES 697.00	0.00
1851	18514	ED STATIONS - REVENUE 1851-3-300-300-00-00 -29-04-437500-	NEXT FY YEAR FEES 32.95	0.00
FUND TOTAL			729.95	
WARRANT SUMMARY TOTAL			729.95	
GRAND TOTAL			729.95	

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26070 03/24/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
471373	24637 ALEX BELKNAP	346053	FY26REFUND		INV	03/24/2026	315.00	FY26 REFUND / DOUBLE
471374	24638 HEIDI HOWARTH	346054	FY26REFUND		INV	03/24/2026	382.00	FY26 ED STA APRIL VAC
471678	24349 LIHLANI NELSON	346344	FY26REFUND2		INV	03/24/2026	32.95	FY26 ED STA REFUND FO
WARRANT TOTAL							729.95	

PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 03/24/2026
WARRANT: S26071
AMOUNT: 1,242.00

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the agreed to total above are hereby approved and you are requested to place them on a warrant payment.

Approved: _____

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Paid Invoice List

WARRANT: S26071 03/24/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132										
VENDOR	VENDOR NAME	REMIT	INVOICE	DOCUMENT	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT	
	INTUIT	00000	10001476221	685252		DD	03/24/2026	1,242.00	471584	20791	SA FUND QUICKBOOKS	
TOTAL FOR CASH ACCOUNT:00 104200								1,242.00				

February 2026

Melrose Public Schools Fy2026 YTD School Foodservice Report



	February 2025		February 2026	
Days of Operation	112		108	
	Total ALL Student Lunch Counts	219,784	217,067	
REVENUES	* lunch & ala carte student meals			
	Sales	\$134,727	\$106,086	13.3% 10.7%
	Reimbursements	\$874,531	\$889,883	86.7% 89.3%
TOTAL REVENUES	\$ 1,009,258	100.0%	\$ 995,969	100.0%
EXPENSES	Daily Sales Average	\$ 9,011	\$ 9,222	
	Daily Meals Average	1962	2010	
	Product Cost (Food & Paper Purchases)	\$214,002	\$243,914	21.2% 24.5%
	Total Personnel Costs	\$353,272	\$348,725	35.0% 35.0%
	Total Other Directs	\$9,568	\$15,498	0.9% 1.6%
	Rebate Credits	\$52,527	\$56,000	5.2% 5.6%
	Administrative Charges	\$65,400	\$67,885	6.5% 6.8%
	Management Fee Expense	\$11,450	\$11,885	1.1% 1.2%
TOTAL EXPENSES	\$ 653,692	64.8%	\$ 687,907	69.1%
NET PROFIT / LOSS YTD	\$ 355,566	35.2%	\$ 308,062	30.9%

Notes:

Operating days are down due to weather

Daily sales/meals average is up

due lunch options expanded at elementary level. Increase in product cost by ordering more variety deli meats to serve to elementary students

Product Costs

On budget

Personnel Costs

On Budget

Other Direct Costs

On Budget

Management Fee Expense

On budget

Net Profit to Program

On budget

Please visit our Website:

<http://melroseschools.nutrislice.com>

GRANT	Grant Manager	Awarded Amount	Balance as of 03/17/26	END DATE	Final Report Due	Federal/State	MUTLIYEAR	MUNIS FUND	FUND CODE
TITLE I, Part A - Improving Basic Programs Operated by Local School Districts Federal Grant Program - Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.									
TITLE I 305 - FY25	Melanie Acevedo	\$137,188.00	\$3,728.70	9/30/26		FEDERAL	YES	1477	305
TITLE I 305 - FY26	Melanie Acevedo	\$134,438.00	\$134,113.00	9/30/27		FEDERAL	YES	1477	305
TITLE II, Part A - Building Systems of Support for Excellent Teaching and Leading - Federal Grant Program - Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading.									
TITLE IIA 140 - FY25	Melanie Acevedo	\$52,482.00	\$17,413.93	9/30/26		FEDERAL	YES	1482	140
TITLE IIA 140 - FY26	Melanie Acevedo	\$54,282.00	\$53,511.35	9/30/27		FEDERAL	YES	1482	140
TITLE III - English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth - Federal Grant Program - Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.									
TITLE III 180 - FY25	Melanie Acevedo	\$30,699.00	\$6,009.19	9/30/26		FEDERAL	YES	1498	180
TITLE III 180 - FY26	Melanie Acevedo	\$31,946.00	\$31,643.89	9/30/27		FEDERAL	YES	1498	180
TITLE IV, Part A - Student Support and Academic Enrichment Grant - Federal Grant Program - Title IV, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity to help ensure that all students have equitable access to high quality educational experiences.									
TITLE IV 309 - FY25	Melanie Acevedo	\$10,000.00	\$0.00	9/30/26		FEDERAL	YES	1476	309
TITLE IV 309 - FY26	Melanie Acevedo	\$10,000.00	\$10,000.00	9/30/27		FEDERAL	YES	1476	309
SPED 240 - Individuals with Disabilities Education Act (IDEA) Federal Special Education Entitlement Grant - the purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs									
SPED 240 - FY25	Linda Chase & Marc Kerble	\$1,107,679.00	\$0.00	9/30/26		FEDERAL	YES	1475	240
SPED 240 - FY26	Linda Chase & Marc Kerble	\$1,099,123.00	\$123,637.52	9/30/27		FEDERAL	YES	1475	240
SPED 262 - Early Childhood Special Education (ECSE) Program Federal Entitlement Grant - the purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible 3, 4, and 5-year-old children with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment (LRE). Local Education Agencies (LEAs) are required to ensure that children, aged 3 through 5, who need special education and related services, receive these services through free and appropriate public education (FAPE), in accordance with the Individuals with Disabilities Education Act — (IDEA4) and Massachusetts Special Education laws (M.G.L. c. 71B) and regulations (603 CMR 28.00)									
SPED 262 - FY25	Linda Chase & Marc Kerble	\$24,189.00	\$0.00	9/30/26		FEDERAL	YES	1474	262
SPED 262 - FY26	Linda Chase & Marc Kerble	\$24,129.00	\$24,129.00	9/30/27		FEDERAL	YES	1474	262
METCO - the purpose of the state-funded METCO Program is to expand educational opportunities, increase diversity, and reduce racial isolation by permitting students in Boston and Springfield to attend public schools in other communities that have agreed to participate									
METCO - FY26	Doreen Ward	\$952,489.00	\$135,237.38	6/30/26		STATE	NO	1577	317
Harvard Donation - Harvard Donation - In 2024, MVMMS partnered with Harvard University to take part in the Project THINK and Project Share study. In turn, they made a donation as well as providing the results and interventions studied.									
FY24 Harvard Donation	Kerri Ciulla	\$10,655.00	\$3,638.01	n/a		n/a	NO	1724	n/a
COPS SVPP GRANT - The Students, Teachers, and Officers Preventing School Violence Act of 2018 (STOP School Violence Act of 2018) gave the COPS Office authority to provide awards directly to States, units of local government, or Indian tribes to improve security at schools and on school grounds in the jurisdiction of the grantee through evidence-based school safety programs and technology.									
COPS SVPP GRANT	Ken Kelley	\$139,088.00	\$15,465.30	9/30/27		n/a	NO	1350	n/a
FY2026: FAIR SHARE EARMARKS - The purpose of this RFP is to administer state legislative earmarks to Public School districts as outlined in the FY26 state budget. To provide for supplementing certain activities and projects in each district. A complete list of eligible districts and associated earmark language may be found here: List of Allocations and Project									
FY26 FAIRSHARE EARMARKS	Ken Kelley/Jim Troup	\$300,000.00 (\$125K SCHOOL/\$175K DPW)	\$118,281.65	6/30/26		STATE	YES	1727	2517



Melrose Public Schools Administrative Offices

360 Lynn Fells Parkway, Melrose, MA 02176

Linda S. Chase

Interim Co-Director of Special Education

(781) 979-2284

Fax (781) 979-2208

Dr. Marc Kerble

Interim Co-Director of Special Education

(781) 979-2284

Fax (781) 979-2208

To: Melrose School Committee

From: Linda Chase, Interim Co-Director of Special Education Director
Marc Kerble, Interim Co-Director of Special Education Director
Ken Kelley, Interim Deputy Superintendent

Subject: Special Education Expense Update: February/March 2026

Date: March 19, 2026

Thank you to all school committee members for your continued efforts to support all students, staff, and families. Contained in this memo you will find highlights regarding the current special education costs to date as well as potential additional costs.

Special Education Initiatives:

- We are also pleased to report that our SEAHOC subgroups are well underway. Each group has met and are formulating their action plans. Our expert consultants have also begun to observe programs and meet with staff. On March 6th, Dr. Jane Greenstein, a licensed psychologist who worked in schools for over 20 years before starting her private practice, conducted the first of three breakout sessions titled: Strengthening Our Skills for Assessment of Reading Challenges. Dr. Greenstein's next session is April 10th.
- Joe Ristuccia, psychologist and trauma specialist, met with the ACCESS and Developmental Learning Class Group. He also toured the ACCESS programs at the elementary, middle school, and high school. Joe will spend most of his time at middle school. He is scheduled to meet with the middle school administrators.
- Alicia Lawless, clinician from SEEM Collaborative, is working with the School Avoidance group. She also has worked with the Response to Dysregulation Group.
- The Methodology Group has sent a survey to all special education teachers to collect information about how teachers teach reading across the schools.
- Most of the groups will be collecting data, so members of the collect and analyze group will serve on the other groups. The special education professional development group has been folded into the district professional development group.
- DESE has added more emphasis on monitoring out of district placements. As a result, we have contracted with Mary Emmons to consult with us on the new monitoring requirements.

Funding Sources for the 2025-2026 school year are as follows:

- The 30 hour Ortin Gillingham or Morphology course for staff update: We are proud to report that of the 36 staff members participating in the course, 34 staff members have completed the course and the remaining two staff members will have completed the course by April 9, 2026.

Out of District Tuitions for FY26

- Since our last report, we have had three new out of district students move into Melrose. In Massachusetts, there is a provision in the law referred to as the “move-in law which states: *“If a child with a disability for whom a school committee currently provides or arranges for the provision of special education in an approved private day or residential school placement, including placement in a pediatric nursing home pursuant to the provisions of section 3, or his parent or guardian moves to a different school district on or after July 1 of any fiscal year, such school committee of the former community of residence shall pay the approved budgeted costs, including necessary transportation costs, of such day or residential placement, including placement in a pediatric nursing home, of such child for the balance of such fiscal year”....*

If a child moves in prior to April 1, the former school district pays for the placement for the remainder of the year. The new district is responsible for the tuition and transportation for the subsequent school year.

