



City of Melrose
Melrose School Committee
Regular Meeting

Tuesday, January 13, 2026, 7:00 PM
562 Main Street, Melrose, MA 02176
Council Chamber, First Floor, Melrose City Hall

AGENDA

NOTE

To watch this meeting live, visit mmtv3.org or local cable station MMTV (Comcast - Ch 3, 15, 22 or Verizon - Ch 37, 38, 39)

To speak during Public Comment, use zoom link <https://cityofmelrose-org.zoom.us/my/specialmtg>
Meeting ID: 382 229 5129 Passcode: 665001

1. CALL TO ORDER/PLEDGE

Seamus Kelley	Chair
Matt Hartman	Vice Chair
Jen Grigoraits	Mayor
Margaret Raymond Driscoll	Member
Jennifer Razi-Thomas	Member
Melissa Holleran	Member
Sheri Leo	Member
Cari Berman	Interim Superintendent

2. SWEARING IN OF NEW SCHOOL COMMITTEE MEMBERS

3. VOTE FOR CHAIR AND VICE CHAIR

4. PUBLIC HEARING ON SCHOOL CHOICE

5. PUBLIC COMMENT

6. REPORT OF THE STUDENT REPRESENTATIVES

7. ANNOUNCEMENTS OF THE SUPERINTENDENT

1. Report: Superintendent Updates

8. CONSENT AGENDA

1. Warrants

FY26 School - [S26046](#) - \$776,357.56

FY26 Refunds - [S26047](#) - \$14.00
FY26 December High School Student Activity Wire - [S26048](#) - \$50,500.74
FY26 January Debit Card - [S26049](#) - \$1625.00
FY26 December Meals Tax - [S26050](#) - \$36.96
FY26 December MVMMS Student Activity Wire - [S26051](#) - \$3,720.00

2. Regular Meeting Minutes Dec 16, 2025

9. SUBCOMMITTEES (COMMITTEE OF THE WHOLE)

1. Finance and Facilities
 - A Vote: Budget Summary/Grants/Revolving Accounts
 - B Informational Review: FY24 End of Year Final Report
2. Policy and Planning
 - A Vote: Committee's Self Evaluation
3. Educational Programs and Personnel

10. ANNOUNCEMENTS OF THE CHAIR

1. Vote: School Choice
2. Discussion: SubCommittee and Liaison Requests
3. Discussion: Rolling Agenda
4. Discussion: Outreach Report

11. EXECUTIVE SESSION

1. To conduct collective bargaining with the MEU-Unit A Teachers regarding a grievance filed by the MEU at level three with the Melrose School Committee.
2. To conduct collective bargaining with the MEA-Unit C Paraprofessionals regarding a Side Letter with the Melrose School Committee.
3. To conduct strategy sessions in preparation for negotiations with non-union personnel Cari Berman.

12. ADJOURN

PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 01/13/2026
WARRANT: S26046
AMOUNT: 776,357.56

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132								
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
9058	A PLUS TRANSPORTATION			0000	265309	INV	01/13/2026	12.25 for Dec		342490	467722	
	ACCOUNT DETAIL							LINE AMOUNT				
	1 1141400 53450 3300			SPED		IN TRAN		250.00				
									250.00			
								CHECK TOTAL	250.00			
20661	KING BRIAN TRANSPORTA			0002	265333	INV	01/13/2026	725		341706	466909	
	ACCOUNT DETAIL							LINE AMOUNT				
	1 1141400 53450 3300			SPED		IN TRAN		6,575.00				
									6,575.00			
20661	KING BRIAN TRANSPORTA			0002	265333	INV	01/13/2026	733		342281	467503	
	ACCOUNT DETAIL							LINE AMOUNT				
	1 1141400 53450 3300			SPED		IN TRAN		9,205.00				
									9,205.00			
								CHECK TOTAL	15,780.00			
18325	AMAZON CAPITAL SERVIC			0004	26317037	INV	01/13/2026	1FRF-M4T7-P3GL		341659	466861	
	ACCOUNT DETAIL							LINE AMOUNT				
	1 1117350 55500 2430			WINTHROP		WN GEN SUP		114.23				
									114.23			
18325	AMAZON CAPITAL SERVIC			0004	26314032	INV	01/13/2026	1D6Y-RGTJ-CXDK		341660	466862	
	ACCOUNT DETAIL							LINE AMOUNT				
	1 1114350 55500 2415			LINCOLN		LN INS SUP		67.38				
									67.38			
18325	AMAZON CAPITAL SERVIC			0004	26314032	INV	01/13/2026	1LF9-G61C-J4N7		341661	466863	
	ACCOUNT DETAIL							LINE AMOUNT				
	1 1114350 55500 2415			LINCOLN		LN INS SUP		32.94				
									32.94			
18325	AMAZON CAPITAL SERVIC			0004	26331074	INV	01/13/2026	1QQ7-W91G-7MXK		341662	466864	
	ACCOUNT DETAIL							LINE AMOUNT				
	1 1131126 55500 2415			HS PE		HS PE SUP		133.47				
									133.47			
18325	AMAZON CAPITAL SERVIC			0004	26307054	INV	01/13/2026	17TX-9NRN-DY3J		341869	467077	
	ACCOUNT DETAIL							LINE AMOUNT				
	1 18512 55500 6300			ED STAT		GEN SUPP		10.44				
									10.44			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

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CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
18325	AMAZON CAPITAL SERVIC	0004	26307052	INV	01/13/2026	14GW-DFTN-K4J4		341870	467078	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18512 55500 6300		ED STAT	GEN SUPP		22.95				
							22.95			
18325	AMAZON CAPITAL SERVIC	0004	26307052	INV	01/13/2026	11DT-GKJH-79LG		341871	467079	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18512 55500 6300		ED STAT	GEN SUPP		274.72				
							274.72			
18325	AMAZON CAPITAL SERVIC	0004	26396102	INV	01/13/2026	1GYK-FMCF-LHXP		341983	467198	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196101 55500 2415		CR ELL	CR INS SUP		50.98				
							50.98			
18325	AMAZON CAPITAL SERVIC	0004	26317035	INV	01/13/2026	1DP9-9TWM-JVHY		342002	467217	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1117350 55500 2430		WINTHROP	WN GEN SUP		198.30				
							198.30			
18325	AMAZON CAPITAL SERVIC	0004	26312014	INV	01/13/2026	14CW-37N1-F9J9		342006	467221	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1112350 55500 2430		HOOVER	HV GEN SUP		692.80				
							692.80			
18325	AMAZON CAPITAL SERVIC	0004	26316043	INV	01/13/2026	1YNC-YWXP-1JHV		342282	467504	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1116350 55500 2430		ROOSVLT	RV GEN SUP		99.40				
							99.40			
18325	AMAZON CAPITAL SERVIC	0004	26396095	INV	01/13/2026	1JC3-P79C-HRPV		342319	467543	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		55.60				
							55.60			
18325	AMAZON CAPITAL SERVIC	0004	26396095	INV	01/13/2026	1GGN-7Q6W-C11M		342320	467544	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		75.90				
							75.90			
18325	AMAZON CAPITAL SERVIC	0004	26396094	INV	01/13/2026	1TW9-GM3G-36JD		342338	467562	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		17.26				
							17.26			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

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CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
18325	AMAZON CAPITAL SERVIC	0004	26396094	INV	01/13/2026	1QLP-MHHQ-7CG1		342339	467563	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		314.24				
							314.24			
18325	AMAZON CAPITAL SERVIC	0004	26331055	INV	01/13/2026	1LHV-HWFN-69RT		342401	467629	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1131130 55503 2420		HS SOC ST	HS SS E/T		146.34				
							146.34			
18325	AMAZON CAPITAL SERVIC	0004	26399011	INV	01/13/2026	16MY-JQXK-4KWC		342402	467630	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199122 55502 2410		S-WIDE MUS TEXTBOOKS			295.20				
							295.20			
18325	AMAZON CAPITAL SERVIC	0004	26399011	INV	01/13/2026	1XTL-G71H-L4VP		342403	467631	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199122 55502 2410		S-WIDE MUS TEXTBOOKS			86.97				
							86.97			
18325	AMAZON CAPITAL SERVIC	0004	26399012	INV	01/13/2026	1LXG-HH7L-XNC4		342404	467632	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199122 55502 2410		S-WIDE MUS TEXTBOOKS			212.51				
							212.51			
18325	AMAZON CAPITAL SERVIC	0004	26399012	INV	01/13/2026	1MD4-6PY1-DHYX		342405	467633	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199122 55502 2410		S-WIDE MUS TEXTBOOKS			25.98				
							25.98			
18325	AMAZON CAPITAL SERVIC	0004	26399012	INV	01/13/2026	16YH-Q9KW-C3DT		342406	467634	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199122 55502 2410		S-WIDE MUS TEXTBOOKS			86.97				
							86.97			
18325	AMAZON CAPITAL SERVIC	0004	26399012	INV	01/13/2026	1GWR-QHRK-9LNX		342407	467635	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199122 55502 2410		S-WIDE MUS TEXTBOOKS			36.99				
							36.99			
18325	AMAZON CAPITAL SERVIC	0004	26307055	INV	01/13/2026	1TTF-4WGY-3YP4		342491	467723	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18512 55500 6300		ED STAT	GEN SUPP		34.98				
							34.98			
						CHECK TOTAL	3,086.55			

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CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
20123	AMERICAN ASSOCIATION	0000	26396105	INV	01/13/2026	300140199		342283	467505	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 57613 2210		CUR&PDEV	CR DUES		65.00				
						CHECK TOTAL	65.00			
							65.00			
23672	AMERICAN ASSOCIATION	0000	26396108	INV	01/13/2026	09-25042		342321	467545	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 57613 2210		CUR&PDEV	CR DUES		55.00				
						CHECK TOTAL	55.00			
							55.00			
13216	AMERICAN ASSOCIATION	0000	26396107	INV	01/13/2026	0412		342289	467512	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 57613 2210		CUR&PDEV	CR DUES		50.00				
						CHECK TOTAL	50.00			
							50.00			
20317	SHEILA ANN BARRY	0000	26341087	INV	01/13/2026	MEL2604		342373	467598	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320		SPED	OTH COST		2,177.40				
						CHECK TOTAL	2,177.40			
							2,177.40			
631300	NRT BUS INC	0003	26390001	INV	01/13/2026	INV190900		342331	467555	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1577264 52400 3300		CONT SRV	TRANSPORT		42,120.00				
						CHECK TOTAL	42,120.00			
							42,120.00			
14250	JEFFREY BENSON	0000	26301086	INV	01/13/2026	MR122025		342365	467590	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 52400 1410		SYS-WIDE	CONSULT SW		400.00				
						CHECK TOTAL	400.00			
							400.00			

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VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
102225	BRANDON RESIDENTIAL T	0000	26341046	INV	01/13/2026	26943		341663	466865	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC			8,472.97				
						CHECK TOTAL	8,472.97			
							8,472.97			
114123	BRYAN BUCKUS	0000	26399020	INV	01/13/2026	000657		341904	467116	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199122 57613 2210	S-WIDE MUS DUES				165.00				
						CHECK TOTAL	165.00			
							165.00			
128180	CAPITAL LEASE GROUP L	0000	26335119	INV	01/13/2026	126020 - A		341907	467119	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135700 53450 3510	ATHL	AT TRANS			2,397.00				
							2,397.00			
128180	CAPITAL LEASE GROUP L	0000	265317	INV	01/13/2026	126020 - N		341909	467120	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			5,887.00				
						CHECK TOTAL	5,887.00			
							8,284.00			
693500	CBIZ CPAS PC	0001	25301156	INV	01/13/2026	50IN50017330		341753	466958	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 52400 1410	SYS-WIDE	CONSULT SW			3,000.00				
						CHECK TOTAL	3,000.00			
							3,000.00			
17779	CJ'S TRANSPORTATION	0001	265323	INV	01/13/2026	202526-05		342389	467615	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			637.50				
						CHECK TOTAL	637.50			
							637.50			
24329	COLLABORATIVE LEARNIN	0000	26341082	INV	01/13/2026	2025SD-4		341749	466953	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9300	CONT SVC	CONTR SVCS			2,348.05				
							2,348.05			

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CASH ACCOUNT: 00				104200		EASTERN VENDOR 1132						
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
								CHECK TOTAL	2,348.05			
169793	COMCAST			0001	26301024	INV	01/13/2026	12092025		342003	467218	
ACCOUNT DETAIL								LINE AMOUNT				
1		1199000	53614	4130	SYS-WIDE	PHONE SW			12.62			
								CHECK TOTAL	12.62			
								12.62				
								12.62				
172245	COMMUNITY THERAPEUTIC			0000	26341031	INV	01/13/2026	SM December 2025		341664	466866	
ACCOUNT DETAIL								LINE AMOUNT				
1		1141400	53901	9300	SPED	NON-PUBLIC			8,833.80			
								CHECK TOTAL	8,833.80			
								8,833.80				
								8,833.80				
23720	CONSTELLATIONS BEHAVI			0001	26341022	INV	01/13/2026	12585232		341843	467049	
ACCOUNT DETAIL								LINE AMOUNT				
1		1475264	52400	2320	CONT SVC	CONTR SVCS			17,987.50			
									17,987.50			
23720	CONSTELLATIONS BEHAVI			0001	26307019	INV	01/13/2026	12585216		341868	467076	
ACCOUNT DETAIL								LINE AMOUNT				
1		18512	52400	6300	ED STAT	CONTR SVCS			1,000.00			
								CHECK TOTAL	1,000.00			
								1,000.00				
								18,987.50				
186250	COTTING SCHOOL INC			0000	26341107	INV	01/13/2026	INV3425		342290	467513	
ACCOUNT DETAIL								LINE AMOUNT				
1		1475254	52400	2320	CONT SVC	ASSESS/TSE			510.00			
								CHECK TOTAL	510.00			
								510.00				
								510.00				
216600	DEMCO INC			0001	26396088	INV	01/13/2026	7735245		341829	467034	
ACCOUNT DETAIL								LINE AMOUNT				
1		1196000	55502	2410	CUR&PDEV	CR INS MAT			176.82			
									176.82			
216600	DEMCO INC			0001	26396090	INV	01/13/2026	7735255		341830	467035	
ACCOUNT DETAIL								LINE AMOUNT				
1		1196000	55502	2410	CUR&PDEV	CR INS MAT			81.74			
									81.74			
									81.74			

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VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
216600	DEMCO INC	0001	26396089	INV	01/13/2026	7735246		341831	467036	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		274.09	274.09			
216600	DEMCO INC	0001	26396087	INV	01/13/2026	7735244		341832	467037	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		97.39	97.39			
216600	DEMCO INC	0001	26396086	INV	01/13/2026	7735243		341833	467038	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		40.35	40.35			
216600	DEMCO INC	0001	26396092	INV	01/13/2026	7735256		341834	467039	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		79.41	79.41			
216600	DEMCO INC	0001	26312015	INV	01/13/2026	7740338		342004	467219	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1112350 55500 2430		HOOVER	HV GEN SUP		40.94	40.94			
216600	DEMCO INC	0001	26396091	INV	01/13/2026	7745758		342412	467640	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		130.07	130.07			
216600	DEMCO INC	0001	26396093	INV	01/13/2026	7745759		342413	467641	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		312.46	312.46			
						CHECK TOTAL	1,233.27			
8847	DEMOULAS SUPER MARKET	0000	26331054	INV	01/13/2026	471333		341675	466877	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 18082 55500 2430		HIGH SCH	SUPPLIES		17.76	17.76			
						CHECK TOTAL	17.76			

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CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
15213	SJ TRANSPORTATION LLC	0001	265316	INV	01/13/2026	DECEMBER 2025-1		342396	467624	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			11,325.00				
							11,325.00			
15213	SJ TRANSPORTATION LLC	0001	265316	INV	01/13/2026	DECEMBER 2025-2		342397	467625	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			11,600.00				
							11,600.00			
15213	SJ TRANSPORTATION LLC	0001	265316	INV	01/13/2026	DECEMBER 2025-3		342398	467626	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			5,400.00				
							5,400.00			
15213	SJ TRANSPORTATION LLC	0001	265316	INV	01/13/2026	DECEMBER 2025-4		342399	467627	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			6,160.00				
							6,160.00			
						CHECK TOTAL	34,485.00			
15751	EI US, LLC.	0001	26341088	INV	01/13/2026	INV289617		342355	467580	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED	OTH COST			1,224.00				
							1,224.00			
						CHECK TOTAL	1,224.00			
24485	EMERGENCY RESPONSE TR	0001	26301094	INV	01/13/2026	251230-04		342291	467514	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 12002 520000	SCHLUN EXPPURCH SVCS				330.00				
							330.00			
						CHECK TOTAL	330.00			
300150	THE MARGARET GIFFORD	0000	26341033	INV	01/13/2026	026855		341665	466867	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC			8,074.32				
							8,074.32			
						CHECK TOTAL	8,074.32			

