

**MVMMS School Site Council Running Agenda
2025-26 School Year**

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By City Clerks Office at 10:53 am, Feb 20, 2026

Agenda: <https://tinyurl.com/MVMMSSchoolSiteCouncil>

See: <https://www.melroseschools.com/o/mvmms/page/site-council>

Staff Representatives	Parent Representatives
Bryan Corrigan, Deputy Principal, Co-Chair Tami Charlick, DLC Teacher Roza Eynula, EL Teacher Steve Turner, SPED/ACCESS Teacher Wendy Arnold, Library Media Specialist Amanda Silverman, 7th Grade SPED Teacher Meghan Spencer, 7th Grade Science Teacher	Eugenia Gibbons, Parent Hannah Miller, Parent Jason Kraunelis, Parent Rainelle Comeau, Parent, Co-Chair Terry Riley-Singh, Parent Ellen Steward, Parent Jennifer Griffith, Parent

Meeting #5

Date: 3/3/2026

Time: 7:30-8:30pm

Attendance: See below

Location: Virtual at <https://meet.google.com/vvs-ipwn-pgk>

Staff	Parents & Community

Topic	Notes
1. Welcome and Overview School Improvement Plan Draft	<ul style="list-style-type: none"> ● Greetings ● Review Today's Agenda ● Norms: <ul style="list-style-type: none"> ○ Actively Listen ○ Focus on Mission ○ Build Consensus ○ Use Data and Be Objective ○ Respect Confidentiality ○ Suggestions? <p>MVMMS Staff Goals:</p> <ol style="list-style-type: none"> 1. Create and sustain a welcome environment built on kindness and respect (#1). And model it. 2. Investigate Grading Practices <ul style="list-style-type: none"> ● Provide clarity, accuracy, and consistency in grading practices. ● Competency-based grading—understanding content vs completion
2. Updates from the School	See communications snet home to parents.
3. Review School Climate Survey Data and Propose a School Climate Goal	

<p>4. Proposed Academic Goals</p> <ul style="list-style-type: none"> ● Review Data Below 	<p>Shared by Mel: By June 2026, 100% of students in grades K-12 will demonstrate at least 1.0 year of literacy growth as measured by IXL diagnostic benchmarks. Students currently performing two or more grade levels below expectations will receive targeted tier II interventions to achieve 1.5 years of "catch-up" growth.</p> <p>Brainstorm Here:</p> <ul style="list-style-type: none"> ●
<p>Next Meeting Date: Determined at the Meeting</p>	

Meeting #4**Date:** 1/20/2026**Time:** 2:45-3:45pm**Attendance:** See below**Location:** Library at MVMMS (in-person); Park in visitor parking and enter through the front door

Staff	Parents & Community
Bryan Corrigan Wendy Arnold Tami Charlick Amanda Silverman	Rainelle Comeau, Parent, Co-Chair Terry Riley-Singh, Parent Ellen Steward, Parent Jennifer Griffith, Parent

Topic	Notes
1. Welcome and Overview School Improvement Plan Draft	<ul style="list-style-type: none"> ● Greetings ● Review Today's Agenda ● Norms: <ul style="list-style-type: none"> ○ Actively Listen ○ Focus on Mission ○ Build Consensus ○ Use Data and Be Objective ○ Respect Confidentiality ○ Suggestions? <p>MVMMS Staff Goals:</p> <ol style="list-style-type: none"> 1. Create and sustain a welcome environment built on kindness and respect (#1). And model it. 2. Investigate Grading Practices <ul style="list-style-type: none"> ● Provide clarity, accuracy, and consistency in grading practices. ● Competency-based grading—understanding content vs completion
2. Updates from the School	<p>Upcoming:</p> <ul style="list-style-type: none"> ● Communication regarding scheduling for 2025-26: Teams in 6th and 7th; WL 0.5 classes in 7th in five languages ● Meeting for 6th Grade Families re: Math placement criteria
3. Finalize School Climate Survey	<p>Survey for Students: https://forms.gle/Dncq8Xf12U4fYW5q9 Survey for Staff: https://forms.gle/195vVJvRSTd4RNf77 Survey for Parents: https://forms.gle/Y1Svncp9MHP1Xbti6</p>
4. Proposed Academic Goals <ul style="list-style-type: none"> ● Review Data Below 	<p>Shared by Mel: By June 2026, 100% of students in grades K-12 will demonstrate at least 1.0 year of literacy growth as measured by IXL diagnostic benchmarks. Students currently performing two or more grade levels below expectations will receive targeted tier II interventions to achieve 1.5 years of "catch-up" growth.</p> <p>Brainstorm Here:</p> <ul style="list-style-type: none"> ●
Next Meeting Date: Determined at the Meeting	