The three new out of district students have moved to Melrose prior to April 1st. There is no impact on the current budget but does impact next year’s budget.

Personnel

- We are happy to report that we have filled the BCBA vacancy and the Speech and Language Pathologist vacancy.

Melrose Public Schools

School Committee Mtg.



Education Stations FY27 Proposed Tuition & Program Options

Presented by
Jennifer Proulx, *Education Stations Director*



Recommendation



Align & Streamline Pick-up

Eliminate the 3:30 pick-up time to align with other in-house after school programs. Other programs only offer 1 pick-up option.



Optimize Staffing & Resources

3:30 enrollment is low and not financially beneficial to the district. Also difficult to staff for 1 hour.



Enhance Flexibility

Allow families flexibility of 6 different options for schedules for 5:30.



Peer Group Alignment

Students will be able to be in the same group and activities as their peers of the same age.



Sustainable 2% Increase

Only a 2% increase to cover supply/snack increases. 2% increase will also allow staff accrued sick time. All Friday options will include Friday Early Release.



Competitive Staffing & Rates

Increase Early Bird Rates to \$15 a day. This would align with other districts and allow for staff to have competitive wages.

FY27				
	<u>FY26</u>	<u>Increase</u>	<u>FY27 Annual Rate</u>	<u>FY26 Monthly Rate</u>
Elementary 2 day 5:30 (T/TH)	\$ 2,331	\$ 47	\$ 2,378	\$ 264
Elementary 3 day 5:30 (M/W/F) or (T/W/F) includes ER days	\$ 3,436	\$ 319	\$ 3,755	\$ 417
Elementary 3 day 5:30 (T/W/Th)	\$ 3,436	\$ 69	\$ 3,505	\$ 389
Elementary 4 day 5:30 (M-Th)			\$ 5,232	\$ 581
Elementary 5 day 5:30 (M-F) includes ER days	\$ 5,767	\$ 365	\$ 6,132	\$ 681
	<u>FY26</u>	<u>Increase</u>	<u>FY27 Annual Rate</u>	<u>FY26 Monthly Rate</u>
Pre-K 2 day 5:30 (TH/F) includes ER days	\$ 3,108	\$ 312	\$ 3,420	\$ 380
Pre-K 3 day 5:30 (M-W)	\$ 4,507	\$ 90	\$ 4,597	\$ 511
Pre-K 3 day 5:30 (M/W/F) or (T/W/F) includes ER days	\$ 4,507	\$ 340	\$ 4,847	\$ 539
Pre-K 4 day 5:30 (M-Th)			\$ 7,117	\$ 791
Pre-K 5 day 5:30 (M-F) includes ER days	\$ 7,615	\$ 402	\$ 8,017	\$ 891

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Recommendation Early Bird



Increase early bird rates to \$15 day. This would increase to \$292 a month for families for 5 day.



This would allow for staff to receive competitive wages



Early Bird start would remain the same at 7am.



Secondary Participation Fees Recommendation

Melrose High School

FY26 - 10% increase approved, including caps

Cost	Tier	Fall	Tier	Winter	Tier	Spring
\$110	1	Drama	1	Drama	1	Drama
\$165	2	Marching Band Color Guard	2	Winter Guard	2	
\$275	3	Cross Country Competitive Cheer	3	Cheer	3	Track & Field
\$385	4	Girls Swim Field Hockey Volleyball Golf Soccer	4	Basketball Gymnastics Indoor Track Wrestling Boys Swim	4	Baseball Lacrosse Softball Tennis
\$550	5	Football	5		5	
\$715	6		5	Ice Hockey	6	

10% increase: Individual Cap \$1,265

Family Cap \$1,705



Secondary Participation Fees Recommendation

Melrose High School Fiscal Year 27 recommendation

Cost	Tier	Fall	Tier	Winter	Tier	Spring
\$110	1	Drama	1	Drama	1	Drama
\$165	2	Marching Band Color Guard	2	Winter Guard	2	
\$275	3	Cross Country Competitive Cheer	3	Cheer	3	Track & Field
\$385	4	Girls Swim Field Hockey Volleyball Golf Soccer	4	Basketball Gymnastics Indoor Track Wrestling Boys Swim	4	Baseball Lacrosse Softball Tennis
\$550	5	Football	5		5	
\$650 (FY25)	6		5	Ice Hockey	6	

Individual Cap \$1,265

Family Cap \$1,705



Secondary Participation Fees Recommendation

FY27 MHS

Cost	Tier	Fall	Winter	Spring
\$110	1	Drama	Drama	Drama
\$165	2	Marching Band Color Guard	Winter guard	

Individual Cap \$1,265

Family Cap \$1,705

MVMMS

Cost	Fall	Winter	Spring
\$100	Drama	Drama	Drama

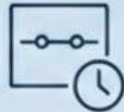


Secondary Fees

Melrose High School Fiscal Year '27 fee considerations



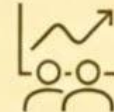
Maintains the new Middle School Drama Fee introduced for FY26 in addition to existing fee based activities



Given the significant 10% fee increase for FY26, recommendation is to keep current structure and revisit increases for FY28



FY26 budgeted fee revenue is on track as of March 2026



Projections based on enrollment/participation which is variable, FY26 participation is on par with prior year



Unknown impact of potential increased costs on student participation - increased hardship requests, do not want barriers



Secondary Fees

Melrose High School Fiscal Year '27 fee considerations

Considerations

- Maintains the new Middle School Drama Fee introduced for FY26 in addition to existing fee based activities
- Given the significant 10% across the board fee increase for FY26 the recommendation is to keep the current fee structure and revisit potential increases for FY28
- FY26 budgeted fee revenue is on track as of March 2026
- Projections based on enrollment/participation which is variable, FY26 participation is on par with prior year
- Unknown impact of potential increased costs on student participation
- increased hardship requests, do not want barriers to participation

Melrose Public Schools

School Committee Mtg.



Franklin FY27 Proposed Tuition & Program Options

Tuesday,
Presented by

Ken Kelly, Director of Finance and Administrative Affairs & Andrea LaCau, Franklin Principal,

M

Franklin Preschool Objectives



Review Franklin Enrollment Trends & ROI

Addressing needs & return on investment.



Clearly Articulate Franklin Budget Drivers

- District budget (Special Education and Kindergarten)
- Revolving budget (Tuition)



Ensure Franklin Preschool Program Remains Self-Sufficient

FY27 tuition proposal



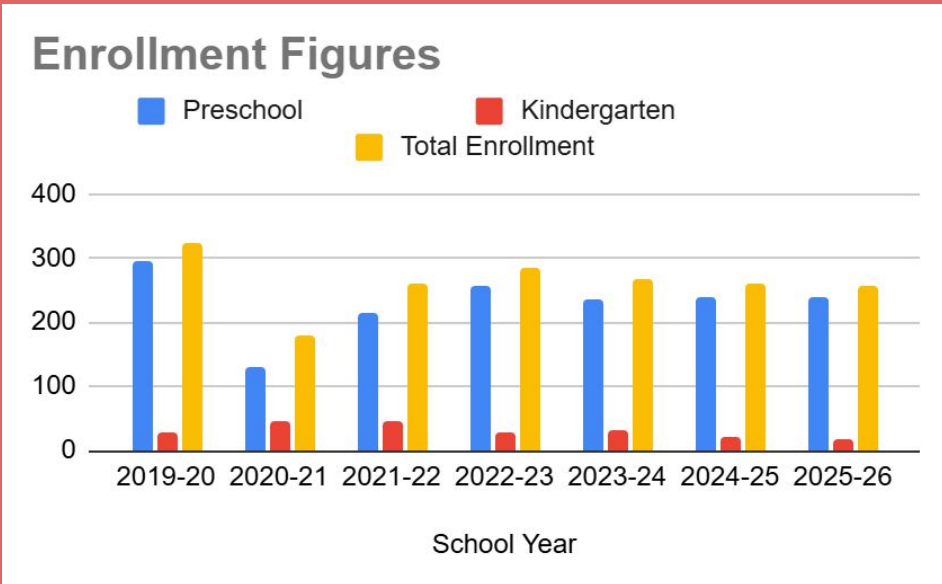
Franklin Preschool & Kindergarten Enrollment Trends

School Year	Preschool Enrollment	Kindergarten Enrollment	Total Enrollment
2019-20	296	27	323
2020-21	130	45	179
2021-22	215	47	260
2022-23	258	28	286
2023-24	236	32	268
2024-25	238	22	260
2025-26	240	17	257



Franklin Preschool & Kindergarten Enrollment Trend

School Year	Preschool Enrollment	Kindergarten Enrollment	Total Enrollment
2019-20	296	27	323
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*Includes 50 SPED students, some tuition waived



Franklin Preschool

Program Options & Enrollment Projection

Program Options 5 hrs 15 min	2023-24 Number of Classes	2023-24 Enrollment	2024-25 Number of Classes	2024-25 Enrollment	2025-26 Number of Classes	2025-26 Enrollment	26-27 Projected Classes	26-27 Projected Enrollment
2 Day full day	1	21	1	21	2	33	2	30
3 Day full day	1	35	2	46	2	41	2	40
5 Day full day	14	180	11	171	11	166	12	170
Totals	15	236	14	238	13	240*	14	250

*Includes 50 SPED students, some tuition waived



Franklin Special Education & Kindergarten

Return On Investment

Meeting the Needs of our Students with IEP Services

- **Focus on transitions**
 - Early Intervention to Preschool
 - PreK to K
 - K to 1
- **DESE Compliance**
 - All IEPs signed and services implemented
 - Least Restrictive Environment
 - Tiered Intervention
- **Increasing Demands**
 - Individual Needs of Students considered high needs
 - Tier I, Tier II and Tier III Preschool student needs
- **Return on Investment**
 - Continuation of DLC Model at Franklin
 - Continued Implementation and expanding use of ACES Curriculum
 - SEC at Franklin 5 days a week
 - Coordination of related service providers to support all classroom teachers



Franklin Special Education & Kindergarten Return On Investment

Meeting the Needs of our Students with IEP Services



Focus on Transitions

- Early Intervention to Preschool
- PreK to K
- K to 1



DESE Compliance

- All IEPs signed and services implemented
- Least Restrictive Environment
- Tiered Intervention



Increasing Demands

- Individual Needs of Students considered high needs
- Tier I, Tier II and Tier III Preschool student needs



Return on Investment

- Continuation of DLC Model at Franklin
- Continued Implementation and expanding use of ACES Curriculum
- SEC at Franklin 5 days a week
- Coordination of related service providers to support all classroom teachers



Franklin Special Education Needs

District Budget Obligation

School districts are obligated under state and federal law and regulations to provide a free and appropriate public education for students, in the least restrictive setting from the age of 3 until a student earns their high school diploma or turns 22 years old.