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WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00		104200		EASTERN VENDOR 1132								
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
12036	HD SUPPLY FACILITIES			0009	26331076	INV	01/13/2026	0882267065		342409	467637	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1131128	55500	2415	HS SCI	HS SCI SUP			24.47			
								CHECK TOTAL	24.47			
									24.47			
									24.47			
286382	HOPEFUL JOURNEYS EDUC			0000	26341028	INV	01/13/2026	122025CB		341666	466868	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1141400	53901	9300	SPED	NON-PUBLIC			12,630.83			
									12,630.83			
286382	HOPEFUL JOURNEYS EDUC			0000	26341030	INV	01/13/2026	122025NP		341667	466869	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1141400	53901	9300	SPED	NON-PUBLIC			12,630.83			
									12,630.83			
286382	HOPEFUL JOURNEYS EDUC			0000	26341043	INV	01/13/2026	122025AYM		341668	466870	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1141400	53901	9300	SPED	NON-PUBLIC			12,630.83			
									12,630.83			
286382	HOPEFUL JOURNEYS EDUC			0000	26341029	INV	01/13/2026	122025ML		341669	466871	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1141400	53901	9300	SPED	NON-PUBLIC			12,630.83			
									12,630.83			
286382	HOPEFUL JOURNEYS EDUC			0000	26341091	INV	01/13/2026	112025CBPM		341670	466872	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1141400	52400	2320	SPED	OTH COST			2,358.75			
									2,358.75			
								CHECK TOTAL	52,882.07			
373950	INSTITUTE FOR MULTI-S			0001	26341113	INV	01/13/2026	238467		342008	467224	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1141400	52400	2320	SPED	OTH COST			2,050.00			
	2	14752644	52400	2356	CONT SVC	CONTR SVCS			33,750.00			
	3	1482254	52400	2356	FY25CONSV	FY25CONSV			5,000.00			
									40,800.00			
373950	INSTITUTE FOR MULTI-S			0001	26341129	INV	01/13/2026	238781		342009	467225	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1141400	52400	2320	SPED	OTH COST			1,275.00			
									1,275.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
373950	INSTITUTE FOR MULTI-S	0001	26341133	INV	01/13/2026	238948		342010	467226	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED	OTH COST			3,825.00				
							3,825.00			
						CHECK TOTAL	45,900.00			
12942	INTERNATIONAL TRANSLA	0000	26341086	INV	01/13/2026	INV-04443		342352	467577	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED	OTH COST			646.25				
							646.25			
12942	INTERNATIONAL TRANSLA	0000	26396110	INV	01/13/2026	INV-04465		342395	467623	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 52400 2110	CUR&PDEV	CR TRANS			450.50				
							450.50			
						CHECK TOTAL	1,096.75			
17824	KAREN T JANOWSKI	0000	26341136	INV	01/13/2026	3498		341731	466934	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 2720	CONT SVC	CONTR SVCS			2,100.00				
							2,100.00			
						CHECK TOTAL	2,100.00			
394530	JUSTICE RESOURCE INST	0000	26341035	INV	01/13/2026	12450526MELLC		341732	466935	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC			6,436.54				
							6,436.54			
394530	JUSTICE RESOURCE INST	0000	26341036	INV	01/13/2026	12450526MEL		341734	466937	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC			6,436.54				
							6,436.54			
						CHECK TOTAL	12,873.08			
424800	LANDMARK SCHOOL OUTRE	0001	26341092	INV	01/13/2026	FY26-051818		341671	466873	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED	OTH COST			880.81				
	2 1475254 52400 2356	CONT SVC	PROF DEV			2,719.19				
							3,600.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
424800	LANDMARK SCHOOL OUTRE	0001	26341092	INV	01/13/2026	FY26-051857		342295	467519	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	2356	CONT SVC	CONTR SVCS		525.00	525.00			
424800	LANDMARK SCHOOL OUTRE	0001	26341055	INV	01/13/2026	37089		342296	467520	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		2,905.84	2,905.84			
424800	LANDMARK SCHOOL OUTRE	0001	26341054	INV	01/13/2026	39106		342297	467521	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		1,452.92	1,452.92			
424800	LANDMARK SCHOOL OUTRE	0001	26341053	INV	01/13/2026	39737		342298	467522	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		4,649.44	4,649.44			
424800	LANDMARK SCHOOL OUTRE	0001	26341052	INV	01/13/2026	39225		342299	467523	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		5,189.66	5,189.66			
424800	LANDMARK SCHOOL OUTRE	0001	26341051	INV	01/13/2026	38534		342300	467524	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		6,642.08	6,642.08			
424800	LANDMARK SCHOOL OUTRE	0001	26341050	INV	01/13/2026	37463		342301	467525	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		5,811.82	5,811.82			
424800	LANDMARK SCHOOL OUTRE	0001	26341049	INV	01/13/2026	36959		342302	467527	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		5,811.82	5,811.82			
424800	LANDMARK SCHOOL OUTRE	0001	26341048	INV	01/13/2026	38083		342303	467528	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400	9300	CONT SVC	CONTR SVCS		6,642.08	6,642.08			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
424800	LANDMARK SCHOOL OUTRE	0001	26341047	INV	01/13/2026	37131		342305	467529	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9300		CONT SVC	CONTR SVCS		5,811.82				
							5,811.82			
424800	LANDMARK SCHOOL OUTRE	0001	26341047	INV	01/13/2026	37132		342376	467601	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9300		CONT SVC	CONTR SVCS		6,226.95				
							6,226.95			
424800	LANDMARK SCHOOL OUTRE	0001	26341048	INV	01/13/2026	38084		342377	467602	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9300		CONT SVC	CONTR SVCS		6,642.08				
							6,642.08			
424800	LANDMARK SCHOOL OUTRE	0001	26341054	INV	01/13/2026	39107		342378	467603	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9300		CONT SVC	CONTR SVCS		1,556.70				
							1,556.70			
424800	LANDMARK SCHOOL OUTRE	0001	26341053	INV	01/13/2026	39738		342379	467604	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9300		CONT SVC	CONTR SVCS		4,649.44				
							4,649.44			
424800	LANDMARK SCHOOL OUTRE	0001	26341052	INV	01/13/2026	39226		342380	467605	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9300		CONT SVC	CONTR SVCS		5,560.35				
							5,560.35			
424800	LANDMARK SCHOOL OUTRE	0001	26341051	INV	01/13/2026	38535		342381	467606	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9300		CONT SVC	CONTR SVCS		6,642.08				
							6,642.08			
424800	LANDMARK SCHOOL OUTRE	0001	26341050	INV	01/13/2026	37464		342382	467607	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9300		CONT SVC	CONTR SVCS		6,226.95				
							6,226.95			
424800	LANDMARK SCHOOL OUTRE	0001	26341049	INV	01/13/2026	36960		342383	467608	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9300		CONT SVC	CONTR SVCS		6,226.95				
							6,226.95			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
424800	LANDMARK SCHOOL OUTRE	0001	26341055	INV	01/13/2026	37090		342384	467609	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9300		CONT SVC	CONTR SVCS		3,113.40				
							3,113.40			
						CHECK TOTAL	95,887.38			
15568	GINGER LAZARUS AND OR	0000	26341109	INV	01/13/2026	NOVEMBER2025		342322	467546	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300		SPED	IN TRAN		656.32				
							656.32			
15568	GINGER LAZARUS AND OR	0000	26341042	INV	01/13/2026	DECEMBER2025		342327	467551	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300		SPED	NON-PUBLIC		4,061.25				
							4,061.25			
15568	GINGER LAZARUS AND OR	0000	26341109	INV	01/13/2026	DECEMBER2025TRANSP		342353	467578	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300		SPED	IN TRAN		658.56				
							658.56			
						CHECK TOTAL	5,376.13			
434530	LEARNING A-Z	0000	26396077	INV	01/13/2026	CI-00419037		342328	467552	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1196000 55502 2410		CUR&PDEV	CR INS MAT		299.00				
							299.00			
						CHECK TOTAL	299.00			
435600	LEARNING PREP SCHOOL	0000	26341039	INV	01/13/2026	63861		341735	466938	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300		SPED	NON-PUBLIC		7,829.92				
							7,829.92			
						CHECK TOTAL	7,829.92			
23609	LEXINGTON SYMPHONY	0000	26301099	INV	01/13/2026	1103		342457	467688	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 19012 540000		ELEM MUSICOTH	CHGEXP		3,724.00				
							3,724.00			
						CHECK TOTAL	3,724.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
446700	LIGHTHOUSE SCHOOL	0000	26341058	INV	01/13/2026	1225106		341672	466874	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC			12,904.02				
							12,904.02			
446700	LIGHTHOUSE SCHOOL	0000	26341057	INV	01/13/2026	1225105		341673	466875	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC			12,904.02				
							12,904.02			
						CHECK TOTAL	25,808.04			
22678	JOHN MACERO	0000	26301096	INV	01/13/2026	10		342329	467553	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 52400 1410	SYS-WIDE	CONSULT SW			3,000.00				
							3,000.00			
						CHECK TOTAL	3,000.00			
10540	MANCHESTER ESSEX REGI	0000	26341044	INV	01/13/2026	3925 12.25		341674	466876	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9400	CONT SVC	CONTR SVCS			6,295.90				
							6,295.90			
						CHECK TOTAL	6,295.90			
15447	MAXIM HEALTHCARE SERV	0001	26341074	INV	01/13/2026	W28914975		341676	466878	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			9,900.00				
							9,900.00			
						CHECK TOTAL	9,900.00			
534335	CITY OF MELROSE - DPW	0000	26396096	INV	01/13/2026	ELL120825		341677	466879	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1498265 55500 2410	SUP/MATER	SUPP/MATER			69.06				
							69.06			
534335	CITY OF MELROSE - DPW	0000	265308	INV	01/13/2026	JAN25S		342400	467628	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53450 3300	SPED	IN TRAN			3,483.42				
							3,483.42			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00				104200		EASTERN VENDOR 1132						
VENDOR				REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
534335	CITY OF MELROSE - DPW			0000	26301097	INV	01/13/2026	JAN26F		342410	467638	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	12002	520000		SCHLUN EXPPURCH SVCS				305.61			
									305.61	342411	467639	
534335	CITY OF MELROSE - DPW			0000	26301098	INV	01/13/2026	JAN25A				
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1135700	53450	3510	ATHL	AT TRANS			383.40			
									383.40			
								CHECK TOTAL	4,241.49			
534336	CITY OF MELROSE - POL			0000	26335168	INV	01/13/2026	21338		341841	467047	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1135702	55500	3510	FOOTBALL	ATH FTBL			2,117.50			
									2,117.50			
								CHECK TOTAL	2,117.50			
542100	MELROSE SCHOOL FOOD S			0000	26307014	INV	01/13/2026	ES 2618		341872	467080	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18512	53000	6300	ED STAT	SNACKS			996.00			
									996.00			
542100	MELROSE SCHOOL FOOD S			0000	26307014	INV	01/13/2026	ES 2617		341873	467081	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18512	53000	6300	ED STAT	SNACKS			1,350.00			
									1,350.00			
542100	MELROSE SCHOOL FOOD S			0000	26307014	INV	01/13/2026	ES 2619		341874	467082	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18512	53000	6300	ED STAT	SNACKS			1,045.00			
									1,045.00			
542100	MELROSE SCHOOL FOOD S			0000	26307014	INV	01/13/2026	ES 2620		341875	467083	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	18512	53000	6300	ED STAT	SNACKS			1,675.00			
									1,675.00			
								CHECK TOTAL	5,066.00			
328497	MELROSE WAKEFIELD HEA			0000	26335166	INV	01/13/2026	11302025		341701	466903	
	ACCOUNT DETAIL							LINE AMOUNT				
	1	1135733	55500	3510	AT TRAINER	AT TRAINER			18,800.00			
									18,800.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	18,800.00			
17707	MILESTONES, INC	0000	26341032	INV	01/13/2026	32001		341678	466880	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED		NON-PUBLIC			12,172.68			
							12,172.68			
17707	MILESTONES, INC	0000	26341112	INV	01/13/2026	32002		341679	466881	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED		NON-PUBLIC			12,172.68			
						CHECK TOTAL	24,345.36			
16553	NASHOBA LEARNING GROU	0000	26341037	INV	01/13/2026	031866		341680	466882	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED		NON-PUBLIC			11,250.60			
							11,250.60			
16553	NASHOBA LEARNING GROU	0000	26341038	INV	01/13/2026	031867		341681	466883	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED		NON-PUBLIC			11,250.60			
						CHECK TOTAL	22,501.20			
609610	NEW ENGLAND ACADEMY,	0000	26341061	INV	01/13/2026	MEL1225H		341682	466884	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED		NON-PUBLIC			7,437.16			
							7,437.16			
609610	NEW ENGLAND ACADEMY,	0000	26341062	INV	01/13/2026	MEL1225B		341683	466885	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED		NON-PUBLIC			7,437.16			
						CHECK TOTAL	14,874.32			
611603	THE NEW ENGLAND CENTE	0001	26341093	INV	01/13/2026	PSINV131006		342356	467581	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST			719.10			
						CHECK TOTAL	719.10			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
633500	NORTH SUBURBAN TRANSP	0000	26335164	INV	01/13/2026	1315		342330	467554	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135700 53450 3510		ATHL	AT TRANS		21,700.00				
							21,700.00			
						CHECK TOTAL	21,700.00			
631900	NORTHSHORE EDUCATION	0000	26341080	INV	01/13/2026	2026003981		341736	466939	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400		SPED	COLL TUIT		6,511.17				
							6,511.17			
631900	NORTHSHORE EDUCATION	0000	25341232	INV	01/13/2026	2026003980		341737	466940	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400		SPED	COLL TUIT		12,427.68				
							12,427.68			
631900	NORTHSHORE EDUCATION	0000	25341230	INV	01/13/2026	2026003979		341738	466941	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400		SPED	COLL TUIT		6,511.17				
							6,511.17			
631900	NORTHSHORE EDUCATION	0000	25341231	INV	01/13/2026	2026003982		341739	466942	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400		SPED	COLL TUIT		6,511.17				
							6,511.17			
						CHECK TOTAL	31,961.19			
13227	SUSAN OLSON	0000	26341131	INV	01/13/2026	NOV REIMBURSEMENT		342418	467646	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 57601 2440		SPED	TRAV/EXP		22.96				
							22.96			
						CHECK TOTAL	22.96			
679200	PERKINS SCHOOL FOR TH	0000	26341026	INV	01/13/2026	CI00007810		342332	467556	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300		SPED	NON-PUBLIC		9,700.20				
							9,700.20			
						CHECK TOTAL	9,700.20			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
22448	PERSPECTIVES CHILDREN	0000	26341094	INV	01/13/2026	252610		341684	466886	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		900.00				
							900.00			
22448	PERSPECTIVES CHILDREN	0000	26341094	INV	01/13/2026	252611		341685	466887	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		1,800.00				
							1,800.00			
22448	PERSPECTIVES CHILDREN	0000	26341094	INV	01/13/2026	252612		342333	467557	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		1,350.00				
							1,350.00			
						CHECK TOTAL	4,050.00			
21576	PRECISION HUMAN RESOU	0001	26341003	INV	01/13/2026	2100037540		341686	466888	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		1,951.64				
							1,951.64			
21576	PRECISION HUMAN RESOU	0001	26341003	INV	01/13/2026	2100037642		342334	467558	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		2,711.77				
							2,711.77			
21576	PRECISION HUMAN RESOU	0001	26341003	INV	01/13/2026	2100037749		342335	467559	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		2,565.53				
							2,565.53			
21576	PRECISION HUMAN RESOU	0001	26341003	INV	01/13/2026	2100037854		342360	467585	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		3,431.43				
							3,431.43			
21576	PRECISION HUMAN RESOU	0001	26341003	INV	01/13/2026	2100037936		342386	467612	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		399.75				
							399.75			
						CHECK TOTAL	11,060.12			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
20091	JANICE RAYMOND	0000	26396067	INV	01/13/2026	000028		341981	467196	
ACCOUNT DETAIL						LINE AMOUNT				
1	1196000 57613 2210		CUR&PDEV	CR DUES		1,600.00				
						CHECK TOTAL	1,600.00			
							1,600.00			
710400	READING TROPHY & SHIR	0000	26301095	INV	01/13/2026	104325		342336	467560	
ACCOUNT DETAIL						LINE AMOUNT				
1	1197000 57600 1110		ADMIN	EXP SCH CM		297.50				
						CHECK TOTAL	297.50			
							297.50			
24479	RIBAS ASSOCIATES AND	0000	26396103	INV	01/13/2026	2025-7736		341990	467205	
ACCOUNT DETAIL						LINE AMOUNT				
1	1196000 55502 2410		CUR&PDEV	CR INS MAT		212.69				
						CHECK TOTAL	212.69			
							212.69			
8977	RICOH USA INC	0000	26301007	INV	01/13/2026	5072460104		341740	466943	
ACCOUNT DETAIL						LINE AMOUNT				
1	1199000 55500 2420		SYS-WIDE	SYS EQUIP		139.81				
						CHECK TOTAL	139.81			
							139.81			
8977	RICOH USA INC	0001	26301007	INV	01/13/2026	109733739		342337	467561	
ACCOUNT DETAIL						LINE AMOUNT				
1	1199000 55500 2420		SYS-WIDE	SYS EQUIP		232.06				
						CHECK TOTAL	232.06			
							232.06			
724812	RIVERVIEW SCHOOL	0000	26341063	INV	01/13/2026	2025123000399		342357	467582	
ACCOUNT DETAIL						LINE AMOUNT				
1	1141400 53901 9300		SPED	NON-PUBLIC		5,851.68				
						CHECK TOTAL	5,851.68			
							5,851.68			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
741830	SALEM STATE UNIVERSIT	0001	26341099	INV	01/13/2026	ED00218		341687	466889	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED		COLL TUIT		3,500.00				
							3,500.00			
741830	SALEM STATE UNIVERSIT	0001	26341098	INV	01/13/2026	ED00217		341688	466890	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED		COLL TUIT		3,500.00				
							3,500.00			
						CHECK TOTAL	7,000.00			
757850	SCHOOLS FOR CHILDREN,	0000	26341027	INV	01/13/2026	0000155629		342387	467613	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED		NON-PUBLIC		5,471.37				
							5,471.37			
757850	SCHOOLS FOR CHILDREN,	0000	26341064	INV	01/13/2026	0000155665		342388	467614	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED		NON-PUBLIC		9,706.83				
							9,706.83			
						CHECK TOTAL	15,178.20			
763600	SEEM COLLABORATIVE	0001	26341101	INV	01/13/2026	S19655		341689	466891	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		500.50				
							500.50			
763600	SEEM COLLABORATIVE	0001	26341101	INV	01/13/2026	S19672		341690	466892	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		577.50				
							577.50			
763600	SEEM COLLABORATIVE	0001	26341101	INV	01/13/2026	S19712		341692	466894	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		269.50				
							269.50			
763600	SEEM COLLABORATIVE	0001	26341101	INV	01/13/2026	S19731		341693	466895	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED		OTH COST		423.50				
							423.50			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
763600	SEEM COLLABORATIVE	0001	26341101	INV	01/13/2026	S19732		341694	466896	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED	OTH COST			231.00				
							231.00			
763600	SEEM COLLABORATIVE	0001	26341101	INV	01/13/2026	S19745		341695	466897	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 52400 2320	SPED	OTH COST			693.00				
							693.00			
763600	SEEM COLLABORATIVE	0001	26341065	INV	01/13/2026	97091		341741	466944	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED	COLL TUIT			5,264.00				
							5,264.00			
763600	SEEM COLLABORATIVE	0001	26341070	INV	01/13/2026	97092		341742	466945	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED	COLL TUIT			5,264.00				
							5,264.00			
763600	SEEM COLLABORATIVE	0001	26341067	INV	01/13/2026	97098		341743	466947	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED	COLL TUIT			5,264.00				
							5,264.00			
763600	SEEM COLLABORATIVE	0001	26341069	INV	01/13/2026	97100		341745	466949	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED	COLL TUIT			5,264.00				
							5,264.00			
763600	SEEM COLLABORATIVE	0001	26341068	INV	01/13/2026	97099		341746	466950	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9400	CONT SVC	CONTR SVCS			5,264.00				
							5,264.00			
763600	SEEM COLLABORATIVE	0001	26341066	INV	01/13/2026	97093		341748	466952	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9400	CONT SVC	CONTR SVCS			5,264.00				
							5,264.00			
763600	SEEM COLLABORATIVE	0001	25341238	INV	01/13/2026	97097		341755	466960	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED	COLL TUIT			5,264.00				
							5,264.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132									
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK	
763600	SEEM COLLABORATIVE	0001	25341236	INV	01/13/2026	97094		341756	466961		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53900 9400	SPED	COLL TUIT			5,264.00					
							5,264.00				
763600	SEEM COLLABORATIVE	0001	25341237	INV	01/13/2026	97096		341757	466962		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53900 9400	SPED	COLL TUIT			2,632.00					
							2,632.00				
763600	SEEM COLLABORATIVE	0001	26341081	INV	01/13/2026	97095		341758	466963		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475264 52400 9400	CONT SVC	CONTR SVCS			6,083.00					
							6,083.00				
763600	SEEM COLLABORATIVE	0001	26341065	INV	01/13/2026	97806		342340	467564		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53900 9400	SPED	COLL TUIT			4,935.00					
							4,935.00				
763600	SEEM COLLABORATIVE	0001	26341070	INV	01/13/2026	97807		342341	467565		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53900 9400	SPED	COLL TUIT			4,935.00					
							4,935.00				
763600	SEEM COLLABORATIVE	0001	26341066	INV	01/13/2026	97808		342342	467566		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475264 52400 9400	CONT SVC	CONTR SVCS			4,935.00					
							4,935.00				
763600	SEEM COLLABORATIVE	0001	25341236	INV	01/13/2026	97809		342343	467567		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53900 9400	SPED	COLL TUIT			4,935.00					
							4,935.00				
763600	SEEM COLLABORATIVE	0001	26341081	INV	01/13/2026	97810		342344	467568		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1475264 52400 9400	CONT SVC	CONTR SVCS			4,935.00					
							4,935.00				
763600	SEEM COLLABORATIVE	0001	25341237	INV	01/13/2026	97811		342345	467569		
	ACCOUNT DETAIL					LINE AMOUNT					
	1 1141400 53900 9400	SPED	COLL TUIT			2,467.50					
							2,467.50				

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
763600	SEEM COLLABORATIVE	0001	25341238	INV	01/13/2026	97812		342346	467570	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED	COLL TUIT			4,935.00				
							4,935.00			
763600	SEEM COLLABORATIVE	0001	26341067	INV	01/13/2026	97813		342347	467571	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED	COLL TUIT			4,935.00				
							4,935.00			
763600	SEEM COLLABORATIVE	0001	26341068	INV	01/13/2026	97814		342348	467572	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475264 52400 9400	CONT SVC	CONTR SVCS			4,935.00				
							4,935.00			
763600	SEEM COLLABORATIVE	0001	26341069	INV	01/13/2026	97815		342349	467573	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED	COLL TUIT			4,935.00				
							4,935.00			
						CHECK TOTAL	100,404.50			
772500	SHORE EDUCATIONAL COL	0000	25341224	INV	01/13/2026	2601546		341697	466899	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53900 9400	SPED	COLL TUIT			7,906.53				
							7,906.53			
						CHECK TOTAL	7,906.53			
12957	SWEETWATER SOUND, INC	0000	26399009	INV	01/13/2026	46902064		341698	466900	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199122 55502 2410	S-WIDE MUS	TEXTBOOKS			371.00				
							371.00			
						CHECK TOTAL	371.00			
23687	THE AUTISM HELPER INC	0001	26341141	INV	01/13/2026	52383		342354	467579	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1475265 55500 2410	SUP&MAT	INSTR MAT			699.00				
							699.00			
						CHECK TOTAL	699.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
19299	THE WOLF SCHOOL, INC	0000	26341073	INV	01/13/2026	11721		341846	467053	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 53901 9300	SPED		NON-PUBLIC		6,631.10				
							6,631.10			
						CHECK TOTAL	6,631.10			
23378	AMANDA THORPE	0000	26341090	INV	01/13/2026	14		342358	467583	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320	SPED		OTH COST		162.50				
							162.50			
23378	AMANDA THORPE	0000	26341090	INV	01/13/2026	13		342359	467584	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320	SPED		OTH COST		162.50				
							162.50			
						CHECK TOTAL	325.00			
19359	TTF SOLUTIONS, LLC	0001	26341023	INV	01/13/2026	21333826		341699	466901	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320	SPED		OTH COST		1,274.85				
							1,274.85			
19359	TTF SOLUTIONS, LLC	0001	26341023	INV	01/13/2026	21339618		342350	467575	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320	SPED		OTH COST		1,350.00				
							1,350.00			
19359	TTF SOLUTIONS, LLC	0001	26341023	INV	01/13/2026	21345574		342361	467586	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 52400 2320	SPED		OTH COST		1,350.00				
							1,350.00			
						CHECK TOTAL	3,974.85			
553617	VALLEY COLLABORATIVE	0000	25341233	INV	01/13/2026	2604101		342351	467576	
	ACCOUNT DETAIL					LINE AMOUNT				
1	1141400 53900 9400	SPED		COLL TUIT		4,608.00				
							4,608.00			
						CHECK TOTAL	4,608.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
8995	VERIZON NEW ENGLAND I	0000	26301025	INV	01/13/2026	12182025		342367	467592	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53614 4130		SYS-WIDE	PHONE SW		249.00				
							249.00			
						CHECK TOTAL	249.00			
18335	VOLLI COMMUNICATIONS	0000	26301018	INV	01/13/2026	80934		342369	467594	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1199000 53614 4130		SYS-WIDE	PHONE SW		749.12				
							749.12			
						CHECK TOTAL	749.12			
484680	WB MASON CO INC	0000	26341014	INV	01/13/2026	258687651		341702	466904	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 55500 2430		SPED	GENERAL SU		95.31				
							95.31			
484680	WB MASON CO INC	0000	26341014	INV	01/13/2026	258689464		341703	466905	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 55500 2430		SPED	GENERAL SU		12.89				
							12.89			
484680	WB MASON CO INC	0000	26331071	INV	01/13/2026	258749262		341704	466906	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1131000 55500 2415		H.S.	HS INS SUP		1,719.60				
							1,719.60			
484680	WB MASON CO INC	0000	26313010	INV	01/13/2026	258717736		341705	466908	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1113350 55500 2415		HORACE MANN	INS SUP		1,794.00				
							1,794.00			
484680	WB MASON CO INC	0000	26312007	INV	01/13/2026	257260334		342011	467227	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1112350 55500 2430		HOOVER	HV GEN SUP		799.80				
							799.80			
						CHECK TOTAL	4,421.60			
24481	WINCHESTER HIGH SCHOO	0000	26335167	INV	01/13/2026	FY26WRESTLINGBOOSTER		341750	466955	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1135710 55500 3510		WRESTLING	WRESTLING		450.00				
							450.00			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26046 01/13/2026