Meeting #3**Date:** 12/11/2025**Time:** 7:30-8:30pm**Attendance:** See below**Location:** Virtual at <https://meet.google.com/vvs-ipwn-pgk>

Staff	Parents & Community
Bryan Corrigan Roza Eynula Wendy Arnold Meghan Spencer	Hannah Miller Eugenia Gibbons Ellen Steward Jennifer Griffith Teresa Riley

Topic	Notes
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2. Updates from the School	Budget Information Presented at School Committee
3. Review Sample Survey	Click Here
4. Proposed Academic Goals <ul style="list-style-type: none"> ● Review Data Below 	Brainstorm Here: <ul style="list-style-type: none"> ●
Next Meeting Date: January 20th, in-person at MVMMS 2:45pm in Library	Poll: Morning vs. Afternoon → Add Name and Preference

Secure two HS to help

Meeting # 2

Date: 11/5/2025

Time: 7:30-8:30pm

Attendance: See below

Location: Virtual at meet.google.com/irn-tevt-chk

Staff	Parents & Community
Bryan Corrigan, Deputy Principal, Co-Chair Adam Azia, 7th Grade Teacher Tami Charlick, DLC Teacher	Ellen Steward Terry Riley-Singh Jason Kraunelis

Roza Eynula, EL Teacher Steve Turner, SPED/ACCESS Teacher Amanda Silverman, 7th Grade SPED Teacher	Jennifer Griffith Hannah Miller Rainelle Comeau Teresa Riley
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2. Budget Update & Review Data Sources	See Below & Here
2. Analyze Data Sources	<p>2025-25 MCAS Family Summary Youth Risk Behavior Survey</p> <p>Fall Assessment Data (IXL) DESE School Profile</p> <ul style="list-style-type: none"> ● Demographics ● Assessment Results <p>Surveys on Climate</p> <ul style="list-style-type: none"> ● https://nces.ed.gov/surveys/edscls/questionnaires.asp ● https://www.doe.mass.edu/research/vocal/
3. Review AI-Generated Survey	Draft
4. Plan to Collect Data for Goal Setting: Academics	<ol style="list-style-type: none"> 1. Attendance 2. Discipline 3. Teacher demographics 4. MCAS Assessment <ol style="list-style-type: none"> a. Student demographics - observation that 'High Needs' (34%) population seems high (resources and budget allocation) b. Disparity between student scores, income - lower income students tests much lower

	<ul style="list-style-type: none"> c. MCAS Levels - Exceeding, Meeting, Partially Meeting, and Not Meeting d. We can see trends YOY - pick something to focus on e. We need to focus on the lower-performing groups f. What tools do we need to break down data even further? g. What are other ways we can measure to identify which student groups need the most support? <p>5. iXL - Not complete (4%)</p> <ul style="list-style-type: none"> a. At or Above grade - 59% b. Below or Far below grade level - 38% c. It's good to have multiple data points to compare d. Make learning as easy and accessible as possible e. Professional Development on DCAP and Accommodations f. How can we account for progress stagnation?
<p>5. Plan to Collect Data for Goal Setting: School Culture</p>	<p>476 in Middle School students total (7th and 8th graders) 546 in High School</p> <p>Adult/Peer Connected 7th grade – 66%; 8th grade –72% We're wondering: How do we get 6th and 7th grade students feeling more connected in our school?</p> <ul style="list-style-type: none"> • Could we have assemblies run by ADMIN once a month for 6th and 7th grade interconnectedness to feel a sense of belonging? • Grade level motivational/guest speakers? • More engaging and structured content. <p>During PRIME:</p> <ul style="list-style-type: none"> • Build peer to peer or adult to student opportunities. • Ted-Talks and have discussions about it? • Guideline/Curriculum for consistency in PRIME. <p>Safety 11% in middle school skipped school unsafe 5% in high school skipped school unsafe</p> <p>Mental Health 11% suicide MS 11% substance abuse MS 10% self harm HS 25% MS were bullied on school property 5% use alcohol in MS</p>
<p>Takeaways</p>	<p>Ideas for Goals</p> <p>Academic:</p> <ul style="list-style-type: none"> • Gaps in Achievement for EL/Students with Disabilities; High Needs: How can we better support • IXL Data Next Step; Implementation of Updated DCAP and Measuring Impact <p>Social-Emotional:</p> <ul style="list-style-type: none"> • Adult-Peer Interconnectedness: How can students feel more connected?