	Student Support Team	Special Education Evaluations	IEP Preschool Program	IEP Kindergarten Integrated Placement	IEP Related Services Only
2022-23	37	69	45	4	32
2023-24	34	55	39	6	28
2024-2025	47		52	12	
2025-2026	41	67*	50	8	12


*As of 3/3/26








Franklin Special Education Needs

District Budget Obligation



 School districts are obligated under state and federal law and regulations to provide a free and appropriate public education for students in the least restrictive setting from the age of 3 until a student earns their school diploma or turns 22 years old.

	Student Support Team 	Special Education Evaluations 	IEP Preschool Program 	IEP Kindergarten Integrated Placement 	IEP Related Services Only 
2022-23	37	69	45	4	32
2023-24	34	55	39	6	28
2024-2025	47		52	12	
2025-2026	41	67*	50	8	12



*As of 3/3/26



Budget Requests

Increases to Instructional Supplies:

- Funding for continued development of Preschool Curriculum (included in District Curriculum Budget)

Additional Staffing

- 2 full time SPED licensed teachers (1 replacement for FY 26 retirement, 1 reinstatement from budget cuts)
- 1 para position for teacher added back to budget





Franklin Preschool

Revolving Budget Return On Investment

Meeting the Needs of ALL Students and Families

- **Maintain program options**
 - 5 day, 3 day and 2 day
 - **Expand Education Stations program offerings to meet the needs of families (Vacation Weeks, Summer, Before & After School)**
- **Maintaining 14-15 integrated preschool classes**
 - Enrolling students throughout the year
 - Working collaboratively with Education Stations
- **Increase Tier II Supports**
 - Positive Behavior Intervention Supports (PBIS)
 - Student Support Team (SST)
- **Curriculum Development and Implementation**
 - Building on Standards Based Curriculum
 - Purchasing of materials for 5 preschool planning teams
 - Developing a Website for Teachers



Franklin Revolving Budget Drivers

Meeting Contractual Obligations

- Meeting contractual obligations of early childhood educator and paraprofessional salaries

Meeting the Needs of our Students and Families

- Continue to work toward full year/full day/extended day early childhood program
- Continue to build on standards based early learning curriculum and materials
- Increase access to Tiered Interventions at Preschool level



Franklin Preschool Tuition

Revolving Budget

	<i>GOAL: ECC Preschool Tuition Based Program Remains Self Sufficient</i>
FY20 & FY21	2.5% Increase
FY 22	3% Increase
FY23	5% Increase
FY24	8% Increase
FY25	5% Increase
FY26	7% Increase
FY27	4% Increase*

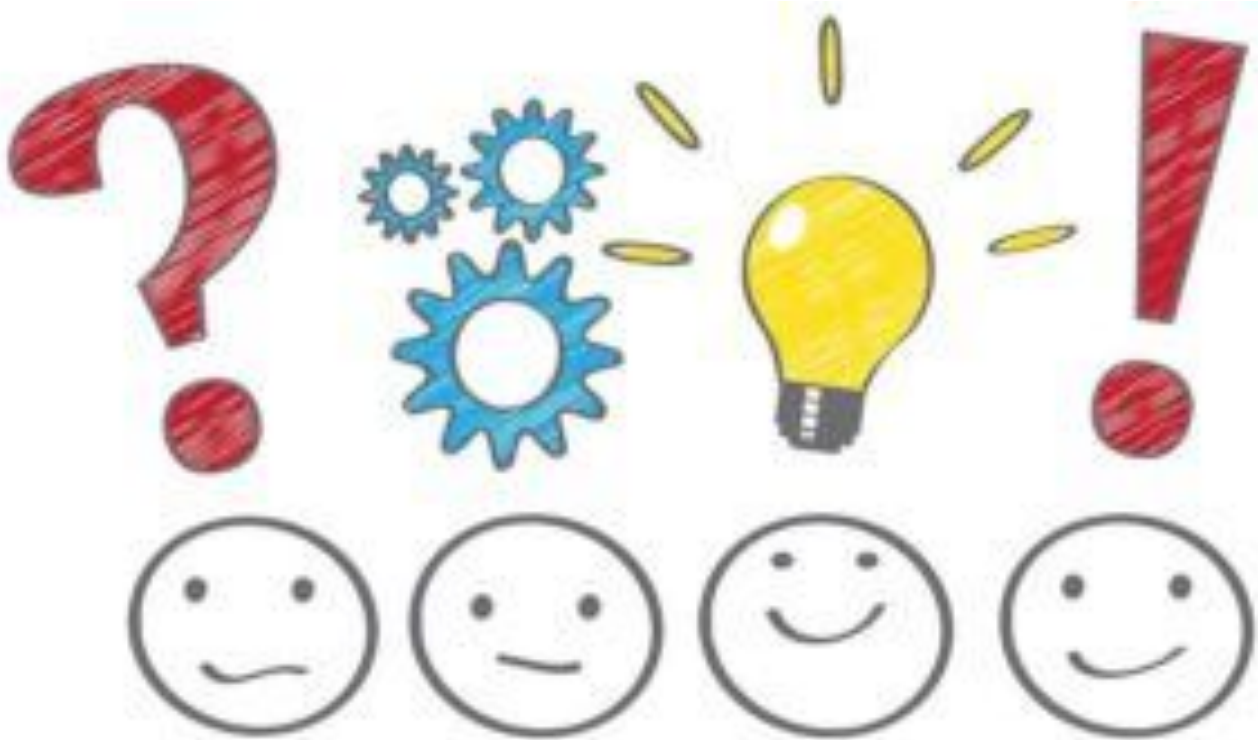


FY27 Tuition Recommendation

Program 5 Hrs 15 Min	FY 26 Tuition Current Rates	FY27 Tuition 3% Increase	FY27 Tuition 4% Increase
2 Day	\$5,065.56	\$5,217.53	5,268.18
3 Day	\$6,442.42	\$6,635.69	6,700.12
5 Day	\$11,036.24	\$11,367.33	11,477.69



Questions and Comments





MELROSE PUBLIC SCHOOLS
FY27 BUDGET

PROPOSED MPS SCHOOL COMMITTEE PENDING VOTE APRIL, 2026



LEADERSHIP

SCHOOL COMMITTEE:

Seamus Kelley	Chair
Margaret Driscoll	
Mayor Jennifer Grigoraitis	
Melissa Holleran	
Matt Hartman	Vice Chair
Sheri Leo	
Jennifer Razi-Thomas	

DISTRICT ADMINISTRATION

Cari Berman	Superintendent
Melanie Acevedo	Executive Director of Academics and Accountability
Doreen Ward	Director of Student Relations
Ken Kelley	Interim Deputy Superintendent - Finance

MGL AND MASC GUIDANCE

Massachusetts General Laws lay out a number of responsibilities for the School Committee in regard to the annual budget. Subsequent Department of Revenue opinions issued since the 1993 Education Reform Act have reaffirmed these guidelines.

Melrose Public Schools abides by each of the following:

1: "The school committee shall review and approve budgets for public education in the district."

2: "The vote of the legislative body of a city shall establish the total appropriation for the support of the public schools, but may not limit the authority of the school committee to determine expenditures within the total appropriation."

3: "The school committee of each city, town or regional school district shall hold a public hearing on its proposed annual budget "

4: "School district budgets should be passed with at least the same level of detail as the Department of Elementary and Secondary Chart of Accounts, though they need not use the same categorization. The cost centers should allow for the administration to manage the district without undue need to apply for transfers, while still allowing for the level of transparency necessary for the School Committee and the larger community to see that funds are being used to support district goals."

THIS YEAR'S BUDGET PLANNING

1: Our MPS Budget is a Teaching and Learning Budget. The City contributes significant additional funds to the School Department through HR, Public Safety, DPW, Health, and IT Departments

2. Stability - the City has greatly benefited from the Community's generous successful override election in November, 2025. This restored some of the positions lost to reductions over the prior two budget cycles

3. Key Budget Priorities:

Team Model at MVMMS : reestablish team model at grades 6&7
Class size: prioritizing restored positions strategically
Intervention: focus on strong tier 2 at Elem and MVMMS
Capacity Building: research based MTSS curriculum and materials
Compliance: focus on federal and state special education laws and contractual obligations
Contract Negotiations: support our educators and staff with competitive contracts that honor their value while practicing responsible stewardship of City resources

4. Budget Challenges

Override funding benefited the City but did not restore all reduced positions/services
Minimum Ch70 increase
Decrease in foundation enrollment
[Cherry Sheet Est. Charter and Vocational assessment to City](#)
Items in motion - awaiting final FY27 state budget; CB reimbursements

Thank you to Matt Kruse, CFO, Revere Public Schools, for his guidance and consultation on the MPS Budget Book

MPS PROPOSED FY27 BUDGET SNAPSHOT

FY27 BUDGET

	Total Salaries	Non Salary Expense	Total Budget
Hoover	\$ 2,807,792.43	\$ 17,340.00	\$ 2,825,132.43
Horace Mann	\$ 2,510,256.74	\$ 16,320.00	\$ 2,526,576.74
Lincoln	\$ 4,509,932.88	\$ 33,354.00	\$ 4,543,286.88
Roosevelt	\$ 4,251,578.71	\$ 19,380.00	\$ 4,270,958.71
Winthrop	\$ 3,118,312.99	\$ 22,440.00	\$ 3,140,752.99
Franklin Budget	\$ 2,306,781.05	\$ 16,065.00	\$ 2,322,846.05
Franklin non-budget	\$ 1,456,784.38	\$ 6,200.00	\$ 1,462,984.38
Middle School	\$ 8,733,045.85	\$ 59,160.00	\$ 8,792,205.85
High School	\$ 9,063,960.52	\$ 180,662.80	\$ 9,244,623.32
Special Education	\$ 1,060,601.42	\$ 8,654,516.18	\$ 9,715,117.60
Teaching and Learn	\$ 372,052.36	\$ 715,790.00	\$ 1,087,842.36
Administration	\$ 1,227,448.51	\$ 51,210.00	\$ 1,278,658.51
Systemwide	\$ 2,428,169.47	\$ 730,867.75	\$ 3,159,037.22
Athletics	\$	\$ 1,029,961.35	\$ 1,029,961.35
TOTAL	\$ 42,389,932.93	\$ 11,547,067.07	\$ 53,937,000.00

RECOMMENDED MPS FY27 SC Categories

Franklin/ECC	\$ 2,322,846.05
Elementary	\$ 17,306,707.74
Secondary	\$ 18,036,829.17
Athletics/EC	\$ 1,029,961.35
Teaching and Learn	\$ 1,087,842.36
Special Education	\$ 9,715,117.60
Administration/DW	\$ 4,437,695.73
Total	\$ 53,937,000.00

NOTE: This document is shared to provide the same details to the public in Melrose that are available to the MPS Administration. As the proposed budget is deliberated this Spring by the School Committee, some items may change here before the start of the school year. Many factors can impact a change, including teacher retirements, reassignments, staff hiring for positions, and the State budget process.