CASH ACCOUNT: 00 104200		EASTERN VENDOR 1132								
VENDOR		REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	450.00			
21013	WINDHAM WOODS SCHOOL,	0000	26341071	INV	01/13/2026	1449		341751	466956	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC				5,200.00			
							5,200.00			
21013	WINDHAM WOODS SCHOOL,	0000	26341072	INV	01/13/2026	1478		341752	466957	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1141400 53901 9300	SPED	NON-PUBLIC				4,200.00			
							4,200.00			
						CHECK TOTAL	9,400.00			
915603	X2 DEVELOPMENT CORP	0001	26301093	INV	01/13/2026	63396		342292	467516	
	ACCOUNT DETAIL					LINE AMOUNT				
	1 1121000 55503 2420	M.S.	MS EQUIP/T				450.00			
	2 1131000 55503 2420	H.S.	HS EQUIP/T				450.00			
							900.00			
						CHECK TOTAL	900.00			
195	INVOICES		WARRANT TOTAL			776,357.56	776,357.56			

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Preliminary Warrant Summary

WARRANT: S26046 01/13/2026

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0111	1112350	HOOVER ALL ELEMENTARY 0111-3-000-000-12-350-00-30-55500 -2430	HV GENERAL SUPPLIES 1,533.54	11,932.70
0111	1113350	HORACE MANN ALL ELEME 0111-3-000-000-13-350-00-30-55500 -2415	HM INSTR SUPPLIES 1,794.00	5,399.01
0111	1114350	LINCOLN ALL ELEMENTAR 0111-3-000-000-14-350-00-30-55500 -2415	LN INSTR SUPPLIES 100.32	18,237.27
0111	1116350	ROOSEVELT ALL ELEMENT 0111-3-000-000-16-350-00-30-55500 -2430	RV GENERAL SUPPLIES 99.40	6,737.22
0111	1117350	WINTHROP ALL ELEMENTA 0111-3-000-000-17-350-00-30-55500 -2430	WN GENERAL SUPPLIES 312.53	9,939.29
0111	1121000	MIDDLE SCHOOL 0111-3-000-000-21-000-00-40-55503 -2420	MS INSTRUCTIONAL EQUI 450.00	31,213.98
0111	1131000	HIGH SCHOOL 0111-3-000-000-31-000-00-50-55500 -2415	HS INSTRUCTIONAL SUPP 1,719.60	96,295.71
0111	1131000	HIGH SCHOOL 0111-3-000-000-31-000-00-50-55503 -2420	HS INSTRUCTIONAL EQUI 450.00	96,295.71
0111	1131126	HIGH SCHOOL PHYSICAL 0111-3-000-000-31-126-00-50-55500 -2415	HS WELLNESS INSTR SUP 133.47	96,295.71
0111	1131128	HIGH SCHOOL SCIENCE 0111-3-000-000-31-128-00-50-55500 -2415	HS SCIENCE INSTR SUPP 24.47	96,295.71
0111	1131130	HIGH SCHOOL SOCIAL ST 0111-3-000-000-31-130-00-50-55503 -2420	HS SOC STUD INSTR EQU 146.34	1,719,331.33
0111	1135700	ATHLETICS 0111-3-000-000-35-700-00-50-53450 -3510	AT TRANSPORT 24,480.40	153,482.61
0111	1135702	ATHLETICS FOOTBALL 0111-3-000-000-35-702-00-50-55500 -3510	AT FOOTBALL 2,117.50	153,482.61
0111	1135710	ATHLETICS WRESTLING 0111-3-000-000-35-710-00-50-55500 -3510	AT WRESTLING 450.00	153,482.61
0111	1135733	AT TRAINER 0111-3-000-000-35-733-00-50-55500 -3510	AT TRAINER 18,800.00	15,562.46
0111	1141400	SPED 0111-3-000-000-41-400-00-00-52400 -2320	SP RELATED COSTS 37,261.28	1,238,795.62
0111	1141400	SPED 0111-3-000-000-41-400-00-00-53450 -3300	SP TRANSPORATION MPS 71,737.80	1,238,795.62
0111	1141400	SPED 0111-3-000-000-41-400-00-00-53900 -9400	SP TUITION COLLABORAT 117,769.22	1,238,795.62
0111	1141400	SPED 0111-3-000-000-41-400-00-00-53901 -9300	SP TUITION NON-PUBLIC 234,958.76	1,238,795.62
0111	1141400	SPED 0111-3-000-000-41-400-00-00-55500 -2430	SP GENERAL SUPPLIES 108.20	1,238,795.62
0111	1141400	SPED 0111-3-000-000-41-400-00-00-57601 -2440	SP TRAVEL 22.96	1,238,795.62
0111	1196000	CURRICULUM & PROF DEV 0111-3-000-000-96-000-00-00-52400 -2110	CR TRANSLATION SERVIC 450.50	7,437.25
0111	1196000	CURRICULUM & PROF DEV 0111-3-000-000-96-000-00-00-55502 -2410	CR INSTR MATERIALS 2,167.02	67,470.23
0111	1196000	CURRICULUM & PROF DEV 0111-3-000-000-96-000-00-00-57613 -2210	CR MEMBERSHIPS AND DU 1,770.00	67,470.23
0111	1196101	CR ELL 0111-3-000-000-96-101-00-00-55500 -2415	CR ELL INSTR SUPPLIES 50.98	67,470.23
0111	1197000	ADMIN 0111-3-000-000-97-000-00-00-57600 -1110	AD EXPENSES SCHOOL CO 297.50	6,568.10
0111	1199000	SYSTEM-WIDE 0111-3-000-000-99-000-00-00-52400 -1410	SW CONSULTANTS 6,400.00	78,168.33
0111	1199000	SYSTEM-WIDE 0111-3-000-000-99-000-00-00-53614 -4130	SW TELEPHONE 1,010.74	78,168.33
0111	1199000	SYSTEM-WIDE 0111-3-000-000-99-000-00-00-55500 -2420	SW MAINTENANCE OF EQU 371.87	78,168.33
0111	1199122	SYSTEM-WIDE MUSIC 0111-3-000-000-99-122-00-00-55502 -2410	SW TEXTBOOKS 1,115.62	78,168.33
0111	1199122	SYSTEM-WIDE MUSIC 0111-3-000-000-99-122-00-00-57613 -2210	SW DUES 165.00	78,168.33

FUND TOTAL 528,269.02

1200	12002	SCHOOL LUNCH - EXP	1200-3-300-300-00-000-00-02-520000-	PURCHASED SERVICES	635.61	78,168.33
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FUND TOTAL 635.61

1475	1475254	CONTRACT SERVICES	1475-3-025-005-41-000-20-05-52400 -2320	CONTRACT SERVICES ASS	510.00	201.00
1475	1475254	CONTRACT SERVICES	1475-3-025-005-41-000-20-05-52400 -2356	CONTRACT SERVICES-PDE	2,719.19	0.00

Report generated: 01/08/2026 15:56:07
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrnt

Page 28

PRELIMINARY CITY OF MELROSE WARRANT REPORT

1475	1475264	CONTRACT SERVICES	1475-3-026-005-41-000-20-05-52400 -2320	CONTRACT SERVICES ASS	17,987.50	52,964.13
1475	1475264	CONTRACT SERVICES	1475-3-026-005-41-000-20-05-52400 -2356	CONTRACT SERVICES-PDE	525.00	8,236.74
1475	1475264	CONTRACT SERVICES	1475-3-026-005-41-000-20-05-52400 -2720	CONTRACT SERVICES ASS	2,100.00	22,970.40
1475	1475264	CONTRACT SERVICES	1475-3-026-005-41-000-20-05-52400 -9300	CONTRACT SERVICES NON	94,110.43	-73,744.52
1475	1475264	CONTRACT SERVICES	1475-3-026-005-41-000-20-05-52400 -9400	CONTRACT SERVICES COL	37,711.90	144,272.80
1475	14752644	CONTRACT SERVICES-OG	1475-3-026-005-41-00 -20-05-52400 -2356	CONTRACT SERVICES-PDE	33,750.00	0.00
1475	1475265	SUPPLIES&MATERIALS	1475-3-026-006-41-000-20-05-55500 -2410	SUPPLIES&MATERIALS -I	699.00	14,923.53
FUND TOTAL					190,113.02	
1482	1482254	FY25 Title II Contrac	1482-3-025-300-96-000-20-05-52400 -2356	FY25 Title II Contrac	5,000.00	13,385.86
FUND TOTAL					5,000.00	
1498	1498265	FY26 Title III SUPPLY	1498-3-026-300-96-000-20-05-55500 -2410	FY26 Title III SUPPLY	69.06	652.51
FUND TOTAL					69.06	
1577	1577264	FY26 METCO CONTRACT S	1577-3-026-005-90-000-22-05-52400 -3300	FY26 METCO TRANSPORTA	42,120.00	68,381.00
FUND TOTAL					42,120.00	
1808	18082	HIGH SCH - EXP	1808-3-000-000-00-000-29-02-55500 -2430	SUPPLIES	17.76	41,848.17
FUND TOTAL					17.76	
1851	18512	ED STATIONS - EXPENSE	1851-3-300-300-00-00 -29-02-52400 -6300	CONTRACT SERVICES	1,000.00	2,070,838.46
1851	18512	ED STATIONS - EXPENSE	1851-3-300-300-00-00 -29-02-53000 -6300	SNACKS	5,066.00	2,070,838.46
1851	18512	ED STATIONS - EXPENSE	1851-3-300-300-00-00 -29-02-55500 -6300	GENERAL SUPPLY	343.09	2,070,838.46
FUND TOTAL					6,409.09	
1901	19012	ELEMENTARY MUSIC FEES	1901-3-000-000-00-000-29-02-540000-	OTHER CHARGES AND EXP	3,724.00	357,279.15
FUND TOTAL					3,724.00	
WARRANT SUMMARY TOTAL					776,357.56	
GRAND TOTAL					776,357.56	

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26046 01/13/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
466861	18325 AMAZON CAPITAL SERVICES	341659	1FRF-M4T7-P3GL	26317037	INV	01/13/2026	114.23	WINTHROP PRINTER INK
466862	18325 AMAZON CAPITAL SERVICES	341660	1D6Y-RGTJ-CXDK	26314032	INV	01/13/2026	67.38	HM GENERAL SUPPLY / 1
466863	18325 AMAZON CAPITAL SERVICES	341661	1LF9-G61C-J4N7	26314032	INV	01/13/2026	32.94	LINCOLN GENERAL SUPPL
466864	18325 AMAZON CAPITAL SERVICES	341662	1QQ7-W91G-7MXK	26331074	INV	01/13/2026	133.47	HIGH SCHOOL WELLNESS
466865	102225 BRANDON RESIDENTIAL TREAT	341663	26943	26341046	INV	01/13/2026	8,472.97	MELROSE PPS TUITION N
466866	172245 COMMUNITY THERAPEUTIC DAY	341664	SM December 2025	26341031	INV	01/13/2026	8,833.80	MELROSE PPS TUITION D
466867	300150 THE MARGARET GIFFORD SCHO	341665	026855	26341033	INV	01/13/2026	8,074.32	MELROSE PPS TUITION D
466868	286382 HOPEFUL JOURNEYS EDUCATIO	341666	122025CB	26341028	INV	01/13/2026	12,630.83	MELROSE PPS TUITION D
466869	286382 HOPEFUL JOURNEYS EDUCATIO	341667	122025NP	26341030	INV	01/13/2026	12,630.83	MELROSE PPS TUITION D
466870	286382 HOPEFUL JOURNEYS EDUCATIO	341668	122025AYM	26341043	INV	01/13/2026	12,630.83	MELROSE PPS TUITION D
466871	286382 HOPEFUL JOURNEYS EDUCATIO	341669	122025ML	26341029	INV	01/13/2026	12,630.83	MELROSE PPS TUITION D
466872	286382 HOPEFUL JOURNEYS EDUCATIO	341670	112025CBPM	26341091	INV	01/13/2026	2,358.75	MELROSE PPS ABA STAFF
466873	424800 LANDMARK SCHOOL OUTREACH	341671	FY26-051818	26341092	INV	01/13/2026	3,600.00	MELROSE PPS - OCT 1 &
466874	446700 LIGHTHOUSE SCHOOL	341672	1225106	26341058	INV	01/13/2026	12,904.02	MELROSE PPS TUITION D
466875	446700 LIGHTHOUSE SCHOOL	341673	1225105	26341057	INV	01/13/2026	12,904.02	MELROSE PPS TUITION D
466876	10540 MANCHESTER ESSEX REGIONAL	341674	3925 12.25	26341044	INV	01/13/2026	6,295.90	MELROSE PPS TUITION D
466877	8847 DEMOULAS SUPER MARKETS IN	341675	471333	26331054	INV	01/13/2026	17.76	FY26 MELROSE HIGH BRE
466878	15447 MAXIM HEALTHCARE SERVICES	341676	W28914975	26341074	INV	01/13/2026	9,900.00	MELROSE PPS BUS RIDE
466879	534335 CITY OF MELROSE - DPW	341677	ELL120825	26396096	INV	01/13/2026	69.06	12/08/25 LINCOLN ELL
466880	17707 MILESTONES, INC	341678	32001	26341032	INV	01/13/2026	12,172.68	MELROSE PPS TUITION D
466881	17707 MILESTONES, INC	341679	32002	26341112	INV	01/13/2026	12,172.68	MELROSE PPS TUITION D
466882	16553 NASHOBA LEARNING GROUP, I	341680	031866	26341037	INV	01/13/2026	11,250.60	MELROSE PPS TUITION D
466883	16553 NASHOBA LEARNING GROUP, I	341681	031867	26341038	INV	01/13/2026	11,250.60	MELROSE PPS TUITION D
466884	609610 NEW ENGLAND ACADEMY, LLC	341682	MEL1225H	26341061	INV	01/13/2026	7,437.16	MELROSE PPS TUITION D
466885	609610 NEW ENGLAND ACADEMY, LLC	341683	MEL1225B	26341062	INV	01/13/2026	7,437.16	MELROSE PPS TUITION D
466886	22448 PERSPECTIVES CHILDREN'S T	341684	252610	26341094	INV	01/13/2026	900.00	MELROSE PPS SPEECH &
466887	22448 PERSPECTIVES CHILDREN'S T	341685	252611	26341094	INV	01/13/2026	1,800.00	MELROSE PPS SPEECH &
466888	21576 PRECISION HUMAN RESOURCE	341686	2100037540	26341003	INV	01/13/2026	1,951.64	MELROSE PPS TEACHERS
466889	741830 SALEM STATE UNIVERSITY	341687	ED00218	26341099	INV	01/13/2026	3,500.00	MELROSE PPS SSU ENROL
466890	741830 SALEM STATE UNIVERSITY	341688	ED00217	26341098	INV	01/13/2026	3,500.00	MELROSE PPS SSU ENROL
466891	763600 SEEM COLLABORATIVE	341689	S19655	26341101	INV	01/13/2026	500.50	MELROSE PPS VISION /
466892	763600 SEEM COLLABORATIVE	341690	S19672	26341101	INV	01/13/2026	577.50	MELROSE PPS BCBA / IN
466894	763600 SEEM COLLABORATIVE	341692	S19712	26341101	INV	01/13/2026	269.50	MELROSE PPS BCBA / IN
466895	763600 SEEM COLLABORATIVE	341693	S19731	26341101	INV	01/13/2026	423.50	MELROSE PPS VISION NO
466896	763600 SEEM COLLABORATIVE	341694	S19732	26341101	INV	01/13/2026	231.00	MELROSE PPS VISION /
466897	763600 SEEM COLLABORATIVE	341695	S19745	26341101	INV	01/13/2026	693.00	MELROSE PPS BCBA / IN
466899	772500 SHORE EDUCATIONAL COLLABO	341697	2601546	25341224	INV	01/13/2026	7,906.53	MELROSE PPS TUITION
466900	12957 SWEETWATER SOUND, INC.	341698	46902064	26399009	INV	01/13/2026	371.00	MELROSE HM ELEM - XX
466901	19359 TTF SOLUTIONS, LLC	341699	21333826	26341023	INV	01/13/2026	1,274.85	MELROSE PPS SCHOOL PA
466903	328497 MELROSE WAKEFIELD HEALTHC	341701	11302025	26335166	INV	01/13/2026	18,800.00	MELROSE ATHLETIC TRAI

Report generated: 01/08/2026 15:56:07
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PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26046 01/13/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
466904	484680 WB MASON CO INC	341702	258687651	26341014	INV	01/13/2026	95.31	MELROSE PPS SUPPLIES
466905	484680 WB MASON CO INC	341703	258689464	26341014	INV	01/13/2026	12.89	MELROSE PPS SUPPLIES
466906	484680 WB MASON CO INC	341704	258749262	26331071	INV	01/13/2026	1,719.60	MELROSE HIGH SCHOOL C
466908	484680 WB MASON CO INC	341705	258717736	26313010	INV	01/13/2026	1,794.00	HORACE MANN COPIER PA
466909	20661 KING BRIAN TRANSPORTATION	341706	725	265333	INV	01/13/2026	6,575.00	MELROSE STUDENT TRANS
466934	17824 KAREN T JANOWSKI	341731	3498	26341136	INV	01/13/2026	2,100.00	MELROSE PPS AT EVALUA
466935	394530 JUSTICE RESOURCE INSTITUT	341732	12450526MELL	26341035	INV	01/13/2026	6,436.54	MELROSE PPS TUITION N
466937	394530 JUSTICE RESOURCE INSTITUT	341734	12450526MEL	26341036	INV	01/13/2026	6,436.54	MELROSE PPS TUITION N
466938	435600 LEARNING PREP SCHOOL	341735	63861	26341039	INV	01/13/2026	7,829.92	MELROSE PPS TUITION D
466939	631900 NORTHSHORE EDUCATION CONS	341736	2026003981	26341080	INV	01/13/2026	6,511.17	MELROSE PPS TUITION D
466940	631900 NORTHSHORE EDUCATION CONS	341737	2026003980	25341232	INV	01/13/2026	12,427.68	MELROSE PPS TUITION -
466941	631900 NORTHSHORE EDUCATION CONS	341738	2026003979	25341230	INV	01/13/2026	6,511.17	MELROSE PPS TUITION -
466942	631900 NORTHSHORE EDUCATION CONS	341739	2026003982	25341231	INV	01/13/2026	6,511.17	MELROSE PPS TUITION -
466943	8977 RICOH USA INC	341740	5072460104	26301007	INV	01/13/2026	139.81	EQ RENTAL OF BUS OFFI
466944	763600 SEEM COLLABORATIVE	341741	97091	26341065	INV	01/13/2026	5,264.00	MELROSE PPS TUITION N
466945	763600 SEEM COLLABORATIVE	341742	97092	26341070	INV	01/13/2026	5,264.00	MELROSE PPS TUITION N
466947	763600 SEEM COLLABORATIVE	341743	97098	26341067	INV	01/13/2026	5,264.00	MELROSE PPS TUITION N
466949	763600 SEEM COLLABORATIVE	341745	97100	26341069	INV	01/13/2026	5,264.00	MELROSE PPS TUITION N
466950	763600 SEEM COLLABORATIVE	341746	97099	26341068	INV	01/13/2026	5,264.00	MELROSE PPS TUITION N
466952	763600 SEEM COLLABORATIVE	341748	97093	26341066	INV	01/13/2026	5,264.00	MELROSE PPS TUITION N
466953	24329 COLLABORATIVE LEARNING PR	341749	2025SD-4	26341082	INV	01/13/2026	2,348.05	MELROSE PPS TUITION D
466955	24481 WINCHESTER HIGH SCHOOL WR	341750	FY26WRESTLINGBOOSTER	26335167	INV	01/13/2026	450.00	MELROSE HS WRESTLING
466956	21013 WINDHAM WOODS SCHOOL, INC	341751	1449	26341071	INV	01/13/2026	5,200.00	MELROSE PPS TUITION D
466957	21013 WINDHAM WOODS SCHOOL, INC	341752	1478	26341072	INV	01/13/2026	4,200.00	MELROSE PPS TUITION D
466958	693500 CBIZ CPAS PC	341753	50IN50017330	25301156	INV	01/13/2026	3,000.00	MELROSE EOYR AUDIT FE
466960	763600 SEEM COLLABORATIVE	341755	97097	25341238	INV	01/13/2026	5,264.00	MELROSE PPS TUITION -
466961	763600 SEEM COLLABORATIVE	341756	97094	25341236	INV	01/13/2026	5,264.00	MELROSE PPS TUITION -
466962	763600 SEEM COLLABORATIVE	341757	97096	25341237	INV	01/13/2026	2,632.00	MELROSE PPS TUITION -
466963	763600 SEEM COLLABORATIVE	341758	97095	26341081	INV	01/13/2026	6,083.00	MELROSE PPS SCHOOL TU
467034	216600 DEMCO INC	341829	7735245	26396088	INV	01/13/2026	176.82	HORACE MANN SCHOOL LI
467035	216600 DEMCO INC	341830	7735255	26396090	INV	01/13/2026	81.74	ROOSEVELT SCHOOL LIBR
467036	216600 DEMCO INC	341831	7735246	26396089	INV	01/13/2026	274.09	LINCOLN SCHOOL LIBRAR
467037	216600 DEMCO INC	341832	7735244	26396087	INV	01/13/2026	97.39	HOOVER SCHOOL LIBRARY
467038	216600 DEMCO INC	341833	7735243	26396086	INV	01/13/2026	40.35	FRANKLIN SCHOOL LIBRA
467039	216600 DEMCO INC	341834	7735256	26396092	INV	01/13/2026	79.41	MELROSE MIDDLE LIBRAR
467047	534336 CITY OF MELROSE - POLICE	341841	21338	26335168	INV	01/13/2026	2,117.50	DETAILS - FOOTBALL 10
467049	23720 CONSTELLATIONS BEHAVIORAL	341843	12585232	26341022	INV	01/13/2026	17,987.50	MELROSE SB TCH SUPPOR
467053	19299 THE WOLF SCHOOL, INC	341846	11721	26341073	INV	01/13/2026	6,631.10	MELROSE PPS SCHOOL TU
467076	23720 CONSTELLATIONS BEHAVIORAL	341868	12585216	26307019	INV	01/13/2026	1,000.00	BEHAVIORAL SERVICES C
467077	18325 AMAZON CAPITAL SERVICES	341869	17TX-9NRN-DY3J	26307054	INV	01/13/2026	10.44	FY26 ED STA OFFICE PA