	<ul style="list-style-type: none"> ○ Activities: Assemblies; Use of Primetime; Content? ● Mentoring HS to MS <p>Survey: Safety; Connectedness</p> <p>Communication around Goals</p>
Next Meeting Date	<p>December 10 at 7:30-8:30pm</p> <p>January Meeting in-person: Morning vs. Afternoon</p>

<p>Meeting # 1 Date: 10/7/2025 Time: 6:30-7:30pm Attendance: See below Location: Virtual at meet.google.com/irn-tevt-chk</p>	
Staff	Parents & Community
<p>Bryan Corrigan Adam Azia Wendy Arnold Roza Eynula Tami Charlick Steve Turner Amanda Silverman</p>	<p>Eugenia Gibbons Ellen Steward Hannah Miller Jason Kraunelis Rainelle Comeau</p>
Topic	Notes
1. Welcome and Overview	<ul style="list-style-type: none"> ● Introductions ● Overview of Process ● Norms: <ul style="list-style-type: none"> ○ Actively Listen ○ Focus on Mission ○ Build Consensus ○ Use Data and Be Objective ○ Respect Confidentiality ○ Suggestions?
2. Review of Previous Work	<ul style="list-style-type: none"> ● MVMMS School Improvement Plan 2021-2023 ● Running Agenda 2023-24
3. School Goals for 2025-26	<p>1. Create and sustain a welcome environment built on kindness and respect (#1). And model it.</p> <p>2. Investigate Grading Practices</p> <ul style="list-style-type: none"> ● Provide clarity, accuracy, and consistency in grading practices. ● Competency-based grading—understanding content vs completion
4. School Improvement Plan	Click Here

Format																						
5. Brainstorming and Data Collection	<table border="1"> <thead> <tr> <th data-bbox="573 205 1032 268">Ideas for Goals</th> <th data-bbox="1032 205 1495 268">Ways to Gather Data</th> </tr> </thead> <tbody> <tr> <td data-bbox="573 268 1032 331">School safety - structures</td> <td data-bbox="1032 268 1495 331"></td> </tr> <tr> <td data-bbox="573 331 1032 426">Create clubs of interest; involve faculty; accessible to everyone</td> <td data-bbox="1032 331 1495 426">Ask students during Prime about interests</td> </tr> <tr> <td data-bbox="573 426 1032 527">Diversify teaching staff and faculty (ie. cultural)</td> <td data-bbox="1032 426 1495 527"></td> </tr> <tr> <td data-bbox="573 527 1032 653">Providing Role Models (Mentoring Program) - Tier 3 & Tier 2</td> <td data-bbox="1032 527 1495 653"></td> </tr> <tr> <td data-bbox="573 653 1032 785">Kindness Metric Data; student-centered</td> <td data-bbox="1032 653 1495 785">Community Survey, different points through the year; consistent</td> </tr> <tr> <td data-bbox="573 785 1032 917">MHS to MVMMS Mentoring Program</td> <td data-bbox="1032 785 1495 917"></td> </tr> <tr> <td data-bbox="573 917 1032 1050">Community Service/Give back to the community (merge into teaching in the classroom)</td> <td data-bbox="1032 917 1495 1050"></td> </tr> <tr> <td data-bbox="573 1050 1032 1113"></td> <td data-bbox="1032 1050 1495 1113"></td> </tr> <tr> <td data-bbox="573 1113 1032 1176"></td> <td data-bbox="1032 1113 1495 1176"></td> </tr> </tbody> </table>		Ideas for Goals	Ways to Gather Data	School safety - structures		Create clubs of interest; involve faculty; accessible to everyone	Ask students during Prime about interests	Diversify teaching staff and faculty (ie. cultural)		Providing Role Models (Mentoring Program) - Tier 3 & Tier 2		Kindness Metric Data; student-centered	Community Survey, different points through the year; consistent	MHS to MVMMS Mentoring Program		Community Service/Give back to the community (merge into teaching in the classroom)					
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6. Next Meeting Date	<p data-bbox="573 1260 1495 1312">November 5, 2025</p> <p data-bbox="573 1312 1495 1365">To Do:</p> <ul data-bbox="573 1365 1495 1638" style="list-style-type: none"> <li data-bbox="573 1365 1495 1417">Bring Draft Surveys- Sense of Belonging (Connection) <li data-bbox="573 1417 1495 1449">Bring IXL Data <li data-bbox="573 1449 1495 1480">Look at DESE Data <li data-bbox="573 1480 1495 1512">-Demographics (including staffing) <li data-bbox="573 1512 1495 1543">-Assessment Data <li data-bbox="573 1543 1495 1575">List of Clubs and Activities and Programming that is Available <li data-bbox="573 1575 1495 1606">Youth Risk Behavior Data <li data-bbox="573 1606 1495 1638">Look into Panorama Survey 																					