MPS OFFSET FUNDS

	Budgeted	
1601 Athletics	\$ 375,000.00	0111-497301
1603 Facility Rentals	\$ 110,000.00	0111-497311
1643 Facility B	\$ -	
1851 Ed.Stations	\$ 1,550,000.00	0111-497321
1620 Medicare	\$ 200,000.00	0111-497308
1850 ECC Revenue	\$ 365,000.00	0111-497314
1627 CB	\$ 2,100,000.00	0111-497307
1477 Title1	\$ 120,000.00	
1200 Cafe Revolving	\$ -	
1577 Metco	\$ 117,000.00	
Revolving Special Ed. Stab:	\$ -	
	\$ 4,937,000.00	Total

Offsets	\$ 4,937,000.00
Town Local Contribut	\$ 49,000,000.00 *
One-time/Free Cash	\$ -
	\$ 53,937,000.00

City Local Contribution recent FYs

FY24	\$ 38,511,659
FY25	\$ 41,000,000
FY26 ORIG	\$ 42,523,875
FY26 SUPP	\$ 46,342,675
*FY27	\$ 49,000,000

8.98%
27.23% 7.1.23-7.1.26 Growth

Melrose	\$53,937,000.00
MPS Fiscal 27	\$ 53,937,000.00
Difference	\$0.00
FY27 APPROP.	\$ 49,000,000.01

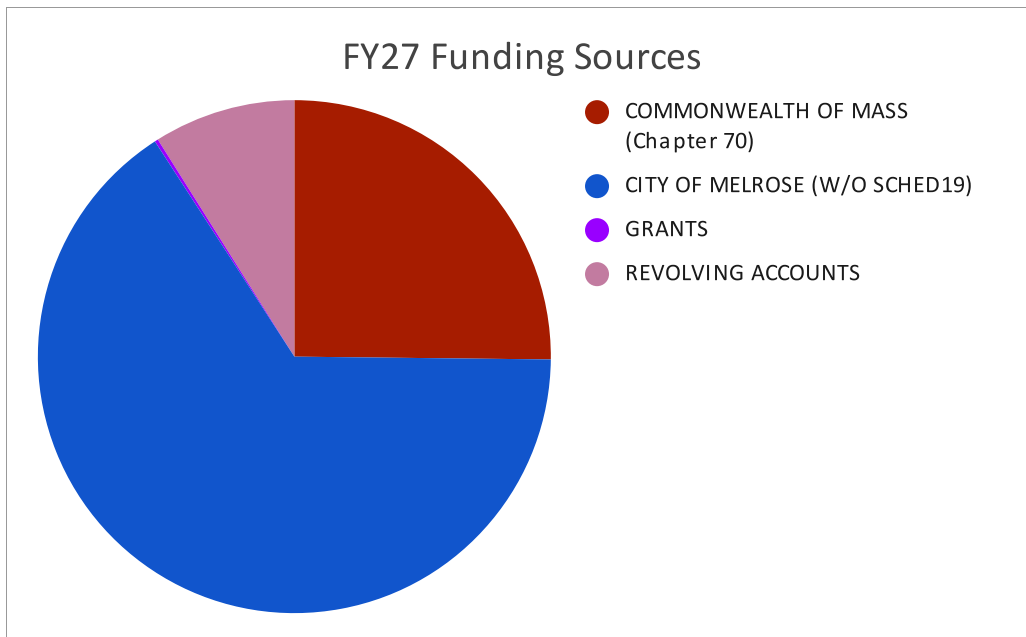
MPS FY27 PROPOSED LINE ITEM

SUMMARIZED BY SERIES

SERIES	CATEGORY	SALARY	NON-SALARY	TOTAL	%
1000	ADMINISTRATION	\$ 911,798.36	\$ 258,777.75	\$ 1,170,576.11	2.2%
2000	INSTRUCTION SVCS	\$ 40,827,672.06	\$ 2,387,161.33	\$ 43,214,833.39	80.1%
3000	OTHER STUDENT SVCS	\$ 155,362.37	\$ 3,296,266.35	\$ 3,451,628.71	6.4%
	HEALTH		\$ 7,000.00	\$ 7,000.00	
	TRANSPORTATION	\$ 155,362.37	\$ 2,259,305.00	\$ 2,414,667.37	
	STUDENT ACTIVITIES		\$ 1,029,961.35	\$ 1,029,961.35	
4000	OPS OF PLANT/IT/MAINT	\$ 315,650.15	\$ 25,000.00	\$ 340,650.15	0.6%
5000	INSURANCE & BEN	\$ 179,450.00	\$ 41,200.00	\$ 220,650.00	0.4%
	CROSSING	\$ 179,450.00		\$ 179,450.00	
	INSURANCE		\$ 41,200.00	\$ 41,200.00	
	BENE/RETIRE (CITY SCHED19)				
7000	CAPITAL INV (CITY CAP PLAN)	\$ -	\$ -	\$ -	0.0%
9000	TUITIONS	\$ -	\$ 5,538,661.65	\$ 5,538,661.65	10.3%
	TOTAL	\$ 42,389,932.93	\$ 11,547,067.07	\$ 53,937,000.01	
	APPROPRIATION			\$ 49,000,000.00	
	REVOLVING ACCOUNTS/GRANTS			\$ 4,937,000.00	
	SCHOOL DEPT. TOTAL FY27			\$ 53,937,000.00	

FUNDING SOURCES

FUNDING SOURCE	AMOUNT	% WHOLE
COMMONWEALTH OF MASS (Chapter 70)	\$ 13,578,856.00	25.18%
CITY OF MELROSE (W/O SCHED19)	\$ 35,421,144.00	65.67%
NSS - REQ CFWD	\$ -	0.00%
DISTRICT RESERVE	\$ -	0.00%
GRANTS	\$ 117,000.00	0.22%
REVOLVING ACCOUNTS	\$ 4,820,000.00	8.94%
OTHER GRANTS/REV/MISC	\$ -	0.00%
TOTAL	\$ 53,937,000.00	100.00%



CITY SCHEDULE 19

BY SERIES

The City projects to spend these monies on behalf of the School Dept.
This is included in the DESE MPS End-of-Year Report (EOYR)

SERIES	CATEGORY	CITY (EST. FY26)
1000	ADMINISTRATION	\$ 577,318
2000	INSTRUCTION SVCS	\$ -
3000	OTHER STUDENT SVCS	\$ 1,330,284
	<i>HEALTH/NURSES</i>	\$ 747,047
	<i>TRANSPORTATION</i>	
	<i>STUDENT ACTIVITIES</i>	
	PUBLIC SAFETY/SRO/MCARE	\$ 583,237
4000	OPS OF PLANT/IT/MAINT	\$ 3,527,387
5000	INSURANCE & BEN	\$ 13,288,476
	<i>CROSSING</i>	
	<i>INSURANCE</i>	
	<i>HLTH INS/BENE/RETIRE</i>	\$ 12,138,017
	<i>IT DEPT/EQUIP</i>	\$ 1,150,459
7000	CAPITAL INV (CITY CAP PLAN)	\$ -
8000	L/T DEBT	\$3,277,057
9000	TUITIONS	\$ 7,410,265
	CHARTER/VOKE ASSESSMENT (CH SHEET)	\$ 7,410,265
	TOTAL	\$ 29,410,787
	APPROPRIATION	\$ 29,410,787

SUPPLEMENTING FUNDS

Below is an accounting of revolving accounts, grant accounts, and state reimbursements that are supplementing appropriated funding for FY27

FUNDING SOURCE	AMOUNT
<i>Grants</i>	\$ 237,000.00
METCO	\$ 117,000.00
TITLE I - Indirect	\$ 120,000.00
<i>Revolving</i>	\$ 2,400,000.00
ATHL./EXTRA CURRIC. STUDENT ACTIVITIES	\$ 375,000.00
FACILITIES	\$ 110,000.00
FACILITIES B	\$ -
FRANKLIN TUITION	\$ 365,000.00
EDSTATIONS BASP	\$ 1,550,000.00
<i>State&Fed Reimbursements</i>	\$ 2,300,000.00
CIRCUIT BREAKER - Tuitions&Transportation	\$ 2,100,000.00
MEDICAID - Through City transfer	\$ 200,000.00
TOTAL	\$ 4,937,000.00

SALARY ACCOUNTS SUMMARY

1000 SERIES

School Committee		\$	-	
Superintendents		\$	401,580.00	
Super Clerical		\$	129,949.00	
Other DW Admin		\$	-	
Human Resources		\$	-	
Business Finance		\$	380,269.36	
Admin Technology		\$	-	

TOTAL 1000 SERIES		\$	911,798.36	
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2000 SERIES

DIRECTORS AND PRINCIPALS/ASSISTANT PRINCIPALS

Directors		\$	537,790.63	
Principals		\$	1,031,569.00	
Assistant Principals		\$	770,083.19	
Ops/Coordinators		\$	-	

CLASSROOM TEACHERS AND SPECIALISTS

Franklin (Operating)		\$	478,247.97	
Franklin (Tuition Rev)		\$	-	\$697,157.83
Hoover		\$	1,730,144.91	
Horace-Mann		\$	1,537,979.82	
Lincoln		\$	2,401,641.71	
Roosevelt		\$	2,026,599.37	
Winthrop		\$	2,081,456.72	
MVMMS		\$	4,921,022.36	
MHS		\$	5,687,524.50	
Special Ed. DW		\$	-	
Interventionists		\$	115,440.00	
DW		\$	-	
Special Needs/MSN		\$	8,819,415.23	

INSTRUCTIONAL SUPPORT AND COORDINATION

SALARY ACCOUNTS SUMMARY

Special Ed. Coordinators		\$ 1,005,579.69	
Coaches		\$ -	

GUIDANCE COUNSELORS

Guidance Counselors		\$ 833,538.99	
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OPERATIONS ASSISTANTS AND TECHNOLOGY