Report generated: 01/08/2026 15:56:07
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrnt

Page 31

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26046 01/13/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
467078	18325 AMAZON CAPITAL SERVICES	341870	14GW-DFTN-K4J4	26307052	INV	01/13/2026	22.95	FY26 ED STA LINCOLN S
467079	18325 AMAZON CAPITAL SERVICES	341871	11DT-GKJH-79LG	26307052	INV	01/13/2026	274.72	FY26 ED STA LINCOLN S
467080	542100 MELROSE SCHOOL FOOD SERVI	341872	ES 2618	26307014	INV	01/13/2026	996.00	FY26 ED STA SNACK HOO
467081	542100 MELROSE SCHOOL FOOD SERVI	341873	ES 2617	26307014	INV	01/13/2026	1,350.00	FY26 ED STA HM SNACKS
467082	542100 MELROSE SCHOOL FOOD SERVI	341874	ES 2619	26307014	INV	01/13/2026	1,045.00	FY26 ED STA SNACKS LI
467083	542100 MELROSE SCHOOL FOOD SERVI	341875	ES 2620	26307014	INV	01/13/2026	1,675.00	FY26 ED STA WINTHROP
467116	114123 BRYAN BUCKUS	341904	000657	26399020	INV	01/13/2026	165.00	MELROSE SCHOOLS PIANO
467119	128180 CAPITAL LEASE GROUP LTD.	341907	126020 - A	26335119	INV	01/13/2026	2,397.00	FY26 MELROSE ATHLETIC
467120	128180 CAPITAL LEASE GROUP LTD.	341909	126020 - N	265317	INV	01/13/2026	5,887.00	MELROSE - 7 VANS LEAS
467196	20091 JANICE RAYMOND	341981	000028	26396067	INV	01/13/2026	1,600.00	FY26 LITERACY WORK DE
467198	18325 AMAZON CAPITAL SERVICES	341983	1GYK-FMCF-LHXP	26396102	INV	01/13/2026	50.98	2 FRENCH WORD DICTION
467205	24479 RIBAS ASSOCIATES AND PUBL	341990	2025-7736	26396103	INV	01/13/2026	212.69	2 RIBAS TEACHER BOOKS
467217	18325 AMAZON CAPITAL SERVICES	342002	1DP9-9TWM-JVHY	26317035	INV	01/13/2026	198.30	WINTHROP TONER & FOLD
467218	169793 COMCAST	342003	12092025	26301024	INV	01/13/2026	12.62	FY26 HIGH SCHOOL CABL
467219	216600 DEMCO INC	342004	7740338	26312015	INV	01/13/2026	40.94	PRESTIGE PRO CUTTING
467221	18325 AMAZON CAPITAL SERVICES	342006	14CW-37N1-F9J9	26312014	INV	01/13/2026	692.80	HOOVER PRINTER TONER
467224	373950 INSTITUTE FOR MULTI-SENSO	342008	238467	26341113	INV	01/13/2026	40,800.00	MELROSE PPS PD / INV
467225	373950 INSTITUTE FOR MULTI-SENSO	342009	238781	26341129	INV	01/13/2026	1,275.00	MELROSE PPS PD COURSE
467226	373950 INSTITUTE FOR MULTI-SENSO	342010	238948	26341133	INV	01/13/2026	3,825.00	MELROSE PPS PD COURSE
467227	484680 WB MASON CO INC	342011	257260334	26312007	INV	01/13/2026	799.80	HOOVER COPIER PAPER /
467503	20661 KING BRIAN TRANSPORTATION	342281	733	265333	INV	01/13/2026	9,205.00	MELROSE STUDENT TRANS
467504	18325 AMAZON CAPITAL SERVICES	342282	1YNC-YWXP-1JHV	26316043	INV	01/13/2026	99.40	ROOSEVELT TONER CARTR
467505	20123 AMERICAN ASSOCIATION TEAC	342283	300140199	26396105	INV	01/13/2026	65.00	ANNUAL MEMBERSHIP DUE
467512	13216 AMERICAN ASSOCIATION OF T	342289	0412	26396107	INV	01/13/2026	50.00	ANNUAL MEMBERSHIP DUE
467513	186250 COTTING SCHOOL INC	342290	INV3425	26341107	INV	01/13/2026	510.00	MELROSE PPS NOV 2025
467514	24485 EMERGENCY RESPONSE TRAINI	342291	251230-04	26301094	INV	01/13/2026	330.00	FY26 MELROSE FOOD SER
467516	915603 X2 DEVELOPMENT CORP	342292	63396	26301093	INV	01/13/2026	900.00	2026-2027 MELROSE WOR
467519	424800 LANDMARK SCHOOL OUTREACH	342295	FY26-051857	26341092	INV	01/13/2026	525.00	MELROSE PPS PD NOV 7
467520	424800 LANDMARK SCHOOL OUTREACH	342296	37089	26341055	INV	01/13/2026	2,905.84	MELROSE PPS SCHOOL TU
467521	424800 LANDMARK SCHOOL OUTREACH	342297	39106	26341054	INV	01/13/2026	1,452.92	MELROSE PPS DAY TUITI
467522	424800 LANDMARK SCHOOL OUTREACH	342298	39737	26341053	INV	01/13/2026	4,649.44	MELROSE PPS DAY TUITI
467523	424800 LANDMARK SCHOOL OUTREACH	342299	39225	26341052	INV	01/13/2026	5,189.66	MELROSE PPS DAY TUITI
467524	424800 LANDMARK SCHOOL OUTREACH	342300	38534	26341051	INV	01/13/2026	6,642.08	MELROSE PPS TUITION N
467525	424800 LANDMARK SCHOOL OUTREACH	342301	37463	26341050	INV	01/13/2026	5,811.82	MELROSE PPS SCHOOL TU
467527	424800 LANDMARK SCHOOL OUTREACH	342302	36959	26341049	INV	01/13/2026	5,811.82	MELROSE PPS SCHOOL TU
467528	424800 LANDMARK SCHOOL OUTREACH	342303	38083	26341048	INV	01/13/2026	6,642.08	MELROSE PPS SCHOOL TU
467529	424800 LANDMARK SCHOOL OUTREACH	342305	37131	26341047	INV	01/13/2026	5,811.82	MELROSE PPS SCHOOL TU
467543	18325 AMAZON CAPITAL SERVICES	342319	1JC3-P79C-HRPV	26396095	INV	01/13/2026	55.60	FY26 MELROSE CURRICUL
467544	18325 AMAZON CAPITAL SERVICES	342320	1GGN-7Q6W-C11M	26396095	INV	01/13/2026	75.90	FY26 CURRICULUM SUPPL
467545	23672 AMERICAN ASSOCIATION OF T	342321	09-25042	26396108	INV	01/13/2026	55.00	ANNUAL MEMBERSHIP DUE

Report generated: 01/08/2026 15:56:07
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrrt

Page 32

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26046 01/13/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
467546	15568 GINGER LAZARUS AND OR GAR	342322	NOVEMBER2025	26341109	INV	01/13/2026	656.32	TRANSPORTATION REIMBU
467551	15568 GINGER LAZARUS AND OR GAR	342327	DECEMBER2025	26341042	INV	01/13/2026	4,061.25	SCHOOL TUITION REIMBU
467552	434530 LEARNING A-Z	342328	CI-00419037	26396077	INV	01/13/2026	299.00	1 RAZ PLUS LICENSE FO
467553	22678 JOHN MACERO	342329	10	26301096	INV	01/13/2026	3,000.00	FY26 SENIOR ADVISOR S
467554	633500 NORTH SUBURBAN TRANSPORTA	342330	1315	26335164	INV	01/13/2026	21,700.00	FY26 MELROSE WINTER A
467555	631300 NRT BUS INC	342331	INV190900	26390001	INV	01/13/2026	42,120.00	FY26 MELROSE METCO 3
467556	679200 PERKINS SCHOOL FOR THE BL	342332	CI00007810	26341026	INV	01/13/2026	9,700.20	MELROSE PPS SCHOOL TU
467557	22448 PERSPECTIVES CHILDREN'S T	342333	252612	26341094	INV	01/13/2026	1,350.00	MELROSE PPS SPEECH &
467558	21576 PRECISION HUMAN RESOURCE	342334	2100037642	26341003	INV	01/13/2026	2,711.77	MELROSE PPS TEACHERS
467559	21576 PRECISION HUMAN RESOURCE	342335	2100037749	26341003	INV	01/13/2026	2,565.53	MELROSE PPS TEACH ASS
467560	710400 READING TROPHY & SHIRT CO	342336	104325	26301095	INV	01/13/2026	297.50	MELROSE SCHOOLS NAME
467561	8977 RICOH USA INC	342337	109733739	26301007	INV	01/13/2026	232.06	EQ RENTAL DEC 28 2025
467562	18325 AMAZON CAPITAL SERVICES	342338	1TW9-GM3G-36JD	26396094	INV	01/13/2026	17.26	SOCIAL STUDIES & ENGL
467563	18325 AMAZON CAPITAL SERVICES	342339	1QLP-MHHQ-7CG1	26396094	INV	01/13/2026	314.24	SOCIAL STUDIES & ENGL
467564	763600 SEEM COLLABORATIVE	342340	97806	26341065	INV	01/13/2026	4,935.00	MELROSE PPS SCHOOL TU
467565	763600 SEEM COLLABORATIVE	342341	97807	26341070	INV	01/13/2026	4,935.00	MELROSE PPS SCHOOL TU
467566	763600 SEEM COLLABORATIVE	342342	97808	26341066	INV	01/13/2026	4,935.00	MELROSE PPS SCHOOL TU
467567	763600 SEEM COLLABORATIVE	342343	97809	25341236	INV	01/13/2026	4,935.00	MELROSE SCHOOL TUITIO
467568	763600 SEEM COLLABORATIVE	342344	97810	26341081	INV	01/13/2026	4,935.00	MELROSE PPS SCHOOL TU
467569	763600 SEEM COLLABORATIVE	342345	97811	25341237	INV	01/13/2026	2,467.50	MELROSE TUITION - PRE
467570	763600 SEEM COLLABORATIVE	342346	97812	25341238	INV	01/13/2026	4,935.00	MELROSE PPS TUITION -
467571	763600 SEEM COLLABORATIVE	342347	97813	26341067	INV	01/13/2026	4,935.00	MELROSE PPS SCHOOL TU
467572	763600 SEEM COLLABORATIVE	342348	97814	26341068	INV	01/13/2026	4,935.00	MELROSE PPS SCHOOL TU
467573	763600 SEEM COLLABORATIVE	342349	97815	26341069	INV	01/13/2026	4,935.00	MELROSE PPS SCHOOL TU
467575	19359 TTF SOLUTIONS, LLC	342350	21339618	26341023	INV	01/13/2026	1,350.00	MELROSE PPS PARA DEC
467576	553617 VALLEY COLLABORATIVE	342351	2604101	25341233	INV	01/13/2026	4,608.00	SCHOOL TUITION - PREP
467577	12942 INTERNATIONAL TRANSLATION	342352	INV-04443	26341086	INV	01/13/2026	646.25	MELROSE PPS INTERPRET
467578	15568 GINGER LAZARUS AND OR GAR	342353	DECEMBER2025TRANSP	26341109	INV	01/13/2026	658.56	TRANSPORTATION REIMBU
467579	23687 THE AUTISM HELPER INC	342354	52383	26341141	INV	01/13/2026	699.00	MELROSE PPS CURRICULU
467580	15751 EI US, LLC.	342355	INV289617	26341088	INV	01/13/2026	1,224.00	MELROSE PPS VIRTUAL T
467581	611603 THE NEW ENGLAND CENTER FO	342356	PSINV131006	26341093	INV	01/13/2026	719.10	MELROSE PPS ACE MONTH
467582	724812 RIVERVIEW SCHOOL	342357	2025123000399	26341063	INV	01/13/2026	5,851.68	MELROSE PPS TUITION D
467583	23378 AMANDA THORPE	342358	14	26341090	INV	01/13/2026	162.50	MELROSE PPS ORIENTATI
467584	23378 AMANDA THORPE	342359	13	26341090	INV	01/13/2026	162.50	MELROSE PPS ORIENTATI
467585	21576 PRECISION HUMAN RESOURCE	342360	2100037854	26341003	INV	01/13/2026	3,431.43	MELROSE PPS TEACHER'S
467586	19359 TTF SOLUTIONS, LLC	342361	21345574	26341023	INV	01/13/2026	1,350.00	MELROSE PPS PARA DEC
467590	14250 JEFFREY BENSON	342365	MR122025	26301086	INV	01/13/2026	400.00	MELROSE PS CONSULT SE
467592	8995 VERIZON NEW ENGLAND INC	342367	12182025	26301025	INV	01/13/2026	249.00	FY26 SCHOOL FIOS DEC
467594	18335 VOLLI COMMUNICATIONS INC	342369	80934	26301018	INV	01/13/2026	749.12	FY26 DISTRICT WIDE PH
467598	20317 SHEILA ANN BARRY	342373	MEL2604	26341087	INV	01/13/2026	2,177.40	MELROSE PPS READING C

Report generated: 01/08/2026 15:56:07
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarrnt

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26046 01/13/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
467601	424800 LANDMARK SCHOOL OUTREACH	342376	37132	26341047	INV	01/13/2026	6,226.95	MELROSE PPS TUITION D
467602	424800 LANDMARK SCHOOL OUTREACH	342377	38084	26341048	INV	01/13/2026	6,642.08	MELROSE PPS SCHOOL TU
467603	424800 LANDMARK SCHOOL OUTREACH	342378	39107	26341054	INV	01/13/2026	1,556.70	MELROSE PPS SCHOOL TU
467604	424800 LANDMARK SCHOOL OUTREACH	342379	39738	26341053	INV	01/13/2026	4,649.44	MELROSE PPS SCHOOL TU
467605	424800 LANDMARK SCHOOL OUTREACH	342380	39226	26341052	INV	01/13/2026	5,560.35	MELROSE PPS SCHOOL TU
467606	424800 LANDMARK SCHOOL OUTREACH	342381	38535	26341051	INV	01/13/2026	6,642.08	MELROSE PPS SCHOOL TU
467607	424800 LANDMARK SCHOOL OUTREACH	342382	37464	26341050	INV	01/13/2026	6,226.95	MELROSE PPS SCHOOL TU
467608	424800 LANDMARK SCHOOL OUTREACH	342383	36960	26341049	INV	01/13/2026	6,226.95	MELROSE PPS SCHOOL TU
467609	424800 LANDMARK SCHOOL OUTREACH	342384	37090	26341055	INV	01/13/2026	3,113.40	MELROSE PPS SCHOOL TU
467612	21576 PRECISION HUMAN RESOURCE	342386	2100037936	26341003	INV	01/13/2026	399.75	MELROSE PPS TEACHER'S
467613	757850 SCHOOLS FOR CHILDREN, INC	342387	0000155629	26341027	INV	01/13/2026	5,471.37	MELROSE PPS TUITION D
467614	757850 SCHOOLS FOR CHILDREN, INC	342388	0000155665	26341064	INV	01/13/2026	9,706.83	MELROSE PPS TUITION D
467615	17779 C.J'S TRANSPORTATION	342389	202526-05	265323	INV	01/13/2026	637.50	FY26 MELROSE STUDENT
467623	12942 INTERNATIONAL TRANSLATION	342395	INV-04465	26396110	INV	01/13/2026	450.50	MELROSE TRANS SERV DE
467624	15213 SJ TRANSPORTATION LLC	342396	DECEMBER 2025-1	265316	INV	01/13/2026	11,325.00	FY26 MELROSE OUT OF D
467625	15213 SJ TRANSPORTATION LLC	342397	DECEMBER 2025-2	265316	INV	01/13/2026	11,600.00	FY26 MELROSE OUT OF D
467626	15213 SJ TRANSPORTATION LLC	342398	DECEMBER 2025-3	265316	INV	01/13/2026	5,400.00	FY26 MELROSE OUT OF D
467627	15213 SJ TRANSPORTATION LLC	342399	DECEMBER 2025-4	265316	INV	01/13/2026	6,160.00	FY26 MELROSE OUT OF D
467628	534335 CITY OF MELROSE - DPW	342400	JAN25S	265308	INV	01/13/2026	3,483.42	FUEL FOR STUDENT TRAN
467629	18325 AMAZON CAPITAL SERVICES	342401	1LHV-HWFN-69RT	26331055	INV	01/13/2026	146.34	MELROSE HS SUPPLIES /
467630	18325 AMAZON CAPITAL SERVICES	342402	16MY-JQXK-4KWC	26399011	INV	01/13/2026	295.20	MELROSE HS SUPPLIES /
467631	18325 AMAZON CAPITAL SERVICES	342403	1XTL-G71H-L4VP	26399011	INV	01/13/2026	86.97	MELROSE HS SUPPLIES /
467632	18325 AMAZON CAPITAL SERVICES	342404	1LXG-HH7L-XNC4	26399012	INV	01/13/2026	212.51	MELROSE HS SUPPLIES /
467633	18325 AMAZON CAPITAL SERVICES	342405	1MD4-6PY1-DHYX	26399012	INV	01/13/2026	25.98	MELROSE HS SUPPLIES /
467634	18325 AMAZON CAPITAL SERVICES	342406	16YH-Q9KW-C3DT	26399012	INV	01/13/2026	86.97	MELROSE HS SUPPLIES /
467635	18325 AMAZON CAPITAL SERVICES	342407	1GWR-QHRK-9LNX	26399012	INV	01/13/2026	36.99	MELROSE HS SUPPLIES /
467637	12036 HD SUPPLY FACILITIES MAIN	342409	0882267065	26331076	INV	01/13/2026	24.47	MELROSE PS SUPPLY / I
467638	534335 CITY OF MELROSE - DPW	342410	JAN26F	26301097	INV	01/13/2026	305.61	FUEL - FOOD SERVICE S
467639	534335 CITY OF MELROSE - DPW	342411	JAN25A	26301098	INV	01/13/2026	383.40	FUEL - ATHLETICS SEP
467640	216600 DEMCO INC	342412	7745758	26396091	INV	01/13/2026	130.07	WINTHROP SCHOOL LIBRA
467641	216600 DEMCO INC	342413	7745759	26396093	INV	01/13/2026	312.46	MELROSE HIGH LIBRARY
467646	13227 SUSAN OLSON	342418	NOV REIMBURSEMENT	26341131	INV	01/13/2026	22.96	OUT OF DISTRICT TRAVE
467688	23609 LEXINGTON SYMPHONY	342457	1103	26301099	INV	01/13/2026	3,724.00	MELROSE PUBLIC SCHOOL
467722	9058 A PLUS TRANSPORTATION, LL	342490	12.25 for Dec	265309	INV	01/13/2026	250.00	MELROSE TRANSP 50% CO
467723	18325 AMAZON CAPITAL SERVICES	342491	1TTF-4WGY-3YP4	26307055	INV	01/13/2026	34.98	FY26 ED STA LINCOLN S

WARRANT TOTAL

776,357.56

PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 01/13/2026
WARRANT: S26047
AMOUNT: 14.00

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____



PRELIMINARY CITY OF MELROSE WARRANT REPORT

Detail Invoice List

WARRANT: S26047 01/13/2026

CASH ACCOUNT: 00		104200	EASTERN VENDOR 1132								
VENDOR			REMIT	PO	TYPE	DUE DATE	INVOICE	AMOUNT	DOCUMENT	VOUCHER	CHECK
16907	KETTY NOONAN		0000		INV	01/13/2026	FY26REFUND		341754	466959	
ACCOUNT DETAIL							LINE AMOUNT				
1	19014	427000	ELEM MUSICCHGS SERV				14.00				
								14.00			
CHECK TOTAL								14.00			
1	INVOICES		WARRANT TOTAL				14.00	14.00			



PRELIMINARY CITY OF MELROSE WARRANT REPORT

Preliminary Warrant Summary

WARRANT: S26047 01/13/2026

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1901	19014	ELEMENTARY MUSIC FEES 1901-3-000-000-00-000-29-04-427000-	CHARGES FOR SERVICES 14.00	0.00
FUND TOTAL			14.00	
WARRANT SUMMARY TOTAL			14.00	
GRAND TOTAL			14.00	



PRELIMINARY CITY OF MELROSE WARRANT REPORT

Warrant List by Voucher

WARRANT: S26047 01/13/2026

VOUCHER	VENDOR	DOCUMENT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	COMMENT
466959	16907 KETTY NOONAN	341754	FY26REFUND		INV	01/13/2026	14.00	FY26 LEXINGTON FIELD
WARRANT TOTAL							14.00	



PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 01/13/2026
WARRANT: S26048
AMOUNT: 50,500.74

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____

PRELIMINARY CITY OF MELROSE WARRANT REPORT

Paid Invoice List

WARRANT: S26048 01/13/2026

CASH ACCOUNT:	00	104316	EASTERN HS SA 1510							
VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	FEET WISE, INC.	00000	439602		DD	01/13/2026	1,140.00	467296	20371	CHECK# 4108: C1275753
	FEET WISE, INC.	00000	439606		DD	01/13/2026	1,288.00	467297	20372	CHECK# 4109: C1275753
	FEET WISE, INC.	00000	439604		DD	01/13/2026	1,050.00	467298	20373	CHECK# 4110: C1275753
	FEET WISE, INC.	00000	439603		DD	01/13/2026	1,200.00	467299	20374	CHECK# 4112: C1275753
	FEET WISE, INC.	00000	439607		DD	01/13/2026	1,240.00	467300	20375	CHECK# 4113: C1275753
	FEET WISE, INC.	00000	439605		DD	01/13/2026	1,200.00	467301	20376	CHECK# 4114: C1275753
	PB PHOTO LLC	00000	1121		DD	01/13/2026	675.00	467302	20377	CHECK# 4118: STU10447
	DISTRIBUTIVE ED	00000	208100M		DD	01/13/2026	19.00	467303	20378	CHECK# 4121: DE0A181
	MELROSE CITY -	00000	JCF11125		DD	01/13/2026	276.25	467304	20379	CHECK# 4122: C583335
	NATIONAL AMUSEM	00000	MKT250494		DD	01/13/2026	731.25	467305	20380	CHECK# 4123: FIE12233
	DISTRIBUTIVE ED	00000	208040M		DD	01/13/2026	38.00	467306	20381	CHECK# 4124: DE0A181
	DISTRIBUTIVE ED	00000	208053M		DD	01/13/2026	19.00	467307	20382	CHECK# 4125: DE0A181
	DISTRIBUTIVE ED	00000	207550M		DD	01/13/2026	19.00	467308	20383	CHECK# 4126: DE0A181
	DISTRIBUTIVE ED	00000	207472M		DD	01/13/2026	1,862.00	467309	20384	CHECK# 4127: DE0A181
	DISTRIBUTIVE ED	00000	208069M		DD	01/13/2026	38.00	467310	20385	CHECK# 4128: DE0A181
	SWEENEY	00000	4		DD	01/13/2026	375.00	467311	20386	CHECK# 4130: DR2A460
	GELZLEICHTER, S	00000	2		DD	01/13/2026	2,450.00	467312	20387	CHECK# 4131: DR2A419
	NORTH SUBURBAN	00000	1311		DD	01/13/2026	1,240.00	467313	20388	CHECK# 4133: FIE33500
	AMAZON	00004	1Q11-1MY3-R9J3		DD	01/13/2026	501.96	467315	20389	CHECK# 4134: INTB325
	BLACK	00000	IMPROV START UP		DD	01/13/2026	375.00	467662	20417	CHECK# 4135: DR2A186
	GIULIANA	00000	23		DD	01/13/2026	750.00	467663	20418	CHECK# 4136: DR2A585
	MELROSE CITY -	00000	WOONov25		DD	01/13/2026	1,022.13	467664	20419	CHECK# 4137: DR2A435
	AMAZON	00004	1R6J-74G6-C96D		DD	01/13/2026	52.30	467665	20420	CHECK# 4138: DR2A825
	MELROSE CITY -	00000	MHSFP102025		DD	01/13/2026	801.13	467667	20421	CHECK# 4139: DR2A435
	AMAZON	00004	1X77-6GN7-FQNV		DD	01/13/2026	503.82	467668	20422	CHECK# 4140: DR2A825
	AMAZON	00004	1CP7-Q3PD-N46H		DD	01/13/2026	140.98	467669	20423	CHECK# 4141: DR2A825
	AMAZON	00004	1R3J-DDLR-1FGW		DD	01/13/2026	89.89	467671	20424	CHECK# 4142: DR2A825
	AMAZON	00004	1NP9-GFLC-6HF1		DD	01/13/2026	9.39	467672	20425	CHECK# 4143: DR2A825
	AMAZON	00004	1LMC-49MF-DYWR		DD	01/13/2026	233.31	467683	20431	CHECK# 4144: DR2A825
	AMAZON	00004	17JM-XJ33-333P		DD	01/13/2026	66.97	467684	20432	CHECK# 4145: DR2A825
	HUNTINGTON THEA	00001	FUN HOME 12/11/25		DD	01/13/2026	900.00	467685	20433	CHECK# 4146: CHO0068
	GAGE	00000	21		DD	01/13/2026	1,500.00	467686	20434	CHECK# 4148: DR2A474
	PEPPER J	00000	367944629		DD	01/13/2026	33.25	467701	20435	CHECK# 4149: CHO0000
	DUARTE	00000	3		DD	01/13/2026	375.00	467702	20436	CHECK# 4150: WIZ7888
	MASSCHUSETTS DE	00001	01117042		DD	01/13/2026	5,650.00	467704	20437	CHECK# 4151: DE2A198
	HOME DEPOT	00001	900504325		DD	01/13/2026	287.95	467705	20438	CHECK# 4152: DR2A036
	HOME DEPOT	00001	899079792		DD	01/13/2026	800.71	467707	20439	CHECK# 4153: DR2A036
	HOME DEPOT	00001	896039963		DD	01/13/2026	194.73	467708	20440	CHECK# 4154: DR2A036
	NORTH SHORE MUS	00000	12/17/25		DD	01/13/2026	6,350.00	467709	20441	CHECK# 4155: MVB0050
	DISTRIBUTIVE ED	00000	212415M		DD	01/13/2026	19.00	467710	20442	CHECK# 4156: DE0A181

Report generated: 01/07/2026 15:27:18
 User: Kim Candilieri (kcandilieri)
 Program ID: apwarnt



PRELIMINARY CITY OF MELROSE WARRANT REPORT

Paid Invoice List

WARRANT: S26048 01/13/2026

CASH ACCOUNT: 00		104316	EASTERN HS SA 1510							
VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	DISTRIBUTIVE ED	00000	212328M		DD	01/13/2026	19.00	467711	20443	CHECK# 4157: DECA181
	NORTH SUBURBAN	00000	1312		DD	01/13/2026	620.00	467712	20444	CHECK# 4159: CHOF500
	COSTUME HOLIDAY	00000	39263		DD	01/13/2026	14,343.72	467713	20445	CHECK# 4163: DRAM90
TOTAL FOR CASH ACCOUNT:00		104316					50,500.74			



PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 01/13/2026
WARRANT: S26049
AMOUNT: 1,625.00

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____



PRELIMINARY CITY OF MELROSE WARRANT REPORT

Paid Invoice List

WARRANT: S26049 01/13/2026

CASH ACCOUNT: 00		104200	EASTERN VENDOR 1132							
VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	COMCAST HOLDING	00001	206548244	26301008	DD	01/13/2026	1,625.00	467655	20416	FY26 JANUARY INTE214
TOTAL FOR CASH ACCOUNT:00		104200					1,625.00			



PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 01/13/2026
WARRANT: S26050
AMOUNT: 36.96

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____



PRELIMINARY CITY OF MELROSE WARRANT REPORT

Paid Invoice List

WARRANT: S26050 01/13/2026

CASH ACCOUNT:		00	104200	EASTERN VENDOR 1132						
VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	MASS COMM (REVE	00000	DECEMBER 2025		DD	01/13/2026	36.96	467652	20414	DECEMBER 2025485651
TOTAL FOR CASH ACCOUNT:		00	104200				36.96			



PRELIMINARY CITY OF MELROSE WARRANT REPORT

DATE: 01/13/2026
WARRANT: S26051
AMOUNT: 3,720.00

Kerriann Golden
CFO/City Auditor

To the Accounting Office:
The following named bills of the School Department amounting in the
agreed to total above are hereby approved and you are requested to
place them on a warrant payment.

Approved: _____



PRELIMINARY CITY OF MELROSE WARRANT REPORT

Paid Invoice List

WARRANT: S26051 01/13/2026

CASH ACCOUNT: 00		104319	EASTERN MS SA 7683							
VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	NORTH SUBURBAN	00000	1313		DD	01/13/2026	3,720.00	467714	20446	CHECK# 2883: CLASS 500
TOTAL FOR CASH ACCOUNT:00		104319					3,720.00			

YEAR-TO-DATE BUDGET REPORT

FOR 2026 12

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0111 SCHOOL GENERAL FUND							
NO PROJECT	150,000.00	.00	150,000.00	.00	.00	150,000.00	.0%
1110 SCHOOL COMMITTEE	11,000.00	.00	11,000.00	8,686.16	297.50	2,016.34	81.7%
1210 SUPERINTENDENT	384,246.18	.00	384,246.18	215,711.91	154,845.19	13,689.08	96.4%
1410 BUSINESS AND FINANCE	241,775.00	.00	241,775.00	124,480.18	162,848.75	-45,553.93	118.8%
1420 HUMAN RESOURCES AND BENEFIT	333,156.52	.00	333,156.52	186,427.45	148,146.65	-1,417.58	100.4%
1430 LEGAL SVCS FOR SCHOOL COMM	65,000.00	.00	65,000.00	27,790.00	22,210.00	15,000.00	76.9%
1450 DISTRICT-WIDE INFO MGMT &	76,860.39	.00	76,860.39	42,178.45	36,183.36	-1,501.42	102.0%
2110 CURRICULUM DIR (SUPERVISOR	1,485,662.22	.00	1,485,662.22	655,116.49	847,913.00	-17,367.27	101.2%
2120 DEPART HEADS (NON-SUPERVIS	58,000.00	.00	58,000.00	2,000.00	.00	56,000.00	3.4%
2210 SCHOOL LEADERSHIP-BUILDING	2,159,879.26	.00	2,159,879.26	1,151,079.02	1,084,406.01	-75,605.77	103.5%
2305 TEACHERS, CLASSROOM	24,100,684.89	.00	24,100,684.89	9,137,063.41	14,283,519.88	680,101.60	97.2%
2320 MEDICAL/THERAPUTIC SERVICE	3,209,183.27	.00	3,209,183.27	1,114,523.70	1,901,179.03	193,480.54	94.0%
2325 SUBSTITUTE TEACHERS	313,754.97	.00	313,754.97	124,109.46	18,048.42	171,597.09	45.3%
2330 NON-CLER PARAPROF/INSTRUCT	3,219,882.76	.00	3,219,882.76	1,357,111.20	1,597,716.89	265,054.67	91.8%
2340 LIBRARIANS AND MEDIA CTR D	287,451.70	.00	287,451.70	114,412.18	151,042.99	21,996.53	92.3%
2356 INSTRUCT STAFF PD	3,000.00	.00	3,000.00	20,200.00	.00	-17,200.00	673.3%
2357 PROF DEV STIP, PROVIDERS &	10,000.00	.00	10,000.00	3,864.00	.00	6,136.00	38.6%
2358 OUTSIDE PD PROVIDERS FOR I	15,500.00	.00	15,500.00	7,649.97	2,500.00	5,350.03	65.5%
2410 TEXTBOOKS/SOFTWARE/MED/MAT	250,040.00	.00	250,040.00	151,597.69	22,777.13	75,665.18	69.7%
2415 OTHER INSTRUCTIONAL MATERI	164,800.00	.00	164,800.00	62,468.05	7,054.05	95,277.90	42.2%
2420 INSTRUCTIONAL EQUIPMENT	183,750.00	.00	183,750.00	88,182.16	51,471.91	44,095.93	76.0%
2430 GENERAL SUPPLIES	86,750.00	.00	86,750.00	34,502.52	5,406.84	46,840.64	46.0%
2440 OTHER INSTRUCTIONAL SERVIC	191,500.00	.00	191,500.00	189,492.61	228.02	1,779.37	99.1%
2710 GUIDANCE	840,937.21	.00	840,937.21	330,742.01	502,893.44	7,301.76	99.1%
2800 PSYCHOLOGICAL SERVICES	871,620.11	.00	871,620.11	335,387.75	501,658.99	34,573.37	96.0%
3200 MEDICAL/HEALTH SERVICES	7,000.00	.00	7,000.00	.00	5,000.00	2,000.00	71.4%
3300 TRANSPORTATION SERVICES	2,340,935.59	.00	2,340,935.59	766,087.59	1,321,466.64	253,381.36	89.2%
3510 ATHLETICS	1,009,766.03	.00	1,009,766.03	407,734.81	201,268.99	400,762.23	60.3%
4130 UTILITY SERVICES	22,000.00	.00	22,000.00	9,008.48	11,770.30	1,221.22	94.4%
4220 MAINTENANCE OF BUILDINGS	1,000.00	.00	1,000.00	8.00	.00	992.00	.8%
4400 TECH INFRA MAINT SUPPT - S	185,270.65	.00	185,270.65	87,874.80	86,730.72	10,665.13	94.2%
4450 TECH INFRA MAINT SUPPT - A	55,910.40	.00	55,910.40	31,168.24	.00	24,742.16	55.7%
5260 OTHER NON EMPLOYEE INSURAN	37,900.00	.00	37,900.00	36,258.00	.00	1,642.00	95.7%
5500 CROSSING GUARDS	1,100.00	.00	1,100.00	188.00	.00	912.00	17.1%
5550 CROSSING GUARDS	168,200.00	.00	168,200.00	37,583.84	.00	130,616.16	22.3%
9300 TUITION TO NON-PUBLIC SCHO	3,959,000.00	.00	3,959,000.00	880,083.09	2,475,841.17	603,075.74	84.8%
9400 TUITION TO COLLABORATIVE	1,146,482.85	.00	1,146,482.85	197,188.24	498,606.63	450,687.98	60.7%
TOTAL SCHOOL GENERAL FUND	47,649,000.00	.00	47,649,000.00	17,937,959.46	26,103,032.50	3,608,008.04	92.4%
GRAND TOTAL	47,649,000.00	.00	47,649,000.00	17,937,959.46	26,103,032.50	3,608,008.04	92.4%

** END OF REPORT - Generated by Claudine Sweeney **

YEAR-TO-DATE BUDGET REPORT

REPORT OPTIONS

	Field #	Total	Page Break
Sequence 1	1	Y	N
Sequence 2	12	Y	N
Sequence 3	0	N	N
Sequence 4	0	N	N

Report title:
YEAR-TO-DATE BUDGET REPORT

Includes accounts exceeding 0% of budget.

Print totals only: Y

Print Full or Short description: S

Print full GL account: N

Format type: 2

Double space: N

Suppress zero bal accts: Y

Include requisition amount: N

Print Revenues-Version headings: N

Print revenue as credit: Y

Print revenue budgets as zero: N

Include Fund Balance: N

Print journal detail: N

From Yr/Per: 2025/ 1

To Yr/Per: 2025/ 1

Include budget entries: Y

Incl encumb/liq entries: Y

Sort by JE # or PO #: J

Detail format option: 1

Include additional JE comments: N

Multiyear view: F

Amounts/totals exceed 999 million dollars: N

Year/Period: 2026/12

Print MTD Version: N

Roll projects to object: N

Carry forward code: 2

Find Criteria

Field Name	Field value
Fund	0111
FUNCTION	
UMAS/GRT YR	
DEP/GRT LINE	
LOCATION	
PROGRAM	
S.R. CODE	
EXP CAT/LEVL	
Character Code	
Org	
Object	
Project	
Account type	Expense

YEAR-TO-DATE BUDGET REPORT

REPORT OPTIONS

Account status
Rollup Code

GRANT	Grant Manager	Awarded Amount	Balance as of 01/06/26	END DATE	Final Report Due	Federal/State	MULTIYEAR	MUNIS FUND	FUND CODE
TITLE I, Part A - Improving Basic Programs Operated by Local School Districts Federal Grant Program - Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.									
TITLE I 305 - FY25	Melanie Acevedo	\$137,188.00	\$5,659.00	9/30/26		FEDERAL	YES	1477	305
TITLE I 305 - FY26	Melanie Acevedo	\$134,438.00	\$134,113.00	9/30/27		FEDERAL	YES	1477	305
TITLE II, Part A - Building Systems of Support for Excellent Teaching and Leading - Federal Grant Program - Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading.									
TITLE IIA 140 - FY25	Melanie Acevedo	\$52,482.00	\$21,032.93	9/30/26		FEDERAL	YES	1482	140
TITLE IIA 140 - FY26	Melanie Acevedo	\$54,282.00	\$53,511.35	9/30/27		FEDERAL	YES	1482	140
TITLE III - English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth - Federal Grant Program - Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.									
TITLE III 180 - FY25	Melanie Acevedo	\$30,699.00	\$8,572.57	9/30/26		FEDERAL	YES	1498	180
TITLE III 180 - FY26	Melanie Acevedo	\$31,946.00	\$31,652.48	9/30/27		FEDERAL	YES	1498	180
TITLE IV, Part A - Student Support and Academic Enrichment Grant - Federal Grant Program - Title IV, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity to help ensure that all students have equitable access to high quality educational experiences.									
TITLE IV 309 - FY25	Melanie Acevedo	\$10,000.00	\$0.00	9/30/26		FEDERAL	YES	1476	309
TITLE IV 309 - FY26	Melanie Acevedo	\$10,000.00	\$10,000.00	9/30/27		FEDERAL	YES	1476	309
SPED 240 - Individuals with Disabilities Education Act (IDEA) Federal Special Education Entitlement Grant - the purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs									
SPED 240 - FY25	Linda Chase & Marc Kerble	\$1,107,679.00	\$1.00	9/30/26		FEDERAL	YES	1475	240
SPED 240 - FY26	Linda Chase & Marc Kerble	\$1,099,123.00	\$221,623.19	9/30/27		FEDERAL	YES	1475	240
SPED 262 - Early Childhood Special Education (ECSE) Program Federal Entitlement Grant - the purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible 3, 4, and 5-year-old children with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment (LRE). Local Education Agencies (LEAs) are required to ensure that children, aged 3 through 5, who need special education and related services, receive these services through free and appropriate public education (FAPE), in accordance with the Individuals with Disabilities Education Act — (IDEA4) and Massachusetts Special Education laws (M.G.L. c. 71B) and regulations (603 CMR 28.00)									
SPED 262 - FY25	Linda Chase & Marc Kerble	\$24,189.00	\$56.71	9/30/26		FEDERAL	YES	1474	262
SPED 262 - FY26	Linda Chase & Marc Kerble	\$24,129.00	\$24,129.00	9/30/27		FEDERAL	YES	1474	262
METCO - the purpose of the state-funded METCO Program is to expand educational opportunities, increase diversity, and reduce racial isolation by permitting students in Boston and Springfield to attend public schools in other communities that have agreed to participate									
METCO - FY26	Doreen Ward	\$952,489.00	\$143,544.60	6/30/26		STATE	NO	1577	317
Harvard Donation - Harvard Donation - In 2024, MVMMS partnered with Harvard University to take part in the Project THINK and Project Share study. In turn, they made a donation as well as providing the results and interventions studied.									
FY24 Harvard Donation	Kerri Ciulla	\$10,655.00	\$3,638.01	n/a		n/a	NO	1724	n/a
COPS SVPP GRANT - The Students, Teachers, and Officers Preventing School Violence Act of 2018 (STOP School Violence Act of 2018) gave the COPS Office authority to provide awards directly to States, units of local government, or Indian tribes to improve security at schools and on school grounds in the jurisdiction of the grantee through evidence-based school safety programs and technology.									
COPS SVPP GRANT	Ken Kelley	\$139,088.00	\$15,505.30	9/30/27		n/a	NO	1350	n/a
FY2026: FAIR SHARE EARMARKS - The purpose of this RFP is to administer state legislative earmarks to Public School districts as outlined in the FY26 state budget. To provide for supplementing certain activities and projects in each district. A complete list of eligible districts and associated earmark language may be found here: List of Allocations and Project									
FY26 FAIRSHARE EARMARKS	Ken Kelley/Jim Troup	\$300,000.00 (\$125K SCHOOL/\$175K DPW)	\$118,281.45	6/30/26		STATE	YES	1727	2517