Admin. Assts.		\$ 676,692.64	
Technologists		\$ -	

PARAPROFESSIONALS

Special Ed: FT		\$ 3,416,574.97	
Franklin (Tuition Rev)		\$ -	\$552,236.29
Special Ed: PT		\$ -	
Regular		\$ -	

MISCELLANEOUS

Stipends		\$ 112,590.00	
Substitute/LOA		\$ 337,365.92	
Librarian/LMS		\$ 211,006.48	
PD/Leadership		\$ -	
Degree Changes		\$ 108,000.00	
Building Ops/Support		\$ 184,054.43	
Miscellaneous/Cont Obl		\$ 1,803,353.55	

TOTAL 2000 SERIES		\$ 40,827,672.06	
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3000 SERIES

Nurses (Franklin Tuition Rev)			\$73,870.00
Transporation		\$ 155,362.37	
Athletics		\$ -	
Security		\$ -	

TOTAL 3000 SERIES		\$ 155,362.37	
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SALARY ACCOUNTS SUMMARY

4000 SERIES

Custodial		\$	-	
Maintenance		\$	-	
Technology/IT		\$	315,650.15	

TOTAL 4000 SERIES		\$	315,650.15	
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5000 SERIES

Retire/separation		\$	-	
Unemployment		\$	-	
School Crossing Guards		\$	179,450.00	

TOTAL 5000 SERIES		\$	179,450.00	
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TOTAL			\$ 42,389,932.93	
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STAFFING LEVELS

FULL-TIMERS

	<i>FTE</i>
	539.5
UNITA TEACHERS	338.0
UNITB ADMIN. ASST.	15.5
UNITC PARAPROFESSIONAL	131.0
ADMIN TEAMSTER	17.0
PRINCIPALS	8.0
NON-UNION	18.0
NON-UNION SUPPORT	12.0

PART-TIMERS

	50.5
UNITC PARAPROFESSIONAL	0.0
CROSSING	18.5
TRANSPORTATION	5.0
ACADEMIC INTERVENTION/BLDG SUPP.	18.0
SCHOOL LUNCH	9.0

PARAPROFESSIONAL STAFFING

	FULL-TIME	PART-TIME	TOTAL
SPECIAL EDUCATION	113.0	0.0	113.0
SPECIAL EDUCATION (FRANKLIN)	18.0	0.0	18.0
REGULAR EDUCATION	0.0	0.0	0.0
TITLEI	0.0	0.0	0.0
IDEA	0.0	0.0	0.0

NON-SALARY ACCOUNTS SUMMARY

1000 SERIES: ADMINISTRATION NON SALARY

District Administration		\$ 258,777.75	
TOTAL 1000 SERIES		\$ 258,777.75	

2000 SERIES: INSTRUCTIONAL NON SALARY

SCHOOLS

Franklin (Operating)		\$ 16,065.00	
Franklin (Tuition)		\$ -	\$6,200.00
Hoover		\$ 17,340.00	
Horace-Mann		\$ 16,320.00	
Lincoln		\$ 33,354.00	
Roosevelt		\$ 19,380.00	
Winthrop		\$ 22,440.00	
MVMMS		\$ 59,160.00	
MHS		\$ 180,662.80	

DISTRICT WIDE: INSTRUCTIONAL NON SALARY

Instructional		\$ 1,165,890.00	
Coaching		\$ -	

SPECIAL EDUCATION

Special Ed. Program/Services		\$ 856,549.53	
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TOTAL 2000 SERIES		\$ 2,387,161.33	
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3000 SERIES: OTHER STUDENT SERVICES NON-SALARY

Comprehensive Health		\$ 7,000.00	
Transporation		\$ 2,259,305.00	
Athletics/Student Activities		\$ 1,029,961.35	
Security		\$ -	

NON-SALARY ACCOUNTS SUMMARY

TOTAL 3000 SERIES		\$ 3,296,266.35	
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4000 SERIES: OPERATION OF PLANT/MAINTENANCE NON-SALARY

Tech/Utility/Phone		\$ 25,000.00	
Maintenance		\$ -	

TOTAL 4000 SERIES		\$ 25,000.00	
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5000 SERIES: EMPLOYEE BENEFITS AND INSURANCE NON SALARY

Benefits		\$ -	
Unemployment		\$ -	
Insurance		\$ 41,200.00	

TOTAL 5000 SERIES		\$ 41,200.00	
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7000 SERIES: BUILDING IMPROVEMENTS

Building Improvments		\$ -	
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TOTAL 7000 SERIES		\$ -	
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9000 SERIES: PROGRAMS WITH OTHER SCHOOLS

Special Ed. Tuitions		\$ 5,538,661.65	
Special Ed. Tuitions - FY26 PREPAY			

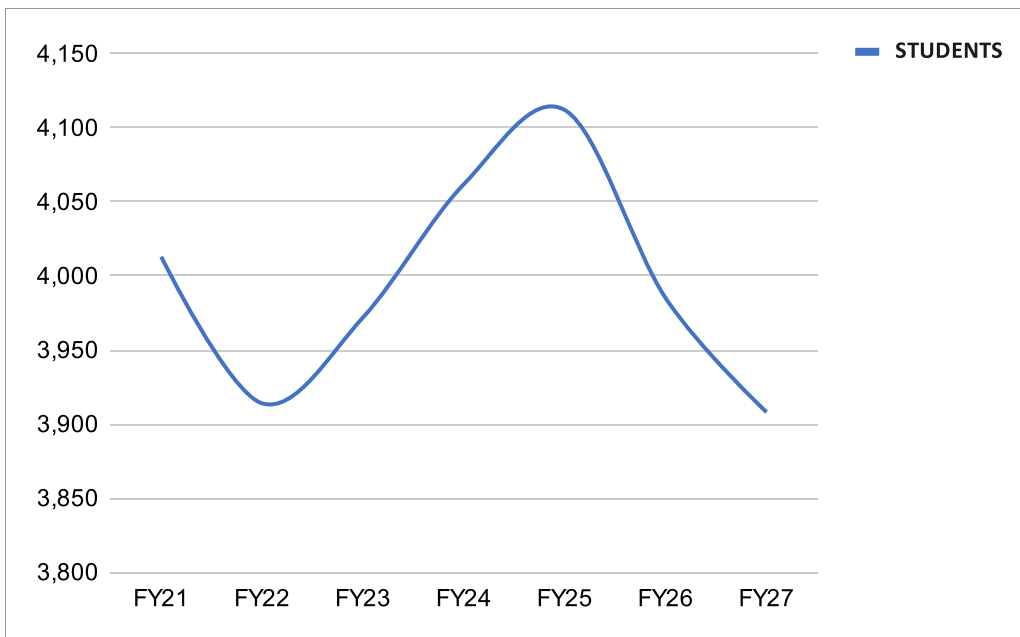
TOTAL 9000 SERIES		\$ 5,538,661.65	
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TOTAL		\$ 11,547,067.07	
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FOUNDATION ENROLLMENT

This is a seven year trend in foundation enrollment.

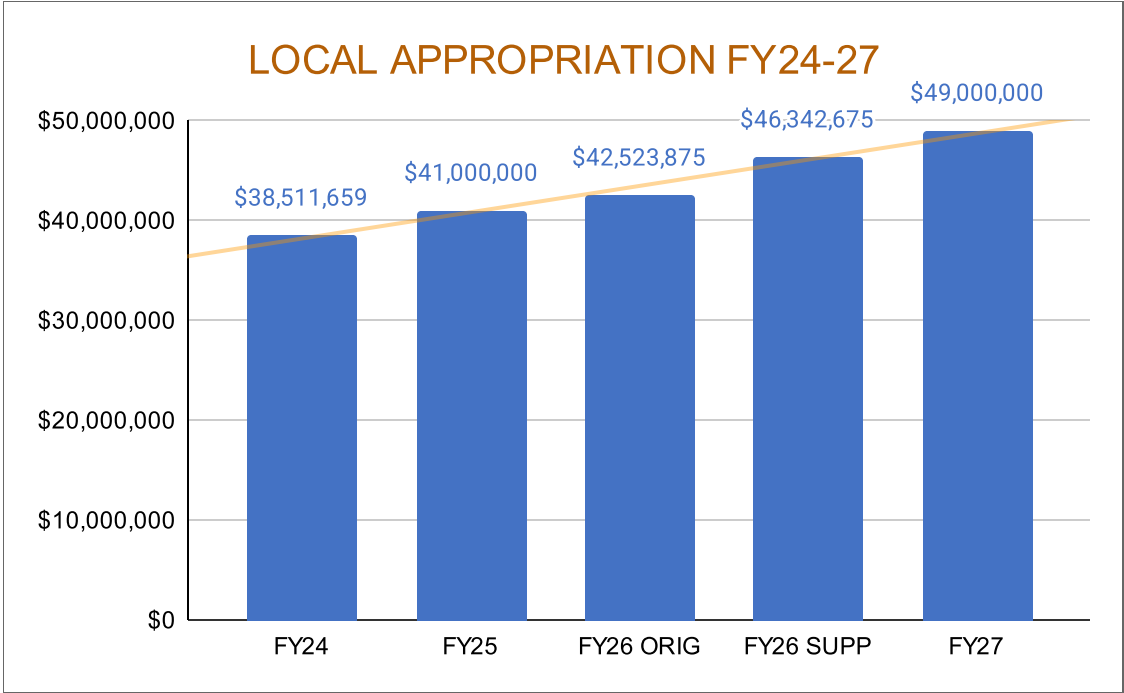
YEAR	STUDENTS	CHANGE	%
FY21	4,013	-70	-0.90%
FY22	3,914	-99	-2.50%
FY23	3,972	58	1.50%
FY24	4,062	90	2.30%
FY25	4,112	50	1.20%
FY26	3,985	-127	-3.10%
FY27	3,908	-77	-1.90%