FY26 Offset Projections

The Melrose Public School District judiciously uses revolving accounts, for specific purposes and in accordance with the budget. It is important to note that the balance of each account fluctuates over time, both during the course of the year (as funds flow in and are expended) and from year to year. Thus we cannot assume that the same amount of budget support from each revolving account is or will be available every year. The following revolving accounts are used as applied funds, i.e. to offset portions of the Melrose Public Schools budget

			7/30/25	8/31/25	9/30/25	10/31/25	11/30/25	12/31/25	
Fund #	Fund Name	Budgeted	Current Bal.	Current Bal.	Current Bal.	Current Bal.	Current Bal.	Current Bal.	Budget Variance
1601	Athletics/Co-Curricular Revolving	\$324,000.00	\$162,198.63	\$163,765.19	\$209,309.98	\$307,841.98	\$317,984.10	\$42,255.00	\$ (281,745.00)
1603	Facility Rentals	\$260,000.00	\$124,960.40	\$153,657.97	\$177,297.04	\$227,249.24	\$239,326.98	\$276,921.00	\$ 16,921.00
1643	Facility B	\$125,000.00	\$492,821.24	\$492,821.24	\$492,821.24	\$492,821.24	\$492,821.24	\$492,821.24	\$ 367,821.24
1851	Education Stations	\$1,400,000.00	\$730,326.76	\$670,620.44	\$763,615.90	\$983,680.00	\$1,058,135.05	\$1,485,464.98	\$ 85,464.98
1620	Medicare	\$225,000.00	\$56,454.23	\$56,454.23	\$56,454.23	\$54,248.14	\$54,248.14	\$54,248.14	\$ (170,751.86)
1850	ECC Revenue	\$375,000.00	\$400,781.09	-\$724,230.98	-\$613,387.96	-\$488,474.51	-\$363,740.28	-\$131,031.18	\$ (506,031.18)
1627	CB	\$2,100,000.00	\$1,337,563.02	\$2,372,512.17	\$2,372,512.17	\$2,847,553.17	\$2,847,553.17	\$3,322,594.17	\$ 1,222,594.17
1200	Cafe Revolving	\$150,000.00	\$1,505,186.48	\$1,543,034.59	\$492,724.21	\$612,614.99	\$796,134.27	\$934,595.65	\$ 784,595.65
n/a	Special Ed. Stab. req	\$250,000.00							\$ (250,000.00)

**SCHOOL DEPARTMENT
OF THE CITY OF MELROSE, MASSACHUSETTS**

**INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON
PROCEDURES OVER COMPLIANCE APPLICABLE TO MASSACHUSETTS
SCHOOL DISTRICTS' END OF YEAR FINANCIAL REPORT**

FOR THE FISCAL YEAR ENDED JUNE 30, 2024

**Independent Accountants' Report on Applying Agreed-Upon Procedures
Over Compliance Applicable to Massachusetts School Districts'
End-Of-Year Financial Report**

To the School Committee
School Department of the City of Melrose, Massachusetts

We have performed the procedures enumerated in Attachment A, related to the requirements set forth in the Massachusetts Department of Elementary and Secondary Education's (the "DESE") *Compliance Supplement for Massachusetts School Districts Agreed Upon Procedures Engagements* ("*Compliance Supplement*") related to the End of Year Financial Report (the "EOYR") prepared by the School department of the City of Melrose, Massachusetts (the "City") for the year ended June 30, 2024. The City's management is responsible for compliance with those requirements.

The engaging party, the City, has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose specified in DESE's *Compliance Supplement* related to the EOYR prepared by the City for the year ended June 30, 2024. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes.

Our procedures and results are reported in Attachment A "Schedule of DESE EOYR Compliance Supplement Procedures and Results". For purposes of performing these procedures, findings were reported only if they exceeded 3% of the total of Line 1850 in the EOYR.

We were engaged by the City to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on compliance with specified requirements for the year ended June 30, 2024. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the City and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

This report is intended solely for the information and use of the City of Melrose, Massachusetts and the Massachusetts Department of Elementary and Secondary Education, and is not intended to be and should not be used by anyone other than these specified parties.

CBIZ CPAs P.C.

Merrimack, NH
December 12, 2025

Attachment A
City of Melrose, Massachusetts
Schedule of DESE EOYR Compliance Supplement Procedures and Results
For the Year Ended June 30, 2024

DESE Compliance Supplement Requirements	Procedures Performed	Results (Exceptions noted were reported only if they exceeded 3% of the total of Line 1850 in the EOYR)
General Compliance Requirements		
1. For all End of Year Report Schedules (EOYR):		
A. Ascertain if the financial information was prepared in accordance with the budgetary basis of accounting (e.g., modified accrual plus current year encumbrances minus expenditures of prior year encumbrances).		
a. Trace the amounts reported to accounting and other records that support the audited financial statements and verify [determine] agreement or perform alternative procedures to verify [determine] the accuracy and completeness of the reports and that they agree with the accounting records.	Traced account balances as required in the specific compliance requirements to the underlying support (accounting ledger).	See results in the specific compliance requirements.
b. Determine if all encumbrances were closed out by the 12/31 deadline and that reported expenditures were adjusted accordingly.	Obtained a schedule of encumbrances as of June 30, 2024 and compared it to the schedule of encumbrances as of December 31, 2024. Inspected to confirm that encumbrances were spent. For those encumbrances that were not spent as of December 31, 2024, confirmed the District received a waiver from DESE.	Procedure performed without exception.
B. Trace non-financial data to records that accumulate and summarize data.		

a. Perform tests of the underlying data to verify [determine] that the data was accumulated and summarized in accordance with the required or stated criteria and methodology, including the accuracy and completeness of the schedules. For Schedule 7, test eligibility criteria for reimbursable riders (pupils residing greater than 1.5 miles from their school of attendance).	Traced underlying data to stated criteria and internally created documented methodology in the procedures for Schedule 4 and Schedule 7 below. For Schedule 7, traced a sample of five haphazardly selected riders reported as greater than 1.5 miles from the school of attendance to a map proving the distance reported by the City.	Procedure performed without exception.
b. When intervening computations or calculations are required between the records and the schedules, trace reported data elements to supporting worksheets or other documentation that link the schedules to the data.	Traced the reported data elements to supporting worksheets or other documentation in the procedures for Schedule 4 and Schedule 7 below.	Procedure performed without exception.
C. Determine if the City's accounting system meets the following DESE requirements:		
a. Determine whether the City uses an accounting system that 1) provides for the reporting of all instructional costs by school location and 2) is in accordance with 603 CMR 10.03 (3)(a).	Confirmed the City's accounting ledger expenditure account structure includes specific account segments for each school location. Obtained copies of the City's expenditure reports and inspected to confirm that the accounting system is in accordance with 603 CMR 10.03 (3)(a).	Procedure performed without exception.
b. Determine if the accounting system is supported by up-to-date written policies and procedures and that the policies and procedures are followed on a uniform and consistent basis.	Obtained the City's written policies and procedures related to the accounting system and compared them to DESE's requirements.	Procedure performed without exception.

c. Determine if the City maintains written policies and procedures related to the classification of salaries and expenses by program, function and object and that the policies and procedures are followed on a uniform and consistent basis.	Obtained the City's current set of policies and procedures related to the classification of salaries and expenses by program, function, and object and agree policies meet DESE's requirements.	Procedure performed without exception.
2. Obtain written representation from management that the reports provided to the auditor are true copies of the EOYR submitted or electronically transmitted to the Department.	Obtained a signed Representation Letter from management which states that the reports provided are true copies of the EOYR submitted or electronically transmitted to DESE.	Procedure performed without exception.
3. Determine that the City submitted a signed Certification Statement.	Obtained signed Certification Statement submitted to DESE.	Procedure performed without exception.
4. Determine if amendments required from prior year's audit were submitted.	Reviewed the prior year's EOYR agreed-upon procedures reported and noted no amendments were required.	Procedure performed without exception.
Specific Compliance Requirements		
I. Revenues		
A. Revenue from Local Sources		
1. Trace Revenues from Local Sources reported on Schedule 1 to the municipal and City accounting ledgers. Also, trace the revenues reported on City's accounting ledgers to revenues reported on Schedule 1. These amounts should agree.	Traced all revenues from Local Sources reported on Schedule 1 to revenue per the accounting ledger reports provided by the City. Traced all local sources revenues reported in the City's accounting ledger to Local Sources reported on Schedule 1.	Procedure performed without exception.
C, D, and E. Revenues from Federal Grants, State Grants and Revolving and Special Funds		
2. Trace the revenue from state aid, federal grants, state grants, and revolving and special funds to the detail in City's accounting ledgers. Also, trace the revenues reported on City's accounting ledgers to	Traced all state aid, federal grants, revolving and special funds revenues reported on Schedule 1 to accounting ledger reports provided by the City. Traced all state aid, federal grants, state grants,	Procedure performed without exception.

revenues reported on Schedule 1. These amounts should agree with the possible exception of revenue from state aid, federal grants and state grants, which are entered by the state based on allotments. <i>Validate that the DESE Administered Federal Grant revenues entered on line 300 and the DESE Administered State Grant revenues on 510 match the final FY24 grant revenue file posted on the DESE EOYR website.</i> <i>Note: Amounts deposited in legally authorized revolving accounts (e.g. School Choice) cannot be transferred to the General Fund.</i>	revolving and special funds revenues reported in the City's accounting ledger to state aid, federal grants, state grants, revolving and special funds revenues reported on Schedule 1. Traced all state aid, federal grants and state grants reported on Schedule 1 to the amounts posted on the DESE website and the amounts reported in the City's accounting ledger. Confirmed that the DESE Administered Federal Grant revenues entered on line 300 and the DESE Administered State Grant revenues on line 510 match the final FY24 grant revenue file posted on the DESE EOYR website.	
II. Expenditures		
A. By School Committee and B. By City or City		
3. Trace the amounts reported for general fund education expenditures from Schedule 1, line 1850 to the municipal accounting ledgers and to the City accounting ledgers. Also, trace the expenditures reported on the City's accounting ledgers to expenditures reported on Schedule 1. These amounts should agree. If a crosswalk exists between the accounting ledgers and the EOYR, verify [determine] that the crosswalk agrees with the accounting ledgers in total and trace a sample of expenditures from the crosswalk to the accounting ledger.	Traced amounts reported for General Fund education expenditures in total from Schedule 1, line 1850 to the accounting ledger report. Traced the total General Fund education expenditures reported on the City's accounting ledger to expenditures reported on Schedule 1.	Procedure performed without exception.

4. Trace the amounts reported for a sample of DESE functions (i.e., teachers, principals), object codes (i.e., professional salaries (01), other salaries (02), and other expenditures (04-06)) and DESE programs (i.e., regular day, special education, etc.) in Schedule 1 to the detail in the accounting ledgers or to the crosswalk, if applicable. These amounts should agree.	Haphazardly selected a sample of four DESE functions reported in Schedule 1 and traced the amounts reported by function, object code, and DESE program to the general ledger report.	Procedure performed without exception.
5. Test Extraordinary Maintenance (4300) expenditures for the following: Verify [determine] that expenditures do not include salaries; verify [determine] that the expenditures include applicable principal portions of a loan or the cost of a lease/purchase agreement; and verify [determine] that expenditures classified as Extraordinary Maintenance (4300) do not exceed the per project per school dollar limit for extraordinary maintenance of \$150,000. Trace the expenditures to the detail in the accounting ledgers.	Obtained detailed expenditure report for Extraordinary Maintenance expenditures reported on Schedule 1 of the EOYR and reviewed the description of the expenditures and confirmed based on the description that these expenditures do not include salaries and that these expenditures include applicable principal portions of a loan or the cost of a lease/purchase agreement, if applicable. Confirmed that these expenditures do not exceed the per project per school dollar limit for extraordinary maintenance of \$150,000. Traced all expenditures reported to the accounting ledger.	Procedure performed without exception.
6. Determine how expenditures for fringe benefits are assigned or allocated to Schedule 1 Employee Benefits, Insurance (5100, 5200).		
a. Trace the reported cost to the detail in the accounting ledgers using the methodology indicated. These amounts should agree.	Traced all expenditures reported for fringe benefits to the accounting ledger.	Procedure performed without exception.

b. Determine if expenses are charged to 5150 Employee Separation Costs. If no expenses are charged inquire if any City employees retired in FY24. In the event City employees retired, there should be costs/expenses reported.	Confirmed the City separately reports Employee Separation Costs (5150).	Procedure performed without exception.
c. <i>Determine if the City reported Insurance for Retired Employees (5250) separately and appropriately.</i>	Confirmed the City separately reports insurance for Retired School Employees (5250) and traced the amounts reported on the EOYR to the accounting ledger.	Procedure performed without exception.
7. If amounts are reported for Rental Lease of Equipment or Buildings determine if the required rental lease schedule is maintained locally.	Traced all amounts reported for Rental Lease of Equipment or Buildings to rental lease schedule maintained by management.	Procedure performed without exception.
8. Verify [determine] that expenditures charged to lines 1683 or 2060, Short-term Interest RAN's (5400) relate exclusively to Revenue Anticipation Notes (RAN's).	Traced all amounts reported on lines 1683 or 2060, Short-term Interest RAN's (5400) to the treasurer's debt schedule and observed that costs relate exclusively to Revenue Anticipation Notes (RAN's).	Procedure performed without exception.
9. Verify [determine] that expenditures charged to line 1684 or 2065, Short-term Interest BAN's (5450) relate exclusively to Bond Anticipation Notes (BAN's).	Traced all amounts reported on lines 1684 or 2065, Short-term Interest BAN's (5450) to the treasurer's debt schedule and observed that costs relate exclusively to Bond Anticipation Notes (BAN's).	Procedure performed without exception.
10. Identify expenditures reported as long-term School Construction debt for principal (8100) and interest (8200). Verify [determine] that BAN's are not included in these functions. Trace the reported costs to the treasurer's debt schedule. Trace the reported amount to the detail in the accounting ledgers. These amounts should agree. <i>Note: If the City received a lump sum wait list or progress payment from the Massachusetts School Building Authority</i>	Traced all amounts reported as long-term School Construction debt for principal (8100) and interest (8200) to the treasurer's debt schedule and to detail in the accounting ledgers and confirmed that BAN's are not included in these functions. Confirmed that all revenue received from the MSBA for a lump sum wait list or progress payment was reported on line 130 and that expenses were reported for paydown of principal	Procedure performed without exception.

<i>(MSBA), verify [determine] that the revenue was reported on line 130 and that expenses were reported for paydown of principal (8100) or Purchase of Land and Buildings (7100, 7200) if applicable.</i>	(8100) or Purchase of Land and Buildings (7100,7200).	
11. Trace the expenditures for tuition payments to other public-school districts in state (9100), to out of state schools (9200), to non-public schools (9300), to member collaboratives (9400), and assessments to member regional school districts (9500) to the detail in the accounting ledgers. These amounts should agree. Note: If the City prepaid FY25 special education tuition, verify [determine] that prepaid tuition was not included as an FY24 expense. If the City prepaid FY24 tuition from FY23, that amount should be included as an FY24 expense.	Traced all expenditures for tuition payments to (1) other public-school districts in state (9100), (2) out of state schools (9200), (3) non-public schools (9300), (4) member collaboratives (9400), and (5) assessments to member regional school districts (9500) to the accounting ledgers. Inquired of the City's management there was no prepaid tuition in the current or prior year.	Procedure performed without exception.
12. For municipal expenditures that result in services directly related to the school committee:		
a. Obtain a copy of a written agreement between the School Committee and municipal officials documenting agreed upon methodologies to be used when allocating, distributing or assigning Municipal expenditures to the City.	Obtained a copy of the written agreement between the School Committee and City which documents the methodologies to be used when allocating, distributing, or assigning municipal expenditures to the District.	Procedure performed without exception.
b. Test the amounts reported using the documented methodology. These amounts should agree.	Traced all amounts reported based on the written methodology previously obtained.	Procedure performed without exception.

13. Expenditures from Federal Grants, State Grants and Special Funds		
a. Trace amounts claimed as Circuit Breaker expenses on line 3080 column 7 to the accounting ledgers or journals.	Traced amounts reported as Circuit Breaker expenses on line 3080 column 7 to the corresponding amount in the accounting ledger.	Procedure performed without exception.
b. Determine if the City charged a restricted indirect rate to grants and indicate so in the report (including the rate charged).	Inquired of City personnel whether the City charged a restricted indirect rate to grants.	The City did not charge a restricted indirect rate to grants.
Schedule 3		
14. For Schedule 3 expenditures:		
a. Verify [determine] that the City's accounting system includes school location codes and trace the amounts reported by school location on the linked file to the accounting ledgers. These amounts should agree.	We inspected the City's accounting ledger and noted that it includes school location codes. We haphazardly selected two schools whose combined expenditures represent over 30% of the combined reported expenditures by school location and traced the amounts reported for these two schools to the corresponding amounts in the accounting ledger.	Procedure performed without exception.
b. If staff is assigned to more than one school, determine if the City maintains a payroll system or spreadsheet to document the assignment of staff salaries by school location.	Through inquiry of personnel and inspection of payroll reports, confirmed that the City maintains a payroll system or spreadsheet to document the assignment of staff salaries by school location.	Procedure performed without exception.
c. If allocations are used to assign staff salaries to schools, programs, functions, or objects, was the allocation supported by a documented methodology?	Observed the City's internally created documented methodology used to assign staff salaries to schools, programs, functions, or objects.	Procedure performed without exception.

d. If allocations are used for non-salary expenditures, determine if the City maintains a documented methodology for consistency in application. Allocations are acceptable on Schedule 3 for non-salary expenditures although direct assignment or charging is preferable.	Observed the City's allocations were consistent with the internally created documented methodology.	Procedure performed without exception.
e. Ensure amounts reported as Citywide expenditures cannot be assigned to a specific school.	Obtained the Citywide schedule of expenditures by function and confirmed amounts reported were not assignable to a specific school.	Procedure performed without exception.
Schedule 4		
15. Ascertain the methodology used to allocate, distribute, or assign special education costs to the placement categories on Schedule 4 and review the propriety of the methodology. Test the amounts reported on Schedule 4 using this methodology. These amounts should agree.	Obtained the internally created documented methodology used to allocate, distribute, or assign special education costs to the placement categories on Schedule 4. Confirmed through comparison that the internally created documented methodology was consistent with prior years and is based on the number of special education students reported by placement code or direct expenditures reported by placement code. Recalculated all amounts reported on Schedule 4 based on the internally created documented methodology.	Procedure performed without exception.

Schedule 7		
16. Trace the transportation expenditures reported on Schedule 7 to the transportation expenditures reported on Schedule 1. These amounts should agree. Confirm that all expenditures reported do not include unliquidated encumbrances. Determine the methodology used to allocate transportation expenditures on Schedule 7 and verify [determine] the accuracy of the allocations. Also, if applicable, verify [determine] that reimbursable expenditures have been reduced by transportation revenue received from students transported.	Traced all transportation expenditures reported on Schedule 7 to transportation expenditures reported on Schedule 1 and confirmed that expenditures reported did not include unliquidated encumbrances based on testing in step 1.A.b. above. Obtained supporting documentation of the City's internally created documented methodology used to allocate transportation expenditures on Schedule 7 and recalculated the amounts reported based on the methodology. Traced all amounts reported for transportation fees on Schedule 1 to the underlying support and confirmed that expenditures were reduced by any transportation revenue received, if applicable.	Procedure performed without exception.
17. Determine if there is adequate detail to support amounts reported (expenses and riders) for special education pupils transported outside the City.	Obtained supporting documentation (general ledger accounting system report of special education rider costs and rider lists) to support all amounts reported (expenses and riders) for special education pupils transported out the City.	Procedure performed without exception.
18. Trace the riders reported on Schedule 7 to the detailed transportation records and verify [determine] that the amounts reported on Schedule 7 are accurate and consistent with the detailed records.	Traced all riders reported on Schedule 7 to the detailed rider lists maintained by the City.	Procedure performed without exception.

19. Determine if the City's accounting system separates costs in order to facilitate reporting as outlined in Schedule 7, including in- or out-of-City, pre-school, non-public, school choice, charter school).	Confirmed that the City's accounting system separates costs to facilitate reporting as outlined in Schedule 7, including in- or out-of-City, pre-school, non-public, school choice, charter school).	Procedure performed without exception.
a. Determine if reimbursable expenditures claimed on line 4283 Homeless to Outside the City and line 4285 Homeless from Outside the City are supported by adequate documentation.	Inspected supporting documentation (reports from the general ledger accounting system or invoices) for all reimbursable expenditures claimed on Line 4283 for Homeless to Outside the City and Line 4285 for Homeless from Outside the City.	Procedure performed without exception.
b. Verify [determine] that foster care transportation was not claimed as homeless and is reported appropriately on line 4286.	Confirmed with the City foster care transportation was not included as homeless and is reported appropriately on Line 4286.	Procedure performed without exception.
If a cost allocation plan was used to determine reimbursable expenditures, review the propriety of the plan and test the expenditures reported.	Obtained the City's internally created documented methodology to allocate reimbursable expenditures reported on Line 4283 and Line 4285 and compared the methodology used to the prior year plan and noted it is consistent and it is based on the number of homeless students in each category. Recalculated the amounts reported on Line 4283 and Line 4285 based on the cost allocation plan.	Procedure performed without exception.

Schedule 19		
20. Determine if the school district has reported all changes to Schedule 19 Part A.1 — Appropriation by School Committee to the Department. Compare the final School Committee appropriation to Schedule 19 Part A.1 as filed/amended to determine if all changes were reported.	Traced final School Committee Appropriation amount in total per Line 7320 of Schedule 19 to the City's annual adopted budget.	Procedure performed without exception.
21. Determine amounts budgeted in Schedule 19 Part A.2 are consistent with methodologies outlined in the agreement noted in procedure II A. 6 a. above.	Obtained documentation to support all amounts budgeted in Schedule 19, Part A.2. Recalculated the amounts in accordance with the methodologies identified in procedure II A. 6 a. above.	Procedure performed without exception.
22. Determine that retiree health insurance (5250) is reported separately.	Confirmed that amounts were reported for retiree health insurance (5250) on Line 7490.	Procedure performed without exception.

**City of Melrose, Massachusetts
Supplementary Information
For the Year Ended June 30, 2024**

In accordance with Step 13b in the Department of Elementary and Secondary Education's *Compliance Supplement for Massachusetts School District Agreed Upon Procedures Engagements*, the City did not charge a restricted indirect cost rate to grants.

To: Melrose School Committee

From: Matt Hartman, Policy and Planning Subcommittee Chair

Date: January 5, 2026

Re: Executive Summary - Annual Committee Self Evaluation

1. Introduction

Annually under our committee policies members must complete a self-evaluation, assisted by the Chair of the Policy and Planning Subcommittee. At the beginning of December, members were asked to complete a rubric of questions to meet this obligation. The Chair has summarized those responses here for

2. Committee showing strong growth

Members expressed that the committee handled a difficult budget and management year with strengths in many areas. With a staggering financial challenge and the early departure of a new superintendent, the committee continued to perform its duties with detailed deliberations and strong leadership. Particular strengths were highlighted:

- **Expressing budgetary gaps and student needs** - many members felt that the work of the committee that focused on the impacts of budget shortfalls on students and families was successful and played a significant role in the public approving more funding. The school community and the community at-large learned extensively of the significant impact that the multi-year funding gap presented in the district mission to prepare students for college and careers.
- **Enhanced relationship with district staff and administrators** - the growing strength of relationship with the Interim Superintendent and her team, the educator workforce was seen as a strong point for the year. The committee and the district's largest bargaining unit agreeing to a one year contract this year to work collaboratively toward longer-term funding was seen as a strong point. Members felt there was increasing trust between the committee and educators at all levels. Members also mentioned that investment in staff, particularly in the area of professional development offerings, should continue as a key focus for 2026.

3. Areas for committee growth

Members overall highlighted important aspects of meeting management, agenda setting, and public communications as areas where the committee could continue to focus. While the financial pressure of underfunding is partially relieved, the committee recognized that its ongoing responsibility to oversee finances should continue to be a significant focus in 2026 but also that communication on the budget process could improve. Specific improvements were considered:

- **Connect budget and policy decisions more directly to strategic planning** - members noted that the strategic plan for the district is now outdated and does not reflect either the current financial situation or fresh goals. The coming year could be an opportunity to both update the strategic plan and more closely tie decision-making to the elements of the plan. The district and committee should also develop a clear and likely shorter budget process that makes clear the division of roles and the impact of decisions.
- **Enhancement of public communications** - regular, accessible communications from the district and committee were a focus of many members evaluations. A recognition that meetings were not always accessible, especially when some decisions were made over three hours in, led members to identify a need for more public communication. Members expressed an interest in enhancing the public understand of the “what and why” of the committee and district decisions.
- **Structure of relationship with district leaders** - members reflected on the difference between the two superintendents in the district this year and expressed a need for regular check-ins with district leadership throughout the year. Previewing of upcoming agendas for members within the constraints of the OML was seen as a significant priority. Expansion of the role of subcommittees in working with district leadership to move items forward outside of regular meetings was also a priority.
- **Focused agendas** - members expressed that agendas should bring a focus on decision-making that is tied to specific outcomes and the strategic plan elements, and that have sufficient information describing those ties. All items for discussion should have accompanying memorandums or presentations that are in the packet for member and public preview before meetings. .

4. Conclusions

While the items here acknowledge some of the great work that took place during a very challenging 2025 and some key elements for exploring how to enhance the work of the committee, this summary is only intended to bring up repeated themes. Each member produced many more ideas on how to improve the function and effectiveness of the committee and ultimately the outcomes for students of the Melrose Public Schools.

Melrose School Committee Self-Evaluation Grid, 2025

Committee Member Name: **Jen Grigoraitis**

Date: **12/29/2025**

Area of Responsibility	Criteria Summary Question	What is working well?	What could be improved?	What actions might result in improvement?
Leadership and Governance				
District Governance	Do we know, understand, and improve knowledge around - and focus on our roles and responsibilities related to - overseeing the district in order to improve student outcomes?	- Thorough data presentations and analysis - Regular and consistent updates on special education and district finances	-linking monthly personnel reports to cumulative FTE counts for increased transparency	
Board Governance	Do we work together in ways that focus our actions and encourage measurable, sustainable district improvement?	- Members engage in respectful and collaborative discussion with one another and MPS and City staff	-meetings that last three or more hours result in the committee making decisions at a late hour for the public to be watching -members doing individual follow up work with MPS staff outside of meetings as allowed by OML so that meetings can focus on discussion and deliberation	- subcommittee work occurring outside of the full committee meetings, as is the norm in many of our peer communities

Superintendent Support and Accounting	Do we effectively collaborate with and manage the Superintendent?	The committee effectively navigated hiring and onboarding an interim superintendent this year	(we are in the process of determining path for hiring a new superintendent)	- Strong onboarding support from new chair
Relationship with Civic Leadership	Do we partner effectively with City, State, and Federal leaders - as well as our constituents - to improve student outcomes?	Committee held joint meetings with council and for a city/school budget update and to hear from our state delegation on state finances Culture of collaboration between City and School finance and admin staff	- chaotic federal landscape creates challenges in planning	- Continue to be focused on budget even with successful override - continued proactive collaboration between City and Schools finance teams
Curriculum and Instruction	Do we use policy, collective bargaining, data analysis, and collaboration with the Superintendent to improve student outcomes?	- More robust data presentations and site council plans for addressing identified gaps		
Assessment	Do we effectively employ assessment tools for ourselves and our employees?	-mid year assessment of interim superintendent	(we are in the process of determining path for hiring a new superintendent)	
Human Resources and Professional Development	Do we effectively employ personnel policy, budget, and collective bargaining actions that improve student outcomes?	Negotiated one-year contract extension with Units A and C	HR supports for MPS continue to be split across City and School staff, which can be cumbersome	Development and execution of a plan for more HR support for MPS Continue to prepare for negotiations

<i>Student Support</i>	Do we provide resources and policy that support the whole child equitably and fairly and with improved outcomes in mind?	The successful override will enable us to return much needed supports throughout the district		
<i>Financial and Asset Management</i>	Do we exercise fiduciary responsibility and best practices to manage financial resources in ways that improve student outcomes?	Transparent, if challenging, FY 26 budget process. Greater understanding by the Committee and the Council of the impacts of cost drivers across departments		Continue to be focused on volatile budget categories and the sustainability of costs to bring stability to the district's budget

Melrose School Committee Self-Evaluation Grid, 2025

Committee Member Name: Matt Hartman

Date: December 29, 2025

<i>Area of Responsibility</i>	<i>Criteria Summary Question</i>	<i>What is working well?</i>	<i>What could be improved?</i>	<i>What actions might result in improvement?</i>
Leadership and Governance				
District Governance	Do we know, understand, and improve knowledge around - and focus on our roles and responsibilities related to - overseeing the district in order to improve student outcomes?	The committee played an important role in outlining the financial needs of the district through the spring and early summer while navigating damaging and substantial budget cuts forced on the district. The committee's clear expression of need led to the advancement and passage of additional funding by the community.	Our role in communicating to the public should be enhanced outside of our meetings.	Regular communications from the committee should be a priority, with help from the district.
Board Governance	Do we work together in ways that focus our actions and encourage measurable, sustainable district improvement?	We continue to work well as a group with passionate and focused attention to our duties. Discussions bring nuance to reviews of budget materials and district policies and allow the public to understand where improvement is needed, and where actions address pending issues.	We could leverage the work of subcommittees more directly to drive agendas.	Chairs of subcommittees should be more involved in the development of the items coming to their agenda. This would allow for a deeper collaboration with the committee as representatives of the community.

Superintendent Support and Accounting	Do we effectively collaborate with and manage the Superintendent?	With two superintendents this year, I will focus on the latter. We have created a strong relationship with our new superintendent. She makes herself regularly available to committee members and questions are answered quickly.	We could find stronger structures for more regular updates on important topics of continuing concern.	We should establish a regular meeting schedule with the superintendent for each member. Subcommittee chairs should be able to meet at least monthly to discuss agendas for the subcommittees.
Relationship with Civic Leadership	Do we partner effectively with City, State, and Federal leaders - as well as our constituents - to improve student outcomes?	This year we held joint meetings with the Council, worked directly with City staff on relevant matters, and brought our state leaders into the chamber to guide us through challenging budget questions. We also participated in office hours to meet constituents, PTOs, and other events.	With additional revenue available and hopefully more flexibility in staffing, applying for more state and federal competitive grants should be a focus. Additionally, the district and committee should have more regular communication with the school community.	The committee could add to its agendas updates on competitive grant applications for state and federal programs. Even with additional override funds the district should bring new focus to state and federal opportunities that align with our goals. We should create a regular schedule for members to join PTOs during the budget season. It should also outline a communication schedule and format for the public early in the year.
Curriculum and Instruction	Do we use policy, collective bargaining, data analysis, and collaboration with the Superintendent to improve student outcomes?	We were able to purchase new curriculum that will cover a period of implementation and review, after years of not being able to consistently use the same curriculum due to budget constraints.	We need to review our overall use of digital resources in classrooms.	Our next strategic plan should specifically address the role of digital resources in providing a modern education. It is a rapidly evolving area, especially with the rise of AI, that should be explicitly planned for and evaluated.
Assessment	Do we effectively employ assessment tools for ourselves and our employees?	We took major steps this year with the reintroduction of the school site planning process which leveraged available data to allow each building to create specific goals.	We still have significant gaps in some sub group performance metrics.	Focus resources on our sub groups that are continuing to show gaps. With additional funds and strong focus, real gains should be measured and shortcomings acknowledged and addressed.

<i>Human Resources and Professional Development</i>	Do we effectively employ personnel policy, budget, and collective bargaining actions that improve student outcomes?	Every discussion is focused on student outcomes. Even though much of the committee's time addressed financial issues, the impact of financial decisions was clearly expressed and outlined to the benefit of the community, aiding in the enhanced funding now available. Without this connection between finances and outcomes being discussed and displayed, our students would have continued to see stagnant finances.	While the budget process played an important role in identifying student needs, it could have been more steadily managed dialogue.	The Finance and Facilities Chair, along with the Chair and Vice-chair should meet with the superintendent and deputy about a budget plan in early January. Each investment of the override funds should be clearly spelled out in documentation and information should be widely shared about its full implementation, including the role it plays in staffing, salaries, and curriculum.
<i>Student Support</i>	Do we provide resources and policy that support the whole child equitably and fairly and with improved outcomes in mind?	One major improvement we saw this year was the access to OG training for staff. This provides a major student support more broadly to the district as a whole.	A focus on sub groups is needed with implementation of override funds.	The committee should focus attention through the budget process on providing adequate resources to address sub group and cohort gaps that persist. The district should identify meaningful timelines on when improvements should be showing in data and report back to the committee on that timeline.
<i>Financial and Asset Management</i>	Do we exercise fiduciary responsibility and best practices to manage financial resources in ways that improve student outcomes?	Yes. We have not had three straight clean audits as a result of significant financial reforms and strong oversight. This has allowed for public trust and financial investment to grow for the benefit of students.	We should improve our fee based program oversight, from sports to early childhood tuition.	Our Finance and Facilities subcommittee should focus time this spring on the role of fees based programs in our overall budget process. We should begin by achieving a clear picture of the role that fees plays in funding the district and aspire to reduce the need for fees for better access. Clearly outline the investments we are making with override funds and the outcomes they should impact, particularly as it relates to impacting student

				groups showing largest learning gaps.
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Melrose School Committee Self-Evaluation Grid, 2025

Committee Member Name: Seamus Kelley

Date: December 9, 2025

Area of Responsibility	Criteria Summary Question	What is working well?	What could be improved?	What actions might result in improvement?
Leadership and Governance				
District Governance	Do we know, understand, and improve knowledge around - and focus on our roles and responsibilities related to - overseeing the district in order to improve student outcomes?	Yes, we all have a good understanding of district governance. We exercise this through our work on the budget and district policies.	Better agendas that focus on student outcomes and the role of the School Committee.	A new focus on the rolling agenda and what's expected from the School Committee and the District. Each agenda item should have a clear goal with a memo from the District explaining the purpose of the item and what's expected of the School Committee (i.e., a vote, a discussion, or simply an FYI to the members).
Board Governance	Do we work together in ways that focus our actions and encourage measurable, sustainable district improvement?	Yes	A better link between academic outcomes tied to budget decisions.	Unclear—we might want to see what other committees are doing or what MASC might recommend.

Superintendent Support and Accounting	Do we effectively collaborate with and manage the Superintendent?	Yes, we have a good working relationship with the current Superintendent. She reaches out and updates on issues pending with the District. Earlier in the year, individual members did not meet with the prior Superintendent much. He often surprised the Committee with some of his decisions (i.e., not communicating in advance the proposal to eliminate the middle school principal) and he was caught off-guard with a budget amendment put forward by the Chair and Vice-Chair.	More frequent 1:1s with the Superintendent to avoid surprises from either side. This would also help members provide community feedback to the Superintendent.	Regular 1:1s. Within the confines of the Open Meeting Law have members briefed pre-meeting by the District.
Relationship with Civic Leadership	Do we partner effectively with City, State, and Federal leaders - as well as our constituents - to improve student outcomes?	Yes, we have a good working relationship with the City through having the Mayor on the School Committee. Communicating around policy and budget needs with state officials could be improved. I do not think we need to engage federal leaders—our Congressional delegation shares our values. The current federal administration does not and there's nothing we can do to change that.	Communicate with our state delegation and DESE about what is working well and could be improved by state officials—both policy and budget related. With Melrose passing an override we have some credibility with state officials. Failing to pass overrides and then complaining about state budget/Ch.70 formula would not be credible with state officials.	Consider an annual report to our state delegation, DESE, and the Governor's office.
Curriculum and Instruction	Do we use policy, collective bargaining, data analysis, and collaboration with the Superintendent to improve student outcomes?	This is a work in progress. Curriculum and Instruction remain a little opaque to me.	The Superintendent has started to focus on data and student assessments with a pathway forward for the district. A more clearly defined plan would be helpful.	There needs to be an easy to digest document that links policy, collective bargaining, data analysis, and collaboration with the Superintendent to student outcomes on an annual basis.

				The 2026 chair and vice-chair of EP&P should meet with the appropriate District employees to further refine the documents presented on 11/18/25 to the School Committee to tie all of this together.
Assessment	Do we effectively employ assessment tools for ourselves and our employees?	We assess the Superintendent mid-year and end of year and do a School Committee assessment.	A better understanding of how the Superintendent assesses staff and provides leadership and guidance.	An annual report to the School Committee if this is something that the School Committee would be interested in through the evaluation of the Superintendent.
Human Resources and Professional Development	Do we effectively employ personnel policy, budget, and collective bargaining actions that improve student outcomes?	The School Committee does not have a real hand in the HR and professional development space. Our work is through the Superintendent, collective bargaining, and review of PD, but PD is not something we are experts at.	For 2025 and into 2026 our collective bargaining with Units A, B, and C should be focused on improving student outcomes.	Collective bargaining is obviously focused on salary and benefit, but we need to continue to look at student outcomes and professional growth for our employees.
Student Support	Do we provide resources and policy that support the whole child equitably and fairly and with improved outcomes in mind?	Yes	Staying on top of constantly evolving student needs and state and federal policies.	MASC is a good resource for this along with information we receive from the Superintendent and her leadership team.
Financial and Asset Management	Do we exercise fiduciary responsibility and best practices to manage financial resources in ways that improve student outcomes?	Yes. We have a strong asset in the Deputy Superintendent who has done a great job helping the School Committee/District turnaround its financial practices.	Tying budget decisions to student outcomes.	Link decisions back to curriculum and instruction noted above.

Melrose School Committee Self-Evaluation Grid, 2025

Committee Member Name: Jen McAndrew

Date: 12/31/25

Area of Responsibility	Criteria Summary Question	What is working well?	What could be improved?	What actions might result in improvement?
Leadership and Governance				
District Governance	Do we know, understand, and improve knowledge around - and focus on our roles and responsibilities related to - overseeing the district in order to improve student outcomes?	-Elevating data presentations and more clearly communicated needs and timelines -Summaries of key data presentations are helpful	-More clearly articulating budget investments as they relate to student outcomes	
Board Governance	Do we work together in ways that focus our actions and encourage measurable, sustainable district improvement?	-Collaborative discussions in School Committee meetings, demonstrating a commitment to open decision-making and listening	-More discussion about upcoming agenda items & processes in advance -Consolidated requests to Superintendent via official channels	-Changes to agendas to encourage more advance notice and discussion (while also being mindful of time and role) -Members should make requests to the Superintendent and her team formally, including via a motion if needed, not in open-ended comments
Superintendent Support and Accounting	Do we effectively collaborate with and manage the Superintendent?	-Superintendent transition managed in summer 2025 effectively on short notice -Interim Superintendent was supported (mentor) and evaluated formally in public -Successfully appointed Interim as permanent		-Continued community engagement -Continued evaluation

Relationship with Civic Leadership	Do we partner effectively with City, State, and Federal leaders - as well as our constituents - to improve student outcomes?	-Committee leadership on Mayor's Finance Task Force throughout override process -Close collaboration with Mayor and team, especially on budget -Partnership betw. Dep. Supt. and City's CFO -Committee Office Hours	-Continued focus on budget picture and funding needs, including at state level -Chaotic and harmful federal policy & legal environment will continue to result in policy changes, mandates & funding cuts	-Seek understanding of potential federal policy & funding changes from delegation on ongoing basis
Curriculum and Instruction	Do we use policy, collective bargaining, data analysis, and collaboration with the Superintendent to improve student outcomes?	-Elevating data presentations and more clearly communicated needs and timelines -Override investments will enable high-quality curriculum purchases	-Need more qualitative data , as well as linking funding (needs or investments) to student outcomes	
Assessment	Do we effectively employ assessment tools for ourselves and our employees?	-Interim Superintendent was supported (mentor) and evaluated formally -Deputy Superintendent position established & elevated -Successfully appointed Interim as permanent		-Continued focus on Superintendent's "ABC" goals and assessment against those goals
Human Resources and Professional Development	Do we effectively employ personnel policy, budget, and collective bargaining actions that improve student outcomes?	-Completed 1-year contract extension with MEU -Began negotiations on 3-year contract		-Communicate about negotiations as needed and as allowed to keep public informed
Student Support	Do we provide resources and policy that support the whole child equitably and fairly and with improved outcomes in mind?	-Successful override (and resulting mid-year supplemental budget) was a massive victory for our schools and students	-We are still in recovery mode from deep and significant cuts, and the override funds will begin to remedy that, but process will not be immediate	-Continue to tie resource investments and budget decisions to student needs and opportunities
Financial and Asset Management	Do we exercise fiduciary responsibility and best practices to manage financial resources in ways that improve student outcomes?	-Budget process was transparent and thorough -Audit processes are complete and public -Budget summaries, revolving funds and grants are reviewed monthly in public meetings	-Budget limitations constrained opportunities and resulted in staffing cuts; now in recovery mode following override	-Continued close tracking of volatile cost areas -Contract negotiations will be major budget driver; needs to be communicated clearly

Melrose School Committee Self-Evaluation Grid, 2025

Committee Member Name: Margaret Raymond Driscoll

Date: 12/29/25

Area of Responsibility	Criteria Summary Question	What is working well?	What could be improved?	What actions might result in improvement?
Leadership and Governance				
District Governance	Do we know, understand, and improve knowledge around - and focus on our roles and responsibilities related to - overseeing the district in order to improve student outcomes?	~ Agendas are clear, and outcomes are identified. ~ Improvement is considered everyone's responsibility and partnership/collaboration is valued.	~ Continued learning about the work of education and public finance as it evolves based on research, understanding, and potential application to the district. ~ Shared understanding around education finance and student outcomes with City Council.	~ Continue to participate in MASC and other appropriate learning events to the extent possible within professional and personal schedules. ~ Continue listening to stakeholders to bring community concerns into discussion and debate.
Board Governance	Do we work together in ways that focus our actions and encourage measurable, sustainable district improvement?	~ Discussion and debate is respectful and helpful. ~ Members come prepared to discuss/debate the issues at hand.	~ Continued learning about the work of education and public finance as it evolves based on research, understanding, and potential application to the district. ~ Looking towards the future while managing the present.	~ Setting clear and actionable goals that point to concrete, positive impact on students. ~ More focused professional development related to our goals. ~ Timelines for goal benchmarks.