CITY LOCAL CONTRIBUTION

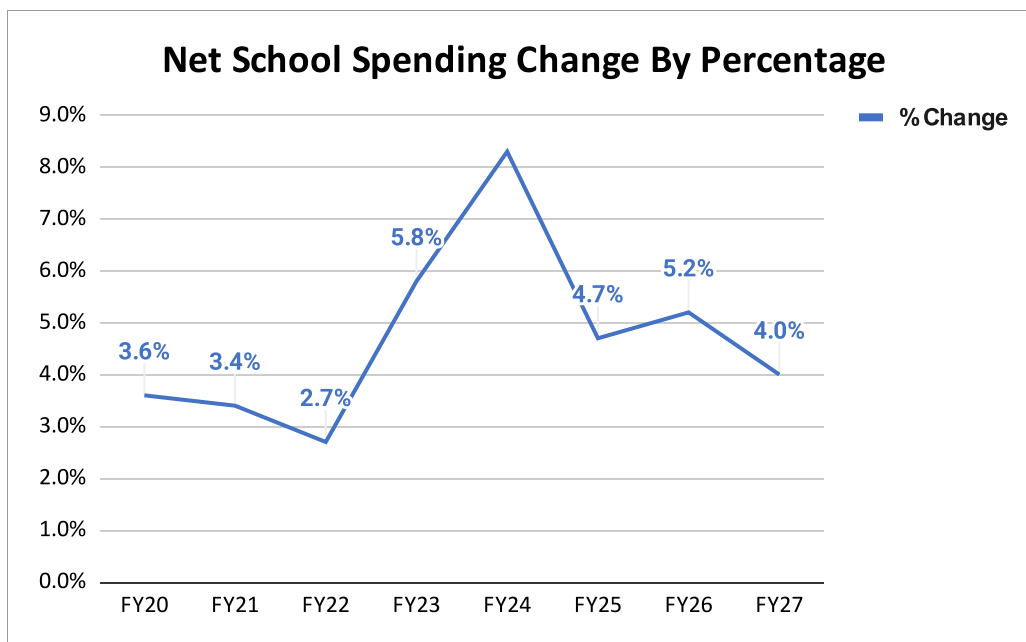
This is the most recent 4 FYs showing the City's appropriation to the schools

YEAR	APPROPRIATION	%	% FY24-27
FY24	\$38,511,659		
FY25	\$41,000,000	6.5%	
FY26 ORIG	\$42,523,875	3.7%	
FY26 SUPP	\$46,342,675	9.0%	
FY27	\$49,000,000	5.4%	27.2%



The following table/chart displays changes in NSS over the last 8 years.

<i>Year</i>	<i>NSS Requirement</i>	<i>Change</i>	<i>% Change</i>
FY20	42,200,523	1,472,272	3.6%
FY21	43,622,947	1,422,424	3.4%
FY22	44,779,595	1,156,648	2.7%
FY23	47,377,571	2,597,976	5.8%
FY24	51,330,399	3,952,828	8.3%
FY25	53,741,064	2,410,665	4.7%
FY26	56,510,054	2,768,990	5.2%
FY27	58,770,589	2,260,535	4.0%





MELROSE PUBLIC SCHOOLS ADMINISTRATIVE OFFICES

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ADAM DELEIDI, SUPERINTENDENT OF SCHOOLS

JENNIFER E. TURNER, ED.D, ASSISTANT SUPERINTENDENT OF TEACHING AND LEARNING

CARI BERMAN, MEd/CAGS, ASSISTANT SUPERINTENDENT OF PUPIL PERSONNEL SERVICES

KENNETH KELLEY, MAT, MEd, DIRECTOR OF FINANCE AND ADMINISTRATIVE AFFAIRS

Executive Summary of the Melrose Public Schools Strategic Plan

During the 2022-2023 school year, the leadership team of the Melrose Public Schools reviewed its previous strategic plan and engaged in progress monitoring and research in order to develop a new plan designed for implementation during the 2023-2026 school years. Our work is grounded in national research conducted by the [MA Department of Education \(DESE\)](#) and the professional development agency [TNTP](#). Our plan articulates the mission and vision of the Melrose Public Schools, defines our core values, calls out our commitment to equity, and then highlights five key, strategic objectives that we believe will prepare our students to graduate Melrose High School having fulfilled our vision of a graduate. This document serves as a high level overview of the plan.



Melrose Public Schools Mission & Vision

The Melrose Public Schools will provide and sustain a thriving and dynamic teaching and learning environment, preparing every student to excel in their authentic life and global citizenship, as supported by an engaged community. Every student will be an engaged, challenged, enriched, and self-directed learner.

Every student will be an engaged, challenged, enriched, and self-directed learner.

The theory of action guiding our strategic planning document is that if educators design a safe, supportive, and responsive student-centered learning environment, then students will own their learning and acquire the academic and social-emotional skills to realize personal success and contribute meaningfully to their communities.

Our Core Values

The following core values espouse the high expectations we have for all of the school community, directing how we conduct ourselves in fulfilling the school system's mission.

- ❖ *All students can learn*
- ❖ *All students can achieve personal learning success*
- ❖ *Quality and reflective teaching is essential in helping students reach academic and personal success*
- ❖ *Rigorous, relevant, and research-based curricula promote quality learning for ALL*
- ❖ *Honesty and integrity guides our individual and group actions, interactions and decisions*
- ❖ *By working collaboratively and collegially we will be better able to overcome obstacles, solve problems and achieve goals*
- ❖ *We honor and celebrate differences and respect individuality. We take pride in and respect ourselves, each other, our schools, our work, and our environment*
- ❖ *Strong, respectful partnerships between educators and families are critical to the successful education of All children*
- ❖ *Ongoing and meaningful collaboration and communication between educators and community members promotes a dynamic school system*

MPS Core Values

ALL Students Can Learn

Personal Success

Quality and Reflective Teaching

Rigorous, Relevant and Research-Based Curricula

Honesty and Integrity

Collaborative and Collegial Work

Honored and Celebrated Differences

Strong, Respectful Partnerships

Ongoing and Meaningful Collaboration

Statement of Equity*

*Modified from MA DESE's Educational Vision

All students are known and valued

Learning experiences are relevant, real-world and interactive

Individualized, personalized supports enable students to excel at grade level and beyond

All students in Melrose, particularly those from historically underserved groups and communities, will have equitable opportunities to excel in all content areas across all grades. Culturally and linguistically sustaining classroom and school practices will support students to thrive by creating affirming environments where students have a sense of belonging, engage in deeper learning, and are held to high expectations with targeted support.

Strategic Objectives

Academic Knowledge and Skills

- **Objective:** *MPS will promote the learning and growth of all students through the implementation of high quality curriculum materials and rigorous, grade level instruction with just-in-time scaffolding.*
- **Goal:** For all students to achieve in a comprehensive and diverse range of subjects and apply their competencies in relevant, real-world contexts.
- **Impact on Students:** With the implementation of high quality curriculum materials and rigorous, grade-level instruction we believe that MPS students will graduate with the knowledge and skills they need to thrive in college and/or career. In addition, when curriculum and instruction is real world and relevant, we believe that students can genuinely engage and find joy in the process of learning.

Personalized and Equitable Opportunities

- **Objective:** *MPS will ensure personalized and equitable opportunities so that all students may learn to use their voices to define success in their own way, celebrate differences and multiple perspectives, empathize with others, and build connections with peers and adults.*
- **Goal:** For all students to know their own strengths, interests, and areas of growth, in order to be self-aware, self-advocate, and make responsible decisions that demonstrate empathy and understanding of multiple perspectives.
- **Impact on Students:** If students learn their own strengths, interests, and areas of growth through classroom experiences that are both culturally and linguistically equitable, then they can recognize multiple and varied measures of success. Furthermore, students who celebrate differences and multiple perspectives will be better poised to demonstrate empathy and build connections with both peers and adults.

Global Engagement

- **Objective:** *MPS will promote critical thinking and civic action so that all students may become global citizens who uplift and celebrate diverse families, communities, and perspectives.*
- **Goal:** For all students to understand and think critically about local, national, and world events and societal systems and create positive change through civic action.
- **Impact on Students:** MPS students must graduate ready to compete globally. They must understand and embrace their role as a global citizen who can think critically and create positive change through civic action. MPS graduates should be empowered to advocate for equity, justice, and liberty in their communities and beyond.

Professional Culture

- **Objective:** *MPS will promote the learning and growth of all students by nurturing and sustaining a culture of reflective practice, high expectations, and continuous learning for all staff.*
- **Goal:** For all staff to become lifelong, reflective learners who understand the MPS vision of providing rigorous, grade-level instruction for ALL students and consistently hold both themselves and their students to high expectations.
- **Impact on Students:** The implementation of a strategic plan would not be possible without the commitment of our dedicated faculty and staff, and we believe that building and sustaining a culture of reflective practice and high expectations will support the professional culture needed to successfully implement this plan. In addition, we know that when adults engage in lifelong learning and professional development, students benefit from high quality, grade-level, rigorous instruction that is supported by current research of best practices.

Finance and Operations

- **Objective:** *MPS will develop and implement fiscally responsible measures to allow for sustainable growth in all areas of district planning, including, but not limited to, instructional priorities, appropriate staffing, facilities and infrastructure, and ongoing planned improvement.*
- **Goal:** For MPS to present and sustain a balanced, fiscally responsible, and appropriate budget that accurately and transparently represents all of the district's needs inclusive of everything from curriculum and instruction, professional development, staffing, special education and related costs, transportation, technology, infrastructure and facilities.
- **Impact on Students:** It is our belief that if MPS maintains a balanced, fiscally responsible, and inclusive budget that accurately and transparently represents all of the district's needs then students will consistently have what they need when they need it.

MPS Strategic Plan Implementation Guide 2023-2026

Strategic Objective #1: Academic Knowledge and Skills

MPS will promote the learning and growth of all students through the implementation of high quality curriculum materials and rigorous, grade level instruction with just-in-time scaffolding.

Goal: For all students to achieve in a comprehensive and diverse range of subjects and apply their competencies in relevant, real-world contexts.

Impact on Students: With the implementation of high quality curriculum materials and rigorous, grade-level instruction we believe that MPS students will graduate with the knowledge and skills they need to thrive in college and/or career. In addition, when curriculum and instruction is real world and relevant, we believe that students can genuinely engage and find joy in the process of learning.