Superintendent Support and Accounting	Do we effectively collaborate with and manage the Superintendent?	~ Members communicate frequently with the Supt. ~ Suggestions for the Supt. are offered respectfully and in the spirit of improvement.	~ Thoughtful, timely, and DESE/MASC identified use of best practices in evaluation of Supt. ~ Build on foundation of good relationship between Committee and Supt. to reinforce mutually supportive environment, exploring the “why” of decision-making, and aligning policies with performance.	~ Thoughtful, timely, and DESE/MASC identified use of best practices in evaluation of Supt. ~ Build on foundation of good relationship between Committee and Supt. to reinforce mutually supportive environment, exploring the “why” of decision-making, and aligning policies with performance. ~ Documents included in initial packet publication, including the ppts shown in the Chamber, as often it’s the first time we’re seeing the information.
Relationship with Civic Leadership	Do we partner effectively with City, State, and Federal leaders - as well as our constituents - to improve student outcomes?	~ Formal and informal state legislator interaction. ~ Good relationship with City Council. ~ School Committee office hours add additional relationship-building opportunities.	~ More intentional interaction with the City Council that respects our unique roles and responsibilities and shares the challenges we both face when deploying governmental best practices.	~ Consider additional shared learning opportunities with the City Council to hear the same information at the same time and stay within our unique roles.
Curriculum and Instruction	Do we use policy, collective bargaining, data analysis, and collaboration with the Superintendent to improve student outcomes?	~ Thoughtful evaluation and decision-making re: collective bargaining and side letters. ~ Presentations by administration combined with good questioning by Committee members make for useful reviews that the public can observe.	~ Understanding the high-level data as well as context that reflects efficacy and challenges of curriculum and instruction as it directly correlates with budget and policy. ~ Support the Supt’s efforts to keep administrative presentations at the global level, not into the weeds.	~ Keep data review and commentary at the strategic budget/policy level and focus efforts on supporting administration to improve student outcomes. Stay focused on the “why and what,” not the “how” of improvement.

Assessment	Do we effectively employ assessment tools for ourselves and our employees?	~ This self-assessment tool is useful and provides a path to improvement. ~ All licensed employees are evaluated according to state regulation.	~ Understanding of educator assessment for the benefit of the community at large.	~ Continue to explain to the community how educator assessment and resulting support improves student outcomes.
Human Resources and Professional Development	Do we effectively employ personnel policy, budget, and collective bargaining actions that improve student outcomes?	~ We employ budget actions that fit within our means and the means of the City. ~ The MPS has PD that's as effective as possible within our budget, as evidenced in the annual PD Plan presented to the Committee each spring. ~ Respectful and problem-solving approach to collective bargaining that focuses on honoring the work of teachers in alignment with best outcomes for students.	~ There continues to be a need for strong relationships with and among all collective bargaining units, the Committee and administration, and the community that create trust in an environment of solving mutual problems in the interest of student learning.	~ Continue working toward common goals and problem-solving that focus on student outcomes.
Student Support	Do we provide resources and policy that support the whole child equitably and fairly and with improved outcomes in mind?	~ Thoughtful review of supports needed for students (e.g. MS SEL/behavioral health). ~ Focus on sub-groups as a targeted area of inequity.	~ With schools as the social service support of record, we aren't equipped to handle all needs of students who come before us all of the time.	~ Continue to communicate the state of education and financial condition of our city to the Mayor, City Council, and community at large; and listen to questions and comments about needs and concerns.
Financial and Asset Management	Do we exercise fiduciary responsibility and best practices to manage financial resources in ways that improve student outcomes?	~ To the extent we have accurate information from city personnel and school administrations, a well-planned and executed budget process allows for transparency as well as timely completion and oversight. ~ Pre-planned reviews of rental agreement, meal prices, class fund transfers, etc. allow for	~ Committee members' translation of monetary issues to constituents. ~ Impact of collective bargaining unit compensation packages continues to be less than fully understood, including the meaning and expense of steps and lanes vs. COLA, 83-84% city contribution of health insurance benefits to school	~ Continue development of understanding around grant funding, donations, state aid, city appropriation process, revolving funds, etc. ~ Continue to translate and explain financial situation to the community as it ebbs and flows. ~ Ensure the budget includes resources for external accounting and finance support

		consistent assessments reviews and decision-making.	and city employees, and other contractual agreements that have continuing financial impact on the city and schools.	as well as other services, as necessary to supplement potential understaffing of certain departments. ~ Invest in improved systems that create business office efficiencies without sacrificing effectiveness.
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Melrose School Committee Self-Evaluation Grid, 2025

Committee Member Name: Jennifer Razi-Thomas

Date: 12/27/25

Area of Responsibility	Criteria Summary Question	What is working well?	What could be improved?	What actions might result in improvement?
Leadership and Governance				
District Governance	Do we know, understand, and improve knowledge around - and focus on our roles and responsibilities related to - overseeing the district in order to improve student outcomes? YES and.....	We have worked hard in the last year to explain the impact of budget cuts on our schools and our educators and most importantly our students. We reached out to the community through this process and spoke with countless constituents. We were also able to work through a period of leadership transition during a challenging budget season and year.	Make sure we don't overstep into operations or practice. Sometimes in meetings we wind up discussing how to impact practice when our role is to set policy.	Training around roles and gentle reminders during meetings or in private conversations with members for us to stay within our roles.
Board Governance	Do we work together in ways that focus our actions and encourage measurable, sustainable district improvement? Yes and.....	We worked together to support the passage of an override this year that with good stewardship will lead to improved student outcomes. We have asked for regular and meaningful data reviews in our meetings to make certain we are aware of the strengths and weaknesses across the district. This will help us make strategic decisions on how to best use the resources we have to best	Improve support services and Tier 1, 2 and 3 interventions for all students but particularly those in the following areas: black and brown students, students living in poverty, students receiving special education services and multi-language students.	Complete a special education department review in order to determine how to build out services and programs to best support our most vulnerable students. To encourage each school to write school improve plans that have strategic goals with measurable outcomes that are tracked by ongoing data reviews

		serve students.		
Superintendent Support and Accounting	Do we effectively collaborate with and manage the Superintendent? Yes and...	This year we experienced so much tumult in the area of the Superintendent. After onboarding our new Superintendent and getting through most of a tough budget season, our new Superintendent decided to end his contract very early. What worked well is we hired an acting Superintendent with support from John Macero and we moved forward. Making clear and quick and effective decisions to keep the district moving well through the year was a strength of our committee.	We can be mindful of the limits of our role so we allow the Superintendent to be in charge, feel empowered and supported by the committee. Also we should be careful to always keep the Superintendent informed as to each of our intentions as committee members so she or he never feels surprised or undermined by the committee.	Having strong relationships and excellent communication between school committee members and the Superintendent. Make sure that our current Superintendent gets training and mentoring so she feels effective and competent in her new role and can develop into an excellent Superintendent
Relationship with Civic Leadership	Do we partner effectively with City, State, and Federal leaders - as well as our constituents - to improve student outcomes? Yes and....	Our Mayor has excellent relationships with our City, State and Federal leaders. Our local state leaders have come in front of our committee and shared out how they have worked to support our schools and city through advocacy. Our School Committee has worked closely in the last year with the City Council as we went through a very challenging budget season. Our committee works hard to maintain positive, open and accountable relationships with our constituents.	–Continue to host office hours Continue to be engaged with stakeholders by attending PTO meetings, SEPAC meetings and METCO meetings.	–Engage with all stakeholders and get to know all incoming elected officials on the committee and on the council

<i>Curriculum and Instruction</i>	Do we use policy, collective bargaining, data analysis, and collaboration with the Superintendent to improve student outcomes? Yes and....	While we do see a lot of data over the course of each year, we don't then use the data to evaluate the Superintendent. I would like to ask the Superintendent for her feedback on how we can better leverage data to improve outcomes for students and make sure we are using data in all of our SIPs and in the Superintendent's evaluation in meaningful and impactful ways.	Math curriculum and instruction needs to improve. SIPS need to be data driven The Superintendent's evaluation should be data driven	Check on educator attendance so we can determine in which schools this needs to improve, look at starting student led conferences as an ask in the upcoming collective bargaining process. Live through data our Superintendent's goals of Accountability, Belonging and Consistency.
<i>Assessment</i>	Do we effectively employ assessment tools for ourselves and our employees? Somewhat	I would like to understand the evaluation system better that we use with staff and see if there are specific metrics that the district can work towards individually and collectively	Review the evaluation system and make it meaningful and data driven	Ask to tie some of the evaluation areas to SIPs
<i>Human Resources and Professional Development</i>	Do we effectively employ personnel policy, budget, and collective bargaining actions that improve student outcomes? Somewhat	I think we have clearly stated our policies around harassment and use of technology.	I would like to see us improve our union agreement to incentivise how we can improve staff attendance at the Middle and High School I would like to see us put student led conferences across the district in our next bargaining agreement	See the previous column for actions in this area.
<i>Student Support</i>	Do we provide resources and policy that support the whole child equitably and fairly and with improved outcomes in mind? Yes and	Melrose has provided what it can with what it has financially.	It would be helpful to provide more support staff in targeted areas across the district based on data.	I hope to see suggestions of how to do this in the next budget cycle.

<i>Financial and Asset Management</i>	Do we exercise fiduciary responsibility and best practices to manage financial resources in ways that improve student outcomes? Yes! and..	We have an excellent Business Office and a highly skilled Deputy Superintendent of Finances. We have done a great job working very closely with the City and the Mayor to manage money carefully over the last few years when we had to make cuts. We have shown how the money gets spent through monthly reports. We have put out detailed Budget Books when we are developing the annual budget and had many deliberations in public as to how to best use our resources to fund our schools.	Continue to align the SIPs to data and outcomes so we know best where to put our resources, where the needs are and therefore how to use finances to improve student outcomes	Continue to refine SIPs and set goals for the Superintendent that align with our mission and vision to know where to put our financial resources based on data.
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Melrose School Committee Self-Evaluation Grid, 2025

Committee Member Name: Dorie Withey

Date: December 30, 2025

Area of Responsibility	Criteria Summary Question	What is working well?	What could be improved?	What actions might result in improvement?
Leadership and Governance				
District Governance	Do we know, understand, and improve knowledge around - and focus on our roles and responsibilities related to - overseeing the district in order to improve student outcomes?	I believe each of my colleagues and I understand our roles and are committed to improving student outcomes across the district. Below outlines what has worked well this year... • We have had the opportunity to hear from both the previous Superintendent and the current administration with regards to student learning data. • With the city's support, we have shared charts/graphs related to our financial situation as a way to continue to share current realities with the community/key stakeholders. • We appointed Interim Superintendent Berman after conducting a formative assessment	Throughout 2026 we should... • Leverage data to begin to analyze the impact of our investments.	1. Create a School Committee communication mechanism where we proactively share policy review timelines and the budget process so that community members can understand what's being discussed/decided to determine how they may want to engage.

		and hearing from MPS educators and community members. • We expanded our reach through office hours and attending PTO events during the budgeting cycle.		
Board Governance	Do we work together in ways that focus our actions and encourage measurable, sustainable district improvement?	I believe the Committee has shared values and interests that allow us to work collaboratively even if we may not always agree. This year, we have worked to provide more clarity with regards to our financial situation. We continued to host monthly office hours to solicit community input. We also attended PTO meetings to share information during the budget season, too. As for the design of School Committee Meetings, we coded School Committee agendas in a way that highlighted when a vote, discussion, or report would take place so that community members could more easily follow along. We also posted the rolling agenda and referred to it frequently during the first half of the year.	• The budgeting process is incredibly lengthy and there are many moving pieces along the way. It may make sense to shorten the process in the future and consistently acknowledge that things may change given state budget timelines. • Ask for evidence and artifacts that highlight how the programs, investments, and policies we've approved are demonstrating impact at the educator and student level.	1. Shorten the budgeting process and/or make it clear that there are many moving pieces that could impact our budget (state timeline is later than our district). 2. Continue to post the rolling agenda so that community members can better anticipate what is upcoming so that they can engage accordingly.
Superintendent Support and Accounting	Do we effectively collaborate with and manage the Superintendent?	In June, the previous Superintendent resigned from the district. Interim Superintendent Berman stepped into the role, and our Committee worked closely with her to help ensure the district experienced stability and	Given that Interim Superintendent Berman is newer in the role, the Committee should support her through her first budgeting cycle. The Committee should leverage the coaching support	1. Work with the Interim Superintendent to determine what we should keep, start, and/or stop doing when it comes to our budget process.

		leadership during a time of transition. Additionally, the Committee reached out to Mr. John Macero to provide coaching/support to Interim Superintendent Berman. Interim Superintendent Berman also enrolled in a program for new superintendents, too. Our Committee has a strong relationship with Interim Superintendent Berman. We are able to collaborate and provide each other feedback in order to strengthen the district as a whole.	Interim Superintendent Berman has at her disposal in order to ensure the budgeting process is both efficient and equitable. Given that the override has passed, the Committee should work with Interim Superintendent Berman to update the strategic plan/district priorities.	2. Support the Interim Superintendent in revising the strategic plan so that it reflects the needs of the district.
Relationship with Civic Leadership	Do we partner effectively with City, State, and Federal leaders - as well as our constituents - to improve student outcomes?	We are fortunate to have the Mayor as a member of the School Committee. In addition to our work with her, our Committee also has working relationships with City Councilors, state legislators, and those who work in the Mayor's Office.	While we have working relationships, the Committee should be in closer contact with state delegation, particularly as districts across the Commonwealth experience declines in funding and potential changes to federal/local policies.	1. Set aside time quarterly to connect with state officials.
Curriculum and Instruction	Do we use policy, collective bargaining, data analysis, and collaboration with the Superintendent to improve student outcomes?	District leadership has shared multiple qualitative and quantitative data points to help School Committee members understand the strengths and challenges of our academic programming.	In the future, we should... • Better understand how curriculum pilots/decisions are being made. Curricular materials have a high cost, so better understanding both the impact of pilots along with teacher perceptions feel incredibly important.	1. Ask district leadership to provide updates pilot updates so that the Committee can better understand any curricular material "asks" during the budgeting process.

Assessment	Do we effectively employ assessment tools for ourselves and our employees?	The Executive Director of Academics has come before the Committee to share academic data throughout 2025. We take time each year to self-reflect on our effectiveness as a Committee. We also hosted monthly office hours this year where key stakeholders were invited to connect with us to ask questions and/or provide feedback.	With Interim Superintendent Berman at the helm and the successful passing of the most recent override, the district should revamp the strategic plan. The strategic plan should act as the district's "north star." A new plan would allow for the Committee and the community to monitor our progress both qualitatively and quantitatively against the goals/priorities embedded within the strategic plan. As for our employees, it is unclear if school-based educators receive informal feedback/coaching. Due to budget constraints, we eliminated district-level coaching positions. However, we need to think more expansively on how we can ensure educators receive informal coaching and feedback to allow them to grow their craft.	1. Continue to host "office hours" monthly in order to listen and learn from their experience/perspective. 2. Work alongside the Interim Superintendent to update our strategic plan to ensure we've set clear priorities, goals, inputs, and outputs. 3. Learn how high-performing districts across the Commonwealth use informal and formal evaluation to strengthen educator practice and student outcomes.
Human Resources and Professional Development	Do we effectively employ personnel policy, budget, and collective bargaining actions that improve student outcomes?	We were able to successfully negotiate a 1-year contract with our educators.	With the successful passing of the most recent override, the Committee should work with the Interim Superintendent during contract negotiations. Additionally, the Committee and Interim Superintendent need to think strategically about where to place additional educators given the increase in our funding.	1. Continue to plan for upcoming contract negotiations with our teachers and paraprofessionals.

<i>Student Support</i>	Do we provide resources and policy that support the whole child equitably and fairly and with improved outcomes in mind?	Due to budget constraints at the start of the year, we were unable to provide more innovative support that would have the potential to strengthen student outcomes. However, with an increase in funding, the Interim Superintendent leveraged additional funds to hire elementary reading specialists. The Interim Superintendent also worked to ensure more educators in the district received OG training.	As a next step, the Committee should continue to look at data to determine where to place additional resources in order to enhance student outcomes. For the first time in years, we are not starting the FY27 budget in a deficit. Therefore, it will be incredibly important for the Committee to rely on data when making decisions.	1. Leverage data early and often in order to determine where to place additional resources during SY26-27.
<i>Financial and Asset Management</i>	Do we exercise fiduciary responsibility and best practices to manage financial resources in ways that improve student outcomes?	This year, we have... • Championed the need for an override in order to increase funding to the schools. • Consistently reviewed our grant reporting, revolving accounts, and spending in order to determine if we are on/off-track. • Increased our budget after the passage of the override to ensure additional funds are utilized in a way that best supports district needs.	• The Committee should consistently review data in order to determine where to place additional funds in order to improve student outcomes.	1. During the budget process, ask for data to help back up rationale for why funding should be allocated in a certain way. 2. Support the Superintendent with the creation of a multi-year strategic plan that will serve as our district's "north star."

Memo

To: Media Outlets Serving Melrose Residents
From: Cari Berman, Interim Superintendent of Schools
Date: January 13, 2026
Re: Public Hearing School Choice

At their meeting scheduled for Tuesday, January 13, 2026, the Melrose School Committee will hold a public hearing on School Choice in accordance with the provisions of Chapter 76, Section 12B (d) for the 2026/2027 school year.

The School Choice program as set forth in M.G.L. c. 76, §12B allows for students to attend a public school in a city or town where the student does not reside. The Melrose Public Schools did not participate in the School Choice program for the 2024-2025 school year, however an annual public hearing and vote is required by the Statute.

The hearing will begin at 7:00 p.m. All interested persons will be given an opportunity to be heard for or against school choice.

Respectfully submitted by Cari Berman, Interim Superintendent of Schools



MELROSE SCHOOL COMMITTEE

360 LYNN FIELDS PARKWAY, MELROSE, MA 02176

TELEPHONE: (781) 979-2294

SEAMUS KELLEY, SCHOOL COMMITTEE CHAIR

SKELLEY@CITYOFMELROSE.ORG

To: Melrose School Committee
From: Seamus Kelley, Chair-Elect
Date: January 8, 2026
Re: Announcements of the Chair

Dear Committee Members:

Happy New Year!

First, I want to welcome our new members of the School Committee. We are looking forward to your contributions to the Melrose Public Schools in 2026 and beyond.

Second, as the 1/13/26 meeting is our first one of the year, I wanted to share with you some updates around the Announcements of the Chair:

Subcommittee and Liaison Requests:

1. **Subcommittees:** Prior to our meeting on 1/27/26, please send me an email with any committee that you would like to serve as Chair or Vice-Chair. Because we operate our subcommittees as committees of the whole, each of us will serve on all subcommittees with equal votes.
2. **Liaisons:** I pulled together a list of known and active committees in Melrose where we have the need to serve as representatives of the School Committee, plus a few other worktracks. Some of the slots are already filled, but I would like to ask that each of you consider volunteering in some capacity as your schedule permits. Many of the school based committees will happen around 3pm.

Rolling Agenda:

The rolling agenda is a roadmap of activities to come for our meetings in 2026. Mr. Hartman helped me make updates to it for 2026, and I'm finishing it up with the Superintendent and her team. I expect that it will be in the packet for the 1/27/26 meeting. As new topics emerge during the year we can always add them to the rolling agenda. We also anticipate having a comprehensive list of data reports that the Committee will review this year for the 1/27/26 meeting, and then we can add those to the rolling agenda in the future.

Please reach out to me with any questions you may have. I am looking forward to our first meeting of 2026.

Thank you,

Seamus Kelley, Chair-Elect
Melrose School Committee

<u>Superintendent Advisory Committees</u>	Description	Member	Member	Member	Notes
School Building Committee	Permanent committee on capital bldg	Hartman		n/a	
School Wellness Advisory Council	Wellness group mandated by law	Holleran			
Health and Safety Advisory Committee	MEU, Supt, DPW, SC	Holleran			Meetings at 3pm
Curriculum Committee	Contract-based requirement				Meetings at 3pm
<u>Student Reps</u>	Meet with the Student Reps	Mayor	Holleran		Meetings after school
<u>Union Contract</u>					
Teachers	Collective bargaining	Razi-Thomas	Driscoll	Kelley	Need preps to be after school Pre-sessions meeting at 3:30 Negotiations 4-7pm
Secretaries	Collective bargaining	Razi-Thomas	Driscoll	Kelley	Need preps to be after school Pre-sessions meeting at 3:30 Negotiations 4-7pm
Paraprofessionals	Collective bargaining	Razi-Thomas	Driscoll	Kelley	Need preps to be after school Pre-sessions meeting at 3:30 Negotiations 4-7pm
<u>City</u>					
Capital Improvement Fund	DLS requirement; needs one SC member	Driscoll	n/a	n/a	Several meetings in Jan and Feb with city staff during the day
<u>Sub Committees</u>		Chair	Vice-Chair	n/a	
Policy and Planning	Committee of the Whole			n/a	
Finance and Facilities	Committee of the Whole			n/a	
Educational Programs and Personnel	Committee of the Whole			n/a	
<u>Other</u>					
School Committee Office Hours	Organizes office hours				
School Committee Newsletter	Three members work on a quarterly/adhoc newsletter				New--builds off the winter break email we sent