Timeline	Where are we?	Action Steps	Evidence of Progress
2023-2024		<ul style="list-style-type: none"> • Implement a more comprehensive, district wide Student Support Team (SST) process to collaboratively analyze data trends. • Revise our habits of work at the high school level in order to generalize across standards and grades such that we are all working towards the same goal. • Identify and capitalize on the commonalities that exist within and between each subject and grade, such as inquiry based instruction, encouraging productive struggle, and centering student work rather than teacher presentation. • Identify the high-leverage, data driven, instructional strategies and curricular elements that can and will impact 	<ul style="list-style-type: none"> • Reduction of special education referrals coming from teacher and parent requests, because SST is yielding effective recommendations and closely monitoring students identified. • Walkthrough data will show similar, core instructional strategies and practices in all classes and all grades. Work samples across all grades and subjects will demonstrate student agency, productive struggle and self reflection. • An increase in tier I and tier II supports to support students in accessing grade level standards • Reviewed and redrafted DCAP

**MELROSE PUBLIC SCHOOLS Strategic Plan Implementation Guide
2023-2026**

		<p>learning in a profound and measurable way.</p> <ul style="list-style-type: none"> Define just-in-time scaffolds and support teachers in creating and implementing these scaffolds. 	<p>that includes suggested scaffolds</p>
2024-2025		<ul style="list-style-type: none"> Refine the existing curriculum review process in order to ensure the adoption and implementation of high-quality materials across all subjects and grade levels. Analyze and acknowledge the varied needs of each subject and grade level in order to determine what supports and/or resources are required to ensure effective learning and growth. 	<ul style="list-style-type: none"> The curriculum review process will integrate site visits to other schools to observe the implementation of high-quality materials and time to pilot new materials so as to inform decision-making for the adoption of new materials.
2025-2026		<ul style="list-style-type: none"> Ensure an equitable grading system PreK-12 that is based on student progress towards grade level standards. 	<ul style="list-style-type: none"> An established grading system that assesses student progress on the standard as it is written across all grades
Ongoing		<ul style="list-style-type: none"> Implement research-based, effective tier I strategies, including high-quality curriculum materials and rigorous, grade-level instruction. Develop and refine a culture of data review with an intentionality of examining subgroup gaps. Utilize DESE's Standards Navigator to ensure grade level standards are addressed. 	<ul style="list-style-type: none"> In the spring of 2023, MPS Launched the Literacy Task Force to provide professional development, to create a literacy vision statement, and to ensure that research-based practices are being implemented PreK-Post Grad.

**MELROSE PUBLIC SCHOOLS Strategic Plan Implementation Guide
2023-2026**

		<ul style="list-style-type: none"> • Ensure that unit and lesson planning begins with understanding what the standard is saying and what it is not saying. • Ensure consistent, intentional, intellectual preparation of lessons and units. • Support tier II interventions, provided and facilitated by the general ed classroom teacher. 	
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Strategic Objective #2: Personalized and Equitable Opportunities

MPS will ensure personalized and equitable opportunities so that all students may learn to use their voices to define success in their own way, celebrate differences and multiple perspectives, empathize with others, and build connections with peers and adults.

Goal: For all students to know their own strengths, interests, and areas of growth, in order to be self-aware, self-advocate, and make responsible decisions that demonstrate empathy and understanding of multiple perspectives.

Impact on Students: If students learn their own strengths, interests, and areas of growth through classroom experiences that are both culturally and linguistically equitable, then they can recognize multiple and varied measures of success. Furthermore, students who celebrate differences and multiple perspectives will be better poised to demonstrate empathy and build connections with both peers and adults.

**MELROSE PUBLIC SCHOOLS Strategic Plan Implementation Guide
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Timeline	Where are we?	Action Steps	Evidence of Progress
2023-2024		<ul style="list-style-type: none"> ● Create an avenue for students to detail their strengths, interests, and areas of growth (survey; learning profile). ● Ensure that there is responsible technology use through direct instruction, open communication with families, and reasonable accountability. ● Review curriculum and assessments to ensure they are rigorous and on grade level. ● Accommodate and support individual differences in all students' learning needs, abilities, interests, and levels of readiness, including those of students with disabilities (in accordance with relevant IEPs or 504 plans), English learners and former English learners, academically advanced students, and students who have been historically marginalized, by: <ul style="list-style-type: none"> ○ Using appropriate inclusive practices, such as tiered supports, educational and assistive technologies, scaffolded instruction, and the use of students' native language to make grade-level content accessible and affirming for all students. 	<ul style="list-style-type: none"> ● Evidence of student voice and choice supported by self-reflection and articulation ● Updated Technology plan and updated acceptable use agreements ● Curriculum review committees and provide feedback via collaborative, instructional walkthroughs ● Prioritize the scheduling of students who need additional supports or services, such as multilingual learners and students with disabilities. ● Ensure that students are scheduled appropriately based on their needs and current performance level. ● Increased use of various restorative strategies ● Implemented and evident ways that students can speak to their learning needs and strengths ● Representation and celebration in curricular and learning experiences ● School-issued Chromebooks in grades 6-12 ● A robust district-wide PBIS team that focuses on personalized learning experiences for all students

**MELROSE PUBLIC SCHOOLS Strategic Plan Implementation Guide
2023-2026**

		<ul style="list-style-type: none"> ○ Providing students with multiple ways to learn content and demonstrate understanding. ● Identify barriers (fees, transportation, safety, identity) to becoming involved in the community and systematically work to remove those barriers. ● Maximize blocks of uninterrupted instructional time across all content areas (including traditionally non-tested grades and subjects - arts, physical education, digital literacy and computer science, STEM fields, history/social studies) 	<ul style="list-style-type: none"> ● Implemented schedules that maximize time on learning
2024-2025		<ul style="list-style-type: none"> ● Implement the multi-year technology plan that addresses how technology can support and enhance personalized learning experiences. ● Refine our district wide PBIS team with a focus on a comprehensive, personalized experience for all students. 	<ul style="list-style-type: none"> ● Ensure that every student has access and utilizes a school-issued Chromebook in grades 6-12.
2025-2026		<ul style="list-style-type: none"> ● Ensure that every student has access to individual classroom resources that meet their specific learning profile, are essential for learning, and are mindful of the screen time recommendations for students. 	<ul style="list-style-type: none"> ● Personalized learning plans at all grade levels

**MELROSE PUBLIC SCHOOLS Strategic Plan Implementation Guide
2023-2026**

Ongoing		<ul style="list-style-type: none"> ● Provide culturally and linguistically relevant content and instructional methodology embedded in all lessons. ● Provide opportunities for students to reflect on areas of growth by collecting meaningful student feedback (i.e. self-reflection logs). ● Provide exemplars and rubrics to students that articulate high expectations. ● Provide ongoing, differentiated, and relevant learning experiences. ● Continue to refine the Melrose Public Schools vision of a graduate, and assess the assessments of the vision, including capstone action research projects and internship 	<ul style="list-style-type: none"> ● Reduced subgroup gaps in achievement data ● Reduced chronic absenteeism ● Reduced disciplinary incidents and subgroup gap
<p>Strategic Objective #3: Global Engagement</p> <p><i>MPS will promote critical thinking and civic action so that all students may become global citizens who uplift and celebrate diverse families, communities, and perspectives.</i></p>			
<p>Goal: For all students to understand and think critically about local, national, and world events and societal systems and create positive change through civic action.</p>			

**MELROSE PUBLIC SCHOOLS Strategic Plan Implementation Guide
2023-2026**

Impact on Students: MPS students must graduate ready to compete globally. They must understand and embrace their role as a global citizen who can think critically and create positive change through civic action. MPS graduates should be empowered to advocate for equity, justice, and liberty in their communities and beyond.

Timeline	Where are we?	Action Steps	Evidence of Progress
2023-2024		<ul style="list-style-type: none"> ● Identify relations with community mentorships and organizations to support student-led inquiry and civic action projects, -isms projects, and senior internships. ● Take inventory and collaborate on the development of district-wide community days. ● Create a mid-cycle Social Studies Review of K-5 Social Studies Curriculum. ● Implement year 1 of a multi year DEI plan that includes and centers student voices. 	<ul style="list-style-type: none"> ● Create and articulate relationships with community resources ● Time allocated for collaboration and review of district wide community days ● Course in the MPS course catalog devoted to a mid-cycle SS review. ● A completed 5 year DEI plan, shared with staff and the community ● Continue with Roosevelt and Lincoln in the Inclusive Academy ● Join IDEAS at the Level B Membership (\$10,000 cost) ● Invite student representation on the DEI Committee.
2024-2025		<ul style="list-style-type: none"> ● Expand and strengthen relations with community mentorships and organizations to support student-led inquiry and civic action projects, -isms projects, and senior internships. ● Identify best practices to create sample lessons to support and expand the 	<ul style="list-style-type: none"> ● Solidified relationships with community resources ● Development of best practices site or resource for staff ● Based on the mid-cycle review, PD offerings to support SS implementation PreK-5

**MELROSE PUBLIC SCHOOLS Strategic Plan Implementation Guide
2023-2026**

		<p>educational experience of community days</p> <ul style="list-style-type: none"> • Provide professional development of PreK-5 Social Studies Curriculum. 	
2025-2026		<ul style="list-style-type: none"> • Foster relations with community mentorships and organizations to support student-led inquiry and civic action projects, -isms projects, and senior internships. • Implement year 2 of the DEI plan that includes and centers student voices. 	<ul style="list-style-type: none"> • Join IDEAS with a Level C Membership (\$14,000) • Add a MS student to the district DEI Committee • Add building-based DEI subcommittees with at least one member from each subcommittee sitting on the district level committee
Ongoing		<ul style="list-style-type: none"> • Nurture the capacity of teachers and students to establish supportive and collaborative relationships that amplify and respect the diverse voices within our community. • Engage with the community to collectively learn from the experiences of all of its members including METCO families, BIPOC, LGBTQ+, individuals with physical and learning differences, and neurodiversity, and other historically marginalized members of the community. • Strengthen student ownership of learning through universal implementation of goal setting, student choice, student-led conferences, and 	<ul style="list-style-type: none"> • Evidence that each MPS school has core values that empower students: <ul style="list-style-type: none"> ○ MVMMS PRIME Time ○ CREW at MHS ○ Co-curricular activities, clubs, and student organizations • Student portfolios of student-led inquiry projects, PreK-Post-Grad: <ul style="list-style-type: none"> ○ 8th Grade Civics Projects ○ 10th grade Ism's Project ○ LCA and HS Civics Action Projects ○ Senior Capstone

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		<p>digital portfolios that promote independence, responsible citizenship, and life-long learning.</p> <ul style="list-style-type: none"> ● Build the capacity of K-12 educators by providing professional development in developing inquiry and student-led projects that align to the social justice standards, History and Social Science Practices, and Science Practices. ● Enrich the teaching and learning of diverse perspectives, through guest speakers and community experts in order to build empathy and engage with the multicultural experiences of the community. ● Continue to provide opportunities for faculty and students to attend/participate in conferences (METCO, TNTP, DECA, etc) in order to expand global experiences of MPS educators and students. 	<ul style="list-style-type: none"> ● Evidence of classroom activities that include current events, media literacy, civil discourse, and facilitating difficult conversations ● Thematic units with the lens of Social Justice in all grades and subject areas ● Gallery walls of student work and experience ● Global Learning Experiences <ul style="list-style-type: none"> ○ World Language Exchange/International trips ○ Social Studies content/cultural trips ○ GEM: Global Education in Melrose Pathway ○ Community Based Trips (DPW day) ○ Career Day Speakers at elementary level ○ Panel Days at MVMMS and MHS ○ Internships for all seniors
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Strategic Objective #4: Professional Culture

MPS will promote the learning and growth of all students by nurturing and sustaining a culture of reflective practice, high expectations, and continuous learning for all staff.

Goal: For all staff to become lifelong, reflective learners who understand the MPS vision of providing rigorous, grade-level instruction for ALL students and consistently hold both themselves and their students to high expectations.

**MELROSE PUBLIC SCHOOLS Strategic Plan Implementation Guide
2023-2026**

Impact on Students: The implementation of a strategic plan would not be possible without the commitment of our dedicated faculty and staff, and we believe that building and sustaining a culture of reflective practice and high expectations will support the professional culture needed to successfully implement this plan. In addition, we know that when adults engage in lifelong learning and professional development, students benefit from high quality, grade-level, rigorous instruction that is supported by current research of best practices.

Timeline	Where are we?	Action Steps	Evidence of Progress
2023-2024		<ul style="list-style-type: none"> ● Build autonomy among teams to look at their student data and take ownership of next steps (How are students progressing? How do we know? What do we need to do next?). ● Strengthen Tier I instruction through modeling, coaching, team planning, evaluation, etc. ● Rewrite the DCAP so it reflects current best practices grounded in research and grade-level expectations with just-in-time scaffolds. ● Re-envision professional development to include the “why” behind why it is chosen. ● Implement more structured instructional walkthroughs with a focus on rigorous instruction and just-in-time scaffolds. 	<ul style="list-style-type: none"> ● Data team meetings 3X per year for elementary school where staff are part of data discussions and action steps are developed that impact teaching practice ● Regular data team meetings at the secondary level with a focus on reducing subgroup gaps through professional learning and the application of that learning ● Increased instances of staff use of data among teaching teams to share high leverage instructional practices. ● Implement PD offerings led by India
2024-2025		<ul style="list-style-type: none"> ● Review and reteach the DCAP so staff understands the next steps and resources that are available to them. ● Create additional opportunities for peer observation and reflection. ● Provide professional development on the new IEP template. 	<ul style="list-style-type: none"> ● More comprehensive self-assessments with staff at the beginning of their evaluation cycle ● Robust pilot of the newer teacher rubric with established criteria for success and next

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		<ul style="list-style-type: none"> • Provide professional development in special education programs (social emotional/ language based/etc.) 	<p>steps</p> <ul style="list-style-type: none"> • Peer observations and allocated time for team discussions.
2025-2026		<ul style="list-style-type: none"> • Collaborate with surrounding districts to provide more robust professional development opportunities to Melrose staff. • Coordinate with Salem State University to offer another education leadership cohort experience for Melrose staff on site. 	<ul style="list-style-type: none"> • Additional Melrose staff obtaining administrative licensure. • ED leadership cohort experience offered in Melrose.
Ongoing		<ul style="list-style-type: none"> • Continually reflect on and adjust content area practices standards vertically. • Develop small group, targeted, instructional groups based on data that occur in the classroom. • Utilize the UDL flowcharts to identify and remove barriers. • Provide opportunities for voice and choice for staff around professional development opportunities. 	<ul style="list-style-type: none"> • PD surveys and feedback that drive the development of our PD catalog • Increased out of district PD, especially those opportunities that are free and/or led by DESE and connect directly to their Educational Vision

Strategic Objective #5: Finance and Operations

MPS will develop and implement fiscally responsible measures to allow for sustainable growth in all areas of district planning, including, but not limited to, instructional priorities, appropriate staffing, facilities and infrastructure, and ongoing planned improvement.

Goal: For MPS to present and sustain a balanced, fiscally responsible, and appropriate budget that accurately and transparently represents all of the district's needs inclusive of everything from curriculum and instruction, professional development, staffing, special education and related costs, transportation, technology, infrastructure and facilities.

Impact on Students: If MPS builds and maintains a balanced, fiscally responsible, and appropriate budget that accurately and transparently represents all of the district's needs then students will consistently have what they need when they need it.

Timeline	Where are we?	Action Steps	Evidence of Progress
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<p>2023-2024</p>		<ul style="list-style-type: none"> ● Build and fully implement a line item budget that includes and articulates all district expenses. ● Establish a comprehensive transfer policy to allow budgetary requests to shift from one line to another. ● Develop and implement healthy financial practices that include predictive measures to plan for future spending. ● Educate the community on the true and accurate needs of the district ● Host regular budget workshops for the community including PTO, SEPAC, and the business community. ● Establish a technology replacement plan for all technology items, including student Chromebooks, teacher laptops, and classroom instructional technology tools. ● Review the use of grant funds to ensure maximum efficacy. ● Audit current salaries and staffing ratios and create future projections that will allow for proper budgetary planning. 	<ul style="list-style-type: none"> ● Visual line item budget ● An established and transparent budget process that begins in early fall with a baseline amount from which to build ● The development of a transfer process when line items need to be shifted ● Established community meetings ● Regular communication loops around grant funds ● A clearly articulated technology replacement plan ● Completed audit of salaries and staffing ratios including resulting projections
<p>2024-2025</p>		<ul style="list-style-type: none"> ● Expand programming for all students and, where appropriate, build in-district programs to help reduce transportation and out of district expenses. ● Develop and implement a 5 year capital improvement plan considering current and future needs and ensuring the 	<ul style="list-style-type: none"> ● A clearly articulated 5 year capital improvement plan ● Students previously outplaced able to return to MPS ● In-district program development

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		sustainability of facilities and infrastructure.	
2025-2026		<ul style="list-style-type: none"> • Continuation and maintenance of all above named action steps 	<ul style="list-style-type: none"> • Continuation and implementation of above named evidence
Ongoing		<i>Melrose Public Schools identifies that all of our action steps for the budget are ongoing with reflection and revision.</i>	

Working Draft

Meeting Date	Agenda Item	Category	Action	
January 27	Meeting Minutes Warrants Cafeteria report	SC Chair	Consent Agenda Vote	
	School Registration	Superintendent	Report	
	Personnel Report	Superintendent	Report	
	Enrollment Report	Superintendent	Report	
	SEEM Report	Superintendent	Report	
	Special Education Expense Report	F&F	Report	
	FY27 Budget Timeline	F&F	Vote	
	Rolling Agenda	SC Chair	Report	
	Data Presentations	SC Chair	Vote	
	Office Hours	SC Chair	Report	
	Outreach Reports	SC Chair	Report	
	Subcommittees	SC Chair	Report	
February 10	Meeting Minutes, Donations Warrants	SC Chair	Consent Agenda/Vote	
	Personnel Report	Superintendent	Report	
	School Registration Information	Superintendent	Report	
	Student Assessments (state and local) Aligned with Strategic Plan	Superintendent	Report	
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote	
	FY27 Budget Categories	F&F	Vote	
	Rolling Agenda	SC Chair	Report	
	Outreach Reports	SC Chair	Report	
February 24	Meeting Minutes, Donations, Warrants	SC Chair	Vote	
	Registration Updates	Superintendent	Report	
	Special Education Expense Report	F&F	Report	
	FY27 Superintendent Budget Update	F&F	Report	
	Fees Update and Planning	F&F	Discussion	
	Rolling Agenda	SC Chair	Report	
	Outreach reports	SC Chair	Report	

March 10	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Personnel Report	Superintendent	Report
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	City and MPS Budget Overview	F&F	Informational review
	FY27 Fees	F&F	Discussion
	SOA Report	EP&P	Informational review
	Mid-year data	EP&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
March 24	Meeting Minutes, Cafeteria Report, Donations, Warrants	SC Chair	Vote
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	FY27 Budget	F&F	Discussion
	Special Education Expense Report	F&F	Report
	FY27 Fees	F&F	Vote
	Strategic Plan Update	P&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
April 14	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Personnel Report	Superintendent	Report
	Enrollment Report	Superintendent	Report
	FY27 Budget Hearing	F&F	n/a
	FY27 Budget Vote	F&F	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report

April 28	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Student Assessments (state and local) Aligned with Strategic Plan	Superintendent	Report
	Pre-K and Kindergarten Enrollment Updates	Superintendent	Report
	Technology Plan	Superintendent	Report
	Special Education Expense Report	F&F	Report
	Monthly Budget Summary/Grants/Revl Accts	F&F	Vote
	Chartwells Update and FY27 Meal Prices	F&F	Vote
	Hold	EP&P	
	School Committee Subcommittees	P&P	Discussion
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
	May 5	Meeting Minutes, Cafeteria Report, Donations, Warrants	SC Chair
Pre-K and Kindergarten Enrollment Updates		Superintendent	Report
Personnel Report		Superintendent	Report
Monthly Budget Summary/Grants/Revl Accts		F&F	Vote
Elementary Handbook		EP&P	Vote
Program of Studies		EP&P	Report
School Committee Subcommittees		P&P	Discussion
Rolling Agenda		SC Chair	Report
Outreach reports		SC Chair	Report
May 19	Meeting Minutes, Donations, Warrants	SC Chair	Vote
	Bridge Update	Superintendent	Report
	Special Education Expense Report	F&F	Report
	Summer DPW Building Plan	F&F	Report
	FY27 Enrollment Expectations	P&P	Report
	School Committee Subcommittees	P&P	Discussion
	Summer Plan: Remedial & Enrichment	EP&P	Report
	Curriculum Review Updates	EP&P	Report
	Superintendent Review	SC Chair	Report

	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report
June 9	Meeting Minutes; Cafeteria Report; Donations; Warrants	SC Chair	Report
	Personnel Report	Superintendent	Report
	Student Assessments (state and local) Aligned with Strategic Plan	Superintendent	Report
	End of Year Audit	F&F	Report
	Monthly Budget Summary/Grants/Revolving Accts.	F&F	Vote
	Special Education Expense Report	F&F	Report
	Update on End-of-Year Assessments	EP&P	Report
	Professional Development Plan	EP&P	Vote
	Site Councils Update	EP&P	Report
	Secondary Code of Conduct	EP&P	Vote
	Election of Student Representatives	SC Chair	Vote
	Supt. End of Cycle Evaluation: Report and Comments	SC Chair	Vote
	Rolling Agenda	SC Chair	Report
	Outreach reports	SC Chair	Report